

ABSTRACT

Maknunah, Jauharotul. 2015. Relationship Among Parents' Support, Learning Motivation and Learning Achievement of Seventh Grade Students of MTs Al Hidayah Karangploso. Thesis, Phsycology Faculty Maulana Malik Ibrahim Islamic State University of Malang.

Lecturer : Dr. Rahmat Aziz, M. Si

Keyterms : Parents' Support, Learning Motivation, Learning Achievement

Every students wish for the best learning achievement. But, wishing is not enough, they have to fight through any obstacles. Indeed, it is not an easy job because everybody has his/her own motivation, wishes and character. There are some factors that affect learning achievement, such as talent, interest, intelligence, motivation, as well as school environment and home environment (Syah,2005). Common phenomenon happens toward Seventh Grade students of MTs Al-Hidayah Karangploso is less of support from their parents. Even if they still learn without parents' support, yet parents' support impacts their learning achievement.

Research questions of this correlational research are 1) how is the degree of parents support toward students, 2) how is the degree of learning motivation of students, 3) how is the degree of learning achievement of students, 4) Is there any direct/ undirect relationship among parents' support, learning motivation and learning achievement

The objectives of this research are: in order to know the degree of parents' support, learning motivation, learning achievement and discover direct/ undirect relationship among parents' support, learning motivation and learning achievement of students. Hypothesis of research is, there are some significant and positive relationship among parents' support, learning motivation and learning achievement of Seventh Grade students of MTs Al-Hidayah Karangploso.

The research is conduct in Seventh Grade class of MTs Al-Hidayah Karangploso. Researcher took 60 students as a sample (44% of population). Researcher took sample randomly, in such a way that every subject in population has a chance to be a sample of research. Correlation Product Moment Analysis is used to answer the research questions in order to test the hypothesis of three variables, viz unbound variable (parents' support), intervening variable (learning motivation) and bound variable (learning achievement).

Based on data analysis, it is obviously seen that there is no significant and positive relationship among parents' support, learning motivation and learning achievement. The degree of coefficient correlation $R_{xy} = 0,022$, significant level $p=0,527$. It shows that there is no significant and positive relationship among parents' support, learning motivation and learning achievement.