

## ABSTRACT

Ja'far, Mohammad. 2014 The influenced factors of the drop out students' decision (Case Study in Rural Banyubang, Solokuro, Lamongan)  
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Keywords: Decision Making, Drop out.

Significance level of consciousness determines the quality of the inner and outer future social welfare front. Education has prepared a strategic role for the benefit of generations of the future quality, and a low level of awareness of the importance of education in Indonesia is a chore that is not easy for the government to promote civilization and a better life and self. The low level of education in Indonesia to encourage the emergence of a variety of social problems becoming increasingly troubling the nation of Indonesia. One of the factors that can be measured by the low level of education in Indonesia is the high drop out rate of productive age children (school age). In addition to the high drop out rates, low interest in children even older people to continue their education to a higher level of education is felt still lacking.

The purpose of this study is to To determine what factors influence drop out in the village of Lamongan Solokuro Banyubang.

This study used a descriptive-qualitative paradigm approach to the type of case study research, data collection technique is done through: observation method, Method interview and methods of documentation. The samples used were two teenagers who drop out of school in the village Banyubang, Solokuro, Lamongan.

Based on the results of this qualitative research that the factors that influence the decision-making due to drop out,. family factors include: less concern for the family of the young people who drop out of school, lack of communication with the parents of the child social factors include: Following the reference group in the social environment because many are dropping out of school (reference group), and reliance on friends when they leave school because they do not have their own transportation mean. Psychological factors include: no motivation, no interest and, feeling displeasure to meet the teacher. Personal factors include: feeling bored, lazy, want to feel free, leave the classroom when the lessons apply. These repeatedly happen, so they choose to not go to school . And in this study, the political and economic do not influence them dropping out of school. And the impacts are that they hard to find a job, feeling loneliness, feeling claustrophobic, confused because there is no routine activities that can be done.