ABSTRACT

Nurfatonah, Vika. 10410027. ANALYSIS OF FACTORS AFFECTING READINESS EXAMS (Study on students of Class XI Marketing State Vocational High School Pasirian Lesson Years 2013/2014). Thesis. Faculty of Psychology State Islamic University Maulana Malik Ibrahim Malang. Advisor: M. Bahrun Amiq, M.Si

Keyword : Readiness Exam, The Factors Of Readiness Exam, Confirmatory Factor Analysis

Students who performs a learning process in school at each end the topic of subjects and every new semester will be conducted a test. The exam is a tool used as yardstick success students in learning process. The success of students in the process of learning is strongly influenced by readiness done students in exams. When the children can prepare, following the test was in school then it is estimated that students learn a good will lead to results. The results of the study will be reached students can be seen from accomplishment of an objective learn where students able to understand and implement the subject matter in an exam.

Research on the readiness of test for a student class XI Marketing State Vocational High School Pasirian who will face exams are needed to do because to know factor anything that can affect readiness exam as well as the most dominant factors that might affect readiness in the face of the exam.

In this research, used quantitative methods. And analytical techniques used in this research is the technique of confirmatory factor analysis (CFA), in which this technique aims to find a number of indicator variables that make up a variable which is not measurable directly based on the Foundation of existing theories. Data collection research was conducted using likert scale which researchers spreading 58 questionnaire factors that affects the readiness of the examination to 90 students class XI Marketing State Vocational High School Pasirian.

The result showed that factors that affects readiness test for a student class XI Marketing State Vocational High School Pasirian is the factor knowledge (x5) with eigenvalue 2,715 and variansi of 54,305 % and the rest by 45,695 % are other factor that also affect readiness test is on factors mental (x2) with eigenvalue of 846 and variant of 16,912 %, factor emotional (x3) with eigenvalue of 575 and variant of 11,507 %, factor need (x4) with eigenvalue of 453 and variant of 9,068 %, and the physical (x1) with eigenvalue of 410 and variant of 8,208 %. The most dominant factors affecting readiness test for a student class XI Marketing State Vocational High School Pasirian is the factor knowledge (x5) because it has a coefficient highest value compared with other factors.