

**LIBERAL FEMINISM REPRESENTED IN THE MAIN CHARACTER OF
MONTGOMERY'S *ANNE OF GREEN GABLES***

THESIS

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DEPARTMENT OF ENGLISH LITERATURE

FACULTY OF HUMANITIES

UNIVERSITAS ISLAM NEGERI MAULANA MALIK IBRAHIM MALANG

2023

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MONTGOMERY'S *ANNE OF GREEN GABLES***

THESIS

Presented to

Universitas Islam Negeri Maulana Malik Ibrahim Malang

In Partial Fulfillment of the Requirement for the Degree of *Sarjana Sastra* (S.S.)

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2023

STATEMENT OF AUTHORSHIP

I state that the thesis entitled “**Liberal Feminism Represented in The Main Character of Montgomery’s *Anne of Green Gables***” is my original work. I do not include any materials previously written or published by another person, except those cited as references and written in the bibliography. Hereby, if there is any objection or claim, I am the only person who is responsible for that.

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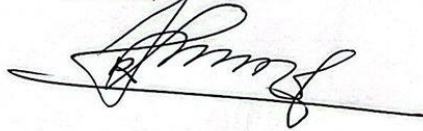
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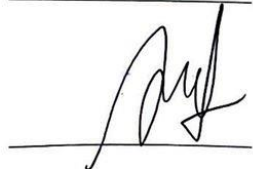
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MOTTO

مَا وَدَّعَكَ رَبُّكَ وَمَا قَلَىٰ

“Your Lord ‘O Prophet’ has not abandoned you, nor has He become hateful ‘of you”

(Q.S Ad-Dhuhaa: 3)

“DO GOOD AND GOOD WILL COME TO YOU”

DEDICATION

This thesis is dedicated to four people in my life: me (Amelia Putri Julianti), My beloved mother (Nora Susanti), My beloved grandmother (Muryati) my beloved father (Mukhsin), my beloved grandfather (Urip Susanto) and my beloved brother (Athalah Brian Norsin). The entire universe helps me a lot in my journey, but four of them are the highlights.

ACKNOWLEDGEMENT

Bismillaahirrahmaanirrahiim

Praise Allah SWT, the Lord of the world who always guides and blesses me. Therefore, the researcher could finish the thesis entitled *Liberal Feminism Represented in The Main Character of Montgomery's Anne of Green Gables*. May Peace and Blessings are also delivered to our Prophet Muhammad SAW, who has pulled us all from the darkness to the light and who is our guide to be good Muslims.

This research cannot be finished without some involvement and support from all the people around me. Therefore, the researcher is very grateful to thank my advisor Dr. Mundi Rahayu, M.Hum. who has spent her time correcting, guiding, and giving suggestions and criticism to this thesis.

The researcher also wants to give great thanks to:

1. The rector of The State Islamic University of Malang Prof. Dr. H. M. Zainuddin, MA leads this university.
2. The Dean of Humanities Faculty Dr. M. Faisol, M.Ag. leads this faculty.
3. The head and lecturers of the Department of English Literature
4. My family, especially my mom, my grandmother, my dad, and my grandfather always understood and trusted me on any occasion. Thank you for your support, prayers, attention, and everything that they have given to me until this time. Thank you for patiently waiting for me to finish college and thank you for the last member

of my family, my brother who is my reason for success and a good role model for him. I will make you proud of me no matter what happens, I love you.

5. All my best friend friends, especially Kamal, Tania, Yanti, Cindy, Disa, Reza, Faiz. This study could not have been done without the support and help from them. Their words of support and participation have assisted me in finishing this study, overcoming obstacles, and reminding me to focus on my studies. I treasure our connection and I am grateful for their faith in me.

6. All my friends in the Department of English Literature.

7. Thank you to my cat, Bob who accompanied me when I was lonely in the boarding house.

8. For me, thank you for always staying healthy and struggling to keep your studies and your work. Therefore, I am happy and welcome any feedback, criticism, and suggestions. Hopefully, this thesis will provide new insight for future researchers.

The Researcher

Amelia Putri Julianti

ABSTRACT

Julianti, Amelia Putri. (2023). Liberal Feminism Represented in The Main Character of Montgomery's *Anne of Green Gables*. Undergraduate Thesis. Department of English Literature, Faculty of Humanities, Universitas Islam Negeri Maulana Malik Ibrahim Malang.

Advisor: Dr. Mundi Rahayu, M.Hum.

Keywords: *feminism, feminist, equal education, equal rights*

In liberal feminism, women should have the same rights and same opportunity as men. Liberal feminism could be seen in the character of Anne in the novel *Anne of Green Gables*. The aims of this study are to identify liberal feminism in Anne Shirley as the main character and the contributing factors to Anne as a liberal feminist in the novel. This study uses feminist literary criticism as an analytic framework and applies the theory of Liberal Feminism by Rosemarie Tong. In this research, the researcher analyzes data taken from a novel entitled *Anne of Green Gables* by L.M Montgomery. This novel consists of relevant words, sentences, conversations, and statements in the form of dialogues and actions performed by the main character Anne Shirley in the novel. The result of this study indicates the aspects of liberal feminism in Anne's character such as equal education, and equal rights. The second result is the factors that contributed to Anne as a liberal feminist, There are internal and external factors that contribute to Anne being a liberal feminist, including family background, the ambition for education are internal factors and contributing to liberal feminist, and the influence of her teachers are external factors. This research can be useful for readers and writers themselves by contributing to increasing knowledge about liberal feminist theory.

ABSTRAK

Julianti, Amelia Putri. (2023). Feminisme Liberal yang Direpresentasikan oleh Karakter Utama dalam *Anne of Green Gables* Karya Montgomery. Jurusan Sastra Inggris, Fakultas Humaniora, Universitas Islam Negeri Maulana Malik Ibrahim Malang.

Pembimbing: Dr. Mundi Rahayu, M.Hum.

Kata Kunci: *feminisme, feminis, persamaan pendidikan, persamaan hak*

Dalam liberal feminisme wanita seharusnya mempunyai hak yang sama dan kesempatan yang sama dengan laki-laki. Feminisme liberal terlihat pada karakter Anne dalam novel *Anne of Green Gables*. Tujuan dari penelitian ini adalah untuk mengidentifikasi bentuk-bentuk Anne Shirley sebagai tokoh utama yang mewakili feminisme liberal dan faktor-faktor yang berkontribusi terhadap Anne sebagai feminis liberal dalam novel tersebut. Penelitian ini menggunakan kritik sastra feminis sebagai kerangka analitik dan menerapkan teori Feminisme Liberal oleh Rosemarie Tong. Dalam penelitian ini, peneliti menganalisis data yang diambil dari novel berjudul *Anne of Green Gables* karya L.M Montgomery. Novel ini terdiri dari kata-kata, kalimat, percakapan, dan pernyataan relevan berupa dialog dan tindakan yang dilakukan oleh tokoh utama Anne Shirley dalam novel tersebut. Hasil penelitian ini menunjukkan aspek-aspek feminisme liberal dalam karakter Anne adalah pendidikan yang setara dan hak yang setara. Hasil kedua adalah faktor-faktor yang berkontribusi terhadap Anne sebagai feminis liberal, antara lain ada faktor internal dan eksternal yang berkontribusi terhadap Anne menjadi feminis liberal, antara lain latar belakang keluarga, ambisi terhadap pendidikan merupakan faktor internal dan kontribusi terhadap feminis liberal, serta pengaruh gurunya merupakan faktor eksternal. Penelitian ini dapat bermanfaat bagi pembaca dan penulis sendiri dengan berkontribusi dalam meningkatkan pengetahuan tentang teori feminis liberal.

الخلاصة

جوليانتني، أميليا بوتري. (٢٠٢٣). العنوان. رسالة البكالوريوس. قسم الأدب الإنجليزي، كلية العلوم الإنسانية، جامعة مولانا مالك إبراهيم مالانغ الإسلامية. المشرف: الدكتور مندي رحايو، م.هم.

كلمات مفتاحية: الشخصية الرئيسية، الفميسم الليبرالي، النسوية

بالنسبة للنسوية الليبرالية، ينبغي أن تحظى النساء بنفس الحقوق والفرص كما يحدث للرجال. يمكن رؤية النسوية الليبرالية في شخصية آن في رواية آن من غرين غيلز. تهدف هذه الدراسة إلى تحديد النسوية الليبرالية في شخصية آن شيرلي كشخصية رئيسية والعوامل المساهمة في جعل آن نموذجًا للنسوية الليبرالية في الرواية. تستخدم هذه الدراسة النقد الأدبي النسوي كإطار تحليلي وتطبق نظرية النسوية الليبرالية التي وضعتها روزماري تون. في هذا البحث، يقوم الباحث بتحليل البيانات المأخوذة من رواية بعنوان آن من غرين غيلز للكاتبة إل.إم. مونتغمري. تتألف هذه الرواية من كلمات وجمل ذات صلة، ومحادثات، وبيانات في شكل حوارات وأفعال قامت بها الشخصية الرئيسية آن شيرلي في الرواية. يشير نتيجة هذا البحث إلى جوانب النسوية الليبرالية في شخصية آن مثل المساواة في التعليم، والحرية المتساوية، وحقوق المساواة. النتيجة الثانية هي العوامل التي ساهمت في جعل آن نموذجًا للنسوية الليبرالية، بما في ذلك الخلفية العائلية، والطموح للتعليم، والنضال ضد الصور النمطية للجنسين، وتأثير معلمها. يمكن أن يكون هذا البحث مفيدًا للقراء والكتّاب أنفسهم من خلال المساهمة في زيادة المعرفة حول نظرية النسوية الليبرالية.

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CHAPTER I

INTRODUCTION

In this chapter of the study, the researcher starts with the introduction. This chapter discussed five points. The first point is the background of the study, research question, significance of the study, scope and limitations, and the definition of key terms.

A. Background of The Study

Many novels about feminism are written to educate readers about the importance of gender equality. Lucy Maud Montgomery's first novel is considered a feminist. L.Maud Montgomery was a Canadian author born at Clifton, Prince Edward Island to Hugh John Montgomery (father) and Clara Woolner Macneill, her mother died at the age of twenty-three, when Lucy was twenty months old. LM Montgomery was entrusted by her father to his grandmother (her mother's parents) she lived with her grandmother and grandfather in Canada (Montgomery, L. M. 1997). Montgomery was mostly friends with books, nature, and her imagination, so she was happy with her writing. Montgomery loved to read from an early age. She started writing at school and the age of 15 published her first poem in a local newspaper (Kristanti, M, 2014).

Montgomery studied literature at Dalhousie University in Halifax from 1895-1896. She returned to Cavendish to care for her grandmother and worked at a local post office. In 1911, following the death of his grandmother, Montgomery married Ewan Macdonald a Presbyterian minister and she had two sons. Montgomery has published 20 novels, more than 500 short stories, an

autobiography, and a collection of poetry. Montgomery is recognized for being the first Canadian woman to be elected to the Literary and Artistic Institute of France, selected as a Fellow of the Royal Society of Arts in England, and for her achievements in fame, which included being named an Officer of the Order of the British Empire in 1935. She was buried in Cavendish Cemetery, not distant from her birthplace.

After 1905, Montgomery wrote *Anne of Green Gables*, which was the first book in the Anne series and was published in 1908. The book was a bestseller at the start of Montgomery's successful career as a novelist. The book *Anne of Green Gables* begins when Montgomery wrote it in the early 20th century. It depicts life on a fictional island called Prince Edward Island in Canada and develops the character of Anne Shirley as the main character. Montgomery drew much inspiration from his own experiences and environment. More than 50 million copies of the book about an adventurous Anne Shirley from Prince Edward Island have been sold, it has been translated into more than 35 languages, including Braille, and it continues to be the subject of scholarly interest worldwide even after a century after it was first published (Gammel, I., and McHugh, F, 2008).

Lucy has written a total of eight books about Anne Shirley. Although the series is not written in the sequence that the books were published, Anne's life appears in the following list: *Anne of Green Gables* (1908), *Anne of Avonlea* (1909), *Anne of the Island* (1915), *Anne of the Wind as Poplar* (1936), *Anne's Dream House* (1917), *Anne of Ingleside* (1939), *Rainbow Valley* (1919), and the final series is *Rila*

of *Ingeside* (1920). *Anne of Green Gables* by Lucy Maud Montgomery was a huge hit.

In the novel *Anne of Green Gables*, an orphan girl makes a constant effort to behave well. Although Anne is a sweet and lovely girl, she frequently gets into problems because she makes mistakes accidentally. Also, Anne is more outspoken than the other girls around her. As she grows older, Anne calms down and gradually begins to show what society expects of women wise, sweet, and never modest. Anne will always be a strong heroine, guard, and servant character run by society and circumstances to act selflessly and impartially.

Anne does not directly fight for feminist rights in this novel, written in the early 1900s has few rights, and her world is more concerned with the beauty of nature and schoolgirl dreams (Montgomery, L. M, 1997). But even though feminism is not discussed broadly, it still exists. Anne stands up for herself and her loved ones whenever needed, especially defending the women around her who are oppressed by men. The story begins when she is adopted by an elderly sibling, Matthew Cuthbert, and his sister, Marilla, who live in Avonlea, but she soon discovers that they want a boy, not a girl.

Anne's relationship with Marilla and Matthew Cuthbert points out that society needs to legitimize children and experience real faces. Anne is a girl with an amazing imagination. She often dreams about living a better, more ideal life, filled with a warm, loving family. This dream was the main driving force for her to be adopted. The story of *Anne of Green Gables* became a real, breathing

Canadian literary classic about living in a community in the face of adversity. Anne is able to make space for learning and growth for both herself and other young ladies.

Feminists are people who advocate for feminism, which is the belief that women and men are equal. A feminist believes that women and men are on the same level. They can do what guys do in public because of this. As (Tong, 2009) argues, as seen by liberals Feminists, this is not the right way to discriminate against women. Many opportunities should be given to women. Betty Friedan points out that feminists must stop trying to do anything because women can be housewives as well as workers. a woman can be a wife and mother. If women don't have careers, it limits their growth (Tong, 2009).

Liberal feminism tries to fight for women to achieve equal rights that are legal socially and politically. This means that this school rejects all forms of discrimination against people and women. The reason is a capacity that distinguishes humans from animals, then if women are not wild animals, women, and men both have this capacity. Therefore, the community is obliged to provide education to women (Nienaber, H., 2016).

Here is the following previous studies conducted using similar objects but with different theories and different objects with the same theory. From nine previous studies, this researcher aims to identify and classify liberal feminism in the novel Montgomery *Anne of Green Gables*. First, previous research has used ecofeminist theory, this analysis focuses on Anne and her relationship with nature

how the authors and Anne portray nature as Anne goes through 5 different life stages, from orphan to responsible (young) Adult woman, she is increasingly in harmony with nature, surrounding communities. As the researcher said, ecofeminism is a perspective that combines feminism with ecocriticism. One of the main points of ecofeminism, as advanced by Karen J. Warren, is the theory that "there is an important connection between dealing with women, people of color, and the underclass on the one hand, and dealing with non-human environments on the other" (Martinsson, 2021).

Second, the research focuses on the psychology of Lucy Maud Montgomery as a writer, which is reflected in her novel *Anne of Green Gables* using a psychological approach. The result of this research is Lucy Maud and Anne Shirley have an imaginative personality that belongs to the practical imaginative type, has the desire to be appreciated, and loneliness. Besides, loneliness impacts Lucy Maud Montgomery in creating her personality in writing her works (Arfiani, 2019). Third, the research focuses on the imagination of Anne in *Anne of Green Gables*. The psychoanalytic approach is the literary approach employed by the researcher. The psychological approach that examines imagination in psychology is called psychoanalysis. Sigmund Freud developed this psychoanalytic theory, which focuses on the human id, ego, and superego as they connect to the conscious and unconscious mind. (Hanifah. R, 2016). Fourth, the researchers focus on the impacts of adaption Anne Shirley in her life. The researcher used the Psychoanalytic approach as the literary approach (Prameswari, R. S. M. W., 2016).

The next research uses a different object with the same theory. First, the research uses the Liberal Feminism theory. The researcher focuses on the representation of Liberal Feminism in the female character's struggle for the same rights as men in the novel (Wulandari, 2020). Secondly, this study focuses on the analysis of liberal feminism in Tessa's novel "Mulan's Secret Project", using Tong's theory of liberal feminism. The research results show that the liberal feminist characteristics of Mulan's character are reflected in equal education and freedom (Ni Kadek Lolita Dewi, 2021). Third, In Ika Natassa's *Critical Eleven*, the research concentrates on the topics of women's equality in the workplace, education, and political rights. Lewis's liberal feminism is used in this study. (Purwarno, 2021).

The results of the study show that among the three themes of liberal feminist concern proposed by Lewis, equality for women in working life and Anya's exceptional education, who goes on to have a successful job as a management consultant in the novel (Purwarno, 2021). Fourth, the research is using Liberal Feminism. This study aimed to clarify liberal feminism in *The Book of Shadows* by Namita Gokhale (2001), *Priya In Incredible Indyya* (2011), and *Things to Leave Behind* (2016) (Priyadharshini, P., 2022). The next research focuses on Liberal Feminism through the main character in the novel. The purpose of this study is to describe the image of women in terms of the protagonist in Tregerier's novel "About You". Sri Ningsih is described as a strong woman in the novel "About You" (Panambunan, 2022).

From the explanation of previous studies above, it can be concluded that many analyses apply psychological approaches in the previous studies, particularly

when examining the main character's characterizations; however, none of these studies discuss Anne Shirley specifically or provide proof of her liberal feminist form, which draws on Tong's theory of liberal feminism. Thus, the researcher will examine feminist aspects of the main character's book, *Anne of Green Gables* by L.M. Montgomery, in relation to the background data provided above.

B. Problems of The Study

1. What are the main character's struggles for equal education and equal rights in Montgomery's *Anne of Green Gables*?
2. What are the factors contributing to the main character as a liberal feminist in Montgomery's *Anne of Green Gables*?

C. Significance of The Study

From this research, the researcher hopes that the readers can enrich their knowledge of literary works. Furthermore, readers can also appreciate and understand more about Lucy Maud Montgomery's novel, *Anne of Green Gables*. Practically, this research can be useful for readers and researcher themselves in understanding forms of Liberal Feminism from a feminist through the main character by contributing to increasing knowledge about Liberal Feminism theory by Rosemarie Tong. Also, this research can be useful for readers and writers themselves in understanding the factors that contribute to the main character as a liberal feminist.

D. Scope and Limitation

This study only focuses on the analysis of the forms of liberal feminism and the factors contributing to the main character as a liberal feminist that exists in Anne Shirley as the main character, especially liberal feminism proposed by Rosemarie Tong.

E. Definition Of Key Terms

In this research, several key terms appear, to avoid misunderstanding one term to another term this research defines each term.

1. Liberal Feminism

The movement for gender equality in a variety of disciplines is known as liberal feminism. Liberal feminism promotes opportunity equality, according to Tong (2009). Women and men have the same rights and opportunities to grow personally in a variety of areas, which is what equality of opportunity entails. Liberal feminism focuses on eliminating inequalities between women and men in the legal, political, social, and educational fields. The goal of liberal feminism is to fight for women for their rights and make them equal to men. Liberal Feminism is a movement that is reflected in every struggle carried out by women to demand their right to freedom. Some liberals believe a woman should work outside the home and earn his own income, to prepare himself to equalize themselves with men (Tong, 2009). Tong states "If society wants to talk about sex or gender justice, then society must give women the same political rights and economic opportunities that men enjoy."(Tong, 2009).

2. Equal rights

Tong describes how the feminist perspective on equal rights plays a role in removing barriers that hinder women and other individuals from living a free and meaningful life (Tong, 2009). The usual way to maximize happiness is to allow individuals to pursue their desires if they do not block or hinder each other in the process. Liberal feminism promotes equal rights for women in all spheres of society with an emphasis on judicial and political changes within current frameworks. Promoting women's full participation in politics is an element of this equal rights issue. If gender equality is to be achieved, society must provide women with political rights and economic opportunities through the same education as men and fight against gender stereotypes.

CHAPTER II

REVIEW OF RELATED LITERATURE

In this chapter, the researcher discussed two points. In the first point, the writer uses Feminist Literary Criticism to help analyze the object of the study. The second is Liberal Feminism Theory. This theory is used to answer the statement of the problems in the previous chapter. The analysis focuses on Liberal Feminism as represented in the main character's *Anne of Green Gables*, so feminist literary criticism is chosen.

A. Feminist Literary Criticism

Women's studies emphasize the study of many disciplines about women. Feminist criticism is also a literary criticism that can study and advocate for women's rights. This literary criticism uses qualitative and textual analysis to provide a thorough explanation of how the feminist character and her consciousness evolved from a liberal feminist perspective (Rahayu, M., 2020). Feminist also serves as a tool for literary criticism. Feminism is one strategy for attempting to achieve parity between men and women in terms of rights and responsibilities, and women can display strong female role models and support feminism's ideals.

According to Lisa Tuttle in (Guo, R, 2019) feminist literary criticism is a new question to old texts. Some of the objectives are, to develop and open the tradition of women's writing, interpreting symbols of women's writing, revealing old literary works, analyzing female authors and their essays based on a female perspective, and to oppose sexism in literature. Feminist criticism is a literary analysis that emerges from a feminist perspective or feminist theory. In other words,

that uses feminist ideology to criticize a literary work. Feminist criticism describes and presents how literary works represent narratives of male domination over women's bodies by analyzing economic, political, social, and psychological forces in literature. Feminism also serves as a tool for literary criticism. The literary work can be examined from the viewpoint of women in light of feminism. Furthermore, feminist criticism not only analyses how a literary work is created but also assesses how well the work is received by the audience (Nienaber, H., 2016)

B. Liberal Feminism

Liberal feminism began in the 18th and 19th centuries and continues today. While there are differences, the underlying idea here is that women, as rational beings, should have equal employment and educational opportunities, be paid according to the value of their work, and participate equally in political and social life and preferences according to their individual wishes. In other words, women should not be excluded or degraded in any area of social life simply because of their gender. Important thinkers of the school were Mary Wollstonecraft (18th century), Harriet Taylor Mill (19th century), and Betty Friedan (20th century). (Tong, 2009)

A more moderate variation of feminism that places more emphasis on society than radical transformation is called liberal feminism. Liberal feminism is a well-known and historically significant subset of feminism that emphasizes achieving gender equality within pre-existing social structures through legal and political reform. It is frequently linked to the advocacy of individual liberties, self-determination, and equal opportunity for women within a liberal democratic framework (Saptarshi, P., & Bhagat, V, 2005)

Liberals believe that freedom is a basic value and that a just government protects people's right to it. Liberal feminism defines freedom as having political and personal autonomy, which means leading a life of one's own choosing. Liberal feminism puts a strong emphasis on the subject's personal fulfillment. It emphasizes the value of the individual and individual autonomy, which are safeguarded through rights that are secured, economic justice, and equal opportunity. Women seek to obtain higher education in order to have the same rights as males (Baehr, Amy R, 2013)

The theory of liberal feminism is reflected in many studies. Some studies mention the idea of liberal feminism. Compare these studies with the results of this study to gain a deeper understanding of current research. Liberal feminists base their thinking on the concept that women and men are equal and should also have equal opportunities. The notable thinkers of liberal feminism are John Stuart Mill, Mary Wollstonecraft, Rosemarie Tong, and Betty Friedan. This research explores the literature in terms of liberal feminism by Rosemarie Tong. Rosemarie Tong is a famous liberal feminist thinker. Her work *Feminist Thought: A More Comprehensive Introduction* (2014). Tong's framework of liberal feminism struggles to release women from an oppressive gender role (Tong, 2009). According to Rosemarie Tong in her book *Feminist Thought* (Tong, 2009), some aspects become the focus of women's struggle:

1. Equal Education

Both women and men have this ability. Therefore, society owes girls the same education as boys, simply because all people should have an equal opportunity to develop their rational and moral faculties and thus acquire a full personality. For example, women are not only at home helping their parents run a farm or do household chores.

Liberal feminists place a strong emphasis on the value of gender-neutral education as well as the inclusion of female perspectives and experiences in academic programs. They contend that critical thinking should be encouraged and education should empower women. Education can be a tool of liberation and how women have faced barriers to accessing equal education. Education is seen as a means to change social norms and promote gender equality (Tong,2009). They should be developed to possess good rational and moral skills, such as patience, obedience, and flexibility, to develop their self-confidence to better care for and raise their children.

For this reason, women should have the same educational opportunities as men (Tong, 2009). According to Wollstonecraft, a woman should not be treated like a "toy of man, his rattle" that "must jingle in his ears whenever dismissing reason, he chooses to be amused," her. In other words, a woman is not merely a "means" or instrument to the joy or satisfaction of one or more males. Instead, she is an intelligent character whose dignity derives from having the ability to make her own decisions (Wollstonecraft,1792).

2. Equal rights

As human beings, women and men are the same. Therefore, women are entitled to equal treatment. Women need economic opportunity and sexual and civil liberties to be fully liberated. All citizens have the same right to participate in the government of their country. One of them is equal voting rights with men. They claim that voting empowers people not only to express their political views but also to change the institutions, structures, and attitudes that serve their interests. For example, in elections, women should have the right to vote or run for leadership.

They should be free to express themselves and use their own expressions (Tong, 2009). The idea of "equal rights" is crucial to liberal feminism and is at the heart of its objectives. Liberal feminism places a strong emphasis on female autonomy. Without societal or legal restrictions based on gender, women should be free to make decisions about their lives, including choices regarding marriage, families, and personal relationships.

Therefore, liberal feminists reject the existence of patriarchy, where men value above or in other words men are in power and women are not allowed to lead. With the thought, that because socially women are considered unimportant, anything that connotes bad things or bad characteristics will refer to feminity (Rahayu. M, 2010).

Tong describes how the feminist perspective on equal rights plays a role in removing barriers that hinder women and other individuals from living a free and meaningful life (Tong, 2009). The usual way to maximize happiness is to allow individuals to pursue their desires if they do individuals do not block or hinder each

other in the process. Liberal feminists are in favor of giving women the same opportunities as men to participate in politics, run for office, and vote. They also aim to boost the proportion of women in positions of authority. The idea of "equal rights" is crucial to liberal feminism and is at the heart of its objectives.

Liberal feminism promotes equal rights for women in all spheres of society with an emphasis on judicial and political changes within current frameworks. Promoting women's full participation in politics is an element of this equal rights issue. If gender equality is to be achieved, society must provide women with political rights and economic opportunities through the same education as men and fight against gender stereotypes. One of the best-known concepts in gender studies is the "role of gender" proposed by Sandra Bem. She claims that gender stereotypes are social expectations about behavior that match a particular gender, and this can restrict individual development. For example, women are free to choose the profession they want to pursue, whether to run a family or go out to work. They can run businesses or do other jobs as men without caring about gender (Tong, 2009).

CHAPTER III

RESEARCH METHOD

This chapter conveys the discussion about the method used in this research. It includes a discussion about research design, data sources, data collection, and data analysis. Therefore, the reader can know the process of this study.

A. Research Design

This study uses feminist literary criticism as an analytic framework. Therefore, literary criticism is the application of literary theory in the process of studying the literary works. The application of literary criticism involves interpreting, analyzing, and evaluating the literary works (Wallek & Warren, 1963). Additionally, this study applies the theory of Liberal Feminism by Rosemarie Tong. By applying Rosemarie Tong's theory, the researcher can examine the forms and factors of liberal feminism that cases by Anne Shirley in *The Anne of Green Gables*.

B. Data Source

In this research, the author analyzes data taken from a novel entitled *Anne of Green Gables* by L.M Montgomery. This novel was published on Agustus 2022 by Gramedia Pustaka Utama and the novel contains 408 pages. This novel consists of relevant words, sentences, and phrases to answer the objectives of this research.

C. Data Collection

In collecting data, the researcher uses a variety of procedures for gathering data. In order to comprehend the plot of the book, the researcher first read Lucy Maud Montgomery's *Anne of Green Gables*. Following that, the researcher

understands the novel's narrative, particularly the sections that pertain to the study question. The researcher then goes on to identify and analyze information that relates to the research topic, such as remarks, dialogues, and narration. Subsequently, the researcher will use the theory of liberal feminism to categorize and identify in order to address the research question of this study.

D. Data Analysis

After collecting the data for this study, the researcher starts to classify the relevant data. First, to interpret the data the researcher uses the theory of Liberal Feminism by Rosemarie Tong. After that, the researcher analyzed the forms of liberal feminism represented in the main character Anne Shirley and the factors contributing to the main character as a liberal feminist in the novel. Last, the researcher concludes from the data found and the analysis.

CHAPTER IV

FINDING AND DISCUSSION

This section of the chapter will present answers to research questions about the main character's struggle for equal education and equal rights. Then, what are the factors contributing to the main character as a liberal feminist based on L.M Montgomery's story?

A. The Main Character's Struggle for Equal Education and Equal Rights

Liberal Feminism is a movement that is reflected in every struggle carried out by women to demand their right to freedom. Some liberals believe a woman should work outside the home and earn his own income, to prepare himself to equalize themselves with men. Taylor in (Tong, 2009). Anne Shirley is seen as a woman who is tough and persistent in fighting for her right to achieve what she wants. She also represents that a woman has the right to make her choice without being bound by the people around her. In the following, the researcher will describe fragments from the novel which indicate the struggle of Anne Shirley for equal education and equal rights in determining her work and how Anne is so steadfast in maintaining her freedom in making her choices without being bound by anyone.

1. Struggle for Equal Education

The education referred to in this sub-chapter is education that can support a person to get his dream job or to have a career, so that education in this context is continuous with the previous sub-chapter on how the main character named Anne Shirley struggles to play a role in the education sphere. The society is obliged to provide education for women. It implies that women have the right to an education

that is equal to that of men as well as that education is not only given to men. If society gives education to a woman like society gives to men, the logical quality of women can be parallelized with men (Tong, 2009). This is shown by Anne in the story. She is an observant daughter who cares for society. That is why a woman must be educated because they will educate their children in the future. Not only to educate their children, women should be educated because knowledge and skills could protect and help them in certain situations later.

In this case, there is a form of liberal feminism in equal education by Anne when she talks with Mrs. Lynde by quotation below:

Datum 1

"I don't believe in girls going to college with the men and cramming their heads full of Latin and Greek and all that nonsense. "But I'm going to study Latin and Greek just the same, Mrs. Lynde," said Anne laughing. "I'm going to take my Arts course right here at Green Gables, and study everything that I would at college." (p,318)

The quotation above explains that after hearing what Mrs. Lynde said, Anne said that she didn't believe in girls going to college with men and said it was all nonsense, Anne deflected Mrs. Lynde's words by replying that she would go to study Latin and Greek and also an art course at Green Gables and would learn everything on college which shocked Mrs. Lynde. Women deserve to have equal access to education as males, according to Tong (Tong, 2009).

The quote is analyzed within the framework of liberal feminism as a representation of a way of thinking that is at odds with what liberal feminists believe. Gender equality is supported by liberal feminism in many aspects of society, such as opportunity and access to education. Regardless of gender,

everyone has the fundamental right to education. Thus, the viewpoint that opposes women's equal access to education as men does not align with the ideals of liberal feminism. Liberal feminism supports women's freedom to seek any kind of education, including study in antiquated languages or other subjects that pique their interest. Tong said that women ought to have equal access to education (Tong, 2009).

The quote that Anne said explains that Anne deflected Mrs. Lynde's words by replying that she would go to study Latin and Greek and also an art course at Green Gables and would learn everything in college which shocked Mrs. Lynde. Anne's statement reflects a viewpoint that supports the segregation of education between men and women because women should not or should not be involved in higher education involving the study of ancient languages like Latin and Greek. This can be seen as a perspective that restricts women's rights and educational opportunities.

The quotation reflects the spirit and determination of Anne Shirley, the main character in Lucy Maud Montgomery's novel *Anne of Green Gables* to pursue her education despite traditional views that doubt or limit her abilities as a woman. Anne declares that she will study Latin and Greek, and even plans to take an Arts program at Green Gables, although some may doubt her ability to do so.

Anne's beliefs agree with feminism, which promotes equality and women's freedom of choice in every aspect of life, including education. The statement might be understood from the perspective of liberal feminism as an expression of that movement's emphasis on equal education, as embodied by Anne. It additionally

explains that a woman has the freedom to follow her interests and educational goals without being restricted by conventional beliefs or gender stereotypes that put doubt on her abilities.

This reflects the ideal of gender equality that drives the feminist movement, where women struggle for the opportunity to pursue their academic goals and interests without limitations based on their gender and to acquire an education equal to that of men. After hearing Anne's statement, Mrs. Lynde responds that Anne is getting herself into trouble with her ambition to learn. As found in the quotation below:

Datum 2

*Mrs. Lynde lifted her hands in holy horror. "Anne Shirley, you'll kill yourself."
Anne said "Not a bit of it. **I shall thrive on it. Oh, I'm not going to overdo things.** As 'Josiah Allen's wife,' says, I shall be 'mejum'." (p,403)*

This quotation reflects Mrs. Lynde's initial rejection of Anne Shirley's determination to pursue a high and ambitious education. Mrs. Lynde is concerned that Anne will harm herself by pursuing such an ambitious education. In the context of feminism, this quotation can be interpreted as a representation of the disbelief or resistance to women's ambitions and aspirations in achieving higher education and accomplishments. It illustrates how traditional views may underestimate women's ambitions or doubt their ability to pursue high educational or career goals.

However, Anne Shirley's confident response and her determination to "*thrive on it*" and remain true to herself "*mejum*" reflect the spirit and determination of women in overcoming gender obstacles. This aligns with the values of feminism that advocate for women's rights to pursue their academic and career aspirations

without being limited by negative views or doubts from others. In other words, this quote depicts the conflict between traditional views that doubt women's ambitions and women's determination to assert their rights to education and achieve their full potential, which is a relevant theme in feminism. Followed by Rosemarie Putnam Tong in (Tong, 2009), education is the best way for women in order to equalize their position in society so that women are no longer underestimated and oppressed. Education is also a way to equalize the thinking abilities of women and men by teaching rational things, so that women can be independent and not dependent on men.

2. Struggle for Equal rights

Everyone is allowed to pursue their interests and maximize their potential. Hay (2013) asserts that freedom must give people freedom from oppression and the ability to conduct their lives as they see fit. To put it simply, liberty is the freedom each individual has to choose what she wants to accomplish and how she wants to spend her time. Liberal feminist women aim for freedom because they are unable to pursue their own interests and live the life they desire.

In this case, there is Anne's struggle for equal rights when she talks to Marilla about the new lady teacher by the quotation below:

Datum 3

"The trustees have hired a new teacher and it's a lady. Her name is Miss Muriel Stacy. Isn't that a romantic name? Mrs. Lynde says they've never had a female teacher in Avonlea before and she thinks it is a dangerous innovation. But I think it will be splendid to have a lady teacher" (p,241)

The quotation above explains that Anne and Marilla talk about the new lady teacher and Mrs. Lynde thinks it is a dangerous innovation if there are lady teachers

in Avonlea. This quotation reflects two different views on the arrival of a female teacher in Avonlea. Mrs. Lynde considers it a "*dangerous innovation*," while Anne Shirley strongly supports the idea and argues that it would be "*splendid*" to have a female teacher. This can be categorized as a form of liberal feminism represented by Anne.

This quotation highlights a discussion concerning women's roles in education within the framework of liberal feminism. Anne, who might speak for the author, believes in favor of women's participation in the teaching profession, whereas Mrs. Lynde symbolizes traditional views that question women's ability as teachers or educators.

According to Anne, having a female teacher in Avonlea is a good thing since it reflects the feminism that promotes gender equality in a range of fields and professions. It's crucial to keep in mind, though, that this scenario might take place in the past when societal conventions frequently restricted women's access to education and roles in society. Therefore, in terms of women's roles and rights, this remark also captures the tension between traditional thinking and the spirit of change encouraged by feminism.

Although Mrs. Lynde said that in the previous quotation, Anne thought otherwise that she thought it would be very nice to have a lady teacher and at the end of the story Anne proved that she could also be a lady teacher at Avonlea. As proven in this quotation below:

Datum 4

"I'm going to teach. I've applied for the school here but I don't expect to get it for I understand the trustees have promised it to Gilbert Blythe. But I can have the Carmody school-Mr. Blair told me so last night at the store" (p,400)

This quotation explains Anne Shirley's spirit in the face of Mrs. Lynde's statement opposing the idea of having a female teacher, illustrating the spirit of liberal feminism. Anne openly declares her intention to teach, even though Anne is quite aware that she has little chance of getting hired as a teacher at her local school, she consistently states her wish to teach in an open and honest manner.

This phrase, seen through the lens of liberal feminism, captures Anne's struggle to achieve her educational and career goals without being limited by her gender. Anne does not accept the traditional view that teaching roles belong to men or that women should not be involved in such work. Anne insists that she will teach and even mentions that she could take a teaching position at Carmody school if she doesn't get what she wants in Avonlea. This is one form of liberal feminism represented by Anne Shirley as the main character in the equal rights aspect. As Tong said, women are free to choose the profession they want to pursue, whether to run a family or go out to work. They can run businesses or do other jobs as men without caring about gender (Tong, 2009). It also reflects Anne's liberal feminist spirit supporting women's rights to pursue the careers, education, and opportunities they choose without gender-based barriers.

In other words, this quote shows that Anne Shirley is an example of a character trying to overcome gender limitations in the pursuit of her ambitions and life goals, aligning with the principles of liberal feminism that advocate for gender equality and freedom of choice for women.

The third form of equal rights occurs when Anne asks Marilla why there were no lady ministers by quotation below:

Datum 5

“If I were a man I think I'd be a minister. They can have such an influence for good if their theology is sound, and it must be thrilling to preach splendid sermons and stir your hearers' hearts. Why can't women be ministers, Marilla? I asked Mrs. Lynde that and she was shocked and said it would be a scandalous thing. She said there might be female ministers in the States and she believed there was, but thank goodness we hadn't got to that stage in Canada yet and she hoped we never would. But I don't see why. I think women would make splendid ministers” (P,331)

This quotation above reflects the viewpoint of the character Anne Shirley in Lucy Maud Montgomery's novel *Anne of Green Gables*. Anne expresses her desire to become a minister if she were a man, and she firmly believes that women should also be able to become ministers. She believes that a minister has great potential to exert positive influence if their theology is sound, and she feels that women can also excel in this role.

In the context of liberal feminism, this quote illustrates aspirations for gender equality in professions such as religion and education. Anne's views reflect the spirit of feminism that supports women's rights to participate in all aspects of life, including professions that may have previously been considered exclusive to men. Anne also expresses her disagreement with conservative views that oppose the idea of women serving as ministers.

Equal rights means that everyone has the right to choose or decide what they want to do or create his own decision. In liberal feminism, women fight for liberty because they do not have the liberty of choice to live and do what they want. Women's struggle to achieve equal rights can be expressed through the character Anne in the novel *Anne of Green Gables*, because as a woman Anne has limited freedom in expressing her feelings and determining her own life.

This quotation reflects Anne's aspirations for liberal feminism, aiming to remove gender barriers and provide equal opportunities for women in various fields, including religious professions. Anne Shirley becomes a representative of a character seeking her rights to pursue a career and calling regardless of gender, aligning with the principles of liberal feminism that advocate for equal rights and opportunities for women. Women should have the right to vote or run for leadership. They should be free to express themselves and use their own expressions (Tong, 2009). This is one form of liberal feminism within Anne's character.

According to Rosemarie Tong as stated in her book "*feminist thought*" The right of low-income women to obtain job training, a place to live, and family allowances on an equal basis with males, while respecting a parent's right to care for their children while at home, as well as the revision of welfare laws and initiatives to combat poverty that violate women's rights to dignity, privacy, and respect for ourselves (Tong, 2009)

This case occurs when Anne came to Green Gables for the first time and had to face the misunderstanding that Marilla and Matthew wanted to adopt a boy but Anne was a girl who came. The reason Marilla wanted to adopt a boy was to help her and Matthew look after the house and take care of the farm and she also said that girls are useless to them as proven below:

Datum 6

Marilla: "No. We want a boy to help Matthew on the farm. A girl would be of no use to us" (p,41)

After hearing that, Anne proved to Marilla that she was worth keeping up with adoption while she was still in Green Gables, as found in the quotation below:

*"During the forenoon she kept the child busy with various tasks and watched over her with a keen eye while she did them. By noon **she had concluded that Anne was smart and obedient, willing to work and quick to learn**" (p,76)*

The quotation above explains that Anne had limited freedom to express her feelings and also determine her life because she is a girl. This quote reflects traditional and gender-biased views on gender roles in agrarian society. In the context of this quote, the speaker expresses the need for a male child to help with farm work and deems a girl as not useful to them.

From a liberal feminist perspective, this quote can be seen as an example of gender inequality in the distribution of labor and responsibilities. Liberal feminism advocates that roles or jobs within the family and society should not be determined by gender. A female child also has the potential to assist in farming or perform any necessary work.

When this quote is linked to liberal feminism, it reflects the existing gender inequality in household and external roles and tasks. Liberal feminism would oppose the view that a female child is "useless" in the context of farm work and support the rights of female children to have equal opportunities to choose careers or roles that align with their interests, talents, and aspirations. This quote illustrates

the differing perspectives between traditional views on gender roles and the liberal feminist perspective that supports gender equality and freedom of choice for women.

The quote that Anne said explains that Anne's actions challenge this traditional gender bias. Marilla observes that Anne is not only capable but also eager to take on tasks typically associated with boys. She finds Anne to be smart, obedient, willing to work, and quick to learn. This demonstrates Anne's determination to break free from the limitations of traditional gender roles and prove her worth in tasks that were previously considered the domain of boys. It's also the form of liberal feminism that Anne represented in the story.

Within the context of liberal feminism, this case represents the liberal feminist viewpoint, which supports for gender equality and the ability of people to select their roles and responsibilities according to their skills, passions, and goals instead of being restricted by inflexible gender norms. Through her activities, Anne challenges the conventional gender conventions that limit the chances available to women and girls by showing that they are equally capable of completing occupations normally associated with men. It highlights the liberal feminist idea of eliminating gender norms and giving people the freedom to make decisions based on their interests and abilities rather than their gender.

After Anne tried hard to prove to get her right that she was worthy of adoption. As a result, Marilla and Matthew finally decided to keep Anne, as proven below:

*"I suppose I might as well tell you. **Matthew and I have decided to keep you**-that is, if you will try to be a good little girl and show yourself grateful[...]" (p,77)*

In the story above, Marilla initially underestimates Anne because she is a girl and is unsure whether Anne would be useful in helping her with household and garden chores. Marilla's initial view reflects traditional gender roles, where women are expected to perform household tasks and care for the family, while outdoor and physical work is considered the domain of men. However, Anne proves that she possesses the same abilities and spirit as a boy. Anne works diligently, perseveres, and is diligent in performing household and garden tasks. Anne's actions reflect the spirit and essence of liberal feminism, which supports women's rights to have access to the same jobs and opportunities as men. Anne changes Marilla's view of women's abilities and potential.

Marilla, after observing how diligent and hardworking Anne is in carrying out household and garden work, decides to allow Anne to stay in her home and adopts her. This choice is in line with liberal feminism's concepts, which support women's freedom of choice and gender equality. It also represents a shift in Marilla's perception of women's worth and skills in a variety of aspects of life.

Anne Shirley serves as a model character for liberal feminism throughout the narrative, proving that women are capable of overcoming gender stereotypes and that their courage, spirit, and abilities are not invalidated because of their gender. This attempts to demonstrate that everyone should have an equal right to follow their aspirations and achieve freedom, regardless of gender.

B. The Factors Contributing to the Main Character Anne Shirley as a Liberal Feminist.

The liberal feminism represented in the novel *Anne of Green Gables* through the main character Anne Shirley is affected by a variety of factors and life

experiences. Here are a few factors that contribute to Anne's represented of liberal feminism in general:

1. Internal Factors

a) Family Background

Anne is an orphan and she had difficulty in early life. She was an orphan who was raised in an asylum after she was separated from her parents when she was a baby.

As found in the quotation below:

Datum 7

“Oh, it seems so wonderful that I'm going to live with you and belong to you. I've never belonged to anybody-not really.” (p,23)

The quotation above explains that Anne is an orphan who grew up without a biological family. This experience has made her deeply value the concept of family and long for a loving family. Her desire to be adopted by Marilla and Matthew Cuthbert reflected her hope of having a loving family and in line with liberal feminism's beliefs about the rights of individuals within the family. After being released from the Asylum, she was adopted by the family and experienced violence, which failed to provide her with adequate care. Below is proof that Anne frequently experienced abuse and violence while living with her first foster family:

Datum 8

“But the asylum was the worst. I've only been in it four months, but that was enough. I don't suppose you ever were an orphan in an asylum, so you can't possibly understand what it is like. It's worse than anything you could imagine” (p,23)

The quotation above explain that Anne has experienced a difficult and challenging past as an orphan. These experiences have given her a deep understanding of injustice and oppression, making her more sensitive to gender

roles that restrict women. As an orphan, Anne has had a challenging past and often faced mistreatment. She has been motivated by these experiences to speak up in favor of other women's rights as well as her own. It conforms to the purpose of liberal feminism to eradicate injustice and discrimination against women.

Anne's family background, as explained in the above story, was a factor that moved her to want to have a family because she wanted to have people who loved and cared for her. She wants a sincere and supportive family. Anne's desire to be adopted by Marilla and Matthew Cuthbert serves as an example of her longing to live in a community that encourages and supports her, in line with the definition of liberal feminism regarding group solidarity and individual freedom under the law. The factors mentioned above contribute to the form depicted by Anne as a liberal feminist in the previous data 4.

b) The ambition for education

Anne worked hard at school and was really excited to learn. She even considered going to college because she wanted to learn various subjects. Her desire for unlimited access to education is a reflection of one of feminism's liberal core values the emphasis on equal education.

Datum 9

"Oh, it's delightful to have ambitions. I'm so glad I have such a lot. And there never seems to be any end to them—that's the best of it. Just as soon as you attain to one ambition you see another one glittering higher up still. It does make life so interesting."
(p, 372)

This quotation reflects a positive view of having ambitions in life. Anne expressing this quotation conveys their enthusiasm for their ambitions and notes

that having ambitions makes life more interesting. This point of view reflects an aspired attitude, the drive to succeed, and the aspiration to keep evolving throughout life. This quotation can be read as a call to act for women and people, in general, to achieve their dreams and acknowledge their full potential within the liberal feminism framework. Feminism supports gender equality and women's freedom to achieve their goals in various aspects of life, such as learning, working, and being personally happy.

The quote stated that a continual zeal for progress and achievement was the ultimate value of the feminist movement. It is important to remember that throughout the history of feminism, many women have fought for opportunities and objectives similar to those of men. The right to have a goal, to choose a career, and to engage in all aspects of life is part of a constant struggle for gender equality.

This quotation perfectly captures Anne's ambition for success and her appreciation of education as a tool to pursue her goals. The emphasis on the need for equal education aligns with the principles of liberal feminism. This factor contributes to the form of liberal feminism in the aspect of equal education that exists in Anne.

2. External Factors

a) Contributing to liberal feminist

Throughout the story, Anne faces many gender stereotypes that are put on her. As she experiences those stereotypes, Anne strongly resists traditional gender stereotypes that limit women to particular roles and opposes gender stereotypes in general. She didn't want to be restricted by what society thought a girl or woman

should do; she just wanted to be herself. These gender stereotypes are the factors that contribute to Anne's decision to be a liberal feminist.

Anne's experience as a liberal feminist who tried to resist those gender stereotypes is shown by the quotation below:

Datum 10

“No. We want a boy to help Matthew on the farm. A girl would be of no use to us” (p,41)

This quote reflects traditional views that consider gender roles and gender stereotypes in determining roles or responsibilities in society. In the context of this quote, someone desires a male child to help with farm work, and this perspective rejects the possibility that a female child would be useful.

In the context of liberal feminism, this quote can be analyzed as an example of ongoing gender inequality in societal views and expectations. Liberal feminism supports the idea that gender roles should not be a limitation in determining one's job or responsibilities. A female child can also possess the same skills and potential to help on the farm or in any necessary work. Thus, the struggle for gender equality, it illustrates points of view that need to be changed.

From a liberal feminist standpoint, it is vital to recognize that everyone, regardless of gender, must have the freedom and the right to choose a career or function that matches their interests, skills, and abilities. In an effort to change how societies still understand the roles that men and women play in society, gender stereotypes and gender inequality are being treated.

The next factor is illustrated by the following quotation:

Datum 11

“Mrs. Lynde says they've never had a female teacher in Avonlea before and she thinks it is a dangerous innovation. But I think it will be splendid to have a lady teacher” (p,241)

Mrs. Rachel Lynde in Lucy Maud Montgomery's *Anne of Green Gables* occasionally used an outdated gender stereotype. While the novel does not specifically address gender issues as some contemporary works do, some quotes from Mrs. Lynde may indicate that she has more conventional ideas on the place of gender.

This quotation above reflects very traditional views on gender roles in society. Mrs. Lynde symbolizes traditional views that question women's ability as teachers or educators. Liberal feminism advocates for gender equality and recognizes that individuals should be free to choose their roles and jobs based on their interests, talents, and personal aspirations, without being influenced by gender stereotypes that bind them to certain roles based on their sex. Liberal feminism would oppose this view and support women's rights to participate in various aspects of life without gender-based limitations.

The character of Anne Shirley provides an illustration of a young woman whose passion, aspirations, and actions represent the ideas of gender equality that are at the heart of the feminist movement, even though the word "feminist" may not be used in the context of this book. Feminist ideals are protected by Anne's determination to fulfill her potential and support the people around her.

a) The influence of her teachers

Anne was driven and inspired by several of her professors and mentors, particularly Miss Stacy. In their pursuits of knowledge and personal growth, they

offer direction and support. This illustrates how crucial mentor ship and education are to feminist liberals. The influence is the effect on Anne's ambition in the below:

Datum 12

"I shall take more interest than ever in my studies now," said Anne blissfully, "because I have a purpose in life. Mr. Allan says everybody should have a purpose in life and pursue it faithfully. Only he says we must first make sure that it is a worthy purpose. I would call it a worthy purpose to want to be a teacher like Miss Stacy, wouldn't you, Marilla? I think it's a very noble profession." (p,321)

This quotation demonstrates how Mr. Allan and Miss Stacy's words influenced and give Anne inspirations. With the teacher's influence, Anne felt obliged to have large dreams and to have faith in herself. The *Anne of Green Gables* teacher served as a significant part model for both Anne and novel readers. Miss Stacy is yet another illustration of a contented spinster who has shown love and care to her students instead of her own children. One of Anne's most influential teachers is Miss Stacy. In addition to imparting academic knowledge, Miss Stacy influenced Anne's goals, aspirations, and worldview. The inclusion of Miss Stacy in the narrative significantly influenced Anne Shirley's character growth. Miss Stacy and Anne in this position would be a fantastic example of a young lady who had a career to strive for because educating is one of the few careers available to young women today who are single. Not many spinsters can afford to live a life of luxury like Miss Josephine Barry.

The aforementioned incident suggests that Miss Stacy, Anne's teacher in *Anne of Green Gables*, is a significant role model for both Anne and the book's readers. She is significant because she gives young readers examples of potential jobs, whereas the other spinsters described did not. One of the few careers open to young women who are not married today is teaching. This demonstrates that Miss Stacy and Anne will serve as excellent role models for young women who want to pursue careers.

This quotation reflects a positive view of having ambitions in life. The character expressing this quote conveys their enthusiasm for their ambitions and notes that having ambitions makes life more interesting. This view reflects the spirit of aspiration, the willingness to achieve goals, and the desire to continually grow in life.

In the context of feminism, this quotation can be interpreted as an encouragement for women (and people in general) to have ambitions and reach their full potential. Feminism advocates for gender equality and the right for women to pursue their aspirations in various areas of life, including education, careers, and personal achievements. The quote illustrates the spirit and desire for continuous growth and achievement, which is an important value in the feminist movement.

This quotation reflects the important role that education and individual support play in fostering women's spirit and ambitions, as seen in the case of Anne Shirley in the novel *Anne of Green Gables* by Lucy Maud Montgomery. In the context of feminism, education and encouragement for women are vital aspects. Feminism advocates for women's rights to have equal access to education as men and to receive the support they need to fully develop their potential. In this quote, Miss Stacy plays a significant role in providing encouragement to Anne Shirley and convincing her that she has great potential and can achieve whatever she sets her mind to.

Support like this is one way in which feminism promotes gender equality and gives women the confidence and ambition to pursue their goals. Encouraging women to dream big and believe in themselves is an important element in advancing

women's rights and combating gender stereotypes that can limit their aspirations. Therefore, this quote reflects how feminism supports individual growth and development, including through education and positive support.

The existence of these factors makes Anne struggle for equal education and equal rights in trying hard to achieve her dreams and try to fulfill her rights. Therefore, Anne is indicated as a liberal feminist because of her efforts and her words to fulfill her rights. Apart from Anne, there is Miss Stacy who is also indicated as a liberal feminist because she helps and educates Anne for her educational ambitions.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains two sections that are described. The first is the conclusion of the problem statement in research and analysis based on data, namely L.M Montgomery's novel *Anne of Green Gables*. The second is a suggestion for future researchers who will use the same study object as this one.

A. Conclusion

After Analyzing this research, the researcher finally comes to the conclusion about the main character's struggle for equal education and rights. The main character represented the forms of struggle two in aspects. The aspects are equal education and equal rights.

In equal education, Anne has proven with her actions and achievements that Anne can fight people who discriminate against women's ability to seek the same education as men. The second aspect is equal rights. In this aspect, Anne has the form of a liberal feminist because she tries to defend her opinion when other women are put down by other people and she is also motivated because of this. Also, Anne is indicated to have a liberal form of feminism when she tries to show her ability that she can do what boys do in achieving their dreams, there are when Anne tried to convince Marina to keep her adopted by doing work that boys also do and when she tried to become a teacher when those around her did not support her.

The existence of liberal feminist forms by the main character, therefore there are factors that contribute to Anne Shirley as the main character becoming a liberal feminist. There are internal and external factors that contribute to Anne being

a liberal feminist, including family background, the ambition for education are internal factors and contributing to liberal feminist, and the influence of her teachers are external factors. These factors are related to Anne's struggle for equal education and equal rights which was found in the previous chapter.

B. Suggestion

In this case, the researcher suggests analyzing liberal feminism through characters in other literary works using Rosemarie Tong's theory. In this way, the researcher also suggests to readers to read this novel because this novel has an interesting story, besides that there are also life lessons in achieving our dreams, especially for women. Researcher hope that this research can help readers understand the novel. Researcher hope that this research will be useful for further research, especially regarding the conflict which appears in this novel.

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