ABSTRACT

Mustafa, A. 2014. **RELATIONSHIP BETWEEN SELF-CONCEPT AND LEARNING MOTIVATION TO THE STUDENT OF XI MAN 1 BLITAR.** Thesis. Faculty of Psychology at the State Islamic University (UIN) Maulana Malik Ibrahim Malang.

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This research is based on the problem of teachers about academic records of students that do not conform to the teacher expectations. If the student have good cognitive abilities, then teachers tend to say that the students are not motivated. The purpose of this study to determine how the self-concept owned, Learning Motivation and how to know relationship between self-concept and leraning motivation on student of XI IPS MAN 1 Blitar.

The self-concept according to Fitts (in Agustiani, 2006: 138-139) states that the self-concept is an important aspect in a person. The self-concept is a reference frame (frame of reference) to interact with their environment. He explains in the phenomenological and said when individuals perceive themselves, interact and react to them self, give meaning and abstraction assessment to them self. It means he showed a self awernes and the ability to get out of them self to see inside them as they do to the world outside himself. Meanwhile, according to A.M. Sardiman (2005: 75) learning motivation can be interpreted as a efforts to provide certain conditions, so persons are willing and wants to do something, and if they does not like, they will eliminate or circumvent the mistake.

In this research using Correlation Quantitative data analysis to determine the relationship between variables. Retrieving data using Self-Concept Scale and Learning Motivation Scale distributed directly to the subject of research. Self Concept Scale consists of 29 item valid with a = 0.912 and Motivation Scale consists of 20 item valid with a = 0.877. The results of this analysis showed a significant relationship between self-concept and Learning motivation. It depends on the number of correlation r xy = 0.443, *sig = 0,002 (0,002 < 0,05),*, so the hypothesis " There are Positive Corelations between Learning Motivation and Self Concept" on students MAN 1 Blitar acceptable.

According on this Research authors conclude that the individual learning motivation in person affected from inside by them self , more self-concept means urge to learn can be met.