

## ABSTRACT

Istiqomah, 2014 *The Emotional Intelligence Relationship with Student Achievement In Islamic Junior High School Sunan Kalijogo*. Thesis, Malang: Faculty of Psychology. State Islamic University (UIN) Maulana Malik Ibrahim Malang.

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In life, the individual must have experienced obstacles, difficulties and challenges, as well as those experienced in the junior secondary school students. Junior secondary school students were classified as adolescent stage of development, children are expected to meet the needs of social and emotional development. Because it required its own capabilities in the face of a crisis that occurs in adolescence. One of the aspects that influence is Emotion regulation or control emotions, control of emotions which is the core of emotional intelligence. With problem 1) how the level of student achievement Islamic Junior High School SunanKalijogo, 2) how the level of emotional intelligence of students Islamic Junior High School SunanKalijogo, 3) whether there is a relationship between emotional intelligence and academic achievement of students Islamic Junior High School Sunan Kalijogo.

The purpose of this study was to determine the level of emotional intelligence and learning achievement at the student level Islamic Junior High School SunanKalijogo, and the relationship of emotional intelligence with students Islamic Junior High School SunanKalijogoKarangBesuki Malang. The hypothesis is no relationship between emotional intelligence and learning achievement.

This study is a quantitative research study co-rational types. data obtained from the results of this study are used to reveal two variables: the level of emotional intelligence and learning achievement. The population in this study were students Islamic Junior High School SunanKalijogoKarangBesuki Malang, amounting to 62 children. Research instrument using a scale of emotional intelligence and learning achievement using the results of the report cards the students in the second semester. Analysis using product moment correlation using SPSS version 16.0 for windows.

The results showed that the level of emotional intelligence Islamic Junior High School SunanKalijogostudents are at a moderate level with a percentage of 67.75%, and the level of student achievement Islamic Junior High School SunanKalijogobe at a moderate level with a percentage of 42%. The results of the analysis of experimental data showed a correlation coefficient of 0.440 with  $p < 0.000$  ( $< 0.05$ ) then  $H_0$  is rejected and  $H_a$  accepted. The conclusion from this research that there is a positive relationship between emotional intelligence and academic achievement in students Islamic Junior High School Sunan Kalijogo Karang Besuki Malang.