

## **ABSTRACT**

Hamdani Abdi, Yusuf, 2014, Self-Concept Dynamics of Gong-Gongan's Prima Students Member (Case Study of the Village People's In boarding school Sumber Pucung Malang), Thesis. Faculty of Psychology. Maulana Malik Ibrahim State Islamic University (UIN) of Malang.

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In life, everyone craves happiness in his life, maturity Self-concept is one of the ways in which humans can make it happen, happiness to fill their needs various forms of art and science, then to achieve a better life, psychological dynamics owned someone very influential with the concept of a person, it would fill the quality of life where a person can be seen from how a person accepts destiny in the past with what it is, it kinds of the ability to nurture and positively associated, in the society it is becoming an independent person, who able to master the existing environment, there is a sense of satisfaction in her life and realize the potential that exists to become a person who continues to grow and develop properly, but the factors of education and social status can inhibit self-concept grows and self-development especially on members of the community, so that it needed to know the problems of the community members. Based on the background above, the focus of this research is, first how is the condition of Prima students' self-concept in boarding school Jagon Gong-gongmaton. Second, how is the problem of Prima students' self-concept? Three, what are the factors that influence Prima students' self-concept. Fourth, how is the dynamics of Prima students' self-concept? The objectives of the study are: first, to describe the condition of the students' self-concept. Second is to map the problem of students' self-concept. Three is to analyze the factors that influence self-concept. Fourth is to find the form of the dynamics of self-concept.

The method of this research is descriptive qualitative because study describes the situation or phenomenon which is collected through observation, interviews and documentation, there are 2 (two) subjects which is trying to present the real condition of the research as it is in accordance with the data collected and proceed to draw conclusions by comparing the field and the standard reference book on the theory.

The results of the study are shows the dynamics of self-concept develop and increase positively if we compare with the previous one of the supporting factors in the process 1. The support factor in developing process of self-concept cannot be separated with boarding schools and the people in it, there are also a lot of activities such as gonggongan, with art music approach, do

activity with positive discussions, there is a global insight into the local behavior jargon, it becomes a way of viewing the subject, from the condition of improving self-concept, subject confidence knowing himself the subject has a purpose in life and living and feeling constantly the aim of life. 2 individual problems in a natural positive anxiety, which can be found prima students problem experienced anxiety when fear of going to hell hereafter become truly lose people. 3 psychological factors realize the increasing in self-concept subject was able to set positive expectations that you want to achieve it and believe we will achieve it. 4. The form of dynamic subject is able to describe what actually happened to him either from the history of development both which is positive and negative. Starting from before participate in jagongmaton community, the inaugural entry in the community until they cannot escape with the boarding school, they learn how to accept their life gracefully.