

ABSTRAK

R. Maulana Ilvan. 2014. Anxiety Connection Towards Motivation Learns Student Approach Face Class National Final Exam XII SMAN 1 Kraksaan Probolinggo. Skripsi. Malang: Faculty of Psychology Islamic Country University of Maulana Malik Ibrahim.

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Keyword: Anxiety Motivation Learns

School is tool or study place for student, which many knowledge at teach to student, where not yet sure at teach at home they. So like, knowledge of religion, social, nature, and language, and also still many again the other. In the year to year standar pass value more increase with increase like that by dozens has worry towards national test worry or anxiety will be one of the threat form not so clear be fall it.

According to Freud (in Spielberg, 2004) define anxiety as a condition or certain emotion condition not fun. Condition or emotion condition certain not fun like comprise worried feeling, tense, worry, physiological passion, and have cold feet and same like that with objective anxiety that is assumed as emotional reaction proportional in real danger intensity is internationalise outside. Motivation truth learns internal push and external in students that are earning to are holding behaviour change, which is on usually with a few indicator or element that support. This watchfulness aims a.) detect class student anxiety level XII SMAN 1 Kraksaan. b.) detect motivational level learns class student XII SMAN 1 Kraksaan. c.) detect connection between anxiety with motivation learns class student XII SMAN 1 Kraksaan.

This survey uses quantitative method, this survey subject numbers 56 respondents that chosen by using cluster sampling. Data taking uses two scales, that is anxiety scale, and motivation scale learns, equipped with inquiry result, and interview. The data analysis technique uses, descriptive analysis and correlation analysis product moment by using computer software that is SPSS 16.0 for windows.

From this survey result is being known that class student anxiety SMAN 1 Kraksaan from sample 56 has tall category anxiety level 29 respondents with prosentase 51,8%, category 22 respondents with prosentase 39,3% and low category 5 respondents with prosentase 8,9%. While in motivational level is learning tall category 17 respondents with prosentase 30,3%, category 22 respondents with prosentase 39% and low category 0 respondents with prosentase 0%. Correlation between anxiety with motivation learns class student XII SMAN 1 Kraksaan that demoed with correlation result significant ($r_{xy} = -0,672$; $sig = 0,000 < 0,5$) mean there negative connection between anxiety with motivation learns class student XII SMAN 1 Kraksaan.