

## ABSTRACT

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The biggest problem faced by adolescents is a problem related to achievement , both academic and non-academic. Speaking of achievements, not in spite of the existence of an impulse that causes an achievement both academic and non- academic, namely achievement motivation. One issue in particular achievement of adolescents achievement motivation is caused partly by the relationship with the parent. In raising children, parents are influenced by the culture that exists in the environment. In addition, parents also characterized by certain attitudes in nurturing, guiding, and directing their children. The attitude reflected in certain parenting. One of the parenting culture is influenced by authoritarian parenting parents developed by parents in Depok, West Java. Parents always demanded obedience child so that the child can not be free to do things according to their own wishes and abilities.

This study aims to determine the relationship between perceptions of authoritarian parenting attitudes of parents with achievement motivation in students.

The design of this study used a quantitative research to measure the perceptions of the relationship between variables authoritarian parenting attitudes of parents and achievement motivation. Variable perceptions of authoritarian enemy patterns will be measured with a scale perception of authoritarian parenting and achievement motivation variable is measured by achievement motivation scale. Subjects in this study Arrahman entire junior high school students, Depok, West Java, which amounts to 168 people. The data analysis technique used is the parametric statistical analysis, the analysis of the Pearson product moment correlation.

Statistical analysis showed a correlation variable perceptions of authoritarian parenting parents on student achievement motivation has significant value  $p = 0.000$ , and  $r_{hit}$  (0.716) >  $r_{tabel}$  (0.148). It can be concluded that there is a significant relationship between perceptions of authoritarian parenting parents with students' learning achievement motivation. In this case, the positive perception of the early adolescent parenting authoritarian parents, the lower the motivation of underachievement.