

ABSTRACT

Hilmi, Muhamad Sholih 2014. *The Influence of Social Support Peers on Student Achievement Motivation SMKN II Malang*. Thesis. Psychology. UIN Maulana Malik Ibrahim Malang. Supervisor: Muhammad Bahrn Amiq, M.Si

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Achievement motivation is an important thing, and achievement motivation will be able to achieve a wide range of achievements. Achievement motivation is capital for success. Humans equipped by reasonable to think to be better. Achievement motivation is defined as the desire to do the best, to be successful, and feel able or have competences. As motivation in general, achievement motivation is assumed to be encouraging and specific energy in accordance with the existing situation. Social support is the information from others that someone loved and cared for, valued and assessed and a part of the communication network and the mutual relations of parents, friends, social, and community. Achievement motivation exists because of influenced by the social support peers. Peer social support factors capable of forming a student's achievement motivation. Peer influence on the person of a student in that academic achievement motivation.

This research aims to determine: 1) What level of peer social support students SMKN II Malang. 2) How does the level of student achievement motivation SMKN II Malang. 3) How does the influence of social support peer on student achievement motivation SMKN II Malang.

Subjects in this study were students of SMKN II Malang, samples collected by *cluster random sampling*. Samples taken is 10% of the population level and obtained 195 students from the population of 1940 students. Retrieving data using questionnaires, interviews, observation and document. Processing data using multiple regression techniques and the *pearson correlation* test validity and reliability with *alpha cronbach* with *SPSS 17 software for windows*.

The results showed the level of social support peer 71% in the high category, 27% moderate and 2% are low. While the 72% level of achievement motivation in the high category, 26% moderate, and 2% lower. Based on the research results of the independent variables simultaneously significant effect on the dependent variable. The results of multiple regression showed score 0.158 means of social support peer (Tangible assistance, Information Supports, Emotional Support, Invisible Support and Appraisal support) affect the achievement motivation of 15.8%. So it can be concluded that when a peer social support high, achievement motivation will then rise, and otherwise when peer social support low achievement motivation will be low as well.