ABSTRACT


Keywords : Independence, Homeschooling Students and Regular Students

In the world of education in both the formal and non-formal education is carried out in house, group, or held in formal school teachers make to help develop the potential of children optimally both in knowledge, skills, attitudes, and personality with emphasis on the child's independence.

The purpose of this study was to look for differences independence Homeschooling Students and Regular Students. In addition, to determine the level of independence of Homeschooling Students and Regular Students independent level.

This study is a comparative quantitative study, a comparison between school homeschooling and regular school. This research was conducted in elementary school Homeschooling Khoiru Ummah and SDN Ketawanggede Malang. Overall sample of respondents was 14, with each sample 7 on Homeschooling SD Khoiru Ummah and 7 in primary schools Ketawanggede Malang. Data analysis technique used is the t-test, which is a technique to see the difference in the two schools that test.

The results of this study indicate that there is no difference independence Khoiru Ummah elementary homeschooling students and regular students of SDN Ketawanggede Malang. Known of the value and significance between homeschooling students with regular students α 5% significance level, then the known value of significance (2-tailed) obtained a figure of 0.60. While the comparison between the value of alpha is the significance sig (2-tailed) is greater than the value of alpha (0.60 > 0.05).