

ABSTRACT

Amrozi, Moh. Azis. , 2014. *The Effects Of Moral Development Toward Aggressivitas To The Anwarul Huda Islamic Boarding School Students Of Malang*. Thesis, Psychology Departement, Psychology Faculty, State Islamic Univesity Maula Malik Ibrahim Of Malang. Supervisor lecturer: Drs. Zainul Arifin M.Ag

Key words : moral development, aggressivitas

Santri are students who live in boarding school with the aim of studying the religious sciences at a boarding school, Anwarul Huda Islamic boarding school is one instead. Although boarding school known as a religious institution, but the students often perform actions such as fight irregularities, hostility between organizations, and also violence. In this case, the students may commit violent verbal and physical on the other students. With a variety of rules or norms that directs itself to be a good human being. Does the moral development affect the aggressiveness of the students.

Based on the above research problem, the research is focused on proving there any influence between aggressiveness on the moral development of the students Anwarul Huda Islamic boarding school in Malang.

In this study, there are two variables: the independent variable and the dependent variable. Independent variable in this research is moral development while the dependent variable aggressiveness. Subjects in this study were 60 students. in the analysis, researchers used a simple linear regression technique. The linear regression model used to test the hypothesis that has been determined by using statistical software SPSS for Windows version 17.

Based on the research finding, it can be seen that, there are 1 students who have a low moral development with the percentage of 17%, the intermediate category contained 38 percent of students with 63.3%, while students who have high moral development there are 21 students with a percentage of 35.0%. While for the level of aggressiveness at boarding school students Anwarul Huda unfortunate there are 11 students who have a low category with a percentage of 18.3%, and 48 students in the intermediate category with a percentage of 80.0%, while for the high category there are 1 students with percentage 1.7 %. Furthermore, by using the method of correlation analysis found that the hypothesis is accepted. This is due to the independent variable and the dependent variable that is hypothesized to have a significant negative correlation with a correlation coefficient of 0.023 ($p < 0.05$).