

**THE ROLE OF PARENTS IN STUDENT ACADEMIC
ACHIEVEMENT : STUDY IN ISLAMIC PRIMARY SCHOOL
PAKISAJI SUB DISTRICTS OF MALANG REGENCY**

THESIS



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**ISLAMIC PRIMARY TEACHER EDUCATION PROGRAM
TARBİYAH AND TEACHER TRAINING FACULTY MAULANA MALIK
IBRAHIM STATE ISLAMIC UNIVERSITY MALANG**

2017

**THE ROLE OF PARENTS IN STUDENT ACADEMIC
ACHIEVEMENT : STUDY IN ISLAMIC PRIMARY SCHOOL
PAKISAJI SUB DISTRICTS OF MALANG REGENCY**

Presented to Tarbiyah and Teacher Training Faculty Maulana Malik
Ibrahim State Islamic University Malang
In Partial Fulfillment of the Requirements for *the Degree of Sarjana
Pendidikan (S.Pd)*



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July, 2017

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DEDICATION

The final task of this bachelor theses is dedicate to:

1. My Parents loved ones: Samsul Arifin (alm) and Ibu Siti Alifah that always sincere nurture, provide compassion, and make his pride. Thank you for all the services and material and spiritual support that has been given to me. Sorry if during this i still many cumbersome and disappointing you. Hopefully the parents we long life, happy and always under the protection of Allah SWT. Aamiin
2. My Sisters, Amin Andriani (with husband Mastoyib, Risa Arifiyanti with the husband Ahmad Fauzi who give support and motivation to me to run the education. And all the big family, Nephew, uncle, brother and cousins, and all who always encourage and support to me as well as the late Grandma and Grandpa who could not accompany me until now. Thank you for all.
3. Friends of the host 2013 UIN Maliki Malang, friends room 01 MSAA and friends in the directions PGMI asunder archippus until we can go four years together, but this is not the end of our struggle. Thank you have become part of the big family.
4. The big family of SD Islam Pakisaji Malang Regency, which have been much help to complete my bachelor theses hopefully all Board of management and staff are always given health.
5. To Miss Alma always support me while in hardly situation and always pray for me, thanks you have become always be.

MOTTO

Kemenangan yang seindah-indahnya dan sesukar-sukarnya yang boleh direbut oleh manusia adalah menundukkan diri sendiri. - RA.

Kartini –

I have no special talents, I'm only passionately curious. - Albert Einstein-



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Is considered acceptable to be defended after being intensively read and regularly consulted in the area of research content, language, and writing composition.

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CERTIFICATE OF SKRIPSI AUTHORSIP

I hereby declare that this skripsi is originally written by Ilham Indra Surya N, student of Islamic Primary Teacher Education Program (PGMI) as the requirement for degree of Education Scholar (S.Pd), Faculty of Tarbiyah and Teaching Training at Maulana Malik Ibrahim State Islamic University, Malang. This research writing does not incorporate any material previously written or published by other parties to achieve the other Scholar status of other Higher Tertiary Education, except those which are indicated in the notes, quotation, and bibliography. Therefore, I am the only person who is responsible for the thesis if there is any objection or claim from others



PREFACE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

By reciting the name of God the Most compassionate and merciful. Building Blocks of servant prayeth thanks to Allah SWT that have mercy, taufiq, thanks to, and guidance is that the writer is able to complete the bachelor theses is the task of the State Islamic University Maulana Malik Ibrahim of Malang. Sholawat and greeting may remain tercurahkan to the Prophet Muhammad (saas), who brought us, shows us, and lead us from the time of ignorance toward a better life and full of the glory of the religion of Islam.

In the arrangement of this bachelor theses, author does not remove from the help of various parties who have given the information, inspiration, and also the guidance there is no constantly, so that I can complete this bachelor theses with good. Therefore authors say many thanks to:

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2. Dr. H. Nur Ali, M.Pd as the Dean of the Faculty of unbelieving ideologies and Science Keguruan Islamic University of Malang.
3. Dr. Muhammad Walid, MA as the Head of the Education Department Teachers Madrasah Ibtidaiyah.
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delivered the teaching, educate guide, and practiced limitless useful with full kerendahaan and sincerity of heart. May Allah SWT always give assent to His he all.

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7. My sisters, Amin Andriani (infant daughter and Risa Arifiyanti along with her husband who give support and motivation to the writer to run education.
8. Friends of archippus in the Host 2013, friends room 01 MSAA, and friends majoring PGMI which give spirit and motivation for the author in implementing the lecture from the beginning to the end of the making of the bachelor theses.
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10. To Miss Alma always support me while in hardly situation and always pray for me, thanks you have become always be.

May Allah SWT will always mercy and matchless reply to all parties who have helped to terselesaikannya this bachelor theses. We can only to follow will hopefully deeds of worship was accepted by Allah SWT as deeds of noble. The authors recognize that in the arrangement of this bachelor theses does not escape from the flaws and far from the perfect. Therefore I really expect criticism and suggestions from all parties. Hopefully this bachelor theses useful for all parties. *Amin Ya Robbal Alamin.*

Malang, 29 May 2017

The author

Ilham Indra Surya N
NIM. 13140139

GUIDELINES FOR ARABIC LATIN transliteration

Arab Latin transliteration writing in this theses uses the transliteration guidelines based on a joint decision of the Minister of Education and Culture Number. 158 year 1987 and number. 0534/U/1987 can be broadly described as follows:

A. Letters

ا	=	a	ز	=	z	ق	=	q
ب	=	b	س	=	s	ك	=	k
ت	=	t	ش	=	sy	ل	=	l
ث	=	ts	ص	=	sh	م	=	m
ج	=	j	ض	=	dl	ن	=	n
ح	=	h	ط	=	th	و	=	w
خ	=	kh	ظ	=	zh	ء	=	'
د	=	d	ع	=	'	ي	=	y
ذ	=	dz	غ	=	gh			
ر	=	r	ف	=	f			

B. Vocal

Vocal (a) panjang = a

Vocal (i) panjang = i

Vocal (u) panjang = û

C. Vokal diphthong

او = aw

اي = ay

او = û

اي = î

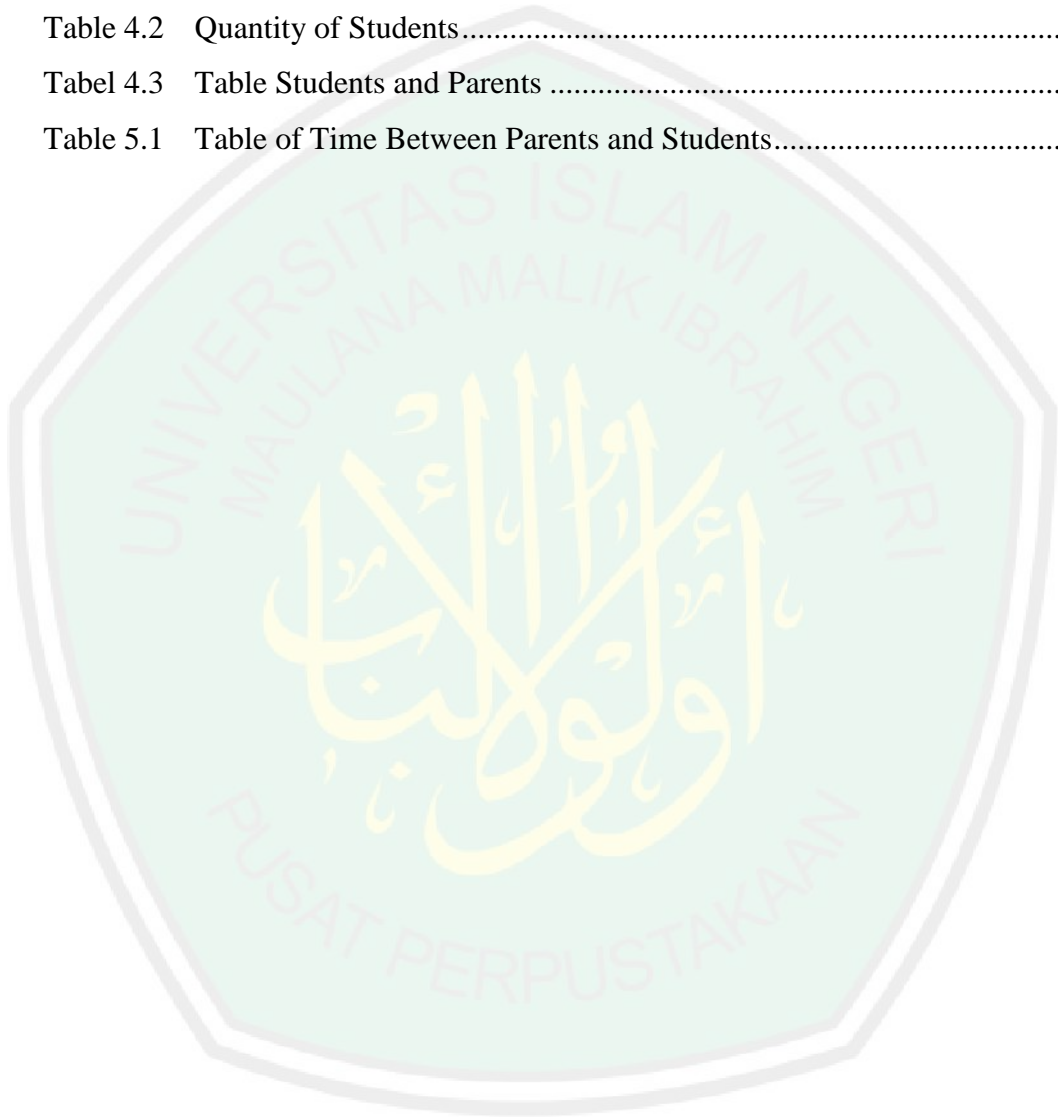
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ABSTRAK

Indra, Ilham. 2017. *Peran Orang Tua Terhadap Prestasi Akademik Siswa Studi di Sekolah Dasar Islam Kecamatan pakisaji Kabupaten Malang*. Skripsi, Pendidikan Guru Madrasah Ibtidaiyah, Fakultas Ilmu Tarbiyah dan Keguruan, Universitas Islam Negeri Maulana Malik Ibrahim Malang. Pembimbing: Dr. H. Moh Padil, M.Pd.I

Peran orang tua di era ini mungkin sudah lenyap, namun peran orang tua sangat penting karena orang tua adalah keluarga pertama dalam kehidupan anak-anak, seperti yang kita semua tahu di era ini, segala sesuatu dengan bebas sangat berbahaya. Bagi anak-anak, misalnya saat orang tua memberi hadiah kepada anak-anak, orang tua harus berhati-hati, saat anak-anak terhubung ke internet dengan android konten ke browser sangat berbahaya. Maka orang tua harus memberi alat belajar untuk meningkatkan kinerja tinggi, motivasi belajar, karena itu peran orang tua sangat penting dalam prestasi akademik siswa.

Tujuan penelitian ini adalah untuk: (1) menganalisis apa saja peran orang tua terhadap siswa berprestasi di Sekolah Dasar Islam Pakisaji Kabupaten Malang, (2) mendeskripsikan bagaimana peran orang tua terhadap siswa berprestasi di Sekolah Dasar Islam Pakisaji Kabupaten Malang.

Untuk mencapai tujuan tersebut, maka digunakan pendekatan kualitatif bersifat deskriptif. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, studi dokumenter dan triangulasi. Data dianalisis dengan cara mereduksi data, menyajikan data dan penarikan kesimpulan.

Hasil Penelitian menunjukkan bahwa: (1) Peran orang tua sangat penting bagi perkembangan pendidikan anak di Sekolah Dasar Islam Pakisaji Kabupaten Malang, terutama melalui orang tua diantaranya mendampingi anak dalam belajar, menyediakan buku-buku, mengikuti les, mendampingi anak dalam belajar, mengatur waktu anaknya, memotifasi, menyediakan fasilitas belajar, menyediakan makanan yang bergizi bagi itulah beberapa peran yang di terapkan orang tua di Sekolah Dasar Islam Pakisaji Kabupaten Malang, (2) Peran tua dalam keseharian anak juga sangat penting diantaranya mendidik dan mengontrol anak dengan fleksibel, monitoring, tidak membatasi anak, sabar dalam mendidik anak mengajak anak bermain hal tersebut dibuktikan dengan prestasi siswa yang baik ketika orang tua menerapkan dalam keseharian dalam kehidupan berkeluarga.

Kata Kunci: Peran Orang Tua, Sekolah Dasar Islam, Siswa Berprestasi

ABSTRACT

Indra, Ilham. 2017. *The Role of Parents in Student Academic Achievement: Study in Islamic Primary School in Pakisaji sub districts of Malang Regency*. Theses, Islamic Primary Teacher Education Program, Faculty of Tarbiyah and Teacher Training, State Islamic University (UIN) Maulana Malik Ibrahim Malang. Advisor: Dr. H. Moh Padil, M.Pd.I

The role of parents in this era is maybe bothered disappear, but the role of parents is very important because a parents is first family in a life of children, the us we all know in this era of everything by the matter have free, there acres has danger of divide by children, for example while a parents gift the phone for the children so that matter must parents have be careful, presiding tournament connected to the internet most content into the browser is very dangerous. Then a parents must be give the tool of learning to increase the achievement, motivation learning, because that the role of parents very important in student academic achievement.

The purpose of this research is to: (1) analyze what are the role of parents of high achieving students at the elementary school of Islam in Pakisaji Malang Regency, (2) describes how the role of parents of high achieving students at the elementary school of Islam in Pakisaji Malang Regency.

To achieve that goal, then used qualitative approach is a descriptive. Data collection technique that is used is the observation, interview, documentary studies and triangulation. The data has been analyzed with how to reduce data, presents the data and the withdrawal of the conclusion.

The results of the study showed that: (1) the role of parents is very important for the development of the education of children in primary schools of Islam in Pakisaji Malang Regency, especially through the parents including accompanying children in learning, provide books, follow les, accompanying children in learning, regulate time his son, motivation, provides learning facilities, provide nutritious food for these roles in the apply the parents in the Islamic Primary School in Pakisaji Malang Regency, (2) the role of elders in daily children are also very important including educating and control children with flexible, monitoring, not restrict children, patience in educating children invites children play it is evidenced by the performance of the students is good when the parents apply in daily life in the family life.

Key Words: Role of parents, Islamic Primary School, high achieving students

مستخلص البحث

ايندرا. الهام. عام. 2017 ودور الاهل في دراسة: طالب التحصيل الدراسي في المدارس الابتدائية في المناطق الفرعية مالانج. اطروحات ابتدائية اسلامية تعليم المدرسين, كلية الحقوق الايديولوجيات الكافرة وتدريب المعلمين, الجامعة الاسلامية مولانا مالك ابراهيم مالانج - وزارة الصحة , الدكتور الحاج فدلا الماجستير.

ودور الوالدين في هذا العصر ربما يكون قد ازعجت يتلشا ولكن دور الاباء واشنطن جدا نتوقف? لان الوالدين اول عائلة في حياة الاطفال, اننا جميعا نعلم في عصر كل شئ عن الموضوع مجانا, وقد خطر تقسيم مساحة الاطفال مثلا بينما الاباء هدايا للاطفال الهاتف بحيث يجب توخي الابوين رئيسا البطولة متصل بالانترنت معظم محتوى المتصفح شديدة الخطورة. ثم يتعين على الاباء اعطاء اداة التعلم لزيادة الاداء والحوافز التعلم لا نتوقف? لان دور الاباء جدا التحصيل واشنطن الطالب.

والغرض من هذه البحوث هو (1): تحليل ما دور الاباء في تحقيق طلاب المدرسة الابتدائية الاسلام مالانج (2), يصف كيف ودور الابوين من تحقيق طلاب المدرسة الابتدائية الاسلام مالانج.

ولتحقيق هذا الهدف, ثم استخدمت نهجا نوعيا وصفية. اسلوب جمع البيانات المستخدمة لمراقبة مقابلة وثائقية ودراسات التثليثية. وقد تم تحليل البيانات مع كيفية تخفيض البيانات ويعرض البيانات انسحاب.

واظهرت نتائج الدراسة ما يلي (1): دور الاباء يتسم باهمية بالغة لتنمية تعليم الاطفال في المدارس الابتدائية الاسلام مالانج, وخاصة عن طريق الوالدين بما يرافق الاطفال في التعلم, وتوفير الكتب, اتباع امصاحبة الاطفال في التعلم, تنظيم الوقت ابنة, مرافق تعليمية طعام مغذ لطفلك هذه الادوار في تطبيق الاباء في مدرسة ابتدائية في محافظة مالانج (2) دور المسنين في الاطفال اليومية هي ايضا بالغة الاهمية تشمل تثقيف الاطفال ومكافحتها مرنة, والرصد, لا تقيد الاطفال والصبر في تعليم الاطفال تدعو

الاطفال لا يدل على ذلك اداء الطلاب جيدا عندما الالباء تطبيقها في الحياة اليومية في
الحياة الاسرية.

الكلمات الاساسية: دور الالباء بمدرسة ابتدائية اسلامية, تحقيق الطلاب



CHAPTER I

INTRODUCTION

A. Background of the Research

The academic achievement of student may not depend on the quality of school and learners rather the extend of parental involvement has vital role to play in academic achievement of their kids.

Education is a conscious effort and has planned to realize the learning environment and the learning process so that the students actively has been develop their potential. In addition, education is complex and formed a series of. Is a series of activities of communication between man and man to grow and develop as learners intact. The process and the learning results of the study was influenced by several factors one of which is the attitude. The attitude is a factor that has an important role in the formation of character of a person but the attitude is also very important motivation for behavior and affect all of the individual. Education is the most important thing is always preferred by the parents. This time the community more aware of the importance of providing the best education to their children since early. The family as the main places a very important role for the growth and development of children as the first environmental institutions where children interact with his family, means this is where started a process of education, so that the parents role as educators for children

The family is the smallest of the community environment is the primary education environment which are fundamental, so that a very important role in the establishment of the learning process children. How big or small the question, source back on education and the growth of early in the family where the journey of the son of man be gradually started since the opening of the eyes of life. In the case of a mother to play a role as a whole and right, not only had he meets duty solely but has also sow contributed to the effort keep the survival of the nation and state. The family is the primary education institutions and first. Large family means for education in small size, but is determine to the size of the great people education, the state and the world for that role of parents is very important in the guide and accompanying children in the daily life of children. It is the obligation of the parents to create a conducive environment so that can stimulate and fishing out the potential for children, intelligence and a sense of confidence and do not forget to understand the developmental stage and the needs of the development of the potential of intelligence from every stage.¹

There are many ways to provide education to the sons of both formal and non formal. Now the formal education is not limited to provide the knowledge and expertise to their children at school. In addition non formal education instill values that noble or high moral standards, norms, the ideals, behavior and aspirations with parental guidance in houses.

¹ Slameto. *Belajar dan faktor-faktor yang mempengaruhi*, (Jakarta : Rineka Cipta 1995), p. 20

The school is one of the means of formal education requires a lot of things that support the interests and needs of the good quality of the role of the school principal and teachers, active role in the education office or school supervisors, active role parents and active role in the community around the school environment.

In the case of education of his parents need to the cooperation with other parties such as the schools working together with the other parties. The parents and the school would have to work hard and work with one another and help to achieve optimal education. With the existence of a good relationship between parents and the school will gain knowledge and experience in educating his children. On the contrary the teachers can also obtain information and information from the man elders about the life and characteristics of his son. So the parents can know the difficulties which experienced by his sons dissemination. The parents can know whether his sons diligent, lethargic fool, like drowsiness, intelligent and etc.²

First and foremost, every parents have hope that his children grow and develop a child of good and righteousness that is not engaged in doing works that can harm himself or others. This expectations may more easily realized when since the reconstruction of the parents to be aware of their role as parents must pay attention to the children every day although was busy anything, children do not forgotten in the control and deliver him up,

² M.Arifin, *Hubungan timbal balik pendidikan Agama di lingkungan sekolah dan keluarga*. (Jakarta: Bulan Bintang,1977) p. 114-115.

give compassion and give direction as described in the Al-Qur'an Surah Luqman verse 13-14

وَإِذْ قَالَ لُقْمَانُ لِابْنِهِ وَهُوَ يَعِظُهُ يَا بُنَيَّ لَا تُشْرِكْ بِاللَّهِ إِنَّ الشِّرْكَ لَظُلْمٌ عَظِيمٌ ﴿١٣﴾

وَوَصَّيْنَا الْإِنْسَانَ بِوَالِدَيْهِ حَمَلَتْهُ أُمُّهُ وَهْنًا عَلَى وَهْنٍ وَفِصْلُ الْفِئْتَانِ فِي سِنينَ أَلْيَسَ الْإِنْسَانُ لِآلِهِ شَاكِرًا ﴿١٤﴾

This means that : "And (remember) when Surah Luqman said to his son at the time he gave a lesson to him: "O my son, do not associate with Allah, join (God) is really injustice that big". "And We have enjoined on man (good) to two of the mother- his father; and his mother had conceived him in the weak state that grow and attains in two years. Give thanks to me and to the two parents, Only anticipation for your return" Al-Luqman:13-14)³

The success of parents in educating and instill values of the characters in children depending on the given education and applied the parents to his son. The parents were an important influence on the development of children including the formation of the characters and personality, child survival children, growth has blossoms children and future children. Parents are role models children, because the elders must be fervent in educating his son gives sets a good example.

As we all know the education is more important for children with the role of parents become the unity in learning of children, with over all attitude have the deepen meaning.

The existence of the parents is very important for children, parents should spend time create his was busy anything that is mainly the mother

³ Al-Qur'an, (Al-Luqman), ayat 13-14.

who must be full of any love toward his son and any love a father is a vital ingredient for the growth process and can affect the nature and characteristics of the children. Therefore the family is an institution that is very important because the daily children spend more time in the house from on the outside. When it is in the family of children experiencing various knowledge from parents, a child may not take action without seeing an example. The Son is a simulation and usually the behavior of the son is not much different with the parents.

To achieve a good education for the children and the mother has a more important role of the Father. This can be seen from a small children have been given milk by his mother it means symbolize the closeness of the son of his mother and children are also more often spent time with his mother in his daily. It is an opportunity for a mother to educate children with the appropriate education to implemented in his family so that can have a positive impact on and the children can be a good achievement dissemination.

The family especially parents must be push guide and when his activity especially when learn, then when the parents continue to slow to educate his son possible children will get a good achievements, rather when the parents busy itself and indifferent to his son and it will be difficult for children to get a good achievement. Usually the son of achievement in schools, universities and until the son of work caused by the family environment that always support and encourage children to

achieve success, therefore as much as possible the parents maximize to educate his son.

The role of parents in this era is maybe was disappear, but the role of parents is very important because a parents is first family in a life of children, as we all know in this era everything by the matter have free, there are has danger divide by children, for example while a parents gift the phone for the children so that must parents have be careful, when children connected to the internet most content into browser is very dangerous. Then a parents must be give the tool of learning to increase the high performing, motivation learning, because that the role of parents very important againts the high performing children.⁴

Based on the above exposure can be concluded that the role of parents is very important and only parents who have a lot of time in educating children in daily life. Then you will need to know how to how to educate children and patterns of students from parents who applied must be good and according to his son, so that the later children can achievement dissemination and can give birth to the student achievement.

The phenomenon of above are very different with the situation that has happened in Islamic Primary School Pakisaji sub district Malang Regency. The parents of the students busy working from morning until evening even till the evening and often spent time outside the house so that the parents do not have much time for his son to give direction, protection

⁴ Wawancara dengan Bapak Nasrullah, Orang Tua Siswa berpretasi Kelas 1, Date 12 April 2017.

accompanying children learn in his daily. Another reason that strongly supports the researchers do research this is because most of the parents of the students is among the medium down that always busy working, the average is from the merchants, farmers and factory workers who in the daily activities of the many parents spend time outside the house to work. In the day to day only a little time that is given to children from parents, this is due to the rush of the parents to work. From the time constraints of togetherness between parents and children, the parents of the students of Islamic Primary School in Pakisaji many produce a generation of achievement from the explanation above occurs many events that the exact opposite of the theory, most high performing children dissemination to pass the study until the waterfall in the community and work caused by the family environment especially parents who really educating his son,

From the exposure of the concept and the reality on the ground is the exact opposite of the theory that there is, then withdrew mine researchers to reveal the role of the parents of the students and parents efforts to produce a generation that achievement amid busy parents to work, therefore the researchers make the title of *"The Role of Parents In Student Academic Achievement : Study In Islamic Primary School Pakisaji sub districs of Malang Regency"*.

B. Focus of the Research

Based on the background of the problem above, then the focus of the research that can be taken is as follows:

1. What are the role of parents In student academic achievement : Study In Islamic Primary School Pakisaji sub District Malang Regency ?
2. How the role of parents In student academic achievement : Study In Islamic Primary School Pakisaji sub District Malang Regency ?

C. Objectives of the Research

The purpose of this research is as follows:

1. Knowing what the role of parents In student academic achievement : Study In Islamic Primary School Pakisaji sub Districts Malang Regency.
2. Knowing how the role of parents In Student academic Achievement : Study In Islamic Primary School Pakisaji sub Districts of Malang Regency

D. Significances of the Research

This research endeavor is able to provide the significances of theoretically and practically.

1. For Institutions

For institutions even for the campus, this research can be made an additional related literature with the role of parents against the children achievement. While for the community which becomes the object of research, this research is useful for execution guidance role of parents in student academic achievement.

2. For the development of Science

This research is a significant contribution to the development of the scholarly perspective role of parents, especially for student. The scholarly contribution can be in the form of strengthening of some of the values of the role of parents who have been induced by the experts, or can even raises the value of the new value on the role of the old man.

3. For the Author

Now for the benefit of the author is able to add the knowledge as well as the understanding of the broader and more deeply about the role of parents in student academic achievement.

E. Previous Research

In order to avoid a commonality or repetition of the study and also to search for the differences and the position of the research that will be done by the researchers earlier. The following will be presented several previous research to the extent that can be tracked by the researchers.

The first study examines the extent to which the increased motivation to learn because of the role of the old man. While the second research focus on foster pattern of parents against the children achievement. The third research emphasizes the relationship foster pattern of parents toward children learning achievements. While the research that will be done by the researchers currently focus on the role of parents against the children achievement.

For more details of this research with earlier research, can be seen in the following table.

The table 1.1 Originality research

No	The name of the researchers, title and the Year	Similarities	The Difference	The originality of Research
1	Setya, Ningsih (2013), <i>Peran Orang Tua Terhadap Motivasi belajar Anak di Sekolah</i> . Skripsi UIN Sunan Kalijaga Yogyakarta.	Same examines the challenge the role of the old man.	Previous research focuses on motivation to learn.	While the research will researchers do more emphasize on children learning achievements.
2	Fitriyah, Indriani. (2008), <i>Pola Asuh Orang Tua Terhadap Prestasi Belajar Anak</i> (Studi Kasus di SMPN 1 Pandaan). Skripsi.	Same related with children learning achievements.	Previous research stresses more on the foster pattern old man.	The research will researchers do more emphasized on the role of the old man.

	UIN Maulana Malik Ibrahim Malang.			
3	Kulsum, Umi. (2011), <i>Hubungan Pola Asuh orang Tua Dengan Prestasi Belajar Siswa MI Miftahul Iman Kecamatan kedungkandang Kota Malang</i> . Skripsi. UIN Maulana Malik Ibrahim Malang.	Same research on the learning achievements.	Previous research is more focused on the relationship between foster pattern of parents with learning achievement.	The research that will be done emphasizes the role of parents against the children achievement.

Setya, Ningsih (2013), *Peran Orang Tua Terhadap Motivasi belajar Anak di Sekolah*. Skripsi UIN Sunan Kalijaga Yogyakarta. The similarities Same examines the challenge the role of the old man. The different is Previous research focuses on motivation to learn. The originality of research is While the research will researchers do more emphasize on children learning achievements.

Fitriyah, Indriani. (2008), *Pola Asuh Orang Tua Terhadap Prestasi Belajar Anak* (Studi Kasus di SMPN 1 Pandaan). Skripsi. UIN Maulana Malik Ibrahim Malang. The similarities Same related with children learning

achievements. The different is Previous research stresses more on the foster pattern old man. The originality is the research will researchers do more emphasized on the role of the old man.

Kulsum, Umi. (2011), *Hubungan Pola Asuh orang Tua Dengan Prestasi Belajar Siswa MI Miftahul Iman Kecamatan kedungkandang Kota Malang*. Skripsi. UIN Maulana Malik Ibrahim Malang. The similarities Same research on the learning achievements. The different is Previous research is more focused on the relationship between foster pattern of parents with learning achievement. The originality is The research that will be done emphasizes the role of parents against the children achievement.

This research is focusing on the role of parents against the children achievement. In this research includes two studies object with the intent to more clarify the direction of the research will be carried out using a qualitative approach.

F. Definition of Key Terms

The definition of the term in this research is intended to avoid misunderstanding in understanding the restrictions outlined in this research so that the sentence is easy to understand, including:

1. Role Of Parents

The role according to the Great Dictionary Indonesia language was interpreted as players. The role is a man who is to become or do something special, or "your behavior expected owned by people who reigned in the community". If directed at the things that are collectively

in society such as the association, bands, or organization, then the role means "your behavior expected owned by the organization that the seat in a society".

This means that parents who have parents who gave birth to us, examples from an indigenous peoples.

2. Student Academic Achievement

The student is a learner or someone who attends an educational institution.

While the achievements of the action is one of encouragement in itself or from outside of himself to do something the best and to obtain rated superior.

G. Composition of Research Findings

For ease of writing and understanding thoroughly about this bachelor theses, then systematics report and the discussion is organized as follows:

Chapter I : Introduction consists of: Research context, Focus Research, Objectives of the research, Significances of research, previous research, the definition of the Term and Composition of research findings.

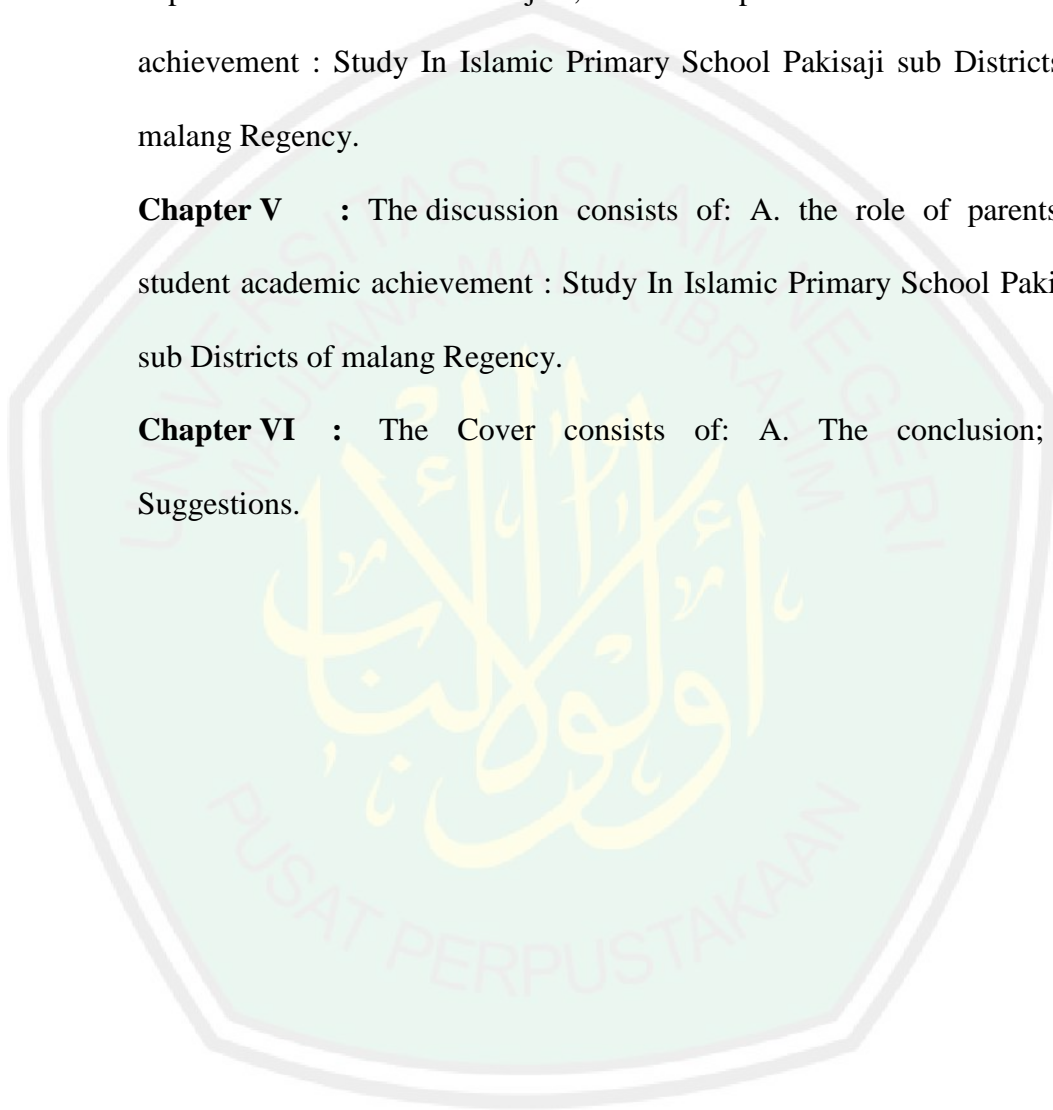
Chapter II : The study of the library consisting of: 1. Role of parents; the function of the role, the form and function of the role 2. Student learning achievements : the factor that effect to learning achievement.

Chapter III : Research Method consists of: Approach and type of research, the presence of a researcher, Location Research, data sources, Data Collection Data Analysis and research stages.

Chapter IV : Exposure Data and Findings consist of: A. Research Data exposure include: research object, the role of parents in student academic achievement : Study In Islamic Primary School Pakisaji sub Districts of malang Regency.

Chapter V : The discussion consists of: A. the role of parents in student academic achievement : Study In Islamic Primary School Pakisaji sub Districts of malang Regency.

Chapter VI : The Cover consists of: A. The conclusion; B. Suggestions.



CHAPTER II

LITERATURE REVIEW

A. Theoretical Framework

1. The Role of parents

The term role is often spoken many people. We often hear the words the role associated with the position or the position of a man. Or the role is associated with what is played by an actor in a drama. Perhaps not many people know that the role of or role in the language of their English skills. More details the role of or role. The term role in great dictionary Indonesian language has the meaning of your behavior expected owned by people who reigned in the society.¹ While in the oxford dictionary defined the task of a person or the function.²

Soejono soekamto in the book *Introducing Sociology* explains that the role is tools actions that are expected from the owner of a status in the community. The status is a position of a social system while the role or the role is related attitude pattern on that status.³

David Bery in the book *The main thoughts in sociology* explains that the role is as a set of expectations are imposed on individuals who have a specific social position. The role or the role of is a dynamic aspect of the position (status). When someone has been carrying out the rights and obligations in accordance with his position and he has

¹Departemen Pendidikan nasional, *Kamus Besar bahasa Indonesia*, (Jakarta : Balai Pustaka, 2005), p. 854.

²The New Oxford Illustrated Dictionary, (Oxford University Press, 1982), p. 1466.

³Soejono Soekamto, *Memperkenalkan Sosiologi* (Jakarta: CV. Rajawali, 1982), p. 99

been running a role. Between the role with the position could not be separated by because that one depending with the other and vice versa also so. There is no role without the position and no position without the role.⁴ Then the role is a dynamic element from a position or the position as explained in the sense of the above. The importance of the role is because he set up the behavior of a person, the role of cause someone on certain boundaries can predict the actions of others so that others will be able to adjust their own behavior with those his community.⁵

2. The function of the role

- 1) The role or the role of is as a thing that must be done when the structure in society will be maintained
- 2) The role should be placed on the individual by the community that is considered able to be done. They must first train and have the pusher to be done.
- 3) In an institution or community groups sometimes found individuals who are not able to perform the role as hope by the community. In its implementation is the sacrifice too much of the above personal interests.

⁴ Soerjono Soekanto, *Sosiologi Suatu Pengantar*, (Jakarta: CV. Rajawali, 1982), p. 237.

⁵ *Ibid.*, p. 238.

- 4) When all is able to carry out the role of the community do not necessarily provide a balanced opportunity, even often seen how the community or institution limit the opportunities.⁶

3. The Form and the function of the role of parents

Role of parents of children in the family is the Motivator, facilitator and mediator.⁷

- 1) Motivator, parents should always give encouragement of children to do good and leave the prohibition of God, including demanding science.
- 2) The facilitators, the parent visits to schools to know the development of dissemination and in the house of the elders must provide facilities, fulfilling the needs of the family of the son in the form of food and clothing, homes, including education needs.
- 3) Mediator role of parents is required to become a mediator, should have knowledge and understanding of the good education media type and the shape of the media both material and non material. In the sense of Doyle express two role of parents in learning namely creating order (*establishing order*) and facilitate the learning process (*facilitating learning*). Is the order in the here includes matters related directly or indirectly with the process of learning such as the layout of the seats, discipline children, interaction

⁶ Abdul Zani, *Sosiologi Skematika teorin dan terapan*, (Jakarta: Bumi Aksara, 1993), p. 97.

⁷ *Ibid.*, p. 102.

children with his neighbor, interaction children with teachers hours to enter and exit to each session subjects, the management of the learning resources, management of learning materials, procedures and the system that supports the learning process, learning environment, and others.⁸

Parents must act as mediation (intermediary, mediator) in family relationships, community especially with the school and it was the son who became the main players are given an important role.

Children and adolescents on the present requirement to get the attention and guidance full of love from both the master and the other adults in the household (family), so that they can experience the consideration and the development of a more focused to happiness, among others in the learning process. The attention of the elders, who always guide all the activities of children and his son one of the activity that is not less important with other activities is to learn. The guidance here is the parents want to direct his face difficulties learning, the attention of the parents of the children were learning.⁹

2. Parents

According to Arifin that what is meant by parents are

⁸ Makmun, Syamsudin Abib, *Psikologi Pendidikan*, (Bandung : Remaja Rosdakarya, 1999), p. 40-43.

⁹ *Ibid.*, p. 44

those who become educators and build in the family environment.¹⁰ According to Zakiah deradjat:” Parents must be able to pay attention to the education of his son, thus the education received from parents who will become the basis of the construction of the personality children. In other words the parents do not to allow the growth of the child running without guidance, or handed over to the teachers in their school only. This is the confusion that many occurred in our society”. The participation of parents in the educational children is very important because the education of children is not only done in schools, but also done in the center of the center of education that one only in do in the household environment.¹¹ Furthermore the Word Abdullah asserts that parents are obligated to educate children as one form of accountability of parents to the God who gave the mandate to him.¹²

There are several ways to increase the role of parents about the education of their children.

The First, by controlling the time of learning and how to learn the son. The children are taught to learn regularly, not only learn when find jobs home from school or will face the

¹⁰ Arifin, *Hubungan Timbal Balik Pendidikan Agama di lingkungan sekolah dan Keluarga*, p. 114.

¹¹ Abdurrahman An-Nahlawi, *Prinsip-Prinsip pendidikan Islam (di rumah di sekolah dan di masyarakat*.

¹² Firman Abdullah, *Tanggung jawab orang tua dalam pendidikan Anak*, (Semarang : Pelita Ibu, 1988), p. 36

examination. Every day children are taught to repeat the lesson given by the teacher on that day. And given the understanding when the children have time to play.

The second, monitoring the development of the academic ability of children. The parents are asked to check the values of examination and tasks for their children.

The third, monitors the development of personality that includes the attitude, moral and the behavior of the children. This can be done by the parents to communicate with the parents class to know the development of children at school.

The four, monitors the effectiveness of hours learning at school. Parents can ask the activities done for their children at school. And what tasks given by their teachers.¹³

2. Learning Achievements

1) The definition of learning Achievements

Learning achievement is the compound words that consists of two words, namely achievement and learning. The achievement is defined as the results that have been achieved (doing, to work etc.) by man. While learning about according to the experts a different opinion in providing the definition because they see from a different perspective. The problem of learning is very complex so that could not be said to be what actually learn.

¹³ *Ibid.*, p. 37.

The definition of learning achievements is mastering the knowledge and skills that is indicated by the values as a result of the process of learning activities continuously. While according to Saiful bahri in a bachelor theses Ernawati, which has been cited researchers that learning achievements is what is created as a result of the work that pleasing obtained with the way fortitude. Or can also said that the learning achievements are the results that have been achieved in learning through the process of the collection of the knowledge of the formation of the attitudes and skills obtained students during follow the process of learning and teaching that is stated in the form of letters, numbers and behavior. Learning achievement can be obtained through observation, speech or writing that is usually in evaluation through the presentation or the end result in the form of a certified transcript of the diploma cummulatively.¹⁴

2) The factors that affect learning achievements

It is known that learning achievements reached by the individual is not the same, this caused that learning achievement is influenced by many factors. While the factors that influence is complex. According to Slameto, factors that can affect the

¹⁴ Ernawati, *Hubungan Partisipasi Orang Tua dalam Aktivitas Belajar Anak Terhadap Prestasi Belajar Anak di Sekolah*. Skripsi, (Fakultas Tarbiyah UIN Malang, 2007), p. 19.

learning achievements can be classified into two parts are including :

a) *The Internal Factors*, that come from within the students, in this case can be classified as two, namely :

1) Health factors and fatigue, someone health affect the school. The learning process a person would be disturbed if someone health disturbed, besides that it also quickly exhausted, less eager, easy dizziness, or there were disturbances on the appliance sense or his body. Physical fatigue seen with weak was tired body and the emergence of the tendency to lie down the body. Spiritual tired can be seen by the existence of lethargy and boredom, so that the interest and encouragement to produce something lost. Fatigue both spiritual and physical can be removed with the ways: bed rest, cultivate the variation in learning, exercise that routine.

2) psychological factors such as analytics, interest, talent that there is in a child/students. Analytics is a skill that consists of three types of the skill to face and adapt to situations that fast and effective, know/using the concepts of abstract effectively, know relationships and learn them quickly. Great analytics influence over the

progress of learning. In the same situation, students who have a high level of analytics will be more successful than that have low analytics level.

b) *The Ekstern Factors*, namely the factors that come from outside of ourselves in this case the students are grouped in three factors *namely family factors*, the students will learn and receive the influence of the family. How parents educate the relation between family members, the atmosphere of the household and family economic circumstances. Parents who can educate children with how to provide a good education is of course will be success in school. A good relationship is a relationship that is full of understanding and compassion, accompanied with guidance and when necessary punishments to hit learn the son himself. The situation of a home also need to created the calm atmosphere and calm. And in terms of basic needs children also must be met for example food, clothing and learning facilities; *school factors*. The school as a child education institutions in addition to the family can affect the students learning achievement especially in this teaching method, curriculum relation to teachers and students of the school discipline, lessons and school time, standard lessons, the situation of the building, learning methods and tasks of the

house and *community factors*. The community is a result of the factor that has an impact on the achievement of student learning. The influence that happens because of the existence of the students in the society such as the influence of the association in the social activities, play and others, including the influence of the media in society such as the movie theater, radio, TV, newspapers and others.¹⁵

In this case at least there are six factors that are considered in the psychological factors that affect the students learning achievements, namely:

- a. Analytics
- b. Attention
- c. Interest
- d. The willingness
- e. The motivation
- f. Remembrance

3. learning Achievements Minimum Limits

After knowing the indicator and obtain a score evaluation result on learning achievements, teachers should also know how tips to specify the minimum limit the success of learning students. This is important because considering the lowest limit

¹⁵ Slameto, *Belajar dan Faktor-Faktor yang Mempengaruhinya*, (Rineka Cipta: Jakarta, 2000), p. 56-57.

the performance of the students who are considered successful in the broad sense is not an easy thing.

Meadows of psychology, although related one to others, actually in fact difficult revealed at once if only see the changes occur on one of the meadows. Example: a student who has a high value in the fields of study the religion of Islam for example, not necessarily diligent serve sholat. On the contrary, other students who only got enough value in the field of study, thus showed a good attitude in the daily religious life.

Specify the minimum limit the success of the students always associated with increased learning results. There are some alternative norms level measuring the success of the students after attending the teaching and learning process. Among these norms is :

1. The norms of scale numbers from 0-10
2. The norms of scale number from 0-100

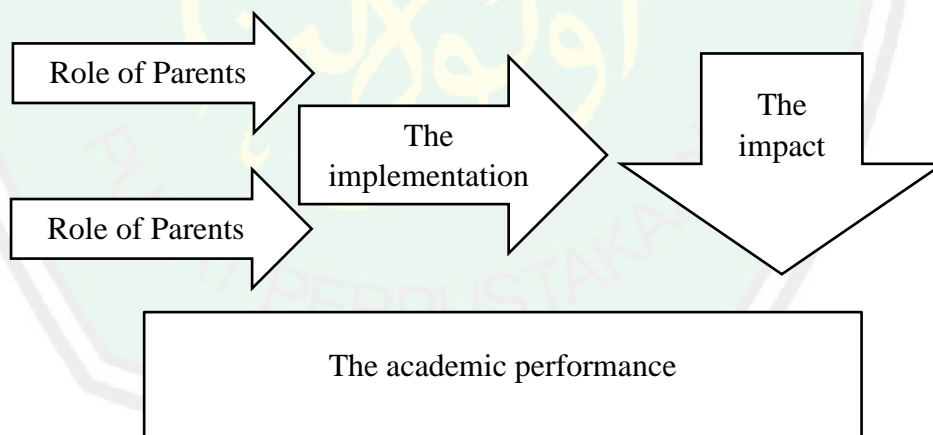
Minimum Limit the success of students (easily analyze grade) are generally 5.5 or 6.0 to the scale of the value of 0.0 - 10, and 55 or 60 to the scale of the value of 10-100, but to core subjects the limit minimal is 6.5 or 7.0 or even 8.0 if the lesson requires *mastery learning*

In addition to the above norms, there is also the other norms in the new we apply in university as learning achievement norms using the symbol of the letters A, B, C, D and E.¹⁶

B. Research Roadmap

Research roadmap in this research attention to the considerations of the role of the parents of high performing children in Islamic Primary School Pakisaji sub-district of Malang Regency. In accordance with the theory and the formulation of the problem that is described in the previous chapter, so the framework of think this research is as follows.

The table 1.2 Research Roadmap



¹⁶ Muhibbin Syah, *Psikologi Belajar*, (Jakarta: Rajawali Pers, 2003), p. 219-222

CHAPTER III

METHOD OF THE RESEARCH

A. Approach and Research Design

This research approach using qualitative approach that seeks to described the role of parents in student academic achievement : Study In Islamic primary School Pakisaji sub Districs of Malang Regency. Through a qualitative approach researchers will obtain the immensity, experience and a deep understanding of the objects that will be examined

According to Bogdan and Taylor, research methodology is qualitative research procedures that produce descriptive data in the form of the written word or oral from the people or the perpetrators of the observed.¹

Qualitative research method is a research method which is based on the philosophy of the *post-positivism*, used to examine the condition of the object of the earthy, where researchers is as a key instrument, data source sampling done in a *purposive Sampling* and data collection technique with triangulation (mixed), data analysis is inductive or qualitative research and qualitative research results more emphasized the meaning of generalizations.²

Seen from the nature, this research is a descriptive which provides an overview of the purpose of descriptive research that is aimed at

¹ Lexy Moelong, *Metodologi Penelitian Kualitatif Edisi Revisi* (Bandung: PT Remaja Rosdakarya, 2005), p. 4

² Sugiyono, *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D* (Bandung: Alfabeta, 2013), p. 835). 15

describing exactly the attributes of an individual, the situation of the symptoms of a certain group, or to determine the frequency or the spread of a phenomenon in the community.³

B. Attendance of The Researcher

In this qualitative research, researchers as *human instrument* and data collection technique with *participant observation* (observations participate) and *in depth interview*, then the researcher must interact with the data source.⁴ Researchers duty examine, observed in depth and make the final conclusion.

C. Setting of The Research

This research conducted in Islamic Primary School Pakisaji sub-district Malang Regency which administratively located in the village of Sutojayan Pakisaji sub districts Malang Regency located on 20 kilometers from the City of Malang. Islamic Primary School is convenient also located in usual circumstances strategic areas that connect between the Sub District and village.

D. Data and Data Source

According to Lofland quoted by Moelong that the main data source qualitative research is the words and actions of the rest is additional data such as documents and others.⁵

³ Koentjaningrat, *Metode-metode Penelitian Masyarakat* (Jakarta: PT Gramedia, 1979), p. 42

⁴ Sugiyono, *op. cit.*, p. 17-18

⁵ Lexy Moelong, *Metodologi Penelitian Kualitatif* (Bandung: PT Remaja Rosdakarya, 1993), p. 112

The source of the data in this research among other parents of students of Primary Islamic School in Pakisaji sub district Malang Regency that his achievement in the school and the documentation that relates to the research.

In this research data source sampling done in a *purposive Sampling*. *Purposive sampling* is a technique of the determination of the sample with specific considerations.⁶

E. Data Collection

Data collection technique is the most important step in the research, because the main purpose of this research is to obtain data. The technique of data collection of this study using the observation, interview, documentary studies and triangulation or combination.

1. The observation

Sutrisno Hadi proposed that the observation is a complex process, a process that is composed of various biological and psychological process. Two among the most important is the process of observation and remembrance.⁷

The observation or observation is a technique of collecting data to make the observation of the activities is in progress.⁸

⁶ Sugiyono, *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D* (Bandung: Alfabeta, 2013), p. 124-125

⁷ *Ibid.*, p. 203

⁸ Nana Syaodih, *Metode Penelitian Pendidikan* (Bandung: PT Remaja Rosdakarya, 2013), p. 220

In this research the researcher can be observation to the home by the parents which a students have a first ranking in their class start from first grade to six grade namely :

- a. The condition between parents and student in their home.
- b. The activity of learning process in school.

2. Interview

According to Esterberg, interview is the meeting of two people to exchange information and ideas through a question and answer so that it can be constructed meaning in a particular topic. The interview is used as a data collection technique when researchers want to study introduction to find problems that must be examined, but also when the researchers want to know these things from respondents that more in depth. This data collection technique bases itself on the report about themselves or *self-report*, or at the very least there knowledge and or personal beliefs.⁹

In this research, researchers can be interviews to informant namely :

- a. Parents : A quantity of parents which have student academic achievement have a twelve parents, The matters will be questions is kind of occupation by parents, the grade education of parents, while parents have working to go back home, what are the role of

⁹ Sugiyono, *op. cit.*, p. 317

parents to implemented, how the role of parents in their home which to support the student academic achievement in school.

- b. Student : How a parents educate in each activity in family environment.
- c. Head Master : The source of Islamic Primary School Pakisaji.
- d. Vice Curriculum : Organization structure, laerners, quantity of student Islamic Primary School Pakisaji.
- e. Teacher : Student academic achievement based on school report card, criteria decision student academic achievement.

3. Documentary Studies

Documentary Studies is a data collection technique to collect and analyze the documents, both written documents, pictures or electronic. The documents are grouped selected according to the purpose and the focus of the problem.¹⁰

In this research document consist by :

- a. Amount of quantity student in Islamic Primary School Pakisaji.
- b. Amount and list of student first grade to six grade.
- c. Value of school report card which big three ranking in each class.
- d. Organization Structure.
- e. Teacher quantity.
- f. Photos of interview with informant.

¹⁰ Nana Syaodih, *Metode Penelitian Pendidikan*, (Bandung: PT Remaja Rosdakarya, 2013), p. 221-222.

4. Triangulation or combination

Triangulation is defined as a data collection technique that is combining from some techniques of data collection and data sources that have been there. According to Susan Stainback, the purpose of triangulation is not to search for the truth about some phenomena, but more on the improvement of the understanding of the researcher of what has been found.¹¹

According to Mathinson, the value of data collection techniques with triangulation is to know the data obtained *convergent* (extended), not consistent or contradiction. Therefore using the technique of triangulation in data collection, then the data obtained will be more consistent, thoroughly and certain.¹²

F. Data Analysis

Data analysis is the process of search and arrange in a systematic data obtained from the results of the interview, note the field, and documentation, with how to organize the data into a category, write out into these units, perform the synthesis, drawing up into the pattern, select which is important and that will be learned and make the jump so easily understood by themselves and others.¹³

Qualitative data analysis is an inductive characteristic, namely an analysis based on the data obtained, developed further patterns of specific

¹¹ Sugiyono, *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D* (Bandung: Alfabeta, 2013), p. 330.

¹² *Ibid.*, p. 332.

¹³ Sugiyono, *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D* (Bandung: Alfabeta, 2013), p. 334

relationship or become the hypothesis. Based on the hypothesis that formulated based on the data and found the data again repeatedly until the next can be deduced whether the hypothesis is accepted or rejected based on the collected data. When based on data that can be collected by repeatedly with the technique of triangulation proved the hypothesis accepted, then the hypothesis was developed into the theory.¹⁴

Miles and Huberman proposed that the activity in the analysis of the data qualitative research done by interactive and progress continuously thoroughly, so that data is saturated. The activities in the analysis is *data reduction, data display* and *conclusion drawing/verification*.¹⁵

1. *Data Reduction.*

Reduce the data means summarizes, choose the things that subject, focus on the things that are important, search for the theme and pattern, and cast that does not need to. Thus the data that has been reduced will give a more clear and make it easier to researchers to perform data collection next, and seek when necessary.¹⁶

In the reduce data, each researchers will be guided by the purpose of which will be achieved. The main purpose of qualitative research is on. Therefore, if researchers in the research finds something that seemed foreign, not known, not have patterns, thus it

¹⁴ *Ibid.*, p. 335.

¹⁵ *Ibid.*, p. 337.

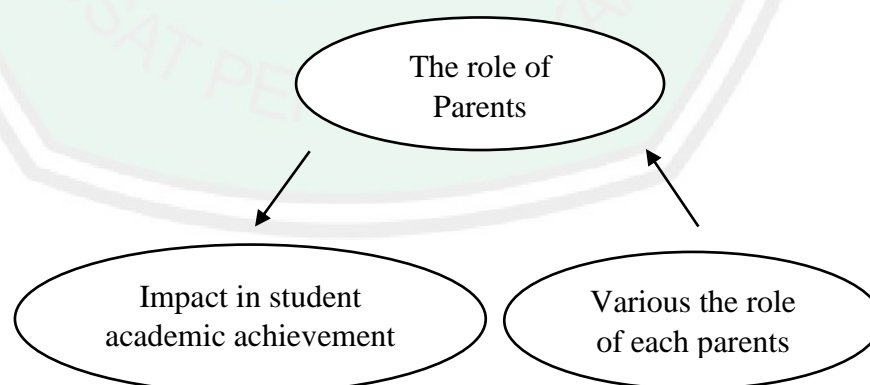
¹⁶ *Ibid.*, p. 338.

must be made the attention of researchers in performing data reduction.¹⁷

Reduce of data can be applied while the data consist of interview, observation, documentary and triangulation.

2. *Display Data*

In qualitative research, the presentation of data can be done in the form of a brief description, charts, relations between category, *flowchart* and similar substances. Miles and Huberman said "most often used to represent the data in qualitative research is with the text that is the narratives." With display data, then will make it easier to understand what is happening, plan the next work based on what has been understood. Furthermore it is suggested that in the conduct of the display data, except with text narratives, also can be a graph, the matrix, *network* (networking) and *chart*.¹⁸



¹⁷ *Ibid.*, p. 339.

¹⁸ *Ibid.*, p. 341.

3. *Drawing conclusion/Verification*

The next step in the analysis of qualitative data is the withdrawal of the conclusion and verification. The early conclusion that advanced still is temporary and will be changed when not found evidence of towards on the next data collection stage. But when the conclusions put forward in the early stages of the supported by valid evidences and consistent when researchers back to the field to collect data, then the conclusions put forward is the conclusion that credible.¹⁹

The conclusion in qualitative research that is expected is a new findings that previously there had never been. Hits can be in the form of a description or a description of an object that is still dim light or dark until after examined become clear, can be kausal relationship or interactive, the hypothesis or theory.²⁰

G. Research Procedure

In the research, there are the stages of the research that will be passed by the researchers, this is related to the implementation process of research. There are several stages in the research, including:²¹

1. Stage Before the field

At this stage, researchers draft research design before coming to the field, managing permissions and assess the field and prepare research kits.

¹⁹ *Ibid.*, p. 345

²⁰ *Ibid.*, p. 346

²¹ Lexy Moelong, *Metodologi Penelitian Kualitatif* (Bandung: PT Remaja Rosdakarya, 2004), p. 127-149.

2. Work Stage

At this stage the researcher plunged into the field. In this stage, researchers preparing the tools for research, such as recorders, books, stationary, and research permission letter.

3. Data analysis phase

At this stage the researchers already have the data and analyze the data in the same time. There are two things that related with data analysis, namely:

- a. Data analysis using the research steps and implemented directly in naturalistik live in the field.
- b. The interpretation of the data in the efforts to acquire a meaning or the meaning is deep and wide also against the results of research is being done. The discussion of the results of the study was conducted using the results of research critically with the theory.

4. Stage Report Writing

This is the final stage in research. At this stage the researcher began to write research report. In the report, researchers using the design of the report preparation research.

CHAPTER IV

RESULT

A. The History of Foundation and The Situation of Islamic Primary School Pakisaji Sub Districts of Malang Regency

As I have expounded in the title of the author conducted research in Islamic Primary School Pakisaji sub districts of Malang regency to quicken the Highway in Pakisaji sutojayan village Malang Regency which is a formal education institutions managed by a school principal who is assisted by the deputy head of school, employees/procedures for the business and the teachers, then in this report the author depicts the data from the field, namely observation results, interview and documentation.

Islamic Primary School Pakisaji stood on the year 1 January 1949 with the status of the private sector, Islamic Primary School Pakisaji currently headed by inspiration Kholiq, S.Ag there are 17 teachers teaching at Islamic Primary School and has a land area of 1,550 M².

1. The situation of Islamic Primary School Pakisaji Malang Regency

The author of the meaning with the situation is the condition of the school at the time the author conducted research. The situation of Islamic Primary School in Pakisaji sub district Malang district covers the motto, vision, mission education organization, energy education,

the number of students, infrastructure facilities (Education), in extracurricular activities, achievements which never achieved.

a. The Vission and Mission of Islamic Primary School Pakisaji Sub Districts of Malang Regency

The vision and mission is one form of the appliance to achieve the goal of education which has been determined by an institution. So also with the Islamic Primary School in Pakisaji sub-district Malang District that has a vision: in excellent achievement based on faith and ones, formed a personal moral and skilled in the field of science and technology.

The mission of Islamic Primary School Pakisaji sub district of Malang :

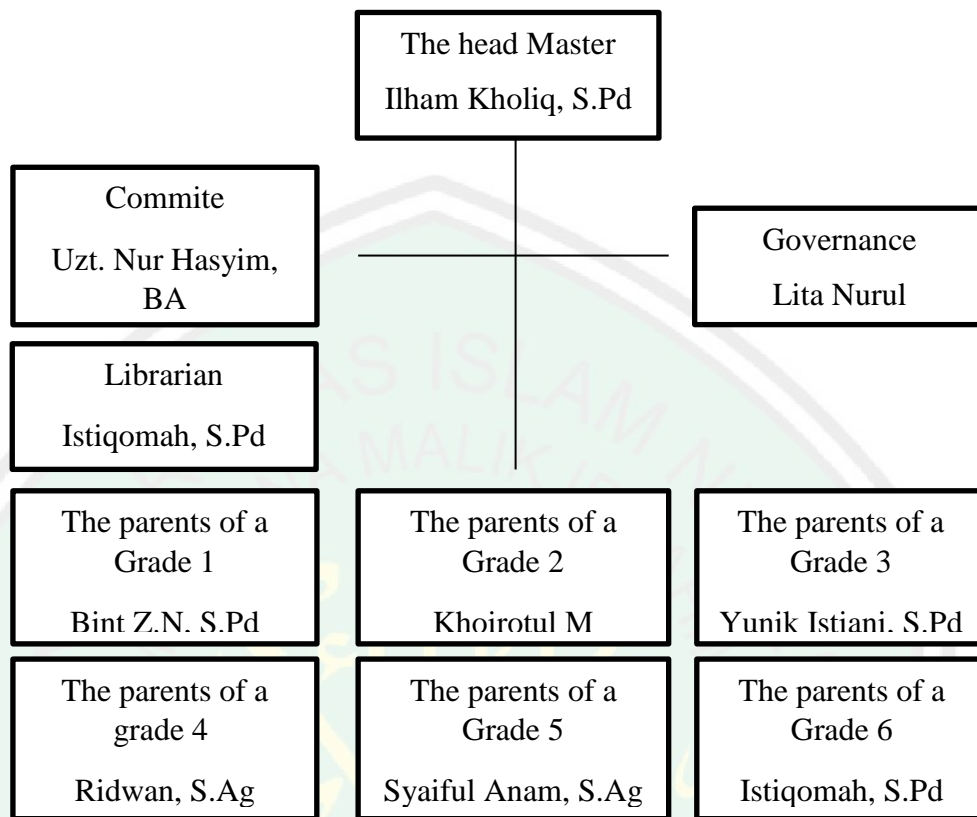
1. Create a conducive school situation with patterns of school based management (SBM) and PAKEM (Active, Creative, Effective and enjoyable).
2. Maximal collaboration development healthy competition and an appreciation of the achievements.
3. Improve the construction of the teachers.
4. To develop the school as a center of education and the construction of Islamic scope values Ahlusunnah Wal Juma'ah.
5. Instill the basic concept of science and technology for further education.

b. The Organizational Structure

The organization is making activities and formed the relationship of working relationship between leaders and members so that realized the unity of effort to achieve the goals it expected. So in the organization needed organizational structure. The function of organizing one is planning function, so that in the planning done grouping working field in the scope of these activities.

As the formal education requires the existence of the structure of the organization in order to achieve the goal of with the purpose of education. So in the organization needed organizational structure.

To simplify and streamline this research process then researchers first asked about the organizational structure of the Islamic Primary School Pakisaji, with the aim to know the duties of the teacher as well as the names of the teachers who will provide information related to the research without having to ask the question to the other teachers. To know more details and valid data about the structure of the organization of the Islamic Primary School in Pakisaji sub district of Malang will be presented in the table below :



c. Educators

Educators is one of the most important educational factor, because the educators responsible in the formation of students in personal when they the area of school.

Such is the case with education in Islamic Primary School Pakisaji not escape from these factors. Educators (teachers) in Islamic Primary School Pakisaji has a high level of human resources they all fresh graduates some still have not yet scholars.

The Quantity of Educators Islamic Primary School Pakisaji

No.	The Name	The highest diploma	The status of Staffing	Teachers
1.	Ilham Kholiq, S.Pd	Strata 1	GTY	Head master
2.	Istiqomah, S.Pd	Strata 1	GTY	Teachers
3.	Bint Z.N, S.PdI	Strata 1	GTY	Teachers
4.	Khoirotul M, SE	Strata 1	GTY	Teachers
5.	Yunik Istiani, S.Pd	Strata 1	GTY	Teachers
6.	Ida Trisnawati	Strata 1	GTY	Teachers
7.	Sun Rofiqoh	Strata 1	GTY	Teachers
8.	Evi Yuni, S.Pd	Strata 1	GTY	Teachers
9.	Tamami Badrut	Strata 1	GTY	Teachers
10.	Khoiri, S.PdI	Strata 1	GTY	Teachers
11.	Muammar A.K	MAN	GTY	Teachers
12.	Ridwan, S.Ag	Strata 1	GTY	Teachers
13.	Syaiful Anam, S.Ag	Strata 1	GTY	Teachers
14.	Aziz Muslim, S.Ag	Strata 1	GTY	Teachers
15.	Drs. Budi Santoso	Strata 1	GTY	Teachers
16.	Ikhsan K, S.PdI	Strata 1	GTY	Teachers
17.	Abdul Malik, S.Ag	Strata 1	GTY	Teachers

d. The Situation of Learners

Since the beginning of the stand Islamic Primary School Pakisaji is the favorite school and community considered that the school is the best school for them, this is indicated by the number of the students who enroll each year to go to elementary school students in Pakisaji Islam. The height of the interest of the parents to put their children in Islamic Primary School Pakisaji, although Islamic Primary School is located far from urban centers will be but the school is rich achievements which cause many parents believe in Islamic Primary School Pakisaji. The number of students who were in Islamic Primary School is numbered 325 students. About the state of the students can be seen in the following table.

No	The Class	The Number of Students
1.	1 A	31
2.	1 B	33
3.	2 A	32
4.	2 B	33
5.	3 A	22
6.	3 B	22
7.	4 A	21
8.	4 B	31

9.	5 A	25
10.	5 B	25
11.	6 A	25
12.	6 B	25
	Quantity	325

The results of research on the number of all students of Islamic Primary School Pakisaji 2016/2017 school year shown on the table above as many as 325 students. In this research focused on grade 1-6 with research subject 12 students each class taken 1 high achieving students learn both to those who have the highest value in its class with the criteria of the norms the scale numbers from 0 to 100 is as follows based on the results obtained from an interview with the parents of a grade :

1. Ranked 1 with the value of 90-100

From the explanation above is strengthened with a minimum learning achievements, in specify the minimum limit the success of the students always associated with the effort to improve the learning results. With some alternative norms level measuring the success of the students after attending the teaching and learning process. Among norms are as follows :

1. The scale of the norms from 0-10

2. The scale of the norms from 0-100

This step is done with the aim to make it easier to do an assessment on students and easier to measure the level of understanding and performance of the students during the teaching and learning process.

e. Characters in grade 1 to grade 6

To more clearly understand the students in grade 1 to grade 6, then follows will be presented some characters each class :

1. Class 1 A

In grade 1 A majority of the students is students skilled although they still recently graduated from kindergarten, because in Islamic Primary School Pakisaji there are 6 leading classes are placed in each class is in the class A, including leading classes in the teaching and learning process students more directed at understanding, control, and the implementation of the concept and troubleshooting. So to assess the results of the achievements of learning is not only from the mastery of cognitive impairment only but also from the aspect of affective and psychomotor aspect.¹

2. Class 1 B

Class 1 B is a class that consists of the students in the creative in this academic. Teaching and Learning the teaching and learning process that is the

¹ Interview with Binti Z.N, S.PdI (major the grade 1 A) on 2 May 2017.

same with the class 1 A students more stressed on the understanding, control, and the implementation of the concept and troubleshooting.²

3. Class 2 A

Class 2 A with other leading class, grade 2 A consists of the students in academic achievement, they were very enthusiastic in follow studied. To assess the results of student learning achievements seen from some aspects namely cognitive, affective, and psychomotoric aspects.³

4. Class 2 B

Class 2 B consists of creative students in learning and enthusiastic following spirits of learning from teachers even though they do in the classroom always together and runnings will but for wanting to have the spirit of learning.⁴

5. Class 3 A

Class 3 A consists of students who have a good achievements many occurred in academic competition in this class even though they information of children will be but they were very enthusiastic about learning and compete with fellow classmates.⁵

6. Class 3 B

² Interview with Ida Trisnawati, S.Pd (the mayor of grade 1 B) 2 May 2017

³ Interview with Khoirotul M, SE (the mayor grade 2 A) 2 May 2017

⁴ Interview with Dra. Sun Rofiqoh (the mayor of grade 2 B) 2 May 2017

⁵ Interview with Dra. Yunik Istiani (the mayor grade 3 A) 2 May 2017

Class 3 B consists of students achievement is but there are some students who get good value to construct the test, them if in the class much less attention to the lessons.⁶

7. Class 4 A

Class 4 A consists of the students is superior in terms of religious science but common knowledge they do not lose with other classes, they are very enthusiastic about each lesson given by the teacher.⁷

8. Class 4 B

Class 4 B consists of students that their creative many which excels in the arts will but academic achievement they do not lose with from their art scope.⁸

9. Class 5 A

Grade 5 is a class that the average with good value in the academic and the arts and religion in this class various student ability and often participated in the competition.⁹

10. Class 5 B

Class 5 B consists of students who have achievements in sports like futsal will but academic achievement also balanced with exercise.¹⁰

11. Class 6 A

⁶ Interview with Evi Yuni A, S.Pd (the mayor of grade 3 B) 2 May 2017

⁷ Interview with Ridwan, S.Ag (of the grade 4 A) 2 May 2017

⁸ Interview with Aziz Muslims, S.Ag (the mayor of grade 4 B) 2 May 2017

⁹ Interview with Syaiful Anam, S.Ag (of the grade 5 A) date 4 May 2017

¹⁰ Interview with Drs Budi Santoso (the mayor of grade 5 B) date 4 May 2017

Grade 6 is a class that has the ability in many areas, an average of this class have a good academic achievement and the level of maturity they already formed from and politeness to the teachers on up to their friends.¹¹

12. Class 6 B

Class 6 B is not much different from the grade 5 A they have the ability in all areas, and politeness they have also formed shows that the level of manhood they already formed.¹²

f. **Equipment and Infrastructure**

Based on the result of observation in the field that has been done by the researchers in the field of Islamic Primary School facilities and infrastructure in Pakisaji Malang Regency and then empowered by the deputy head of the curriculum with the document Islamic Primary School Pakisaji Malang Regency, it can be said that the Islamic Primary School Pakisaji have the means and infrastructure that is worthy of even though not all are met because it is in the process. Equipment and infrastructure has been provided with the aim to facilitate the teaching and learning process and to improve the achievement of student learning. Therefore the managers of always trying to get to meet the needs of education (equipment and infrastructure) is worthy, now means and infrastructure are as follows :

1. The classroom 12 rouble

¹¹ Interview with Istiqomah, S.Pd (Teacher of grade 6 A) date 4 May 2017

¹² Interview with Ikhsan Khoironi, S.PdI (Teacher of grade 6 B) date 4 May 2017

2. Computer Room
3. The Library
4. The teachers room
5. Head Master Room
6. The soccer field
7. Basketball Field
8. The Canteen
9. School Health Unit¹³

g. Extracurricular Activities

In addition to academic ability, students of Islamic Primary School Pakisaji supplied with the development of interest and talents through the program extracurricular activities that varied with the purpose to make them more creative and innovative after out of school, various kinds of in extracurricular activities are :

1. The scouts
2. Drum Band
3. Sholawat Al-Banjari
4. Read the Qur'an
5. Futsal

¹³ Interview with Ilham Kholiq, S.Pd (Head Master) date 4 May 2017

h. Achievements of Islamic Primary School Pakisaji Malang Regency

As a formal education institution that has become a favorite of society of course have many achievement by the students of Islamic Primary School Pakisaji Malang Regency. The increasing number of achievements of the Islamic Primary School Pakisaji, the higher the principal obsession again to further increase the desire of the parents to put their children in Islamic Primary School Pakisaji Malang Regency. Next will be described the details of the various achievements which have been earned by the students of Islamic Primary School Pakisaji Malang District :

No	Category	The type of Competition	The Year	The Winner
1.	The winner Drum Band District level	Drum Band	2017	Winner 1
2.	Futsal SD	Futsal	2016	Winner of 1 sub-district level
3.	Clear recitation	Clear recitation	2014	Winner 2
4.	The Qur'an Tartil	Tartil	2013	Winner 1

B. Research Results

1. The achievement of Students in grade 1 - 6 at Islamic Primary School

Pakisaji of Malang Regency

Most of the students at Islamic Primary School Pakisaji sons of the achievement even though the school is located in the village of will but does not deny the achievements students good and meet the criteria of high performing children. Next will be described the achievements of student learning grades one to grade six who have a rank by the mayor of each class based on the values that have been achieved and equipped with the name and profession of the elders each student achievement :

Table of the students and parents of students with high achievement

No.	The names of students ranked one	Class	Name of the parents	The Work	Working hours
1.	Quthrun Nada Assarifah	1 A	-Nasrullah -Dian	Teachers Booths Tailor	Not course 08.00-15.00
2.	Quthrun Nada Assayidah	1 B	-Nasrullah -Dian	Teachers Booths Tailor	Not course 08.00-15.00

3.	Sheril Kinar P	2 A	-Agus -Abidah	Gojek Workers	Not course 07.00-16.00
4.	Aulia Nur I	2 B	-Dedi -Endang	The forces Teachers	07.00-18.00 07.00-02.00
5.	Muhammad Qohar	3 A	Najib Nanik	Employed Merchants	08.00-17.00 09.00-18.00
6.	Nurdiana	3 B	Cholil Rohmatul	Farmers Workers	08.00-16.00 08.00-16.00
7.	Najma Rahmawati	4 A	Mokh. Asfali Sutiah	Farmers The Merchants	08.00-16.00 09.00.18.00
8.	Muhammad Mursyid	4 B	Aziz Muslim Ainun	Primary School teachers Teachers MA	07.00-13.00 07.00-15.00
9.	Zulfikri	5 A	Saifuddin Istiana	Teachers Merchants	07.00-15.00 09.00-14.00
10.	Dendika	5 B	Sujono Surtiah	Security Domestic	07.00-17.00 07.00-16.00
11.	M. Syukron	6 A	Nur Hasyim	Kyai	Not course

			Halimah	The merchants	08.00-13.00
12.	Irkhram M	6 B	Ridwan	Teachers	07.00-13.00
			Nuril	Teachers	07.00-
				SLB	12.00 ¹⁴

Based on the table above, it can be concluded that the learning achievements of students in grade 1 to grade six very good they all are ranked one is to obtain an average of nine and twenty over, the students remains ambitious to reach the achievement learning with a diligent with various methods and model to maintain the ten rank they earned.

Another phenomenon that can be seen from the table above that the most high achieving students ranked 1 have elders background busy because both parents work outside the home, this causes the parents of the students in achievement does not have much spare time to give compassion, protection guidance, accompanying children in learning, instruction and education in everyday life. At least for the time together with children in everyday life can be known from the results of the interview the researcher with some students and parents. Below are presented the results of an interview with some students :

¹⁴ Interview with Ridwan, and the all parents of a grade 1-6 date 22 Mei 2017

“Qohar: my father his name Najib work as self-employed who traveled from hours 07.00-17.00, while my mother his name Nanik he trade in the city of hours 09.00-18.00, i every day with my brother in houses because the mother and father go back afternoon even until the night.¹⁵

Can be known that both parents Qohar is parents who are very busy working to earn a living and spend too much time outside the house to work, began to leave the school until evening Qohar does not meet with the parents in the house homework Qohar school in the house with her sister this activity done Qohar in everyday life.

Follows the statement by one of the students in grade 5 B:

"Dendika: Father very busy sir him so security guard in one of the factories in Malang when from hours 09.00 return sometimes already dusk, while the mother is also outside the house help in neighbors.¹⁶

Dendika although his father very busy working outside the house that went up in the morning and return in the afternoon, but although her mother work occasionally mother seeing to home after from school, Dendika's Mother seeing every day in the house so that you can still give compassion, protection guidance, accompanied his son, instruction true education day to day.

Follows the statement by one of the students in grade 6 A;

¹⁵ Interview with M. Qohar, the students of grade 3 A, 22 May 2017 in School

¹⁶ Interview with Dendika, the students of grade 5 B, 22 May 2017 in Schools

Syukron: Father in the house is often out of the house because he is often attend the invitation lectures,"Tahlil" etc. and while my mother was working as traders in the market that go back until 15.00.¹⁷

Both parents Syukron busy working outside the house to earn his father intrigues Sukron become kyai in villages that often invite to attend the event while his mother worked as traders in the market, but busy is not a deterrent to parents educate syukron at home.

The following statement of grade 2 students A:

“Sheril: My Father his busy he worked gojek that use a green jackets and not of course sometimes go back afternoon also until the night while my mother was working as a plant workers from hours 07.00 to 16.00.¹⁸

The following statement of grade 2 students B:

“Aulia: My Father a soldier vain very busy even often not home because no tasks out the city he said the mother, while my mother is a teacher who traveled hours 07.00-14.00.¹⁹

Every day the majority of the old europeans high achieving students busy working, they traveled work starts in the morning around the clock 07.00 and returned home in the evening at about 5 pm. Based on the above statement can be known that very little time the parents to meet with his son in everyday life. But the limited time given by the parents because of the rush of work outside the home, does not become a barrier for parents to educate his son. The majority of the parents of high achieving students traveled work starts in the

¹⁷ Interview with Syukron, student grade 6 A, 22 May 2017 in School

¹⁸ Interview with Sheril, student grade 2 A, 22 May 2017 in School

¹⁹ Interview with Aulia, student grade 2 B, 22 May 2017 in School

morning and return in the afternoon even until the evening, this activity has become a routine that must be run in the daily life and they feel comfortable in the run. Based on the above statement can be concluded that the majority of the students in achievement rarely met with the parents in the house, they more often spent time weekday after school alone or with the brother and sisters or brothers in the house.

To get a more valid data researchers compare the results of the interview money obtained from the students with other informants namely some of the parents of students with high achievement, about the rush of the parents outside the house to work with the aim to strengthen the statement from the students as revealed below:

"Mr Najib: Problem to educate children I submit to his mother because of limited time I have to meet with the children in the house because I was busy working outside and far away from the house to earn.²⁰

Mr Najib is one of the parents of high achieving students in the school is very busy working as a self-employed. In educating his son he gave up entirely on his wife because according to him, his wife who has a lot of time in the house while his wife worked as traders usually his wife came home the day so he can still give compassion, protection guidance, accompanying children in learning, instruction and education in everyday life.

²⁰ Interview with Mr Najib (The parents of high achieving student), May 23 2017

"Mr Sujono: I actually prefer for more time in the house of sir, joking with the children and wife, but yes what can do I also have to work to provide for the children of the and at my house my wife worked as a security guard left the morning until until almost the night.²¹

Based on the statement Mr sujono above can be conclusion that actually she has great compassion and concerned with his son and want to stay at home longer, but the demands of the work which requires that he left work starts in the morning and returned to the house until the evening so that attracted many time with his son. But Mr Sujono still give compassion, protection guidance, instruction and education in daily life despite any very tired and busy and homework time work.

"Nur Hasyim: As a father I am very concerned with the education my son in the house although i many invitation must I attend outside the house hours return I do not of course sometimes also until the night I recently returned, but I always try to do the approach to my son and do not forget to always reminded when the time for praying.²²

Mr Nur Hasyim very busy activities outside the house, he journeyed not of course and home also does not of course because many of the event which was attended by he although much time derived outside the house he always remained monitor his son and spend time homework from the event with his son and take advantage of the holidays when she was not you the event.

"Mr Agus: I very rarely spend time I create a child in the house even i also rarely sleep house usually homework gojek i visit at the house of a

²¹ Interview with Mr Sujono (The parents of high achieving student), 23 May 2017

²² Interview with Mr Nur Hasyim (The Parents of high achieving student), 23 May 2017

friend, but I always return every week take holidays and invite my children to the streets with his wife.²³

"Mr Dedi: I rarely at home often also served to the outer islands because the demands to the TNI, but when I returned home I always invite my son to joking and when there is spare time also do not forget to see the homework of my children.²⁴

The parents of students in the top of each has made them rarely there in the house more spend time outside the house because the demands of the work. This causes they are rarely at home to with his family. They keep the spirit of the work and do not give up in educating his children despite the time constraints to with children in the house in their daily lives.

Based on the statements of parents above it can be concluded that the majority of the parents are busy working outside the house causing them to derived time with his sons. Their time is very limited to provide compassion, protection guidance, accompanying children in learning, instruction and education in everyday life. Although there is very little time in possessed by the parents of the students to together with his son in everyday life but parents can prove to the community that even though the busy working parents can educate children well so that can deliver the children to attain the good achievements in schools. For that need to be known to foster pattern applied by the parents of the students and the

²³ Interview with Mr Agus, (the parents of high achieving students), May 23 2017

²⁴ Interview with Mr Dedi, (the parents of high achieving studenyts), May 23 2017

efforts of parents to support the achievement of children at school in the middle of the busy working.

2. The Various Role of Parents to Implemented

The family (parents) had a great impact on the success of student learning. When the family especially parents is to encourage and guide to children learning activities, can become children get high learning achievements. Most of the children who have achievement in schools to pass the study to work caused by the family environment (parents) good that can encourage children achieve success, instead of the family who is not able to implement the correct role and indifferent to learn his will only produce academic achievement children less.

The role of parents is very affect the learning achievements of children at school. This proved that if the parents concerned on learning activities children then could not be in the program teaching was will produce outstanding generation. One factor that influence Student learning achievement is the parents as said by Slameto following:

“Family (parents) is one of the factors that influence for the achievement of student learning. The students will learn and receive the influence of the family in the form of: How parents educate the relation between family members, the atmosphere of the household and family

economic situation". Parents who can educate children with how to provide a good education is of course will be success in school. A good relationship is a relationship that is full of understanding and compassion, accompanied with guidance and when necessary punishments to hit learn the son himself. The situation of a home also need to created the calm atmosphere and calm. And in terms of basic needs children also must be met for example food, clothing and learning facilities.²⁵

From the results of the interview done researchers with the parents of students with high achievement can be known that they are very concerned with the problem of the education of children, in the middle of the busy working parents make some way or to have his son strategy smart and can attain the achievements in schools even though they never claimed his son to be the best. Parents always try to be the best parents for his son, they cannot play the problem of the education of children. Because a busy working the crowded outside the house and the parents more entrust the education problem children to formal institutions is good.

To support the learning achievements of children at school parents of high achieving students very carefully in the set learning problems of children, this is strengthened by self one of the parents of the students below.

²⁵ Slameto. *Belajar dan Faktor-faktor yang mempengaruhi* (Rineka Copyright: Jakarta.2000) p. 57

"Mr Najib: I recommend my son to diligent read any book is the origin no negative content, because by reading can grow knowledge, learning should also be done cannot be excessive force. I invite the children sometimes the roads to Malang to buy books and story books or myth that they want to read and every wednesday my son les english, and when returned my work opportunity for joking with and chat with my son in the house, not every time i looking to my son but i always give the best to my son.²⁶

From the statements above can be concluded that in the middle of the busy working Mr Najib very concerned and paying attention to the learning activities children. Because he is not the person who educated, he hopes that his son will be able to be smart and work better and standards from on him. He observed the spare time homework working for accompanying children in learning and chat with his son. He always motivates his intense to read and accompanied with the routine activities of each month invites his son to buy books. To overcome the difficulty in the face of children at school, he sent his son to les in addition to other formal education institutions outside the school. With various efforts students step done by Mr Najib proved he can deliver his lifelong achievements in schools

Other roles are expressed by parents of high achieving students

"Mrs Surtiah: I provide nutritious food for my children especially because tempe is good for the development of the brain and to support the achievement of children at school compassion always accompanying children in learning, play even though it did not last long, I also provides small learning table in the house for my children.²⁷

²⁶ Interview with Mr Najib (The parents of high achieving student), May 23 2017

²⁷ Interview with Mrs Surtiah (The Parents of high achieving student), May 23 2017

Various efforts have been made by the parents to support the achievement of children at school. Including by providing nutritious food for the children so that the healthy because one of the supporting factor children learning achievements are health. Someone health affect the school. The learning process a person would be disturbed if someone health disturbed, besides that it also quickly exhausted, less eager, easy dizziness, or there is a disturbance on the appliance sense disorders at his body. Physical fatigue seen with weakness body and the emergence of the tendency to lie down the body. Therefore nutritious food will have an effect on the development of health and the brain children. To overcome the difficulty in the face of children at school parents assisting learn when children difficulties directly assisted with the purpose to make the children more concentration and serious in learning. Although busy working the elders always communicate with the school which is the mayor child classes, in order to know the development as well as the lack of children in the control of the material in schools.

Following the results of the interview with the parents of students:

“Mr Nur Hasyim: I always motivate my son and encourage children to attain the achievements and provide the prizes if children get good values in schools with the aim to give appreciation to the hard work of learning. Weekday after work I had a chat and safe in learning, I also provides the computer for the children in the house.”²⁸

²⁸ Interview with Mr Nur Hasyim (The parents of high achieving student), May 23 2017

Other efforts made by the parents to support the achievements of the son is to motivate them so keen to learn and achieve high achievement-high. To appreciate the labor of children in learning, not forget Mr Nur Hasyim gave prize for the prize the hard work of his son in achieving the achievements and also provides a computer for his son.

“Mrs Halimah: In educating children i always patience when children do one do not directly additionally will make mental children later easily against the same parents, therefore with full of patience later identified children will understand where that one and which are true, I also bought the book to learn to create my children so that not only the book from any strands only, I also always told him the prayer when the time has come.²⁹

The role of the mother halimah is very important for his son he educate children with full of patience and also do not forget to provide additional books for his son and sent his son when it is time for praying.

Another statement expressed by one of the parents of the students about the role to support the achievement of children at school in the middle of the busy working here will be presented:

“Mr Dedi: Mentoring in learning always i do even though I rarely returned, if I could not then my wife who accompanied the children learn to cope with the difficulties of children i bring private teachers directly to the house so that the difficulties they face can be resolved and no burden. I always meet the needs of their children as the main purpose i work is to be safe the life children, small library I have prepared to broaden the children and better understand the lessons of schools. I also often telephone to friends of the class of my children about the development of my children at school.³⁰

²⁹ Interview with Mrs Halimah (The parents of high achieving student), 23 May 2017

³⁰ Interview with Mr Dedi (The Parents of high achieving student), 23 May 2017

The Efforts of parents to support the achievement of children at school is very important. Various efforts have been made by the parents of the activities of his son so that the son of achievement in schools. The concern of parents toward children learning activities have a positive effect for the development of the education of children. Learning of parents against the children need intensive and high level of commitment. Parents must have a high concern toward the development of children so that the children will increase toward the achievement. Children achievement will be realized needed supporting facility is relevant. The majority of the parents to prepare the learning facilities for children in the house to support the achievement of the son with the purpose of so that the children can learn comfortably in the house because all the needs are met.

Based on the results of the interview with the parents of students with high achievement can be deduced that busy any they work, they still trying to become a good parents for his sons. With a limited amount of time that belongs to their parents always try to give compassion, protection guidance, accompanying children in learning, instruction and education in everyday life. To be able to produce outstanding generation parents apply the appropriate roles to the period and character of each so that more easily in educating children although left work, the role cannot stand alone to produce outstanding generation, but must be accompanied by various kinds

of business that must be done by the parents to his son so that it can be smart achievement in schools. This was successfully done by the parents of the students of Islamic Primary School Pakisaji Malang Regency and proven despite any busy by working relationship between the children and the elderly remain intertwined with warm and there is no gap between the relationship between them, This is due to the elders always establish communication with children into busy working with technology use. Many efforts have been done by the parents to support the academic performance of dissemination, so that they can deliver the children to attain the achievements in the school where he learned and can become a separate motivation invoked to children to the fore.

3. The Role of Parents for High Achieving Students in Grade 1 - 6 at Islamic Primary School Pakisaji Sub District of Malang Regency

Based on data that has been presented above can be known the work of each of the parents of high achieving students in schools that the majority of parents have achievement is parents who are very busy working and have little time to give compassion directly, protection educated, accompanying children in learning, instruction and education in everyday life. Busy parents outside the house to search for provision which requires them to depart in the morning and return in the afternoon even until late at night, but in the middle of the busy work that requires them to be outside the house of the day they still prioritize

the issue of education for children, they very compassion, concerned on his sons. If they prefer to be in the house spent a lot of time to his sons, but the demands of the work that requires that they leave his son until now day at the outside of the house. Following the results of the interview the researcher with informers about the role of parents in everyday life.

The results of the interview the researcher with grade 3 students A:

"Qohar: My Father his patience he also figure that firm and agile and he just in share the love to his sons. My mother even though he returned to trade never complain when you get tired and directly updated home mother directly oversees the us, cook his sons and shopping create daily needs, mother also always motivates me to learn that zeal and do not forget to read the Qur'an, at every finished praying dusk i in instruct went to the mosque by the mother.³¹

Although busy working parents Qohar still prioritize the interests of Qohar especially in religious education. Parents Qohar strike bones only to him who is worthy of life and the best for his son, they do not want to live Qohar lean on the contrary they are very want a good life for Qohar even though they must work hard. Parents Qohar very responsible for the hold and the mandate given to him by God, they really care and educate Qohar well so that the Qohar can attain a good achievement in schools.

The results of the interview the researcher with the students of grade 5

B:

"Dendika: my father although busy but when I returned he does not forget to jokes i sometimes father also invites out create buy traditional foods

³¹ Interview with M. Qohar (high achieving students), in grade 3 A, 22 May 2017 in schools.

in the store, my father quite decisively against me, I cannot out long in the night, while my mother is very attention to me, sometimes mercy see mother must turn back to the house continue to go back to work the mother also discipline he does not forget to remind the time I learned even though only one or two times remind me motivated want happy ending my parents at a later time.³²

It can be said that both parents Dendika busy work they can still give compassion, protection guidance accompanying children in learning, instruction and education in daily life in the family dendika although his father worked as a security guard and his mother as domestic workers will be but both her parents discipline in educating his son, because the obligation of parents is spares his son and pay attention to the behavior of his son and then also treats children with compassion as is done by the messenger who always fair and treat her with love.

Abu Hurairah had told that a day (while kissing my Hasan. The prophet is highly recommended especially on the father to have compassion on their children.³³

The results of the interview the researcher with grade 6 students A as follows:

“Syukron: my parents never rein and demanding i, they prefer if I become myself, they just often remind me when I forget to pray and they also bought me a computer in the house, there is also the playstation but nevertheless I do not always play playstation, my parents also often time sunday invited me to the place for recreation, my mother said the son of SD was yes cannot learn continuously whose name children yes definitely prefer to play, if they instruct

³² Interview with Dendika (high achieving students) in grade 5 B 22 May 2017 in schools.

³³ Jamal Abdur Rahman. *The stages to educate children the example* (Bandung: Irsyad Baitus Salam. 2005), p. 105.

learn continuously surely big time they only have the character that is more suitable on cognitive watcher.³⁴

In the middle of the busy working parents Syukron them very understanding of the condition of the primary school children they strive to become a good parents and open it is shown by giving facilities such as the computer and playstation, in the days of the elders Syukron daily never forced to always learn. Syukron parents also never forget when the day of the week invites his son to go to the place for recreation, the aim is to always established the ideal relationship between parents and children and keep communications.

The results of the interview the researcher with grade 2 students A as follows:

"Sheril: I seldom meet the father in the house of his father refuses busy, but sometimes my father contact me by cellular phone as the mother, and always said my father could not go now ye do not forget to eat and learn his praying also do not until riddled, my mother also so always reminded that the time to learn and time praying sometimes when his father came home he bought me toys and said that I have the spirit of learning.³⁵

The family of Sheril very him attention although they are seldom meet meet each day will be but communication with his father who is always busy running well even if it is only limited to communication via the Blackberry, father sheril also do not forget to give energizing proven by purchasing gifts create his son when weekday after work to provide the motivation to his son

³⁴ Interview with Syukron (high achieving student), in grade 6 A, 22 May 2017 in School

³⁵ Interview with Sheril (high achieving student), in grade 2 A, 22 May 2017 in School

and his mother also did not forget to remind him when the time came for praying.

The results of the interview with researcher student class 2 B:

“Aulia: Although my parents are very busy working but they always obey what I want o although i rarely so meet parents maybe they are less attention on me but they have always believed that I can do the best.³⁶

From the results of the interview above can be known that the majority of parents of students with high achievement is very affection and attention on his son and they also meet the needs of his son even though they are busy working outside of the home. This has proven with various kinds of works and their role as parents to educate children including with still control his activities in the daily life of using the Blackberry for more attention and affection on the children so that the children do not feel ignored so only the elders also take advantage of the holidays to be closer to the children more. The parents are very prioritize the interests of children.

To strengthen the data from the students researchers doing interviews with the parents of high achieving students come into the house of the parents of high achieving students will be but there are also via phone because their house is not reachable. The following will be presented in the role of parents is applied in daily life in the middle of the busy work:

³⁶ Interview with Aulia (high achieving Student), in grade 2 B, 22 May 2017

“Mr Najib: In educating children i always try to with affection and compassion and decisively, often also i joking with my son in my house is also not forget when I asked buy snack yes i want, i educate children with flexible when should say yes say when my son one i align, mother in the house also does not forget to remind when praying and usually in instruct read the Qur'an also in the home so that Islamic character children formed saying.³⁷

“Mrs. Surtiah: I worked at my neighbors as a maid every hour of certain hours i always looked at my son to the house for cooking remind if he have PR what does not and the night the day I remind that learn in order to become a son of a smart and do not forget to recite passages from his father busy when returned directly tired saying, but nevertheless he does not forget to communications and joking laughter with us in the house of my children often told me that my mother would become the success at a later if an adult, I give direction when my children go out of the house that do not associate with the wrong people and watches him when he play the blackberry android.³⁸

“Mr Nur Hasyim: I do not like to restrict children when children want to be like anything that is his choice but I also always directs my son when he one, i also do not forget to always remind when it is time for praying, although i admit I rarely communicate with my children because I was often outside the house to attend many invitations, but my wife at home to educate him with both although my wife go back afternoon, but he is very attention to his son.³⁹

“Mrs Halimah: In educating children i always patience when children do one do not directly additionally will make mental children later easily against the same parents, therefore with full of patience later identified children will understand where that one and which are true, I also bought the book to learn to create my children so that not only the book from any strands only his father rarely came home but I went in the morning and returned the day so can still meet the children more time in the house.⁴⁰

“Mr Dedi: When I was in the house i always invite my son joking to ease the burden when will the test that does not strain, although I rarely at the house because it is assigned to the outer islands but when at home i help working PR my son as well as with his mother who was very disciplined in educating his mother often gives lessons to his own son because he is also a teacher, often

³⁷ Interview with Mr Najib (The Parents of high achieving student), 23 May 2017

³⁸ Interview with Mrs Surtiah (The Parents of high achieving student), 23 May 2017

³⁹ Interview with Mr Nur hasyim (The Parents of high achieving student), 23 May 2017

⁴⁰ Interview with Mr Dedi (The Parents of high achieving student), 23 May 2017

also by his mother told to participate in kampung sholawatan said to grow a good attitude for his son.⁴¹

Based on the parent statement above can be taken from the conclusion of the majority of the parents assume that parents is the first family or the first teacher for his son and is an early education for his son, therefore amid the very dense as good parents must have to create a harmonious family environment, Islamic law and family environment that discipline so that later can have a positive effect toward the development of his sons soon. The family is the first environment and home in a dynamic life and including one routine that is contributif have played a significant role in the personality of children, because the family was built over the relationships of humanity that are familiar and harmonious, and born and grow the symptoms of social and educational character in the family environment.

At least the time that provided the parents to assist children in the daily life of the best possible used, including to accompany the children learn, accompany the activity of children homework to work even in the tired condition, they still approach on the son who is warm even in a week home Free daily they still do the approach to his son.

The parents give priority to the needs of the children, most parents in educating his son be a rational person and think before act because they for

⁴¹ Interview With Mr Dedi (the parents of achieving student), Date 23 May 2017

example create his parents giving freedom and trust to the children to be more responsible.

Busy because the demands of the work does not prevent the parents in educating children. This is in line with the role of parents in the apply in daily life, although busy working parents have various kinds of strategy in educating children amid busy working and proven they can print and produce the generation of achievement in schools with limited time this proves that although the parents do not have a lot of time giving compassion, protection guidance, accompanying children in learning, instruction and education in daily life, but the parents for high achieving students can prove they still can serve as a good old prang, open, priorities the interests of his son, and control works his son so that not even to the direction of negative, and the most important thing is that the children do not feel the parents far but they feel the parents of warm attitude and open Although the work outside the house of the day.

CHAPTER V

DISCUSSION

A. Various Role of Parents for High Achieving Students

Based on the results of the interview with the parents show that despite their busy working outside the house and the time many derived to work, directly because the parents are not able to assist children in learning at home. But they are very intensive and very concerned with the achievements of children at school. Most of them consider the fact that the role of parents cannot be ignored the influence of the development of the achievements of the son. One of the parents must be give the time despite any tired by busy and to teach his son to school tasks. Parents must assist them in learning, so that children feel noted.

The means of learning is the educational component that its existence cannot be simplified. Learning facility to cause the son will be easier to know the knowledge that is needed, the needs of the children need to be given in accordance with the development of the age of learning. The Book does not have the strength to get subjects that faced by children. The book is a summary of the knowledge that understood the students whereas always guided by the parents.

Mentoring children by parents need intensive and a high level of commitment. Parents must have a high concern for the development of

learning children so that the children will increase toward the achievement. Children achievement will be realized needed relevant supporting suggestions.

Supporting facility that was prepared by the parents to support the achievement of children are as follows

a. Through the parents

1. Accompanying children or accompany children in learning with a purpose to make children more serious in learning.
2. Provide reading books related to the learning school subjects
3. Follow the course in education institutions and guidance to the students from elementary school to support the learning achievements.
4. Always accompanying children in learning.
5. Set the time his son in learning, praying, play and not to one association.
6. To motivate the children in the form of encouragement to learn eagerly and in the form of gifts such as objects, money, or invited to the streets to recreational place when children get the achievements or graduated with the value that good enough.
7. To provide facilities for learning and playing in his house as the computer, playstation, table learn etc.

8. There are also parents who are very concerned with the health of his son with how to provide nutritious foods.

b. Through the School

Although busy because working parents always want to know the development of his son dissemination. To know the development of his son then there are some parents who do approach with mayor classes the children, parents often call to the parents of a grade for his son printer listens lack the inability of children in control of matter what so that the parents can know the lack of children.

The attention and efforts by the parents of children learning activities are very closely connected and influential for the achievement of children at school. To know the development of children at school, this proves how great attention and the role of parents to the development of the knowledge of his son even though the majority of the parents are busy working outside the house, this is done merely for the success of the children in the future so that his life more meaningful with science which is owned by the son. For other old men must be made an example and sets about various roles and the effort by the parents of students of Islamic Primary School in Pakisaji sub-district Malang Regency so that children can become the next generation of quality and useful for the religion of the nation and state.

B. Role of Parents in Students Academic Achievement

Based on the results of that has been presented in the chapter above, so now the result will be described as follows. Times of the school elementary school or school children many have new experience. Children will be faced with the new world needed special attention to its development not experienced one direction, more over they still elementary school age that very love to imitate those in around especially parents. The actions of children who experience the breach of the purpose of the lesson because education given the parents is not good and not been moved according to the development of his psychological. The responsibility of refocus education in children cannot be delegated so only to teachers and parents class. The task of teachers only limited delivers and become parents when children are in schools. Teachers and parents class give direction to learn, but teachers do not have enough time many in the build the students because the students that so many, because the guide is the task of the parents of the most basic or fundamental.

Islamic Primary School Pakisaji Malang Regency as a formal education institutions capable trol excels generation of academic and non-academic, so this attracted the interest of the majority of the parents to put their children in the school with the facilities are worthy. The majority of the parents are busy working outside the house that the time spent to work

more entrust the education problem his son to a good education institutions, because they were not able to assist his son every time. The parents more entrust the education of his son in SD Islam Pakisaji Malang Regency proved to produce high achieving students.

The role of parents who applied the parents in educating children in the daily life in the middle of the busy working, the following will be discussed complied and as what role that applied by parents of high achieving students at SD Islam Pakisaji of Malang Regency.

In the following table will be analyzed how long time for parents with children in the family homework from work.

The time of togetherness parents and children.

No	The names of the Students	Working Time	Gross Time	Clean Time
1.	Quthrun Nada Assyarifah	08.00-15.00	7 Hours	4 Hours
2.	Quthrun Nada Assayidah	08.00-15.00	7 Hours	4 hours
3.	Sheril Kinar Princess	07.00-16.00	6 Hours	3 Hours
4.	Aulia Nur Scientific	07.00-15.00	7 Hours	4 Hours

5.	Muhammad Qohar	08.00-18.00	4 Hours	2 hours
6.	Nurdiana	08.00-16.00	6 Hours	3 hours
7.	Najma Rahmawati	08.00-17.00	5 Hours	3 Hours
8.	Muhammad Mursyid	07.00-15.00	7 Hours	4 hours
9.	Zulfikri	07.00-15.00	7 Hours	4 Hours
10.	Dendika	07.00-16.00	6 Hours	3 Hours
11.	M. Syukron	08.00-13.00	9 Hours	5 Hours
12.	Irkham M	07.00-13.00	9 Hours	5 Hours

The table above shows the time of togetherness of parents with children in everyday life. In the table it is decrypted when the parents went and working time parents return to work and then in the countdown time remaining dirty with their children homework work until the Hour 22.00 in

made as guidelines for hours many children already sleep. While the clean time are mostly dirty time reduced the various activities of children (praying, eat, play, bath and learn. So that will be obtained the correct time-right in the use of parents to provide compassion, protection guidance, accompanying children in learning, instruction and education in everyday life.

The development of the ages has demanded the role of parents should be divided in guiding his son. Parents must be the reflection on the delinquency of children that is caused by the lack of attention as a whole from the parents because of the rush of each outside the house. The attention is not just complete tasks schools, but learn to control emotions is more important. To realize the attention must be at the start of the family life of mutual understanding in running a job task. The work of parents often become obstructions in besides his son in learning, because some of the parents to understand the work is everything and by working to improve the welfare of the family life. Ironically, obsession work bore cannot control his desires that tend to ignore the attention to the family. Because the attention of the elders to his son is realized by providing the material. But this does not occur in Islamic Elementary School students reality life Pakisaji sub district of Malang Regency. This proved that the work is not an obstacle to the guidance of learning, directs the activities

and the activities of children to be more meaningful, control children in daily life, approach to children. With a limited amount of time that is owned by the parents because of the busy work but they regulate the activities of children when left to work outside the home. Many of the strategy that made the parents to educate his son amid the rush of work.

Based on the table above can be known that very little time for parents with children in everyday life. The majority of only around 3 reaching 5 hour clean time that is owned by the parents to give compassion, protection guidance, accompanying children in learning, instruction and education in everyday life. The parents are very take advantage of this very little time to give compassion, protection guidance, accompanying children in learning, instruction and education in the everyday in life, busy working does not hinder them to educate children with good, with a variety of ways and the strategy prepared the parents to educate children and provide compassion. In the case of educating children they do not want the derived, generally parents apply the appropriate roles with reality. This is shown by some of the actions of the elders are:

- a) To educate and to control the children with flexible

In actuality, role of parents cannot be ignored the influence of the development of the achievements of children at school. In this case the parents not being selfish, parents no selfishness, but thus more concerned

with the interests of children and does not make it harder for children with how to educate flexible. Because if the important children have already met and the children feel comfortable with how to educate the parents and children can learn well because of all the needs and facilities for learning are met so that the children can learn smoothly and can attain the achievements in schools.

b) Educate children by always reminding and monitoring

When a child does not meet the parents of the children will feel neglected and more likely to imitate the attitude that is not taught to parents therefore always reminding the son is the most effective way to monitor our children in order not to fall into the things that we do not want.

c) Do not restrict children will but do not forget to straighten when the son of one.

Children will be more like when the atmosphere in the house comfortable with the role of the parent who does not limit his son in the life of his family, parents also become a facilitator for the children to meet the needs of the living children, when the children are already feel comfortable because the attitude of the parent who does not limit then from there arose the motivation children because parents who have believed on his son despite his son in pressure.

d) Patience in educating children

When the parents patience in educating his long certain children will understand, do not when the son of one directly screamed and angry because it can cause mental condition children declined and children will later be easy against the parents, therefore educate children must be met with a sense of patience do not forget also to facilitate children assume bought the book to learn or books to open the other that his nature is education and teaching in it with so children will want to keep us long-long with an attitude that patience will grow taste were poised to children learn and make children received at the school achievement.

e) Invites children playing

Children will be very happy when the parents invite to play or joking with so will be established a harmonious relationship between the children and the elderly and will generate a sense of confidence in children due to not learn continuously and occasionally play with the parents will arise a sense of relaxed and not strained assume when there will be the test will but parents must also limit in this play, if time learn arrived children do not forget to reminded back to children soon learn. Besides it also keeps parents communication with children.

Based on the above statement can be concluded that the greatness of the demands of life among the public forced many husband and wife an away from home and his son remained in the house. Although the same busy

working parents who remain responsible for the education of children. With a limited amount of time to provide compassion, protection guidance, accompanying children in learning, instruction and education in the daily life of no obstacle to the parents to educate children with good, this proved with several strategies that made the parents to engage with the children so that they are able to educate children to achievement and close with the parents, there is no gap between the relationship between parents and children. They Mutual affection among family members one with another family in daily life, they take advantage of the time is very small to perform the activities of useful. This proves that not all the parents are busy working ignore the interests of children, would not the tau with the activity of the son is not too concerned with the problem of the education of children. Based on the theory that only the elders that many provide time to assist his son in daily life, they can educate children with good, parents can know every development in natural children so that it can be easily to directions children to be high achievers in school, but the fact that happened in Islamic Primary School Pakisaji Malang Regency different from that rush of work is not a reason for parents to educate children with good, although busy work they continue to provide the time to communicate with children using technology to control activities during the parents work outside the home, approach on children despite any tired and busy anything and still they do. With various strategy in educating

children as has been done by the parents of high achieving students in the middle of the busy working proven to educate children with good and can make children achievement.



CHAPTER VI

CLOSING

A. CONCLUSION

From the discussions from the previous chapter, so in this chapter will be taken some conclusions including will be described in detail below:

1. Mentoring children by parents need intensive and a high level of commitment. Parents must have a high concern for the development of learning children so that the children will increase toward the achievement. Children achievement will be realized needed relevant supporting suggestions. Supporting facility that was prepared by the parents to support the achievement of children are as follows: a) accompanying children or accompany children in learning with a purpose to make children more serious in learning. b) Provide reading books related to the school subjects. c) course or les in education institutions and guidance to the students from elementary school to support the learning achievements. d) always accompanying children in learning. e) set his time in learning, praying, play and not to one companion. f) Motivate children either as encouragement to keen to learn and be prizes such as objects, money, or invited to the streets to recreational place when children get the achievements or graduated with the value that good enough. g) Provide facilities of

learning and playing in his house as the computer, playstation, table learn etc. h) There are also parents who are very concerned with the health of his son with how to provide nutritious foods.

2. Based on the above statement can be concluded that the greatness of the demands of life among the public forced many husband and wife an away from home and his son remained in the house. Although the same busy working parents who remain responsible for the education of children. With a limited amount of time to provide compassion, protection guidance, accompanying children in learning, instruction and education in the daily life of no obstacle to the parents to educate children with good, this proved with several strategies that made the parents to engage with the children so that they are able to educate children to achievement and close with the parents, there is no gap between the relationship between parents and children. They Mutual affection among family members one with another family in daily life, they take advantage of the time is very small to perform the activities of useful. This proves that not all the parents are busy working ignore the interests of children, would not the tau with the activity of the son is not too concerned with the problem of the education of children. Based on the theory that only the elders that many provide time to assist his son in daily life, they can educate children with good, parents can know every development in natural children so that it can be easily directions

children to be high achievers in school, but the fact that happened in Islamic Primary School Pakisaji Malang Regency different from that rush of work is not a reason for parents to educate children with good, although busy work they continue to provide the time to communicate with children using technology to control activities during the parents work outside the home, approach on children despite any tired and busy anything and still they do. With various strategy in educating children as has been done by the parents of high achieving students in the middle of the busy working proven to educate children with good and can make children achievement.

B. SUGGESTIONS

1. Should the parents more time for his sons, despite busy working. Because it can have a positive effect for the development of the children. Instill confidence in children so that he always responsible with works done. In educating children more prefer the creed and rites and true Islam to fortify themselves when left the parents alone in the house because the rush of work outside the home.
2. For the next researcher when will conduct research about the role of parents, hopefully more complete and better than the previous laboratory.

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Appendix 1. Guidelines of Interview

GUIDELINES OF INTERVIEW

For Parents

1. What you do to educate your children in the house ?
2. What your daily activity today ?
3. What you give the facilities for you children ?
4. How you to monitoring your children ?
5. How you keep the good communication ?

For Children

1. What your parents educate in your home ?
2. What your parents activity everyday ?
3. What your parents give the facilities in your home ?
4. How your parents monitoring you ?
5. How the communication between you and your parents ?

Appendix 2. License of Research



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI MAULANA MALIK IBRAHIM MALANG
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jalan Gajayana 50, Telepon (0341) 552398 Faximile (0341) 552398 Malang
[http:// fitk.uin-malang.ac.id](http://fitk.uin-malang.ac.id). email : fitk@uin_malang.ac.id

Nomor : Un.3.1/TL.00.1/1343 /2017 03 Mei 2017
Sifat : Penting
Lampiran : -
Hal : Izin Penelitian

Kepada
Yth. Kepala SD Islam Pakisaji Kabupaten Malang
di
Malang

Assalamu'alaikum Wr. Wb.

Dengan hormat, dalam rangka menyelesaikan tugas akhir berupa penyusunan skripsi mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan (FITK) Universitas Islam Negeri Maulana Malik Ibrahim Malang, kami mohon dengan hormat agar mahasiswa berikut:

Nama : Ilham Indra Surya N
NIM : 13140139
Jurusan : Pendidikan Guru Madrasah Ibtidaiyah (PGMI)
Semester – Tahun Akademik : Genap - 2016/2017
Judul Skripsi : *The Role of Parents in Students Academic Achievement : Study In Islamic Primary School Sub District of Malang Regency*

Lama Penelitian : April 2017 sampai dengan Juni 2017 (3 bulan)
diberi izin untuk melakukan penelitian di lembaga/instansi yang menjadi wewenang Bapak/Ibu.

Demikian, atas perkenan dan kerjasama Bapak/Ibu yang baik disampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.



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Wakil Dekan Bid. Akademik,

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NIP. 19651112 199403 2 002

Tembusan :

1. Yth. Ketua Jurusan PGMI
2. Arsip

Appendix 3. Research Documentations



Appendix 4. Evidence of Consultation



MAULANA MALIK IBRAHIM
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EVIDENCE OF CONSULTATION

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Advisor : Dr. H. Moh. Padil, M.Pd.I
Title of skripsi : The Role of Parents in Student Academic Achievement : Study in Islamic Primary School Pakisaji Sub Districts of Malang Regency

No	Date of Consultation	Material	Signature
1	13 APRIL 2017	Bab 4	
2	15 APRIL 2017	acc Bab 4	
3	24 APRIL 2017	Bab 5	
4	23 Mei 2017	acc Bab 5	
5	26 Mei 2017	Bab 6	
6	30 Mei 2017	acc Bab 6	
7			
8			

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Malang, May 29th, 2017

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(Ilham Indra Surya N)