

ABSTRAK

Purnama, Susila Argaleta. 2014. The Relation of Parent Social Support with Academic Procrastination in School Task in Senior High Scholl of PGRI Batu City.

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Keyword : Social Support, Academic Procrastination

Social support of parents is one of the important elements received by the child because the child support received will feel close to their parents and the relationship between the two would be better. Procrastination is a habit of delaying the start finish everything. Procrastination can be viewed in many ways, because of procrastination involves various elements of complex issues that are related to one another.

This research was conducted in SMA PGRI Batu City. This study formulates a problem of (1) How is the level of social support in the school work in high school students PGRI Batu City ? (2) How is the level of procrastination in school work on High School Students PGRI Batu City ? (3) What is the relationship between social support with academic procrastination in school work on High School Students PGRI Batu City ?. Moreover, this study aims to determine the high social support, procrastination, and prove the existence of a relationship between them.

This study was conducted using quantitative methods in SMA PGRI Batu City with a population of 81 students were then examined as a whole that the student previously taken in accordance with the purpose of research institute, purposive sampling. The scale used in the study is the scale and the Social Support Scale Procrastination, besides researchers also used the method of documentation, observation and interviews.

From the results of testing the social support scale data has been done by researchers on average student's gain the level of social support was 66.7 %, while the high category of 18.5 % and 14.8% lower category. As for procrastination scale the average student has a moderate level of procrastination which amounted to 59.2 %, and 19.8% of high category and 21% lower category. Then after analysis of data using product moment correlation with SPSS 16.0 showed significance at 0.239 and 0.031. From these results it is evident that there is no relationship between Social Support and Academic Procrastination in high school students PGRI Batu City, because early researchers hypothesized was saying that if high social support eating a low level of procrastination, as well as if the opposite of the low levels of social support the high procrastination.