

## ABSTRACT

Inayah, Annisatul 2014. The Teacher's Creativity to Handle Students' Decreasing in Learning Achievement at VII Class in English Subject at MTs Hasanuddin Siramaon. The Thesis of Psychology Faculty. Psychology Department. State Islamic University Maulana Malik Ibrahim Malang, The Advisor Lecturer is Dr. Hj. Rifa Hidayah, M.Si.

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**Keywords:** Learning Achievement, Teacher's Creativity

The success of learning can be known through written assessments in report card. While the best outcome of learning is called learning achievement. The achievement can decrease and increase. When it decreases of course there are causes and factors which influence it. This problem becomes teachers' duty as side that has duty in learning at school.

Based on the matter above, thus the author of this thesis designates a topic "The Teacher's Creativity on handle students' decreasing in learning achievement at VII class in English subject at MTs Hasanuddin Siraman". The research will be limited with: 1) the cause of student's decreasing in learning achievement, 2). the teacher's creativity to handle student's decreasing in learning achievement, and 3). the factors that support and hamper of teacher's creativity to handle student's decreasing in learning achievement.

The research describes and explains the causes of student's decreasing in learning achievement, the teacher's creativity, and the factors that support and hamper of teacher's creativity to handle student's decreasing in learning achievement.

For getting those goals, this research uses descriptive-qualitative research namely expressing symptoms completely that agree with contexts (holistic-contextual). The data are taken through technical observation, interview, and documentation. Then, those are analyzed with reduce, display, and verify so that give a phenomenon picture completely.

From this research is gotten a conclusion that: 1). the causes of student's decreasing in learning achievement in English subject are external factor (school factors) and internal factor (psychological factors: ready and attention, motivation and interest), 2). The teacher's creativity to handle student's decreasing in learning achievement uses some methods those are a) setting out phenomenological personality and order the students to bring an English dictionary and b) the teachers combine learning method with another methods namely speech method, task, question-answer, and sometimes uses games when class is bored. 3). The supporter factor of teachers' creativity to handle student's decreasing in learning achievement is a scholarship for continuing study to English teachers and then the headmaster does function of monitoring actively. Whereas the inhibitor factor of teacher's creativity to handle student's decreasing in learning achievement is a condition when students are not already yet getting lessons and lacking of tools for multimedia learning.