

ABSTRACT

Latifah, Khuzaimatul. 2014. The Relation of Perception between Teacher Skills of Teaching to a Concentration of Student Learning in MA Darul Karomah Randuagung Singosari Malang. Undergraduate Thesis, Faculty of Psychology at State Islamic University of Maulana Malik Ibrahim Malang.

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In the process of teaching and learning activities are interactions between teachers and students which result a perception. The perception occurs because the teacher gave a stimulus like a provocation such as how to teach, appearance, how to speech, and others. Perception as one of the psychological factors influence the students' learning achievement. One of the factors that influence the students' learning process is the ability to concentrate. Person's ability to concentrate is important when studying, and at the time of executing the tasks given. In connection with that the concentration of the students' learning needs more attention in the future so that students were able to observe and absorb the lessons given by the teacher in the learning process so that the indicators of successful learning can be achieved. But what happened in MA Darul Karomah Randuagung Singosari Malang, successful learning is still difficult to achieve, in addition to incomplete infrastructure, also due to the relatively low concentration of study.

The research aims to know description of students perceptions to teachers skills of teaching, to know the concentration level of student learning, as well as to know is there any relation the perception to teachers skill of teaching with a learning concentration of students in MA Darul Karomah Randuagung Singosari Malang.

The method used is quantitative paradigm with correlational approach. The samples of the research are students MA Darul Karomah taken 25% of the total population that is numbered 32 peoples. Collecting data using a scale with the sampling technique is simple random sampling. Data analysis technique to test the validity of using Product Moment formula and to test the reliability using Cronbach's Alpha formula with the help of a computer program which SPSS 16.0 for Windows.

Based on the results of the research indicate that the description of students' perceptions to teachers skills of teaching is well with the percentage of 93.8%. the level of student Concentration of learning mostly at the middling level of the percentages being 59.4%. Analysis of data obtained using the product moment r_{xy} value = 0.204; sig = 0.264 \geq 0.05. H_0 : accepted and H_a : rejected, meaning that this hypothesis is not accepted, which means that there is no relationship between the perception of teachers teaching with a concentration skills students learn in MA Darul Karomah Randuagung Singosari Malang.