

ABSTRACT

Badi'ah, Asma'ul. 2010. "The Meaning of Life Teacher Roudatul RA (RA) Nurul Huda Cengkok Nganjuk". Thesis, Department of Psychology, State Islamic University (UIN) Maulana Malik Ibrahim Malang.

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Learning activity is an activity that is most essential in determining the success of the learning process. Which became a benchmark of success of achieving the goals of education depends a lot on how the learning process experienced by students as students. Therefore, a kindergarten teacher demanded to be able to train and teach children, so it can receive input from the surrounding environment and is able to accept a wide range of environmental stimuli especially of school learners. Meaning of Life is something that is perceived by someone important and meaningful to the lives of individuals in the context gives meaning to life, and worthy purpose in life, where the meaning of life is not the same in every individual, even to each individual at any time. In this study, understanding the meaning of life is something that is considered important in one's life and is able to be used as a driving force someone to do his bidding.

The purpose of this study is to investigate the process of achieving the meaning of life the teachers who teach in Roudatul RA. This study uses qualitative research with a narrative approach. In this study tells the life of the subject and the meaningfulness of his life as a teacher is to educate and teach young children. Extracting data in this study using in-depth interviews and observation techniques. Data analysis was done by using data reduction, categorization and synthesis.

The results of this study indicate that the search for meaning of life stages through which the SE, AW and YS at the start of stage personal understanding, act positive, social support, deepening three values (the value of experience, value appreciation, and values to be), and activities directed. The process is then described in terms of schemes achieving a meaningful life. And the subject of finding the meaning of life through deeds that he has the confidence to change to become better educators for the students in addition to the sense of responsibility as a teacher to young students also support him to remain optimistic face life.