

## ABSTRACT

Abdullah, M. 2014. The Relationship between Self Efficacy with the Achievement motivation of Students in MTs. Ahmad Yani Jabung Malang. Thesis. Faculty of Psychology, State Islamic University ( UIN) Maulana Malik Ibrahim Malang.

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Keyword: Self efficacy, and Achievement motivation

Students MTs. eighth grade at the stage of looking for identity, at this time the students begin to identify ability specially in terms of achievement motivation, high achievement motivation possessed by students caused by the encouragement that appear on the students themselves. This encouragement will usually make the students strive to do our best, have confidence in the ability to work independently, be optimistic, and have a dissatisfaction of the achievements that have been obtained, arising doronagn is called self confidence (self-efficacy). One of the factors that affect a person's achievement motivation is self-efficacy. This study aims to determine the level of self-efficacy and achievement motivation in students MTs. Ahmad Yani Jabung Malang, as well as to determine the relationship of self-efficacy and achievement motivation eighth grade students of MTs Ahmad Yani Jabung Malang.

This study uses correlation quantitative kind of research is to determine the relationship of one variable to another variable. The subjects were taken in the study were students of class VIII MTs Ahmad Yani Jabung Malang, amounting to 69 students. Sampling technique in this study was. Methods of data collection in this study using a self-efficacy scale and the scale of achievement motivation. The data analysis technique used is the product moment correlation test.

This study found that the majority of students MTs. Ahmad Yani Jabung Malang has a level of self-efficacy is that the percentage of 44, 9% (31 students), while the 20, 3% (14 students) had high self-efficacy, and 11, 6% (8 students) have a self-efficacy low. To the level of achievement motivation was found that the majority of students MTs. Ahmad Yani Jabung Malang in middle category with a percentage of 40, 6% (28 students), whereas 8, 7% (6 students) have a high level of achievement motivation, and 31, 9% (22 students) had lower levels of achievement motivation. The results showed that there is a significant positive relationship between self-efficacy and achievement motivation in students MTs. Ahmad Yani Jabung Malang, this is indicated by the correlation coefficient  $r_{xy} = 0.719$  and  $p = 0.000$  at significance level of 0.01 was so  $p < 0.01$ , thus it can be concluded that the hypothesis is accepted