

ABSTRACT

Sari, Siti Zuhana. 2014. The Relationships between Social Support of Parents, Friends, and Thesis Supervisor with Academic Procrastination in Working Thesis at Faculty of Psychology Force 2009-2010 of the State Islamic University of Malang. Thesis. Faculty of Psychology at the Islamic State University of Malang.

Supervisor: Aris Yuana Yusuf, Lc., MA

Thesis is inevitable for students. Thesis as part of the requirements for students to obtain a bachelor's degree in college. In the process of the thesis, the student takes effort, power, and more time compared to other academic tasks. Students also experienced a lot of difficulties and obstacles while working on the thesis that can cause stress on students. Delays in the academic field called the academic procrastination. Student academic procrastination done as a form of coping to avoid stressful situations. Social support given by the people around them, either from parents, friends or thesis supervisor is expected to reduce the negative effects of stress and can affect the decline in academic procrastination as well as on improving the academic achievement of students. Formulation of the problem in this study are: 1. How is the level of parent, friend and thesis supervisor social supports on the students of the Faculty of Psychology 2009-2010 forces Islamic University of Malang? 2. How is the level of academic procrastination in doing thesis on the students of the Faculty of Psychology 2009-2010 forces Islamic University of Malang? 3. There is a significant relationship between social support parents, friends and thesis supervisor with academic procrastination in doing thesis on the students of the Faculty of Psychology 2009-2010 forces Islamic University of Malang?

The purpose of this study are: 1. To determine the level of parent, friend and thesis supervisor social supports on the students of the Faculty of Psychology 2009-2010 forces Islamic University of Malang 2. To determine the level of academic procrastination in doing thesis on the students of the Faculty of Psychology 2009-2010 forces Islamic University of Malang. 3. To determine there is a significant relationship between social support parents, friends and thesis supervisor with academic procrastination in doing thesis on the students of the Faculty of Psychology 2009-2010 forces Islamic University of Malang.

This study is a quantitative correlation with social support of parents, friends, and thesis supervisor as independent variables, as well as academic procrastination in doing thesis as the dependent variable. The sample was 73 students, from a population of 145 students of the Faculty of Psychology Force 2009-2010 State Islamic University of Malang who is doing his thesis, still actively following the lecture, and have gotten thesis supervisor. Sampling was done by purposive sampling

and quota sampling technique. Methods of data collection using a Likert scale. Analysis of data using multiple linear regression analysis.

Based on the analysis of the research, the following results are showed 16.4% of students with high categories in parental social supports, 68.5% of students with medium categories and 15.1% of students with low categories. Amounts 19.2% of students with high categories in friend social supports, 68.5% of students with medium categories and 12.3% of students with low categories. Amounts 16.4% of students with high categories in social support thesis supervisor, 71.2% of students with medium categories and 12.3% of students with low categories. Then there are 16.4% of students with high categories in academic procrastination in doing thesis, 67.1% of students with medium categories and 16.4% of students with low categories.

Based on the data analysis, there is a significant negative correlation between parental social support to academic procrastination in doing thesis, with the correlation coefficient of -0.257 and $p = 0.014$ ($p < 0.05$). That is, the higher the social support of parents, the lower the academic procrastination in doing thesis. Conversely, the lower the social support of parents, the higher the academic procrastination in doing thesis. Based on the data analysis, the social support of friend with academic procrastination in doing the thesis that there is no significant correlation, with a correlation coefficient of -0.087 and $p = 0.231$ ($p > 0.05$). As well as data analysis between social support thesis supervisor with academic procrastination in doing thesis there is no significant correlation, with a correlation coefficient of -0.046 and $p = 0.350$ ($p > 0.05$).

From the results of analysis test using multiple regression, it is obtained result of the value $R^2 = 0.071$, $F = 1.756$ with $p = 0.164$. It means parental social, friend and thesis supervisor social support are simultaneously no affect the levels of academic procrastination in doing thesis. Parental social support is the support of the most dominant influence on academic procrastination in doing thesis with the regression equation $Y = 50.798 + (-0.329 X)$, which means that each additional social support parental values will reduce the value of academic procrastination in thesis work at 0.329. Thus, parental social support contributed to the decline of 32.9% in the academic procrastination working on the thesis and the remaining 67.1% is influenced by other factors.

Keywords: parental social support, friend social support, thesis supervisor social support, academic procrastination