

ABSTRACT

Fatimah, Siti. 2014. Formulation Ideal Profile Boarding School counselor Tebuireng Jombang. Thesis. Faculty of Psychology of the State Islamic University of Maulana Malik Ibrahim Malang.

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This study aims to determine how the profile and character that must be owned by an Islamic Boarding School counselor, who is the advisor of Islamic Boarding School Tebuireng for girl . Advisor or counselor who is staying inside boarding schools has double duties, as supervisor and in addition also do counseling and guidance to students. Those duties are varied start from students potential development in academic, school , and students every day life problems. This study directly insist and involve the advisor . By conducting the assessment need which is implemented by advisor through the register cases when counseling training followed by FGD, and found 15 problems there. Based on the data found, it shows that advisor 's ability in performing counseling is beyond the hope . Therefore, to minimize and solve the problems , it should be the best advisors as students' figure and in order develop more the potential of students .

One of scholars Carl Rogers, he is humanistic counseling pioneer , describes three characteristics that need to be owned by a counselor , there are : 1) congruence ; 2) unconditional positive regard ; 3) Empathy . Moreover it Willis (2010) formulate a personality that needs to be owned by a counselor in Indonesia , namely : 1) Faithful and devoted, 2) happy interacting with humans , 3) skilled communicator and a good listener , 4) have extensive knowledge related to human social and cultural aspects , 5) flexible , calm , and patient , 6) have intuition , ethical , 7) respect , honest , genuine , respect , and do not assess , 8) Empathy , understanding , warm , and friendly , 9) become facilitator and motivator , 10) Emotions steadiness , clear mind , and a quick , 11) objective , rational , logical , and concrete 12) Consistent and responsible .

This research is using qualitative descriptive research method . Sources of data are taken from the opened questionnaire that are given to the students regarding their opinions and expectations of students toward figure and the ideal advisors , as well as interviews , observations , and opened questionare . in this case, to know the balance between advisor facts in the place , the expectations of students , stakeholders of Islamic boarding school which is related to the matching theory. Analysis of the results questionare is categorization of characters in terms of cognitive, affective , and psychomotor with qualitative descriptive explanation.

The results generally show that the expectations of students about the figure and character advisors should be inherent in her soul. However, there are some characters which are not owned by the advisors, leadership intelligence and assertiveness . It has been recognized by the advisor of Tebuireng directly due to some problems such as the space relationship with the students is closer, frequently affects less authority in sight of of students . Enforcement of the rules become less strict empowered because of the same case . From these results it can be concluded that the advisor needs the support and improvement of the quality of self through training and counseling skills related to Pesantren shape . irrespectively , with the figure of ideal counselor will assist supervisors in adjusting and fully realized characters that must be owned by and attached to him . It will also be useful in the development process of Islamic boarding school counseling .

Keyword : Counselor, Ideal, Islamic Boarding School