ABSTRACT

Manaf. Abdul. 2014. *The Relationship Of Students Perceptions Of Teachers Social Competence With Students Learning Motivation at SMA N 1 Singosari Malang.* Skripsi, Pembimbing: H. M. Luthfi Mustofa, M. Ag.
Key words: *social competence. learning motivation. the student of SMA N 1 Singosari Malang.*

Teacher is the main important factor in learning and education to achieve the academic purpose at school. The teacher ability in learning process is the succes indicator of learning and teaching. To achieve the task well as the job he has, teacher needs to know everything about it especially social competence which is related to the student. One of the main factor in learning is a motivation that influence the learning succes. The student who has big learning motivation is more willing to devote all his ability to get excelent result as he expeted. The higher motivation he has, he more he learn and has big spirit to study. And it can be a good start to increase student achivement.

This research purpose to know: 1) how is the student achievement level about social competence of teacher at SMA N 1 Singosari Malang. 2) how is the student learning motivation level at SMA N 1 Singosari Malang. 3) does the student perseption about the teacher social competence give feed back to the learning result of student at SMA N 1 Singosari Malang. The subject of the research is the student of SMA N 1 Singosari Malang.

This research uses asociation descriptive quantitative approach. The sampel amount is 88 students of SMA N 1 Singosari Malang. The technique of data collection uses scale, observation and interview. Sample taken uses proporsional random sampling. Data proces technique uses correlation of product moment with the significant standart 5% to know about variabel connection, it did before with the mean and standart deviation and category in each variabel of teacher social competence level and student learning motivation.

The result in this research are: 1) the student perception level about teacher social competence at SMA N 1 Singosari Malang is in intermediate level with the percentage of 61,4%. 2) the student learning motivation level at SMA N 1 Singosari Malang is in intermediate level with percentage of 64,8%. 3) there is a connection between student perception about teacher social competence with student learning motivation at SMA N 1 Singosari Malang that has correlation as 0,986 with significant standart 0,000. From those analysis can be concluded that the strong connection between the variabel of student perception about teacher social competence with student learning motivation at SMA N 1 Singosari Malang.