

## ABSTRACT

Dina Mei Puspitasari. 2014, THESIS. Title: Independence Strategy Increase Of Early Childhood In Kindergarten Dharma Wanita Brumbung I Kediri. Malang : Faculty Of Psychology in State Islamic University of Maulana Malik Ibrahim Malang.

Supervisor : Dr. Halimatus Sakdiyah, M.si.

Keywords : Strategy, Independence Increase, Early Childhood.

---

Humans will always be faced with the situation and the dynamics of life are constantly changing and evolving. Dependence on external control and discipline are not of its own intentions will hamper sincere work ethic and ethos established life. Therefore, the development of one's independence toward perfection becomes very important to be pursued since the early, more serious, systematic and programmed. This may be achieved by implementing the right strategy and a sharpshooter in an increased independence to early childhood in the present, the future of the child is the next generation in the future. As has been trying to do by the teacher in kindergarten. Dharma Wanita Brumbung I in order to increase the independence of children aged dini. Oleh Therefore, researchers interested in conducting research on the theme "Independence Strategy Increase Of Early Childhood In Kindergarten Dharma Wanita Brumbung I Kediri".

The research approach in this research is qualitative, which is used to explore and understand the meaning of a social or humanitarian issues. Techniques of data collection in this study is by interview, observation and documentation. Data analysis using data reduction, data presentation, drawing conclusions and verification of data. Subjects in this study is 4 Women Brumbung I TK.Dharma teachers, where teachers who hold full responsibility for the child, while the child is in school.

The results showed that the strategy pursued in kindergarten teachers. Dharma Wanita Brumbung I includes (1) Provide positive self-understanding early childhood, which gives confidence and responsibility to the child, (2) Educate young children accustomed to clean and tidy, preparing deposit, give examples, and explain the consequences of life if not neat and clean, (3) Provide a game that can establish independence early childhood, there are two types of games, the game active and passive games. The game is active, the game serves to train children's gross motor skills while passive game is, the more a game involving the child's imagination, (4) Providing early childhood choices according to their interests, (5) Allowing young children to behave in accordance with the manners, (6) Motivating children to not be lazy, (7) Give praise to child outcomes, (8) Hold a parenting program.