ABSTRACT


Keyword: Self Efficacy and Procrastination

Procrastination is a habit that is not only done by the general public, but can occur at any time and by anyone. Education can not be separated from the problem of procrastination one of the Madrasah. One of the factors that affect procrastination is self efficacy. This research aims to determine the level of self efficacy and procrastination to the students of MA Al-Hidayah Wajak, and to investigate the relationship between self efficacy with procrastination to the students of MA Al-Hidayah Wajak.

This research uses quantitative research is to determine the relationship of a variable to another variable. Subjects were taken in the research were the students of MA Al-Hidayah Wajak totaling 53 students. The sampling technique in this research is the simple random sampling technique. The methods of data collection in this research using a scale of self efficacy and the scale of procrastination. Tha data analysis technique used is the product moment correlation test using SPSS version 20.0 for windows.

The result of this research found that the majority of the students of MA Al-Hidayah Wajak have this level of self efficacy is the percentage being 64,2% (34 students), whereas 17,0% (9 students) have a high self efficacy, and 18,8% (10 students) have low self efficacy. For procrastination level was also found that the majority of students MA Al-Hidayah Wajak in middle category with percentage of 64,2% (34 students), whereas 20,8% (11 students) have a high level of procrastination, and 15,0% (8 students) have lower levels of procrastination. The result also showed that self efficacy has a negative correlation with academic procrastination behavior. These results can be shown by the coefficient of -0, 626 and negative values with a significance level of 0,000 < 0,01 (99% acceptance level).