

## ABSTRACT

**Badriyah, Saidatul.** 2014. The influence of sing learning method toward to the improvement of vocabulary Arab language understanding of *Taman Pendidikan Quran (TPQ) Wardatul Ishlah Merjosari Malang Students*. Thesis. Faculty of Psychology. Maulana Malik Ibrahim State Islamic University, Malang.

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### **Key Words: Sing learning method, vocabulary**

In making a successful communication, first of all people/ students have to understand the vocabulary. The well understanding of vocabulary could be as essential thing in interaction because people could be easier in studying new foreign vocabulary (new Arabic vocabulary), specifically for young learners in their class. In studying learning new vocabulary, teacher should make the class as interesting and communicative class and one of the ways to make a class interesting and effective in studying new vocabulary is by using sing learning method. There are lots of reasons why the teacher uses sing learning method in the class, one of which is by using sing learning method is making the students easier to memorize and remember new vocabularies well, especially for TPQ students.

This research has a goal for knowing, identifying and contrasting the skill of remembering new foreign vocabulary of TPQ Wardatul Ishlah students by applying and don not applying sing learning method in their class. It will approve is the sing learning method is effective or not to enhance the skill of vocabulary understanding students.

The subject of this research is 10 TPQ students, while the design of this research is randomized two-group design eksperiment, posttest only. The researcher divides the students into two groups. First, the researcher gives a sing learning treatment for one group students whereas the researcher gives another way to other group students (control group students). That is speech treatment. Then, the researcher measures the effectiveness of class by giving vocabulary evaluation to the two groups of students.

As the result, the average score of students who do not get sing learning method is 58,20, whereas the students who get sing learning method in their class is 96,40. From the average score is known there is a significant difference in studying learning new vocabulary for students who get sing method and not in improving skill of remembering new foreign language vocabulary to the young students. From the table Test statistic value Z (-2.023), if level signification 0.05. Signification p-value 0.043 (<0.05) it means H0 rejected. From the analysis of data, it is approved that sing learning method is effective for vocabulary students.