

ABSTRACT

Rahman, T. 2014. Al-Quran memorization effect to increase self control in junior high school *Miftahul Ihsan Sentol Daya Sumenep Madura*. Faculty of Psychology Islamic State University Of Malang, Minithesis, supervisor Dr. Rahmat Aziz, M. Si

Keywords: Self-Control , al-Quran memorization and the student.

This research on the basis of teens precocity who commit disservice action that broke over religious norms and social norms, such as gang fighting, drunk, free sex, stealing and so forth. These primness are not only happening in the public schools like in junior high school or senior high school, but also in Islamic Boarding School environment due to the poor of their self-control.

Purpose of this research was to reveal the effect of al-Quran memorization for increasing student's self control at junior high school *Miftahul Ihsan Sentol Daya Sumenep Madura*. And it's beneficial to the subject after running the program. This research was using the sample of 10 students who have the poor self control for their-self. These students categorized by using self control scale.

This research was using quantitative methods with pre-experimental design (one group pre-post test design) by selecting subjects who have low self-control and were performed the al-Quran memorization program during a month. Data analysis in this study uses statistical applications models, it is a comparison method/ANOVA with t-test and analysis of independent samples test, by measuring the pre test (before treatment) and post test (after treatment).

The Result after processing SPSS 16.0 for Windows using analysis of independent samples obtained significant test results of 0.001 and HO is rejected if significant $< \alpha$, the value of $\alpha = 0.05$. Because of significant value $> \alpha$ or $0.001 < 0.05$ then HO is rejected and HA was accepted. In the pre-test MEAN results is 44.10 with a median of 44 and a post-test is 53.10 with a median of 54.