

ABSTRACT

Sa'diyah. Kholifatus, 2014, different level of motivation study is saw by type of student principle of Phycology faculty of Islamic University Malang, mini-thesis, Phycology faculty of Islamic University Maulana Malik Ibrohim Malang.

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Key words: Study Motivation, Authoritarial Type.

Study is the one process changing in humanity, and that changing appeared in highness quality and quantity of attitude. In the study is most of factor changing which is phycology factor. Motivation is most important to needs, because if someone didn't have a motivation, he never do it well. The one internal factor changing study motivation student is study process is authoritarial used, According to Maehr and Braskamp (1986), McClelland and his colleagues set out to systematize the study of motivation by designing assessment procedures that would help identify the characteristics associated with highly motivated personalities. One stream of McClelland's research sought to identify the motives related to achievement behavior. Certain individuals, he found, could be characterized by their desire to be successful. These individuals demonstrated specific behaviors that identified them as "achievers" (McClelland 1961, 1985).. Because of it, study motivation not only appears from attitude of student, teacher, or family, but it changed by student authoritarial itself. The focus of analysis is to know about high study level of phycology student that have authoritarial extrovert, and to know about high study level of phycology student that have authoritarial introvert, and to know about high study level of phycology student that have authoritarial extrovert and introvert.

This analysis is quantitative analysis following uses comparison method. Sample in this analysis is phycology faculty student at 2010 period which still process thesis completing with 30 students. Sampling technique is *Purposive Sampling*, and instrument in this analysis uses study motivation inquiry and Eysenk test tools to standard authoritarial type. To tried study motivation validity uses *Product Moment*, and to tried reliability uses *Alpha Cronbach's Formula* with helping spss 16 for windows programs. In authoritarial validity and reliability is not important because the test tools have the quality standard, Eysenk.

Base on result of analysis study motivation level student of phycology faculty that have authoritarial extrovert more than high, which are 12 students (64%) in high category, in standard category are 7 students (36%), and in low category are 0 students (0%). But study motivation level student of phycology that have introvert also is more in high category, which are 9 students (82%) in high category, and in

stand category there are 2 students (18%), and in low category is a student 0 (0%). After it does training –t, was got value $F = 2,248$ sig (p) = 0,145 ($p = 0,145 > 0,05$) value P is more high than significant between study motivation level student has extrovert and introvert of phycology faculty UIN Maulana Malik Ibrohim.