

ABSTRACT

Aziz, Nur Huda. 2014. Relationship between social support peers in dealing with anxiety students national exam (UN). Supervisor: Muhammad Jamaluddin, M.Si
Keywords: Peer social support, Anxiety, National Exam.

The National Exam is a system of measurement and evaluation in the form of competency assessment learners primary and secondary level nationally and serves a student decides to pass or not pass, it brought feelings of depression, anxiety, and fear of failure in the National Exam. Anxiety happens to students who will face the National Examination was normal, but the extent to which students are able to cope with anxiety, depending on the student's ability to respond to the anxiety they experienced. In general, individuals in need of help from others as a support for themselves when faced with a problem. With the onset of social support can control anxiety. In this case can be associated with feelings of anxiety faced by the students of class XII in the face of the National Exam. Therefore, the role of peers will be greatly needed, considering the closest peers are in every interaction on the school. Departing from the above phenomenon, this study aims to examine and determine the level of peer social support, knowing the anxiety level of the national exams (UN) and to determine the relationship of social support with peers in class XII student anxiety Denanyar MAN Jombang in national exams (UN) as a representation of the background in this study.

This study is a quantitative correlation. The subjects in this study amounted to 105, or 30% of the total of 347 total subjects who are active students of class XII MAN Jombang Denanyar taken with the technique of random sampling technique or a random sample. And retrieval of data using questionnaires, observations and interviews. In processing the data using Pearson Product Moment Correlation of, and test the validity and reliability of Cronbach alpha wear. Processing of the data is processed with SPSS 17.0 for Windows.

Based on the analysis of the study, obtained the following results: at the level of peer social support, obtained 76.2% (80 students of class XII) with high-level category, 2.9% (24 students of class XII) in the medium category and level, 1.0% (1 student) in the low-level category. While the anxiety level national exams (UN), the majority of students with high-level categories of 0%, the rate was at 81.9% category (86 students), while the low-level category of 18.1% (19 students). In the analysis of the results obtained by testing the hypothesis that a negative relationship at -0.162 or relationships that affect up to 16.2% ($r_{xy} = -0.162$; sig = 0.049 where $p < 0.05$). Thus the higher levels of peer social support students of class XII MAN Denanyar the lower the anxiety level national exams.