

ABSTRACT

Sofyanti, Reny.2015. *The Influence of the Professionalism of Teachers on Students' Achievement in SMP Negeri 11 Pasuruan*. Thesis. Faculty of Psychology at the State Islamic University Maulana Malik Ibrahim Malang.

Advisor : Prof.Dr.H.Mulyadi,M.Pd.I

Key Words : Teacher Professionalism, Learning Achievement

A Completeness of students in learning depends on the way the teachers teach in the classroom. So that the professional teachers in the expert is needed for improving students' achievement. However, the fact is there are still teachers who teach only for the demands of the profession and do not want to know how far the students absorb the knowledge it learns. There are still many isolated schools employ teachers who do not work in accordance with the field of their expert study, thus, many of them teach two to three in different lesson, it is very inefficient in the learning process. Since the beginning, the government has follow up this issue with the certification program, the government is conducting trainings related to teaching and learning in order to provide a professional teachers in Indonesia to educate the children of the nation. The researchers chose the object in SMP 11 Pasuruan since student achievement in the school grounds are still relatively low based on the view of the survey department of education in Pasuruan, and become dumping grounds when students are not enrolled in a favorite schools. Based on the statements above, then the statement of the problems are: (1) How the level of professionalism of teachers in these schools? (2) How the students' achievement? (3) Whether there are influences between the professionalism of teachers with student achievement?.

The purpose of this study was (1) to know the level of the professionalism of the teachers in that junior high school, (2) to know the level of their students' learning achievement, and (3) to know the effect of the professionalism of the teachers on student achievement that at SMP Negeri 11 Pasuruan.

In this study, the researcher used a quantitative approach and manifold correlation with data analysis in the form of descriptive. The subjects of this study were teachers and students of SMP Negeri 11 Pasuruan. The sampling technique used is the sampling carried out by non-random sampling technique, a combination of purpose and accidental sampling. Therefore, the sampling for the variable Y or 250 students of class IX taken 50% is seen from the results report 126 students from the 4 classes. And for the variable X or the professionalism of teachers drawn from the perception of class IX students at SMP Negeri 11 Pasuruan, that is 126 students.

The results of the study showed that the levels of professionalism teachers at the high category (51.6%) with the number of 61 students. The level of student achievement in middle category (79.3%) with 100 students. The results of simple regression analysis resulted in the value of $F > F_{table}$ ($0.418 < 4.08$) with sig. 0.519 < 0.05 showed that there is no significant effect professionalism of teachers on student achievement and in this case, H_a was rejected.