

ABSTRACT

Amalia, Roziana. 2014. *The Relation Between Conformity and The Learning Motivation of Women Students of Nurul Islam Islamic boarding School Karang Cempaka Bluto Sumenep*, Thesis, The Faculty of Psychology of State Islamic University Maulana Malik Ibrahim of Malang.

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Islamic students who break the rules of Nurul Islam Islamic Boading School Karang Cempaka Sumenep are those who have lived there for more than a year. In their first year at the dormitory, they focused on adapting with the Islamic neighborhood. It is at the end of the semester that the students begin to merge into the social circles in the boarding school. In this process, the students tend only to join certain social circle that suits them best. This tendency emerges the born of small group of student within the bigger one, which usually called as a gang. To extend the students social circle, the school rolls the students from one room to another in hope that they do not only make friend with a single roommate. This regulation is run by the boarding school both to improve the students' social life, by familiarizing them to live along people with different characters, or to prevent them to form a gang which in turn has the potential to make them breaking rules.

This project uses quantitative correlation method, which aims to measure the relation between to variables. The number of population in this research is 204. From those, 34 samples is gathered using purposive sampling technique. The women students' learning motivation is measured using questionnaire with model scale of likert. The used scale is adapted from international journal and is modified to suits the phenomena in the place of the research. Likert model scale is also used to measure the conformity level according to the aspects of conformity by Sears. To measure the relation between conformity and leaning motivation, formula of *product moment* by Karl Pearson is used.

The result of the research show negative impacts of Conformity to the Learning Motivation of women students. It can be concluded from the value of the coefficient correlation between Conformity and the Learning Motivation at 392 with significant of 0.05. This result show significant relation between conformity and learning motivation. The higher conformity level the teenagers' peers develop, the lower motivation of their study.