

ABSTRACT

Sunnah J. Zahro. 2014, The relationship between the discipline of Running Tahajjud Prayer with Emotional Intelligence Pupils at Islamic boarding school Jawaahirul Hikmah III Besuki Tulungagung, Thesis, Faculty of Psychology of the State Islamic University (UIN) Maulana Malik Ibrahim Malang.

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keyword : The discipline, Tahajud Prayer, Emotional Intelligence

Discipline is a substance in the global era to be owned and developed by the children (pupils). Because of the discipline, he or she may have internal controls to always behave morally. In this case, self-discipline is not only developed by parents just for their children, but also some Islamic boarding schools or schools that do effort to establish a discipline in theirs students (pupils). Self-discipline which instilled in Islamic boarding school Jawaahirul Hikmah III Besuki Tulungagung, one of them is the discipline to run tahajud prayers. As social beings emotional intelligence has a huge contribution in achieving success in life. Emotional intelligence is crucial in the face of change and adjustment to the new environment. It is very necessary for all students whether new or old student. For student of grade IX Junior High School and XII Senior High School, emotional intelligence is needed to respond to the UN and solve problems that they face every day.

This research discusses the level of discipline of students in performing Tahajud prayers, the level of emotional intelligence and is there any relationship between two variables. Whereas the purpose of this research is to determine how far the level of discipline students' tahajud prayer, the level of emotional intelligence and is there any relationship between discipline to run Tahajjud prayer with emotional intelligence on students of Islamic boarding school Jawaahirul Hikmah Besuki Tulungagung.

This research conducted on students of Islamic boarding school Jawaahirul Hikmah III Besuki Tulungagung with a population of 451 - using purposive sampling with 93 respondents which consisting of students of grade IX Junior High School and XII Senior High School Jawaahirul Hikmah. Methods of data collection using questionnaires based on Lingkert scale models include two variables : the discipline to run Tahajjud prayers and emotional intelligence, each consisting of 35 items, methods of documentation, observe and interview. The analysis technique that used is the product moment analysis.

Based on the results of the analysis, the percentage of discipline's level of running the Tahajjud prayer by students is 15,1% higher category, 67,7% moderate and 17,2% lower, whereas for the level of emotional intelligence is 16,1% higher category, 65,6% moderate and 18,3% low category. From the reliability test, the researcher obtained alpha from two variables are 0.921 and 0.878. The correlation between variables is $r_{hitung} = 0,547 > r_{tabel} = 0,000$ which means that this hypothesis is accepted, that there is a positive relationship between discipline of running tahajud prayer with emotional intelligence of students (pupils). Which means that if the higher level of discipline of running tahajud prayer the higher the emotional intelligence of students.