

## ABSTRACT

Indah Muharwati, Titis. 2014. The Relationship of Humor Sense with Creativity in Class XI State Islamic Senior High School Tlogo-Blitar. Thesis, Faculty of Psychology at the State Islamic University of Maulana Malik Ibrahim Malang

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Undeniably, different of problem solving is associated with the creative process. Individuals are expected to create creative ideas and new ideas. Munandar defines creativity as a process which is reflected in fluency, flexibility, and originality in thinking. While Torrance argues that creativity as a process of understanding the capability gaps or obstacles in his life, formulating new hypotheses, and communicating the results, and wherever possible to modify and test the hypotheses that have been formulated. Creativity is influenced by many factors, one of which is humor. Humor can reduce stress in students, so that students are able to encourage them to issue a creative idea. The phenomenon that occurs in class XI student State Islamic Senior High School Tlogo-Blitar is between a sense of humor and creativity are not aligned. The problem of this study are: 1) how the level of sense of humor on students?, 2) how the level of creativity in students?, And 3) whether there is a relationship between sense of humor and creativity in students?.

The purpose of this study, namely: 1) determine the level of sense of humor on the students, 2) determine the level of creativity in students, and 3) determine the relationship between sense of humor and creativity in students. The hypothesis of this study is that there is a positive relationship between sense of humor and creativity in class XI State Islamic Senior High School Tlogo-Blitar. The higher the level of sense of humor, the higher the level of creativity.

The research was conducted on the students of class XI State Islamic Senior High School Tlogo-Blitar with a total population of 330 students. Researchers took 50 people or 15% of the population. Sampling technique using random sampling techniques, so that each subject has an equal opportunity to be sampled. Measurement of sense of humor using the Multidimensional Sense of Humor Scale (MSHS), whereas creativity using Verbal Creativity Test (TKV). The analysis used to address this correlational study is the product moment correlation, as it aims to test the hypothesis of two variables, namely the sense of humor of independent variables and the dependent variable of creativity.

The results study Based on data analysis showed that the relationship between sense of humor and creativity is very low (not correlated). The level of correlation coefficient  $r_{xy} = 0.132$  with a significance level of  $p = 0.359$  ( $p > 0.05$ ). This suggests that a sense of humor does not affect the students' creativity.