

Qurrotu A'yunin, 2014. implementation of Individual Counseling In Dealing with Behavior of Truant Students , Case Study in SMK 2 Malang . Thesis . Department of Psychology and the Faculty of Psychology of the State Islamic University of Maulana Malik Ibrahim Malang .

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Skipping school is a natural problem accomplished by students, become a part of getting to his identity . Psychologically adolescent mental state is unsteady , hence the behavior is strongly influenced by the emotional side . 58 % of students who do truant habitual in SMKN 2 Malang that the longer the truancy rate increased from 42 % to 58 % . therefore the need to control individual counseling is significant, in order to help individuals to achieve optimal growth , as the problems solutions experienced by the client , as well as helping to understand and accept themselves and their environment .

This study aims to : (1) describe the causes of truant students in the school . (2) describe the implementation of individual counseling to help dealing with the behavior of truant students in SMK 2 Malang . (3) describe behavior changes of students who skipped school after receiving individual counseling .

The approach used in this study is qualitative research that produces descriptive data or case studies category. The subjects are four of the most truant students in July - November 2013 in the amount of absence is more than five times . Four students are two of class X JSB 2 and two class XI students of JSB 1 . Data collection methods used observation and interviews . Data obtained from this study were analyzed through three stages : data reduction , data presentation , conclusions .

The results of this study indicate that : (1) the truant students behavior is influenced by two factors: external and internal factors (2) the application of a given individual counseling for truant students through three stages : the initial stage of counseling , counseling middle stage and late stage counseling characterized by changes in student behavior . (3) changes in students after receiving individual counseling is a positive behavior change that is being diligent in school , as well as to follow the activities of the school , an Independent that is capable to know himrself and acceptability