

ABSTRACT

Najwa , Sakinatun . 2010, Self-Concept Relationship with Academic Procrastination class XI student of SMA Al - Rifa'ie Gondanglegi Malang State Islamic University psychology faculty of Maulana Malik Ibrahim Malang ,Supervisor:Drs.H.Yahya MA
Keywords : Self-Concept , Academic Procrastination

Academic Procrastination is a form of behavior for the tendency of delaying in doing or completing academic tasks , and usually a new task to be started at the last moment the task of collecting the limit . Self-concept is the image that one has of himself , which was formed through the experience gained from the experience of interactions with the environment This concept is not an innate factor , but rather evolved from a continuous experience The basis of the concept of individual self implanted in the early moments of a child's life is the basis that affect behavior later in life .

From independent variable of this study is the concept of self and the dependent variable was academic procrastination This study aims to determine the level of self-concept and academic procrastination in class XI and high school students to determine whether there is a relationship between self-concept and academic procrastination. The population is sisw class XI SMA Al - Rifa'ie Gondanglegi are keseluruhan the 127 subjects . Data collection methods used in this study is a questionnaire , while the methods of analysis used is the product moment correlation analysis using SPSS (Statistical Product and Service Solutions) 16.0 for windows

The results of this study is the low level of self-concept with prosentase 13 % ie 16 students , the category with the percentage being 67 % of 86 students and a high of 20% ie 25 students with a total of 127 respondents overall number of students of class XI . The majority of class XI students in this study had a moderate level of self-concept , whereas for low levels of academic procrastination with prosentase 14 % ie 18 students , the category with the percentage being 73 % ie 92 students and a high of 13% ie 17 students with a total number of 127 respondents overall class XI students . The majority of class XI students in this study had moderate levels of academic procrastination, Based on the analysis of the relationship between self-concept and academic procrastination in high school class XI student of Al - Rifa'ie Gondanglegi done with correlation , the correlation of test results there is a positive relationship while the relationship between self-concept and academic procrastination can be said to be significant . Significant level of the two variables is 0.00 (≤ 0.05), so it did not correlate significantly. The correlation between self-concept and academic procrastination is 0.491 . shows that there is sufficient relationship between self-concept and academic procrastination. Direction of relationship (r) is positive meaning that the higher the level , the higher the self-concept of academic procrastination behavior in class XI at SMA Al -