

**ANNE'S MOTIVATION TO REACH A BETTER LIFE DESCRIBED IN  
*ANNE OF GREEN GABLES***

**THESIS**

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**DEPARTMENT OF ENGLISH LITERATURE  
FACULTY OF HUMANITIES  
UNIVERSITAS ISLAM NEGERI MAULANA MALIK IBRAHIM MALANG  
2023**

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*ANNE OF GREEN GABLES***

**THESIS**

Presented to  
Universitas Islam Negeri Maulana Malik Ibrahim Malang  
in Partial Fulfillment of the Requirements for the Degree of *Sarjana Sastra* (S.S.)

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## STATEMENT OF AUTHORSHIP

I state that the thesis entitled “**ANNE’S MOTIVATION TO REACH A BETTER LIFE DESCRIBED IN *ANNE OF GREEN GABLES***” is my original work. I do not include any materials previously written or published by another person, except those cited as references and written in the bibliography. Hereby, if there is any objection or claim, I am the only person who is responsible for that.

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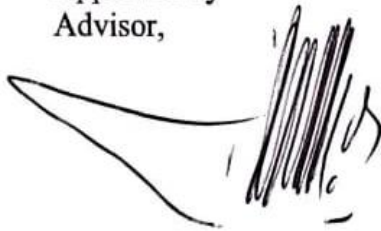


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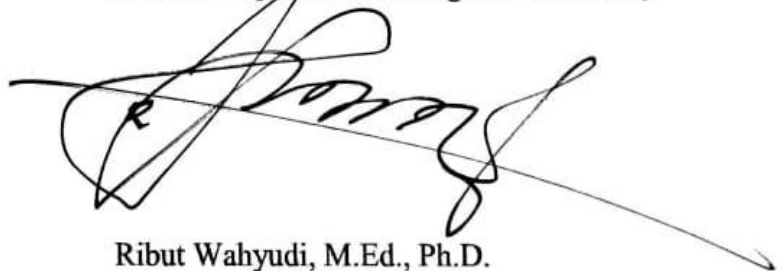
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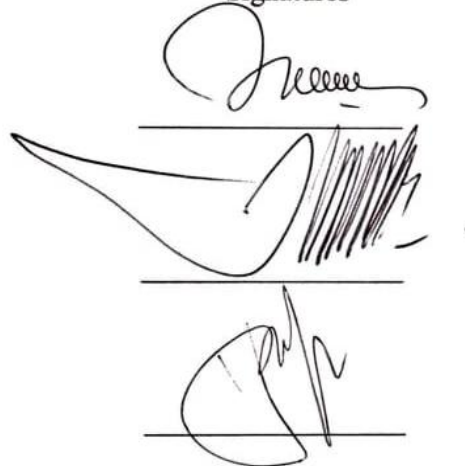
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## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

*“For indeed, with hardship [will be] ease”*

– Q.S Al-Insyirah Ayat 5–

## **DEDICATION**

I am proudly dedicate this thesis to :

Myself

My beloved parents Dra. Sri Utami and Drs. Rudy Purwanto

My sisters Aliffiana Ayu Annisa Amd. Keb. and Zurudiami Annisa Rizkiana Amd.  
Keb.

My bestfriend Helianthe Urian Santoso

Thank you so much for all the endless loves and motivations

For all support upon this struggling year

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All praises to Allah SWT who have given blessing and health until I can complete this thesis entitled ANNE'S MOTIVATION TO REACH A BETTER LIFE DESCRIBED IN *ANNE OF GREEN GABLES* as the requirement for Sarjana Sastra (S.S) in English Literature Department, Faculty of Humanities, Universitas Islam Negeri Maulana Malik Ibrahim Malang. *Sholawat and salam* are always upon our prophet Muhammad SAW, who has brought us from the darkness to the light, the messenger and the only one delivering good news to human's being.

I realize that I won't be able to finish this thesis by myself without help from others. I would like to express my deepest gratitude to the people who have helped me in working on this thesis. First, My sincere gratefulness is always conveyed to my advisor, Dr. Siti Masitoh, M.Hum. who has spent her valuable moment to read, evaluate, and always be patient to give advantageous suggestions for the improvement of this thesis.

I would like to express my greatest honour and love to my beloved mom Dra. Sri Utami and my beloved dad Drs. Rudy Purwanto for all the endless affection and motivations. Big thanks to them for always prays for me in the quarter of the night. And to my sisters Riris and Nisa for all the lovely and sweet motivations they have gave to me.

Thank you so much for my bestfriend Yante who always willing to hear my restlessness and anxiety while writing this thesis. Your supports and



motivations are really helpful for me to finish this thesis. Hope we can always be a bestfriends and fill our days with laughs in the future.

Finally, I invite the readers to give suggestions and critic to make this thesis better. I also hope that this thesis can give benefit and inspire the readers who are going to conduct study with the same topic.

Malang, 06 Sept 2023

A handwritten signature in black ink, appearing to read 'Ahmad Rizal Zidan Nuril Hakim'. The signature is fluid and cursive, with a long horizontal stroke at the end.

Ahmad Rizal Zidan Nuril Hakim

## ABSTRACT

**Nuril Hakim. Ahmad Rizal Zidan (2023) ANNE'S MOTIVATION TO REACH A BETTER LIFE DESCRIBED IN ANNE OF GREEN GABLES.** Undergraduate Thesis. Department of English Literature, Faculty of Humanities, Universitas Islam Negeri Maulana Malik Ibrahim Malang. Advisor Dr. Siti Masitoh, M.Hum.

Key words :*Individual Psychology, Main Character, Anne of Green Gables*

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*Anne of Green Gables's* novel is a novel written by L.M. Montgomery that tells a story about a girl named Anne from her miserable and tragic childhood until she success finish her study to be a teacher. This study examined the novel based on the following two problems : (1) How is Anne's life presented in Montgomery's *Anne of Green Gables*? (2) How does Anne motivate herself to get a better life presented in the novel? This study focuses on examines the main character's life and how is the main character motivate herself to get a better life. Data collection is uses two techniques for collecting the data from *Anne of Green Gables's* novel, by reading, understanding and highlighting. The data is a dialogue of the characters and quotations that related to the theory. Data analysis is to identify the data using Individual Psychology by Alfred Adler and Achievement Motivation by MsClelland on psychology approach and concludes the result of the analysis. The result of this study shows that initially Anne wanted to have a home and people who belong to her, which means having a home to return to is the superior condition she longs for. However, after meeting with Matthew and Marilla. The superior condition that Anne coveted is changed, she wanted to make them proud by achieving a high education and becoming a teacher.

## المخلص

نوريل حكيم. أحمد رزال زيدان (2023) دافع آن للوصول إلى حياة أفضل وصفت في رواية "آن من غرين غابلز". رسالة بكالوريوس. قسم الأدب الإنجليزي، كلية الآداب، جامعة إسلامية نجيري مولانا مالك إبراهيم M.Hum.مالانج. المشرفة الدكتورة ستي ماسيتوه،

الكلمات الرئيسية: علم النفس الفردي، الشخصية الرئيسية، آن من غرين غابلز

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رواية "آن من غرين غابلز" هي رواية كتبها إل. إم. مونغمري تروي قصة فتاة تُدعى آن منذ طفولتها المؤلمة والمأساوية حتى تنجح في إكمال دراستها لتصبح معلمة. تناولت هذه الدراسة الرواية استنادًا إلى مشكلتين رئيسيتين: (1) كيف تُقدم حياة آن في رواية "آن من غرين غابلز" لمونغمري؟ (2) كيف تحفز آن نفسها لتحقيق حياة أفضل كما هو موجود في الرواية؟ تركز هذه الدراسة على فحص حياة الشخصية الرئيسية وكيف تحفز الشخصية الرئيسية نفسها لتحقيق حياة أفضل. تم جمع البيانات باستخدام تقنيتين لجمع البيانات من رواية "آن من غرين غابلز"، من خلال القراءة والفهم وتبسيط الضوء على النص. البيانات تشمل حوارات الشخصيات واقتباسات متعلقة بالنظرية. تم تحليل البيانات لتحديد البيانات باستخدام علم النفس الفردي لألفريد أدلر ونظرية الدافع لتحقيق الإنجاز لمسكيلاند من خلال نهج علم النفس وتوصل إلى نتائج التحليل. تظهر نتيجة هذه الدراسة أن آن كانت في البداية ترغب في أن تمتلك منزلًا وأشخاصًا يعتبرهم عائلتها، وهذا يعني أن وجود منزل للعودة إليه هو الشرط المتفوق الذي تتوق إليه بشدة. ومع ذلك، بعد لقاءها بماثيو وماريلا، تغير الشرط المتفوق الذي تتوق إليه آن، حيث أصبحت ترغب في جعلهما فخورين بها من خلال تحقيق تعليم عالي وأن تصبح معلمة.

## ABSTRAK

Nuril Hakim. Ahmad Rizal Zidan (2023) MOTIVASI ANNE UNTUK MERAHAI KEHIDUPAN YANG LEBIH BAIK SEBAGAI DITINJAU DALAM "ANNE OF GREEN GABLES". Skripsi. Jurusan Sastra Inggris, Fakultas Humaniora, Universitas Islam Negeri Maulana Malik Ibrahim Malang. Pembimbing Dr. Siti Masitoh, M.Hum.

Kata Kunci: *Psikologi Individu, Karakter Utama, Anne of Green Gables*

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"Anne of Green Gables" adalah sebuah novel yang ditulis oleh L.M. Montgomery yang menceritakan kisah seorang gadis bernama Anne dari masa kecil yang penuh penderitaan hingga berhasil menyelesaikan studinya untuk menjadi seorang guru. Penelitian ini menguji novel berdasarkan dua masalah berikut: (1) Bagaimana kehidupan Anne digambarkan dalam "Anne of Green Gables" karya Montgomery? (2) Bagaimana Anne memotivasi dirinya untuk mencapai kehidupan yang lebih baik seperti yang digambarkan dalam novel? Penelitian ini berfokus pada pemeriksaan kehidupan karakter utama dan bagaimana karakter utama tersebut memotivasi dirinya untuk mencapai kehidupan yang lebih baik. Pengumpulan data menggunakan dua teknik, yaitu dengan membaca, memahami, dan menyorot novel "Anne of Green Gables". Data berupa dialog antara karakter-karakter dan kutipan yang terkait dengan teori. Analisis data dilakukan dengan mengidentifikasi data menggunakan Psikologi Individu oleh Alfred Adler dan Motivasi Prestasi oleh McClelland dalam pendekatan psikologi, serta menyimpulkan hasil analisis. Hasil penelitian ini menunjukkan bahwa awalnya Anne ingin memiliki sebuah rumah dan orang-orang yang menjadi keluarganya, yang berarti memiliki rumah untuk kembali adalah kondisi superior yang sangat diinginkannya. Namun, setelah bertemu dengan Matthew dan Marilla, kondisi superior yang diidamkan oleh Anne berubah, ia ingin membuat mereka bangga dengan mencapai pendidikan tinggi dan menjadi seorang guru.

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# **CHAPTER I**

## **INTRODUCTION**

In this chapter, the researcher explains the background of the study, the problems of the study, the significance of the study, the scope and limitation, the definition of key terms, and the researcher also gave a previous study related to the research in this chapter.

### **A. Background of the study**

Undeniably, changes in the environment surrounding each individual will influence their style of life (Adler, Porter, 1931). The development of technology in the present era, such as the internet and social media, undoubtedly has an impact on the style of life of every individual. The worldwide internet usage percentage in January 2023 increased by 1.9% from the previous year as shown by Data Reportal (2023), demonstrate the growing importance of the internet each year. Moreover, social media user data in January 2023 saw a 3% increase from the previous year (Simon Kemp, 2023). It is undeniable that social media plays a crucial role in today's era, as all kinds of information are disseminated through the internet, specifically via social media platforms. According to a survey conducted in 2019 by the Indonesian National Bureau of Statistics, 72 million young Indonesians were found to be regular Internet users. Additionally, over half of these individuals utilized various social media platforms such as Facebook, WhatsApp, Instagram, and YouTube (Sujarwoto, Saputri, Yumarni, 2023). In



2020, the internet usage in Indonesia reached 171 million users (Stats, 2020). The internet usage figures in Indonesia have been increasing from year to year. Naturally, this has led to changes in several sectors in the country, including education, commerce, buying and selling, and various other fields.

In the field of commerce, online buying and selling have become very common, aligning with the advancement of the internet. Shopping online involves business or economic activities that fundamentally utilize information and communication technology applications for various transactional and promotional activities (Najwah, Chasanah, 2023). Online buying and selling have given rise to several applications that support online transactions, including platforms like Shopee, Tokopedia, and Lazada. Additionally, sellers can utilize social media platforms such as WhatsApp, Instagram, and Facebook to market their products. Through online transactions, sellers also have the opportunity to ship their products nationally or even internationally. However, buyers need to be more cautious when conducting online transactions because online platforms make it easier for fraudsters to operate. Buyers should ensure that the platform they use for buying and selling is secure.

The development of the internet not only impacts adults but also significantly influences young children and school-going teenagers. This directly affects them, especially in the field of education. According to Andini, Safitri and Hendri (2021), there are several positive impacts of the internet, including accelerating the transformation of education, the emergence of free online courses, providing limitless creativity for students, and serving as a positive source of

information. Not only does the internet have positive impacts, but it also has negative effects on the field of education. These include students having easier access to pornography, the presence of cyberbullying, identity theft, and the potential for internet addiction among students (Sugiarti, 2011). It can be concluded that the impact of the internet on each individual can vary, leading to either negative or positive outcomes. A bad example of this is people who cannot keep up with the developments in social media and technology. This is evident in sectors such as the shopping industry, where offline sellers are left behind due to online buying and selling through social media platforms. This can happen because they are unable to adapt their style of life to achieve their goals, that makes them failed to achieved their goal.

According to Alfred Adler, the style of life is a way for people to get a purpose in their life. Alfred Adler postulates a single "drive" or motivating force behind all our behavior and experience, he calls that motivating force the striving for perfection. It is the desire we all have to fulfill our potential and to come closer and closer to our ideal (Boeree, C. G, 2006). There are seven principles in individual psychology by Alfred Adler, there are inferiority principle, superiority principle, style of life principle, creative self principle, conscious self principle, fictional goals principle, and social interest principle. Each of these principles is correlated with the other. Alfred Adler believes that every human is born with inferior feelings and that each human purpose in life is to be superior. Another principle above is influencing the individual to get superiority in their life. Alfred Adler believes that the potential for the development of social interest is innate

and like other similar innate dispositions, it does not arise automatically but requires conscious development and effort. Social interest develops within the social environment: the mother, the family, and the whole ambiance in which the individual exists all contribute to the development of social interest (Stoykova, 2013). The explanation above makes the researcher interested to analyze a novel untitled *Anne of green gables* with individual psychology theory, about how the main character named Anne gets her superiority in life, from an orphan who has no family to become a teacher and academician. Despite all the challenges and obstacles they face. The reseacher also interested to use achievement motivation theory by David McClelland to study about Anne's motivation to reach a better life in term of educational field.

The writer of *Anne of green gables* novel is L.M Montgomery. One of her novels, *Anne of Green Gables* novel sold over 19.000 copies within 5 months after Page Company of Boston agreed to publish it. This novel was then translated into 36 and more languages and over 50 million copies were sold out. Lucy Maud Montgomery writes a novel entitled *Anne of the Green Gables* in 1908 about an orphan girl named Anne Shirley that is adopted by the Cuthbert family. Cuthbert's family consists of a brother and sister that is not married until they get old. At first, the Cuthbert family is not intended to adopt Anne, they wanted to adopt a little boy to help them take care of their farm in Green Gables. However, the asylum sent Anne. Because of Anne's unique and lovely personality, the Cuthbert family decided to adopt Anne. Marilla and Matthew Cuthbert live in Green Gables in Avonlea village. Anne's life in Avonlea was not going very well, she has to deal

with a bully from other villagers or her school friend because of her look and her past life as an orphan. Anne also is a very sensitive girl and she has a unique yet clever way to see the world, she often expresses her feeling toward something in a romantic way. Unfortunately, Anne's behavior and character at first were not appreciated and accepted by Avonlea villagers because they thought that her unique way to see something can harm society. Therefore, Anne passes through a difficult time. In the end with help of her friends, Marilla and Matthew she can get along with society. Additionally, she is a smart girl and has a sharp point of view, so later, her creative mind and her braveness will bring many colors to her life (Evelyna Nissi, 2020). Anne later can get an education at university with a scholarship and become a successful teacher.

A journal under the title Psychology of Author in “*Anne of Green Gables*” Novel Written By Maud Montgomery by the researchers Arfiani, and Indah Wardaty Saud mainly discussed the analysis of the psychology of *Anne of green gables* novel’s author. This journal finds that Maud Montgomery has several traits that are similar to the main character of her novel, Anne. Maud Montgomery is an imaginative person who loves to write and is lonely just like Anne. While journal with title *The Secret Garden* and *Anne of Green Gables: Nature versus Nurture and Childhood Escapism* by Hannah Bertzfield analyze the correlation between a child’s nature, the presence of nurture within their immediate developmental environment, and the resulting tendency to use escapism as a coping mechanism in two novels, Frances Hodgson Burnett’s *The Secret Garden* and Lucy Maud Montgomery’s *Anne of Green Gables*.

The psychoanalytic approach in *Anne of Green Gables* Novel has been studied under the journal title Adoption In Lucy Maud Montgomery's Novel *Anne of Green Gables* (1908): A Psychoanalytic Approach by R. Sri Mey W. Prameswari. In this journal the impact of adoption on the adopted kid, in this journal the research, use the main character, Anne as the object of the research with the psychoanalytic approach. A journal titled An Analysis of Agent's Otherness Existence in *Anne of Green Gables* by researchers Siyou Zhang and Peijun Yu mainly focused on the otherness existence that can be found in *Anne of Green Gables* novel. Cecillia Whenny Kusumaningtyas did research about the impact of formal and informal education on the main female character in *Anne of green gables* novel on her thesis, her thesis title is Analysis of Formal and Informal Education on The Development Of Attitude and Behaviour of The Main Female Character in Lucy Maud Montgomery's "*Anne of Green Gables*", as the title stated, this thesis analyzed about the development of main female character's attitude and behavior through formal and informal education in the novel *Anne of Green Gables*, especially the main character. The researcher wants to analyze the impact of formal and informal education on the character development of the main female character. The next journal is by Bernroth Overton titled Staying True to You: Finding the Feminist in *Anne of Green Gables*, *Anne of Avonlea*, and *Anne of the Island* by L. M. Montgomery. This journal is trying to analyze first Anne's novels (*Anne of Green Gables* (1908), *Anne of Avonlea* (1909), and *Anne of the Island* (1915)) from the feminist side, so the researcher is trying to analyze the feminism aspect of those novels.

The journal under the title *Souls of Good Violets The Significance of Fragrances for Anne Shirley in Anne of Green Gables* as related through Embodied Descriptions by Hanna Jelin. The focus of this research is research having been primarily on visual descriptions in the literature. The researcher focuses on the fragranced description in *Anne of green gables* novel. This research believes that through developing an understanding and aesthetic appreciation for the different nuances of olfactive descriptions in L. M. Montgomery's narration, we as readers gain a deeper understanding of Anne Shirley's character and her maturing process. The journal of Evelyn Nissi Adjikusuma entitled *Reading Anne Of Green Gables Through The Lens Of Posttruth Culture*. This journal focuses on the lens of post-truth toward the object of the study which is *Anne of green gables* novel. The author wants to examine the real Lucy Maud Montgomery and the fictional Anne Shirley of Green Gables using the post-truth concept. Post-truth is a condition when the preferences, feeling, and emotions of someone are more important than the real truth.

The following thesis is under the title *Ecofeminism in Anne of Green Gables – Giving up the Connection to Nature and Becoming a Proper Lady*, by the researcher Ida Martinsson. This thesis discusses ecofeminism that can be found in *Anne of green gables* novel. The researcher mainly focussed on the relationship between Anne and nature, and also how the narrator and Anne describe nature as Anne goes through different stages of life, from a child to a mature woman. The other journal entitled *Analysis of the Different Growth Environments for Children of Rural Areas in The Grass House and Anne of Green Gables* by the researchers

Hongping Chen and Haoshan Niu is mainly discussed the differences between two rural areas, Canadian and Chinese rural areas and those impact toward children growth. The researchers used two novels as the object of the study, the novels are *the grass house* and *Anne of green gables*. The researcher divided the differences into two parts, cultural environments, and natural environments. Those are several journals that use *Anne of green gables* novel as the object of the study. Those journals use many various theories, but none of it used individual psychology by Alfred Adler on *Anne of green gables* novel.

The journal titled "Individual Psychology of Noah Calhoun in The Notebook: A Novel Written by Nicholas Sparks (Analysis of The Main Character)" by researchers Rusni Podungge, Irmawaty Umar, and Irmawati Dauhi primarily explores the individual psychology of Noah Calhoun in the novel "The Notebook" by Nicholas Sparks. The researchers analyze the data using six principles of individual psychology: inferiority, superiority, style of life, social interest, creative self, and fictional goals. The study finds that "The Notebook" reflects the human endeavor to fulfill desires. The author illustrates how individuals employ various methods to achieve their dreams. When Noah feels inferior, he experiences low self-esteem, pessimism, and a sense of worthlessness. Instead of giving up, his inferiority drives him to strive for superiority. Noah possesses a unique characteristic in his distinctive style of life, unparalleled by others. He also maintains positive relationships with people in his life, demonstrating his social interest. Moreover, Noah dreams of Allie as his fictional final goal. He undergoes significant struggles to achieve this goal, facing numerous challenges. In the end,

through his creative efforts to make the house famous, he attracts Allie and fulfills his goal. "The Notebook" portrays Noah's relentless struggle for love. The narrative delves into Noah's experiences as an Army soldier in World War I, his diligent work, and the construction of a luxurious house—all driven by his desire to win back his love.

### **B. Research Questions**

Based on the background of the study above, this thesis is intended to answer the following problems:

1. How is Anne's life described in Montgomery's *Anne of Green Gables*?
2. How does Anne motivate herself to get a better life described in the novel?

### **C. Significance of The Study**

The result of this study can be used by future researchers for the study and also the reader can get to know and take a life lesson through Anne's fight in her life. The result of this study is expected to give new information in understanding *Anne of Green Gables* Novel, especially the main character named Anne as the center of this study, and also give more understanding about the individual psychology theory by Alfred Adler.

### **D. Scope and Limitation**

Several researches has been conducted on this story so far so this research motivate other researchers for researching this short story from different perspectives. This research study is significant in way that its highlight the Individual Psychology principle that can be found in *Anne of Green Gables* Novel. This



research study would be a contribution to the field of literature especially in understanding the Novel *Anne of Green Gables* written by Lucy Maud Montgomery from the perspective of Individual psychology.

### **E. Definition of Key Terms**

#### 1. Inferiority

Inferiority feelings are complex emotions that usually indicate perceived weakness and helplessness. Inferiority makes humans think that they are not capable of doing something that other humans are capable of doing (Yu Liu, Chen Xu, Xi Kuai, Hao Deng, Kaifeng Wang & Qinyao Luo, 2022).

#### 2. Superiority

Superiority is a feeling when someone feels better than everyone else. This feeling makes someone feel that they are more capable of doing something than others, basically making someone think that they are more than others (Kemal Alaydrus Zarkasy, 2019).

#### 3. Style of life

Style of life is the way each individual or human reaches superiority in their life. every individual has his or her distinct lifestyle that can be more or less similar to the lifestyles of other individuals, but never quite the same. Lifestyle develops through the endogenous styled creative power of the individual during the first years of childhood and is neither due to heredity nor

the environment. Fictional goals or tujuan semu is a purpose that humans seek through their style of life and creative self (Thyra C. Uth, Ph.D. Student, 1996).

#### 4. Social Interest

Social interest is Adler's idea that human beings need to emotionally understand and connect with others (La Voy, Brand, and McFadden, 2014)

#### 5. Motivation

Adler explains motivation as an integrated, consistent organization of psychological processes in the service of achieving the future enhancement of self-esteem or personal perfection. Individual drives find their expression only through this consistent, goal-directed system. (R.J. Rummel. 1998). Another word Adler used to refer to basic motivation was compensation, or striving to overcome. Adler sees motivation as a matter of moving towards the future, rather than being driven, mechanistically, by the past. (Boeree, C. G, 2006, p.6.).

#### 6. Better Life

Alfred Adler stated that there are 3 stages in the human process to achieve their goals, first is becoming aggressive (desire), becoming powerful (masculine protest), and becoming superior (struggle for superiority) which becomes the peak for an individual to get their desire perfection based on their definition (Tutu Chusniyah, 2017). From this it can be interpreted that

according to Alfred Adler, "better life" can have different meanings depending on each individual.

## **CHAPTER II**

### **REVIEW OF THE RELATED LITERATURE**

In this chapter, the researcher explains the approach and theory that used in the research.

#### **A. Psychological Approach**

The researcher believes that a suitable theory that can be used to analyze the main character from the novel; Anne of Green Gables is by using individual psychology theory by Alfred Adler. The theory is part of the psychology approach which is usually used to analyze the mental state of characters. The psychological approach was first developed by Sigmund Freud and his followers. At first, Sigmund Freud develop this theory to help mentally disturbed patients. Freud discover an unconscious mind while he was studying in Paris. He found out that the way to find the knowledge of the unconscious mind was by analysis of dreams, symptomatic nervous behavior, and parapraxes. The conscious mind can not cope with bad truths that are buried in the unconscious mind, when the truths try to go to the surface, the conscious mind with trying so hard to repress them, attempting practice to deny reality. The condition when the truths want to go to the surface while the conscious mind tries to repress it can lead to serious mental disturbance, what Freud called neurosis, involving compulsive behaviors and obsessive modes of thinking. Freud did not state that this theory is only for art and aesthetic, but he gave a

clear indication that the psychoanalytic scheme fits into art and literary theory. This is evidenced by his views spread through his writing, and his quotation from works of literature. An example is his comments on several novels, such as Shakespeare's *Richard III* and Ibsen's *Rosmersholm*, his comments are like an analysis rather than followed them through. The best example of Freud's psychoanalytic is in his writing entitled *Wit and its Relations to the Unconscious* established in 1905. This study not only talks about how is the psychological state of a person who is being witty but also how it affects the audience and why the consideration of the social context is important. So from here, we can conclude that a psychological approach is an approach that deals with human psychology, the mind, mental, and everything inside the human head. Psychoanalysis also suggested ways of understanding among other things, love, hate, childhood, family relations, civilization, religion, sexuality, and the conflicting emotions that make up our daily lives.

Psychoanalysis is a theory that makes the personal and the theoretical difficult to disentangle. It provides a method for examining the hidden motives that drive even the apparently objective undertakings, such as scientific endeavors. Psychoanalysis is a theory of the world that casts a skeptical eye on the stories that have preceded it. It suspects stories that come too easily and asks us to think twice about whether or not we believe that something is true. It is appropriate to turn that psychoanalytic skepticism back on Freud and to think about his motivations for

constructing his theory, as we continue to explore the basic building blocks of psychoanalytic thought (Thurschwell, 2000, p. 11). The psychological approach focus can be different based on the theory that is being used. Alfred Adler is one of the figures that create the individual theory that used by the researcher.

There is some function of the psychology approach in literary research, the psychological approach is a method for analyzing mental processes that cannot be done by other methods. There are two uses of the psychological approach that can be used in the field of literature. The first is to determine the research area by reading all the relevant studies and organizing the research properly. An example of good research is identifying conflicts or controversies that occur in a research area, which may have been studied by several disciplines and have addressed one side of the problem and then reviewed with other disciplines to address the other side of the problem. Second, as Kartini Kartono (1972) stated that the approach is used to determine the problems that exist in the research area and determine the relevant theory to study these problems. (Yanuar Arifin, 2007).

## **B. Individual Psychology Theory**

Individual psychology theory was created by Alfred Adler. Alfred Adler was born in Wina on 9 February 1870. He study to become a doctor at Wina University, then he took a psychology major. Alfred Adler then

become a member of the Alfred Adler community named Vienna psychoanalytic society until he become the president of this community. However, he decided to leave this community in 1911 and make his theory the opposite of Freud's theory, then he make his community name “Individual Psychology”. Alfred Adler live in the United State of America since 1935, he become a neurologist and a medical psychology lecturer at Long Island College of Medicine. Individual Psychology theory spread hugely in America, this was influenced by Alfred Adler’s followers which increasingly expanding and also the existence of their organization named “The American Society of Individual Psychology”. This organization even has its magazine called “The American Journal of Individual Psychology”. As stated above, in America, the influence of Adler’s theory is very widespread because of the organization it belongs to namely “The American Society of Individual Psychology”. The students of Alfred Adler has a significant role in the development of this theory, they added several opinions based on individual psychology by Alfred Adler, and their opinion can enrich this theory. One of Alfred's Student is Fritz Kunkel.

The founder of Individual Psychology, Alfred Adler describes a human as a cohesive system of interconnections and an integral component of larger systems - families, and communities. “Individual Psychology regards and examines the individual as socially embedded. We refuse to recognize and examine the isolated human being” (Stoycova, 2013). Alfred Adler argued that humans are social beings who are responsible. He

believes that since birth humans are endowed with social awareness and it is only because of compulsion that makes them feel responsible for other human beings to make themselves and the society around them peaceful and feel comfortable. In the end, Adler believes that humans are a creature that has a huge social interest. Individual Psychology is an optimistic theory affirming that humans are not determined by heredity or environment. Rather, they are creative, proactive, meaning-making beings, having the ability to choose and to be responsible for their choices. Alfred Adler emphasized that persons cannot be properly understood as a collection of parts (e.g. Freud), but rather should be viewed as a unity, as a whole. An interrogation of cognitive, existential-humanistic, psychodynamic, and systematic perspectives, Adlerian theory is a holistic, phenomenological, socially-oriented, and teleological (goal-directed) approach to understanding and working with people. Adler also stated that basically, every human being has a goal to be superior in life, they want to be the best version of their life. Several principles need to be read to understand the individual psychology theory by Alfred Adler:

### **1. Inferiority Principle**

Adler believes that every human being has a feeling of inferiority since the day they were born. They feel like they do not have a great role in society and they believe that other people can do something better than them. Adler identified inferiority into 2 forms, the first is universal inferiority and the second is an exaggerated feeling of inferiority (Tutu



Chusniyah, 2017). This inferiority condition become stronger when the individual has a competitive feeling towards another individual. An example is a child who feels less than adults around them. Alfred Adler found this inferiority principle when he was dealing with his patients, his patient complain about the pain they feel in several parts of their bodies. Adler stated that this condition happens because the body trying to solve the non-physical pain. This happens because several parts of the patient are weak, Adler calls it an inferiority organ. Adler believes that every human has a weak or inferior organ since they were born and stress causes this organ to be disrupted. Therefore, every human being tries to compensate for their weaknesses through their style of life and striving for perfection.

## **2. Superiority Principle**

Alfred Adler stated that there are 3 stages in the human process to achieve their goals, first is becoming aggressive (desire), becoming powerful (masculine protest), and becoming superior (struggle for superiority) which becomes the peak for an individual to get their desire perfection based on their definition (Tutu Chusniyah, 2017). He also assumes that humans are aggressive creatures and must always be aggressive if they want to survive. This aggressive feeling then gives impetus to achieve a certain strength to survive. Many of Adler's patients become his patient because they lack the aggressiveness to survive, because of this Adler believes that every human being is striving for

perfection in their life, and every human wants to get superiority in life. Superiority here is not always about more superior to another person, but more like becoming the best version of themselves.

### **3. Style of Life Principle**

Adler called every individual's effort to achieve superior conditions in their life a style of life. Style of life is influenced by two factors, the individual itself and the environment around the individual. Adler believes that the factor from the individual itself has a bigger impact than the factor from the outside, he refuses the theory that stated human is a product of the environment around them. Adler believes that every human being has the power, ability, and responsibility to control their own life through their style of life. Every individual style of life is different, they have their uniqueness in their way of life. Because of this, every individual has a different way to see things around them and interpret something. No human has the same behavior and characteristics, even if they are an identical twin.

The style of life of the individual can not be changed, this style of life has formed since they were three to five years old. Style of life affects the individual's perspective on every event that occurs in their life, for example, someone who used to feel unloved see things based on that feeling. Style of life is so difficult to be changed because every individual is very attached to it, both emotionally and mentally. Through this lifestyle,

each individual has their way of achieving the superior condition based on their ideal perspective, for example, some individuals are more focused on their brain or intellect, while there are also individuals who are more focused on developing their muscles and physical strength (Tutu Chusniyah, 2017).

Alfred Adler found that three things cause individuals to have the wrong style of life since childhood, some children are too often spoiled since childhood, children often get violent treatment, and children are constantly ignored by their parents. In children who have physical disabilities, feelings of inferiority are much greater. However, some children choose to fight and do not want to lose over the situation. They managed to compensate for their ability in something they love. Children with mental disabilities have a more difficult struggle in striving for superiority. This happens because their way to compensate for things are more difficult and less diverse, people in society also prioritize brains over muscles and not many people understand their efforts to get to a superior condition.

#### **4. Creative Self Principle**

Alfred Adler stated that the creative self is a very important factor in every individual because of this principle that encourages every individual to do something in their life. As Adler stated before that human is responsible for their own life, they have the power and ability to be

whatever they want. Human is not a product of the environment or society around them, even though this factor still makes an impact on the individual. This creative self has the power to make individuals do something to get superior to themselves, this principle also influences the interpretation of the impressions a person receives from his environment, seeks new experiences, and creates an innate structure. So basically the creative self influence individuals to do some activities and make new experiences to get their superiority in life.

#### **5. Conscious Self Principle**

Alfred Adler stated that consciousness is the essence of the personality of every human being. He believes that every individual must be aware of everything he does and can judge it by himself. Things that are not captured by individual consciousness at a certain moment are not be noticed or remembered by them. This situation is caused by certain parts of their organ, especially the brain. Adler did not accept the concept of conscious and unconscious thought by Sigmund Freud. He considers it a mystical thing. Adler thought that all human beings are aware of what they are doing, what they have achieved, and what they can plan about it for their goals.

#### **6. Fictional Goals Principle**

Alfred Adler's concept of fictional goals (in Siedlecki, 2013) is influenced by Vaihinger's philosophy (1925), which argues that every

individual has fictitious and unrealistic goals because humans feel motivated by expectations about the future rather than past experiences (Tutu Chusniyah, 2017). Although Alfred Adler acknowledged that the past was important, he also considered that the future is important. What matters is not what individuals have done in their life, but what they do through their creative self and style of life to achieve their goals in the future. Goals are formed by each individual so ideally that they may feel difficult or even impossible to achieve them. In this condition, fictional goals are used to give support to the individuals to achieve their main goals that are considered too ideal. For example, for a student who is going to college, of course, their main goal is to graduate on time. Each stage of their educational level from elementary to high school is a fictional goal that supports them to enter college until they graduate. The creative self and style of life are the things that support each individual to achieve their fictional goals.

## **7. Social Interest Principle**

Alfred Adler (in Dinkmeyer & Sperry, 1987) argues that humans as social beings are motivated by social influences, always want to connect themselves with other people, participate in social cooperation, place social welfare above self-interest, and develop a lifestyle that prioritizes social orientation (Tutu Chusniyah, 2017). Adler also believed that every individual is born with social interests. Social interest makes individuals feel they need to communicate and interact with other people, the

interaction and communication already start when they were children, it start with their parents. The socialization process requires a long and sustainable time. Start from family, then elementary school environment, and so on. Individuals begin to identify the social groups that are right for them and begin to learn how to sympathize and empathize with other individuals. At this stage individuals also begin to learn superiority feelings which they use when needed later. Individuals also look for community groups that they think are strong enough to be able to provide assistance and influence to achieve their superior condition. Style of life and creative self merge with social interest principle which eventually form the character they display towards their surroundings.

Principles of Personality Theory Alfred Adler assumes that individuals and their life problems are always social, such as feeling together with other people and caring about the welfare of that person (Universitas Sebelas Maret, 2021). Thus, the conclusion is that every individual always need social interaction with other individuals. This also applies to every individual's efforts to get a better life. Each individual tends to choose an environment that makes them comfortable living and can support their lives to be more comfortable and which directs them to have a better life. Each individual tries to compensate for his weaknesses in every way. Compensation is determined by lifestyle and efforts to achieve perfection (superior) (Universitas Sebelas Maret, 2021). Efforts to compensate for these weaknesses also include efforts to support each individual to have a

better life. According to Adler, the central human directionality is toward competence or self-mastery, what Adler called striving for perfection or superiority (Watts, 1993). Each individual continues to try to upgrade themselves to suit the conditions they consider "superior". The superior condition of each individual can be different, because the interpretation of the superior meaning of each individual are certainly be different. So, the effort of the individual to get a better life according to Alfred Adler is to try to achieve the superior condition of each of these individuals. This is balanced with their efforts to cover up conditions that they consider inferior, these efforts are carried out through a style of life and social interests which help individuals to find the right environment to help them develop. The fictional goal factor also helps motivate each individual to achieve a better version of themselves.

### **C. Achievement Motivation Theory**

The researcher uses a theory of achievement motivation by McClelland to analyze how the main character of *Anne of Green Gables*'s novel motivates herself to get better life fight. McClelland divided his motivation theory into three parts, there is a need for achievement, the need for motivation, and need for affiliation. The researcher only uses the need for achievement theory because the main character from *Anne of Green Gables* novel shows her achievement motivation throughout the whole story.

David McClelland stated that the main motives of human behavior (achievement, affiliation, power, and avoidance of failure) are formed in childhood (the optimal period is from 6 to 10 years, that is, during primary school) when several factors play a determining role in children's development: upbringing in the family, style of teaching at school, as well as the content of popular literature, folklore (tales, myths, legends) and school textbooks (Bataeva, 2018). The childhood phase take an important role to each individual, whether they are going to be a high need achiever or moderate low achiever.

People with high motivation for achievement work better than a person with moderate or low achievement motivation because they tend to assume that they have a responsibility to take on a task and find a solution to problems (Osemeke, adegboyega. 2017). They like to get feedback that make their performance better, also always looking for something more challenging to accomplish. The need for achievement describes a person's drive to excel for some established set of standards. Those high in achievement needs dislike succeeding by chance and seek personally identifiable sources for their success or failure rather than leaving the outcome to probability (Royle, 2012). Individuals with high achievement needs is a great natural leader because they great at making decisions and solutions for problems. This individual also always trying to be the best at what they are doing.



Brunstein and Maier in Roley (2012) Stated that two separate but interacting things drive achievement needs, the first is implicit, and the second is explicit motives. Implicit motives energize spontaneous impulses to act (e.g., effective task performance). The degree of effective task performance is, of course, related to the degree to which the individual behaves accountably in his/her position. Explicit motives, on the other hand, are manifest by deliberate choice behaviors (e.g., explicitly stated preferences for difficult tasks). As such, high achievement needs to map appropriately onto a drive to be informally accountable for others.

## CHAPTER III

### RESEARCH METHODOLOGY

The main purpose of this chapter is to provide a detailed description of the research design, data sources, data collection techniques, and data analysis methods that the researcher uses in this study.

#### A. Research Design

The subject of this research is the main character of the novel *Anne of Green Gables* by L.M. Montgomery. This research is classified into literary criticism because the theories that the researcher uses is individual psychology by Alfred Adler and achievement motivation theory by David McClelland. The researcher uses this theory to show the motivation of the main character to fight for her life, from an orphan to a successful person. Alfred Adler does not see humans as a collection of separate parts like Freud. Alfred Adler named his theory based on a Latin *individuum*, or "that which is whole and can not divide into parts". Alfred Adler believes that human is a one unity individuals. He believes that every individual wants to be superior in their life. That is why they do something to strive for this superiority. There are several things that influence the way individuals achieve their superior condition. There are style of life, creative self, social interest, fictional goals, and superiority-inferiority feeling. The reseacher uses achievement motivation theory by David McClelland to analyze how the main character of *Anne of Green Gables's*

novel motivates herself to get a better life in term of ademic field. David McClelland stated that individual with high motivation for achievement work beter that individual with moderate and low achievement motivation because they tend to think that they have a responsibility to take a task and find a solution for a problem (Oseme, adegboyega, 2017). The literary approach applies to the psychological approach to analyze the psychology of the main character.

## **B. Data Source**

For the data source, this research uses a novel entitled *Anne Of Green Gables*. *Anne of Green Gables's* novel was written in 1908 by Lucy Maud Montgomery. *Anne of Green Gables's* novel published by Page Company of Boston. First *Anne of Green Gables* novel was published in Indonesia by Gramedia Pustaka Utama. The researcher uses the fourth print novel that was published in 2022. This novel has 408 pages in total.

## **C. Data Collection**

The researcher uses two techniques for collecting the data from the object of the study or the data source. The first technique is reading and understanding, the researcher read the *Anne of Green Gables* novel and understood the content of the novel. Second technique is highlighting, the researcher marks the data from the novel, the data is a dialogue of the

characters and quotations that related to the theory that the researcher used in the research.

#### **D. Data Analysis**

After done with collecting the data, the researcher continues to classify and analyze the data. In this research, the researcher analyzes the data with the individual psychology theory of Alfred Adler and achievement motivation by David McClelland. After all the data are classified, the researcher concludes how the character's behavior and what are the influences of the main character's behavior and motivation and also how's the main character's achievement motivation help her to reach a better life.

## CHAPTER IV

### FINDING AND DISCUSION

In this chapter, the researcher explains the finding and discussion of the thesis.

#### **A. Anne's life presented in Anne of Green Gables Novel**

This sub-chapter is explains about Anne'e life from childhood until she becomes a teacher. Anne childhood life before she came to Green Gables is so tragic and miserable, she doesn't has a place to he called a home or someone who she belongs to. After coming to Green Anne's life starting to get bette. Many things in her life are change, from her life style, education and even social life.

##### **1. Anne's life in Assylum**

“But the asylum was the worst. I've only been in it four months, but that was enough” (Montgomery, 2018, p.23).

From the quotation above the researcher finds that this novel is not explain detailed about Anne's life in the assylum. It just explain about little important thing. In the beginning of *Anne of Green Gables's* novel we will be served by Anne's sad life in the assylum. This novel described Anne as lonely girl who has no family at all and she is live ina assylum with some other girls. Anne's life in the assylum is not good, she does not have friend at all. Other girls from

the assylum do not want to be her friend because of Anne's weird personality. Worse, Anne is bullied because of it. That day, Anne's life is getting quiet better because someone from avonlead finally decided to addopt her.

## 2. Anne's Early Life at Green Gables

"Matthew went to Bright River. We're getting a little boy from an orphan asylum in Nova Scotia and he's coming on the train tonight" (Montgomery, 2018, p.13).

This quote from the novel stated that actually Marilla and Matthew expect a boy to be adopted. Matthew is the one that meet and pick up the boy from the station. Marilla and Matthew decied to adopt a boy to help matthew in the field, because matthew is getting old and sick. Like stated in the novel

"Matthew is getting up in years, you know-he's sixty-and he isn't so spry as he once was. His heart troubles him a good deal" (Montgomery, 2018, p.14).

That quotation shows that Marilla also stated that it is really hard for them to get a hired help from others. They only have a hand from a French boy who does not have enough education. As a payback to the their prospective adopted children. Matthew and marilla will give him a good place to stay and a proper education.

"We mean to give him a good home and schooling" (Montgomery, 2018, p.14).

From the quotation above we can see that Mrs. Rachel does not like the idea of Matthew and Marilla getting a girl, she remind Marilla about a neighbour adopted girl that burned their house.

“I heard of a case over in New Brunswick where an orphan asylum child did and the whole family died in fearful agoniew. Only, it was a girl in that instance” (Montgomery, 2018, p.16).

“That” in the quotation above is refered to a burned house case. According to Mrs. Rachel uterence, we can conclude that the presence of Anne is not accepted by Mrs. Rachel who is a good friend of Marilla. At this point they did not even know the orphan that going to coming is a girl, not a boy. Marilla in fact also do not agree about the idea of adopting a girl. This strengthened by Marilla reply toward Mrs. Rachel statement.

“well, we’re not getting a girl!” and “I’d never dream of taking a girl to bring up...” (Montgomery, 2018, p.16).

Matthew cuthbert is the person who pick up Anne in the station. Matthew think he is too early pick up the adopted boy, the long platform is almost deserted and the only living creature there is a girl who looks like someone whose waiting on something. After asking the station keeper, Matthew then realize Anne is the kid who they going to be adopted. Matthew think there must be a mistake at the asylum for sending Anne instead of a boy as they requested. He is too soft-hearted to tell Anne the truth, then he just ask Anne to come along with him to green gables. Anne can not stop talking until she arrive at Green Gables and meet Marilla. Marilla is wondering why on earth Matthew bring bcak a girl instead a boy, that is the time when Anne finally knows the truth.

“Why didn’t you tell me at the station that you didn’t want me and leave me there? If I hadn’t seen the White Way of Delight and the

Lake of Shining Waters it wouldn't be so hard" (Montgomery, 2018, p.40).

Anne's feeling turn into pieces after she knows that the family she finally can have actually do not want her. Marilla, matthew's sister who almost always puts on a serious face and is firm about everything reply Anne strickly with harsh yet honest.

"We want a boy to help Matthew on the farm. A girl would be of no use to us" (Montgomery, 2018, p.41).

### **3. Anne's Adoption Issue**

At night, after take Anne to bed, Marilla and Matthew have a little bicker. Suprisingly Matthew want Anne to stay at Green Gables.

"Well now, she's a real nice little thing, Marilla. It's kind of pity to send her back when she's so set on staying here" (Montgomery, 2018, p.44).

Matthew's statement in quotation above was followed by his suggestion that Marilla need help with the kitchen. Whereas Matthew can pay a french boy to help him in the field. Marilla answer it straightforwardly that she need no company at the kitchen and Marilla stated that she does not like Anne's character, who has a lot to say as a child and always use a big complicated words to describe something. This hot conversation end after Matthew decide to sleep at his room. The next morning, Matthew, Marilla and Anne have a breakfast together. Anne can not help herself to stop talking about how wonderful every inch of Green Gables, but in the end of her story she always end it with a heavy sigh, remember she can not live here. Anne's babbling stopped when Marilla scolded her for talking too



much and interrupting Marilla. After the breakfast, Anne shows Marilla how good she is at handling houseworks. However, that's not make Marilla decide to keep her.

Anne as described above is a child who has a lot of things to say, she has a really unique personality which the exact opposite of Marilla's character. Marilla is a strict, straightforward and simple minded woman. Marilla does not seem to like Anne's character. However, over time Marilla felt that there was so much interesting and entertaining about Anne's character.

“She is kind of interesting as Matthew says. I can feel already that I'm wondering what on earth she'll say next. She'll be casting a spell over me, too. She's cast it over Matthew” (Montgomery, 2018, p.53).

From that quotation we can see that Marilla start to interested with Anne's unique character, not saying she is like it, but only interested. Unlike Matthew who is already in love with Anne's character, Matthew really want to keep Anne at Green Gables as a family. Unfortunately Marilla is still determined to return Anne to her asylum. Marilla drive Anne to her asylum that day.

while on the way Anne talked a lot about her imagination, at first Marilla seemed okay with hearing all that. However, there is a time when Marilla start to feel annoyed with Anne imaginative story, Marilla tell Anne to talk about her real story instead of the “imagination” one.

“Marilla guided the sorrel abstractedly while she pondered deeply. Pity was suddenly stirring in her heart for the child. What starved, unloved life she had had-a life of drudgery and poverty and neglect; for Marilla was shrewd enough to read between the lines of Anne's history and devine the truth” (Montgomery, 2018, p.61).

The quotation above shows that after hear Anne's life story, Marrila feel pity for Anne, she think this maybe the reason why Anne feel so

happy knowing Marilla and Matthew adopt her, even though it just a mistake. Marilla fought within herself, she was torn between adopting Anne again or returning her to the asylum. She thought that Anne would greatly annoy her with her endless babbling, but she also realized that there was nothing bad in what Anne said or did. She is just more talkative than most kids her age.

Finally, Marilla and Anne arrived at Mrs. Spencer, the person the Cuthberts trusted to find them an adopted child. After Marilla cleared up the misunderstanding, Mrs. Spencer apologized and said that there was no need for Anne to return to the asylum because there would be a woman who adopted Anne, named Mrs. Peter. Marilla knew little about Mrs. Peter. Mrs. Peter has a bad image in society. This made Marilla a little worried with Anne. Anne's face turned deathly pale in the presence of Mrs. Peter. Conversation of Anne and Mrs. Peter made Marilla uncomfortable. Mrs. Peter was seen as very rude, mean and unreliable to take care of Anne.

“Well, I don't know, I didn't say that Matthew and I had absolutely decided that we wouldn't keep her. In fact I may say that Matthew is disposed to keep her. I just came over to find out how the mistake had occurred. I think I'd better take her home again and talk it over with Matthew. I feel that I oughtn't to decide on anything without consulting him. If we make up our mind not to keep her we'll bring or send her over to you tomorrow night. If we don't you may know that she is going to stay with us.” (Montgomery, 2018, p.67).

through the words in quotation above Marilla explained to Mrs. Spencer and Mrs. Peter that she and Matthew have not decided on

returning Anne to the asylum. Instead Matthew plans to keep Anne as a family.

“I’ll try to do and be anything you want me, if you’ll only keep me” (Montgomery, 2018, p.68).

That quotation shows that at this point the only thing Anne wanted was to have is a comfortable home to live in and grow up like any other child, proven by Anne’s promise to Marilla if only Marilla wants to keep Anne at Green Gables. Matthew welcomed Marilla and Anne back at Green Gables, he seemed very happy and grateful for Anne's return to Green Gables, Avonlea.

Anne had been staying at Green Gables for a day and a night, but Marilla has not yet told Anne whether she is actually going to stay at Green Gables or going to be returned to the asylum. Anne work really hard since morning to help Marilla with the housework, wanting to prove that she can be useful for Green Gables. Marilla supervised all the works done by Anne.

“By noon she had concluded that Anne was smart and obedient, willing to work and quick to learn.” (Montgomery, 2018, p.76).

with a worried and confused face Anne approached Marilla who had been watching her. Anne inquired about whether she would remain at Green Gables or be returned to the asylum. Marilla told Anne that she and Matthew had decided to take care of Anne at Green Gables as long as Anne would be a good girl and learn many good things at Green Gables. Anne is crying. but she does not know why she is crying, one thing she know is she is so beyond happy and

grateful to finally find a family. Marilla told Anne to sit down, then she said one more condition.

“Here is something for you to notice, Anne. When I tell you to do a thing I want you to obey me at once and not stand stock-still and discourse about it. Just you go and do as I bid you” (Montgomery, 2018, p.79).

#### **4. Anne’s Past Story**

Anne is a child who is described as having a cheerful and jovial. Imagining things is a hobby and you could say Anne's masterliness. he really likes to talk and tell stories about anything. However, one thing that Anne never tells and talks about is her dark past. On the way to Mrs. Spencer place with Marilla, Anne talk to Marilla about her past life, not because she wants to but because Marilla asks her. After hear Anne’s past life story, Marilla heart start to softened with Anne.

“I was born in Bolingbroke, Nova Scotia. My father’s name was Walter Shirley, and he was a teacher in the Bplingbroke High School. My mother’s name was Bertha Shirley” (Montgomery, 2018, p.57).

Anne looked very proud when she talk about her parents, even Anne praised the names of her parents. She thinks her parents' names are very lovely. Anne's mother was also a high school teacher, but she stopped teaching when she married Anne's father. Anne's parents were very young and poor when they had Anne. They lived in a very small yellow house in Bolingbroke. Mrs Thomas described Anne as a very tiny creature when she was a baby, she say she even could only see her

eyes when she looked into Anne face. Anne's mother died when she was three months old from a fever, sadly her father died four days later from the same illness. since then Anne became an orphan.

Anne's parents do not have any relatives there, so people do not know what to do with Anne back then. Mrs. Thomas decide to take care of Anne, eventhough the reality is it's Anne who take care of her children. Mrs. Thomas has four children who are younger than Anne, you can imagine how hard it was for Anne to take care of them all. Nevertheless Anne is grateful to live with Mrs. Thomas because she can go to school there. although she only goes to school during fall and spring because during winter it is too hard for her to walk to school because it is far away, and school holidays are held during summer. Anne live with Mrs. Thomas family until she turning eight years old. Unfortunately Mr. Thomas was killed and his mother decide to take care of Mrs. Thomas and her children. However, Mr. Thomas's mother does not want to take Anne. in the end, Mrs. Hammond who lives up the river decided to accommodate Anne at her house, she decide to take Anne because she heard that Anne is very good at handling children. Mrs. Hammond has eight children with three twin. Anne lives with her for two years after Mr. Hammond died. Anne then move to an asylum at Hopeton because nobody would take her. She lives there only for about four months because the asylum are over-crowded.

At the end, Mrs. Spencer came to take her to the asylum where she live until curthbert family “almost” adopt her.

“Anne finished up her story with another sigh, of relief this time” (Montgomery, 2018, p.59).

From quotation above we can conclude that Anne does not like to talk about her past story, evidently by her heavy sigh after she finish her story. From Anne's past stories, it's no wonder why Anne so yearns to have a comfortable place that she can call it “home”.

## **5. Anne’s Lessons in Green Gables**

“Now, Anne, I noticed last night that you threw your clothes all about the floor when you took them off. That is very untidy habis, and I can’t allow it at all. As soon as you take off any article of clothing fold it neatly and place it on the chair. I haven’t any use at all for little girls who aren’t neat” (Montgomery, 2018, p.71).

As expected, as someone who is highly disciplined and one might say rigid. Marilla was uncomfortable with what Anne had done last night. Anne put her clothes carelessly on the floor and immediately rushed to sleep on the bed. Anne had told Marilla that she usually tidied up before bed, at least that was what she had been taught in the asylum. but because she couldn't wait to sleep in a bed that looked nice and comfortable, she put her clothes carelessly. Anne's words do not soften Marilla. Marilla insisted that one thing a girl should care about is tidiness and Anne has to be discipline while living at Green Gables. praying before bed seemed to be Marilla's daily habit as well. Too bad Anne does not know how to pray properly. Marilla seemed so shocked after found out about this fact, she even mistook Anne for a heathen.

thankfully Marilla's worries eased a bit when she learned that Anne knew and understood what god is. actually Anne had studied religion in Sunday school when she lived in the asylum. although she did not learn much there. Marilla taught Anne how to pray properly.

“Just thank God for your blessings and ask Him humbly for the things you want” (Montgomery, 2018, p.74).

According to Marilla, Anne's choice of words in prayer was really unusual, Anne used a lot of poetic and sometimes a little not suitable for praying.

*“Gracious heavenly Father, I thank Thee for the White Way of Delight and the Lake of Shining Waters and Bonny and the Snow Queen. I’m really Extremely grateful for them. And that’s all the Blessings I can think of just now to Thank Thee for. As for the things I want, they’re so numerous that it Would take a great deal of time to name them all so I will only mention the two most important. Please Let me stay at Green Gables; and please let me be good-looking when I grow up.*

*I remain,  
”Yours respectfully,  
Anne Shirley.*

Marilla was slightly taken aback by the choice of words in Anne's prayer. Anne is very expressive and likes to name objects, animals and even places, Marilla already know about it. However, Marilla never expected Anne to do it while praying. Marilla complained about this to Matthew and said there would be many things that Anne needs to learn, Marilla said that she would try to teach Anne what she could.

“I’ll send her to the manse tomorrow and borrow the Peep of the Day series, that’s what I’ll do. And she shall go to Sunday-school just as soon as I can get some suitable clothes made for her” (Montgomery, 2018, p.75).

## 6. Anne's Unique Appearance and Character

Anne is described as a girl who has a thin body, pale white skin with lots of freckles, and hair that is red like a carrot. Not many people where Anne lived has a similiar appearance as Anne. Apart from her appearance, Anne's character can also be said to be very unique. Anne loves to talk, about whatever she sees.

"But am I talking too much? People always telling me I do. Would you rather I didn't talk? If you say so I'll stop. I can stop when I make up my mind to it, although it's difficult" (Montgomery, 2018, p.26).

The following quote was said by Anne when she was traveling with Matthew to Green Gables, for fear of disturbing Matthew she apologized to him, Anne realized that she talks a lot and had been hated by many people because of that. Not all of Anne's talk is based on real things, in fact most of what she says come from her imagination. Anne loves to imagine anything, she can be a princess while she just sits in her room, be a mother of a twin children or talking to Matthew mare at the stable. For whatever reason, it could be her coping mechanism to face when the world is so cruel to her. Anne loves to name places, objects or animals. she names them to remember the memories and feelings she has when she first encounters a certain place, object or animal. The choice of words when Anne speaks is also different from other people in general, Anne often uses poetic and romantic words to express something. She also likes to use big words.



people around her tend to think Anne is strange because of this, but actually this is one of the proof of the intelligence possessed by an Anne.

"It's such a relief to talk when one wants to and not be told that children should be seen and not heard. I've had that said to me a million times if I have once. And people laugh at me because I use big words. But if you have big ideas you have to use big words to express them, haven't you?" (Montgomery, 2018, p.27).

Anne is a smart child, so she likes to express her opinion. However, instead of listening to Anne's opinion, most people around Anne hated Anne because of this. Some people felt uncomfortable with Anne's incessant chatter. Even Anne's nanny at the asylum felt uncomfortable with Anne because of this. She said

"Mrs. Spencer said that my tongue must be hung in the middle" (Montgomery, 2018, p.27).

Anne's use of big words is also considered strange for her age, because usually only people who are much older than Anne uses these big words. Anne is also very insecure about her appearance, she does not like her red hair, because she think her hair is weird. This is because not many people in Anne's place have red hair.

"Did you ever know of anybody whose hair was red when she was young, but got to be another color when she grew up?" (Montgomery, 2018, p.55).

Anne even asks Marilla if there is any red-haired person who has changed their hair color as they grew up. Marilla reply her with simply no, it makes Anne disappointed. Anne has also told Marilla how beautiful pink is. Anne is really likes color pink. However, she feel

that it will be inappropriate to see her wear pink because of her carrot red hair.

“And isn’t pink the most bewitching color in the world? I love it, but can’t wear it. Readheaded people can’t wear pink, not even in imagination” (Montgomery, 2018, p.55).

Mrs. Rachel, Marilla's best friend is known as a frank person. She is not afraid and reluctant to speak her heart out. When she first met Anne, she comments impolitely on Anne's physical appearance. She says that it is clear Matthew and Marilla had not chosen Anne for her looks. Her words is followed by a bad comments about Anne's physical appearance. She comments on how thin Anne is and how strange her hair is. And also the freckles that Anne has make her face look dirty.

"She's terrible skinny and homely, Marilla. Come here, child, and me see such freckles? And hair as red as carrots! Come here, child, I say" (Montgomery, 2018, p.90).

Anne then got angry and insulted Mrs. Rachel back. Anne is not the type of child who accepts being insulted or bullied. She will as can as possible to repay the actions of people who are bad to her. Marilla seemed pleased with this attitude of Anne. However, she still told Anne to apologize to Mrs. Rachel. Marilla said despite what Mrs. Rachel says is not good, it does not mean that Anne could reply to her words in kind. Anne must learn to control her anger and be patient. After a long argument between Anne and Marilla. In the end Anne decided to apologize to Mrs. Rachel. While at school, Anne is often punished by Mr. Phillips. Anne got punished not because of Anne's

mistake, Anne is often punished because Mr. Phillips simply does not like Anne's unique and conspicuous personality. Anne often asks Mr. Phillips about school lessons. Anne also often argues with Mr. Phillips if there is an opinion of Mr. Phillips which Anne thinks is not quite right. Of course Anne expressed her opinion nicely and politely. However, because from the start, Mr. Phillips does not like Anne, Anne is punished a lot for what she does.

“Mr. Phillips's brief reforming energy was over; he didn't want the bother of punishing a dozen pupils; but it was necessary to do something to save his word, so he looked about for a scapegoat and found it in Anne” (Montgomery, 2018, p.153).

Marilla as a person who is very religious and adheres to morals, has definitely told Anne to go to church. Anne enrolled in Sunday school. Anne met many little girls her age there, they all looked at Anne with strange looks. One reason is because of the flower decoration on Anne's hat. Anne decorated her hat with flowers because she think her clothes are too ordinary. No wonder, because Marilla is the one who sews Anne's clothes. Marilla preferred simple and "ordinary" clothing. Apart from the hat, the children also looked at Anne strangely because of the news circulating in the society. As a chatterer, Mrs. Rachel had been spreading bad rumors about Anne. Mr. Rachel talked about how bad-tempered Anne is. Mrs. Rachel is strengthened by Jerry Boute, a French boy hired by Matthew to help him in the fields. Jerry talks about how weird Anne is, Anne often talk to herself or to the trees or flowers like a crazy girl.

Anne told Marella everything she had seen at church, about the priest, Miss Rogerson and many other things. Anne feels bored when the pastor delivers the sermon, because according to Anne the pastor also does not seem to be interested in what he is doing. Anne shares her other opinions with Marilla, which Marilla thinks is rather inappropriate. However, at the same time Marilla also realizes that what Anne says has actually been thought by Marilla for years, only Marilla did not say it. Marilla realizes that Anne is a smart child and has a critical thought because of it.

“Marilla felt helplessly that all this should be sternly reproofed, but she was hampered by the undeniable fact that some of the things Anne had said, especially about the minister’s sermons and Mr. Bell’s prayers, were what she herself had really thought deep down in her heart for years, but had never given expression to. It almost seemed to her that those secret, unuttered, critical thoughts had suddenly taken visible and accusing shape and form in the person of this outspoken morsel of neglected humanity” (Montgomery, 2018, p.113).

## **7. Anne’s First Real Bosom Friend**

Anne really wants to have a best friend since a very long time, a friend with whom she could exchange stories, play together and do all kinds of fun things together. Anne used to call a best friend as “bosom friend”. All her life Anne could only imagine having a bosom friend. She told Marilla that she had once imagined having a bosom friend named Katie Maurice when she was staying at Mrs. Thomas’ house. Anne can only meet Katie through Mrs. Thomas’ bookcase where she keeps her best china. Because actually Katie is just a reflection of Anne. Anne often imagines herself doing lots of fun things with Katie,

Katie is a friend who keeps her alive even though she lives with Mrs. Thomas who was not very kind to her. At Mrs. Hammond place, Anne also has a bosom friend namely Violetta. Violetta is also Anne imagination, its all started when Anne said a word it echo back a voice to her. Since then she become friend with her imagination friend, Violetta. Parting with her two imaginary friends was sad for Anne. And also, Anne didn't have enough space for her imagination when she was in the asylum. Which make her even sadder. Hearing Anne's story astonished Marilla. Then Marilla told Anne that she could try to be good friends with Diana Barry. A smart and kind girl who lives not far from Green Gables.

“Diana Barry lives over at Orchard Slope and she’s about your age. She’s a very nice little girl, and perhaps she will be a playmate for you when she comes home. She’s visiting her aunt over at Carmody just now. You’ll have to be careful how you behave yourself, though. Mrs. Barry is a very particular woman. She won’t let Diana play with any little girl who isn’t nice and good” (Montgomery, 2018, p.82).

The advice from Marilla is followed by a warning to keep Anne attitude because Diana Barry's mother is a noble who put a high priority on manners and behavior, she is very picky in making a relationships with other people.

Diana Barry is a girl who was born in a wealthy family. She is described as a very beautiful girl, her eyes are black, her hair is shiny black and her cheeks are rosy. Besides being beautiful, Diana is also a girl who is known to be smart and kind. Finally Anne can meet with Diana. Anne come with Marilla because Marilla has business with

Diana's mother. Diana is reading a book when Anne comes, Diana really likes books so it's not surprising that she has a more open mind than other children at her age. Diana's mother told Anne and Diana to go to the orchard. Barry's family has a very beautiful garden. There Anne and Diana talked a lot. Anne and Diana's first meeting ended with the agreement proposed by Anne. Agreement to always be a loyal friend. Of course it's not an ordinary agreement. Anne invites Diane to enter into her imaginary world. The next day after that, Diana and Anne made an appointment to meet again at the orchard. They will build a playhouse where they will spend time together. Diana planned to give her best book for Anne to read together, in exchange Anne will give Diana the chocolates candy given to Anne by Matthew. Since then their friendship begin.

## **8. Anne's Relationship with Marilla**

On Monday evening before the picnic, Marilla comes to Anne to ask where is her precious amethyst brooch. This brooch is so precious for Marilla because she get it inhereted from her mother. Hearing Marilla's question, Anne looked confused and nervous. Because Marilla was evidently look so confused and panicked. Anne said that she had borrowed Marilla's brooch, but afterwards Anne returned it to its place. Marilla seemed doubtful to hear Anne's answer. To make sure, Marilla checked again is there her brooch in her room.

Marilla come back with angry and confused expression. She says to Anne she must not put the brooch in the first place. as a result, Marilla tells Anne to go to her room and not come back until she admits her fault.

“Of course, I don’t suppose she meant to steal it or anything like that. She’s just taken it to play with or anything like that. She’s just taken it to play with or help along that imagination of hers. She must have taken it that’s clear, for there hasn’t been a soul in that room since she was in it, by her own story, until I went up tonight. And the brooch is gone, there’s nothing surer. I suppose she has lost it and is afraid to own up for fear she’ll be punished. It’s a dreadful thing to think she tells falsehoods. It’s a far worse thing than her fit of temper. It’s a fearful responsibility to have a child in your house you can’t trust. Slyness and untruthfulness-that’s what she has displayed. I declare I feel worse about that than about the brooch. If she’s only have told the truth about it. I wouldn’t mind so much” (Montgomery, 2018, p.132).

The quotation above shows how Marilla lost in thought, she is not sure if Anne had taken her brooch, but if not Anne then who had. Marilla still believed that Anne could not have deliberately stolen her brooch, perhaps Anne had taken it just to play with it. Marilla is only shocked by the fact that she believed, that Anne had lied to her out of fear of punishment. Matthew not dared meddle in Marilla's business with Anne this time, because it involved the thing that was most precious to Marilla. Once again Marilla visits Anne in her room, Marilla emphasize that Anne can not go out from her room until she manage to confese her fault, which mean if Anne not confess until tomorrow evening, she can not go to the picnic that held by church.

Sun finally comes to Green Gables. Marilla brings Anne’s breakfast when Anne sit glumly on her bed. Unbeknownst to Marilla,

last night Anne had concocted an excuse for her to confess that she had taken Marilla's brooch. In fact, from the start Anne was being honest to Marilla. It's just that all the evidence points to Anne. Anne said:

“I took the amethyst brooch, I took it just as you said. I didn't mean to take it when I went in. But it did look so beautiful, Marilla, when I pinned it on my breast that I was overcome by an irresistible temptation. I imagine how perfectly thrilling it would be able to take it to Idlewild and play I was the Lady Cordelia Fitzgerald. It would be so much easier to imagine I was the Lady Cordelia if I had a real amethyst brooch on. Diana and I make necklaces of roseberries but what are roseberries compared to amethysts? So I took the brooch. I thought I could put it back before you came home. I went all the way around by the road to lengthen out the time. When I was going over the bridge across the Lake of Shining Waters I took the brooch off to have another look at it. Oh, how it did shine in the sunlight! And then, when I was leaning over the bridge, it just slipped through my fingers-so-and went down-down-down, all purply-sparkling, and sank forevermore beneath the Lake of Shining Waters. And that's the best I can do at confessing, Marilla” (Montgomery, 2018, p.134-135).

From quotation above we can see that Marilla is so angry after hears Anne's confession until she decide that Anne won't go to picnic for the punishment. Anne's heart drop after hear Marilla's words. As the result, Anne can not have her dinner for the day. Marilla was very annoyed at the reason Anne couldn't have her dinner. When Marilla has washed the dishes, She notice there is something on her best lace shawl. Then she pick it up, something is drop to the ground, its shinny and purple, its her amethyst brooch.

Marilla stepped onto east gable where Anne was seen sitting dejectedly in her bedroom. She said sorry and apologized for what she did. Marilla says Anne can go to the picnic, now she need to prepare for that. Anne jump happily.



“Anne, you do beat all! But I was wrong-I see that now. I shouldn’t have doubted your word when I’d never known you to tell a story. Of course, it wasn’t right for you to confess to a thing you hadn’t done-it was very wrong to do so. But I drove you to it. So if you’ll forgive me, Anne, I’ll forgive you and we’ll start square again. And now get yourself ready for picnic” (Montgomery, 2018, p.134-139).

Marilla seemed to be about to laugh when she heard why Anne had lied about her missing brooch, Anne had lied just so she could go to a picnic. This picnic is so special for Anne, until she talk about it all night to Marilla and Matthew. That day Marilla realize how interesting and unique Anne’s personality and Green Gables won’t be so bright without her in it.

## **9. Anne’s Life in Avonlea School**

Anne goes to school with her new best friend, Diana Barry. They passed through a beautiful path in the forest area instead of through the main road area. Anne and Diana really enjoyed their trip to school.

“It’s a lot nicer than going round by the road; that is so dusty and hot” (Montgomery, 2018, p.141).

Because of Anne's unique personality, Marilla is really worried about Anne's first day at school in Avonlea. Marilla fears that Anne will be ostracized and will have no friends at school. Unexpectedly, as the quotation above showed, Anne's first three weeks at school went very smoothly. Anne is able to adapt with the girls at school. She also has many new friends. Anne tells Marilla;

“It wasn’t so hard as you might imagine, either. I sit with Diana. Our sit is right by the window and we can look down to the Lake of Shinning Waters. There are a lot of nice girls at school and we had scrumptious fun playing at dinnertime. It’s so nice to have a lot of little girls to play

with. But of course I like Diana best and always will. I adore Diana. I'm dreadfully far behind the others. They're all in the fifth book and I'm only in the fourth. I feel that it's kind of disgrace. But there's not one of them has such an imagination as I have and I soon found that out. We had reading and geography and Canadian history and dictation today. Mr. Phillips said my spelling was disgraceful and he held up my slate so that everybody could see it, all marked over. I felt so mortified, Marilla; he might have been politer to a stranger, I think. Ruby Gilis gave me an apple and Sophia Sloane lent me a lovely pink card with 'May I see you home?' on it. I'm to give it back to her tomorrow. And Tilie Boulter let me wear her bead ring all the afternoon. Can I have some of those pearl beads off the old pincushion in the garret to make myself a ring? And oh, Marilla, Jane Andrews told me that Minnie MacPherson told her that she heard Prissy Andrews tell Sara Gilis that I had a very pretty nose. Marilla, that is the first compliment I have ever had in my life and you can't imagine what a strange feeling it gave me. Marilla, have I really a pretty nose? I know you'll tell me the truth" (Montgomery, 2018, p.145-146).

Marilla answers Anne's question with simple "yes". Anne recounted all the experiences she had at school without Marilla asking, indicating that Anne had really enjoyed her first three weeks at school.

Unfortunately, those three peaceful weeks came to an end when Gilbert Blythe entered school. Gilbert Blythe is a tall and handsome boy, he has a hazel eyes and curly brown eyes. Diana already told Anne that Gilbert will come to school tomorrow, but Anne does not really care about that, except for Gilbert's cleverness Diana glorified. Gilbert really liked to tease the girls, their cries and screams seemed to make Gilbert happy. Until the day when Anne became the butt of Gilbert's ridicule, Anne unique appearance seem to take Gilbert attention. Gilbert actually already trying to make Anne look at him. However, Anne does not seem to care at all, Anne sank into a deep reverie into the Lake of Shining Water. Until we get to the top of the problem. Gilbert, who had been attracted by Anne's red hair from the start. pull the end of Anne's hair and whisper

"Carrots! Carrots" (Montgomery, 2018, p.150).

Anne growled and reply Gilbert action with her cruel words. It's does not end there, Anne take her slate and crack it down to Gilbert head. Everyone at class are shock looking at this incredible event. Ruby Gilis as expected is crying, Diana is can not say a sigle word cause of shock, Sloane look so angry knowing Gilbert dare to tease his crush and of course Mr. Phillips look so ready to scolded Anne profusely. Gilbert had gallantly tried to explain to Mr. Phillips that everything was his fault. But because from the start Mr. Phillips didn't like Anne, he didn't want to waste even a single moment when he can punish Anne.

"I am sorry to see a pupil of mine displaying such a temper and such a vindictive spirit. Anne, go and stand on the platform in front of the blackboard for the rest of the afternoon" (Montgomery, 2018, p.150-151).

Anne was completely humiliated, since then the seeds of hatred for Gilbert began to grow.

"You mustn't mind Gilbert making fun of your hair, Why, he makes fun of all the girls. He laughs at mine because it's so black. He's called me a crow a dozen times; and I never heard him apologize for anything before, either" (Montgomery, 2018, p.152).

Diana, Anne's patient friend tries to ease Anne's emotions. Diana asked Anne not to think too much about what Gilbert said, because Gilbert really likes to tease girls. But Anne's reaction indicated that Anne's determination to hate Gilbert was made up and Diana could no longer be persuaded.

"Gilbert Blythe has hurt my feelings excruciatingly, Diana" (Montgomery, 2018, p.152).

Anne's mood is exacerbated by the events of the next day. Avonlea scholars often spend their time in the forest near the school before going to

class. They can see Mr. Phillips house from the forest, so when Mr. Phillips has been seen heading to class, the students will run towards school. Unfortunately, at that time Anne and several male students were a bit late for class.

“Mr. Phillips's brief reforming energy was over; he didn't want the bother of punishing a dozen pupils; but it was necessary to do something to save his word, so he looked about for a scapegoat and found it in Anne” (Montgomery, 2018, p.153).

Mr.'s Phillips deeds made Anne really angry, Anne was told to sit together with Gilbert until class was over. Anne didn't move an inch until class was over, she curled up hiding her face with her arms. When class was over, Anne brought all her books neatly stacked on her cracked slate.

““What are you taking all those things home for, Anne?” Diana wanted to know, as soon as they were out on the road. She had not dared to ask the question before.”I am not coming back to school any more,” said Anne. Diana gasped and stared at Anne to see if she meant it” (Montgomery, 2018, p.156).

Diana tried to persuade Anne to make her go to school again, but it was of no use because Anne was already stubborn about not going back to school.

“Nothing moved Anne in the least. Her mind was made up. She would not go to school to Mr. Phillips again; she told Marilla so when she got home” (Montgomery, 2018, p.156).

Marilla was at a loss as to how to react to Anne's statement, so she decided to ask Mrs. Rachel who has experience raising her children. Unexpectedly, Mrs. Rachel was on Anne's side. Mrs. Rachel said that Mr. Phillips is not a very good teacher. The way Mr. Phillips made Anne a scapegoat is really bad, she should punish all student who are guilty, not just Anne and the way he punished Anne by sitting with Gilbert was considered very bad.

“Tilie Boulter was real indignant. She took Anne's part right through and said all the scholars did too. Anne seems real popular among them,

somehow. I never thought she'd take with them so well" (Montgomery, 2018, p.158).

Mrs. Rachel also mentioned how popular Anne is with the students. All students are on the side of Anne instead of Mr. Phillips. In conclusion, Mrs. Rachel told Marilla to let Anne stay at home and does her lesson from home. She's sure enough Anne can catch up with her lesson because Anne is smart.

"Marilla took Mrs. Rachel's advice and not another word was said to Anne about going back to school. She learn her lessons at home, did her chores, and played with Diana in the chilly purple autumn twilights; but when she met Gilbert Blythe on the road or encountered him in Sunday school she passed him by with icy contempt that was no whit thawed by his evident desire to appease her. Even Diana's efforts as a peacemaker were of no avail. Anne had evidently made up her mind to hate Gilbert Blythe to the end of life. (Montgomery, 2018, p.159)."

Marilla finally took Mrs. Rachel advice to let Anne study at home.

Marilla let Anne to decide when she will come back to school after clear her mind at home.

"The following Monday Anne surprised Marilla by coming down from her room with her basket of books on her arm and hip and her lips primmed up into a line of determination. "I'm going back to school," she announced." (Montgomery, 2018, p.178).

From quotation above we can see that finally after a long days of Anne's lesson at home, she decided to come back to school. Her friends at school are so happy to see Anne come back. Something in Anne change when she come back to school this time,

"She flung herself into her studies heart and soul, determined not to be outdone in any class by Gilbert Blythe." (Montgomery, 2018, p.182).

Actually, Anne is used to be a smart student in the class. However this time she study even harder because of Gilbert, eventhough she does not want to admit her rivalry relationship in term of study with him.

“Mr. Phillips might not be a very good teacher; but a pupil so inflexibly determined on learning as Anne was could hardly escape making progress under any kind of teacher”. (Montgomery, 2018, p.183).

## 10. Anne’s Relationships with Matthew

“Matthew, much to his own surprise, was enjoying himself. Like most quiet folks he liked talkative people when they were willing to do the talking themselves and did not expect him to keep up his end of it. But he had never expected to enjoy the society of little girl. Women were bad enough in all conscience, but little girls were worse. He detested the way they had of sliding past him timidly, with sidewise glances, as they expected him to gobble them up at a mouthful if they ventured to say a word. That was an Avonlea type of well-bred little girl. But this freckled witch was very different, and although he found it rather difficult for his slower intelligence to keep up with her brisk mental processes he thought that he “kind of liked her chatter.”” (Montgomery, 2018, p.26).

Even though Matthew was shocked when he first time met Anne, because he expected to meet a girl instead of a boy. As we can see in quotation above, fortunately, Matthew likes Anne’s company. Usually Matthew does not like a company who talk too much and expect him to do the same, especially Avonlea’s woman. However, Anne is different in Matthew’s perspective, he really likes to hear Anne’s talking about nonstop talking and expect nothing from him to give a long feedback. That’s why Matthew replies to Anne’s chat with a shy body language.

“Oh, you can talk as you like. I don’t mind” (Montgomery, 2018, p.26).

on the contrary, Anne also likes Matthew’s company. As a child who has a lot to say and almost always uses big words. Many people used to ask Anne to not talk too much.

“Oh, I’m so glad. I know you and I are going to get along together fine. It’s such relief to talk when one wants to and not be told that children should be seen and not heard. I’ve had that said to me a million times if I have once. And people laugh at me because I use big words. But if you have big ideas you have to use big words to express them, haven’t you?” (Montgomery, 2018, p.27).

From the quotation above, we can see that Anne is so grateful that Matthew does not mind with her nonstop chat and big words. From the start, she actually has a feeling that she and Matthew are going to get along really well. Anne also believe if someone has a big ideas, they have to use a big words to express it. And Anne herself thinks she has a lot of big ideas to share with people. On the way from the train station to Green Gables, Anne nonstoply shares her story and opinion about many things. When arrived at Green Gables, Marilla is so shock to see a girl comeback with Matthew instead of a boy. With a character that is disciplined and firm. Marilla says that there must be some mistake in this devotion and that Anne will be returned to the asylum the next day. Matthew who already likes Anne's character of course feel really sad to hear that. However, he can not say anything in front of Marilla to defend Anne at that time.

After putting Anne's to bed that night, Marilla talks to Matthew about this mistakes. And unexpectedly, Matthew says

“Well now, she's a real nice little thing, Marilla. It's kind of a pity to send her back when she's so set on staying here.” (Montgomery, 2018, p.44).

Marilla was shocked, Matthew is a type of a man who rarely shares his opinion about something, but this time he looks so persistent to keep Anne.

““Well now, she's a real interesting little thing,” persisted Matthew. “You should have heard her talk coming from the station.”” (Montgomery, 2018, p.45).

Matthew also add a reason why they should keep Anne, she can be a company for Marilla at the kitchen. However, Marilla is more persistent in

her opinion than Matthew, she still going to sends Anne back to the asylum the very next day.

The very next days, when they take a supper. Marilla complain about how ridiculous Matthew was for thinking to keep Anne at Green Gables. Hear that, Anne defend Matthew,

““I think he’s lovely,” said Anne reapproachfully. “He is so very sympathetic. He didn’t mind how much I talked-he seemed to like it. I felt that he was a kindred spirit as soon as ever I saw him.”” (Montgomery, 2018, p.51).

As we already know, Anne has a lot of a very unique vocabulary that she can uses to convey her feelings. When Anne and Marilla leave Green Gables to the asylum. Matthew says

“Little Jerry Boute from the Creek was here this morning, and I told him I guessed I’d hire him for the summer.” (Montgomery, 2018, p.55).

Indirectly Matthew says to Marilla that he does not need to adopt a boy from asylum to help him again in the orchard because he already has a boy named Jerry to help him there. And Matthew still expect to keep Anne at Green Gables. After a very long and tiring day, Marilla finally decided to brings Anne back to Green Gables. As expected, Matthew face is a glow of delight.

““Well now, I reckoned you’d come to see it in that light, Marilla,” he said. “She’s such and interesting little thing.”” (Montgomery, 2018, p.69).

Matthew's calm character. Make him often become a mediator between Anne and Marilla who both have a firm character and both persistent about their opinion about something. Instance when Anne does not want to appologize to Mrs. Rachel for call her out. Eventhough its Mrs.



Rachel fault for call Anne ugly and homely first. Marilla tell Anne to be in her room until she decide to appologize to Mrs. Rachel. Anne was very persistent to stay at her room for a few days, because she thinks is not her fault for doing so. Until Matthew came to Anne's room, Matthew says

“Well now, Anne, don't you think you'd better do it and have it over with? It'll have to be done sooner or later, you know, for Marilla's a dreadful determined woman-dreadful determined, Anne. Do it right off, I say, and have it over. It's terrible lonesome downstairs without you. Just go and smooth things over-that's a good girl” (Montgomery, 2018, p.99-100).

Anne reply with a soft-toned that she is ready to apologize to oblige Mathew. It's prove that, same as Matthew. Anne also really loves Matthew and she is willing to putting aside her ego for Matthew.

“He had recourse to his pipe that evening to help him study it out, much to Marilla's disgust. After two hours of smoking and hard reflection Matthew arrived at a solution of his problem. Anne was not dressed like the other girls!” (Montgomery, 2018, p.258).

The day when Anne's friends come to Green Gables. Matthew realize there is something different with Anne and the other girls. After a few hours of thinking, then he realize that Anne's clothes is different from her friends. Marilla keep all Anne's clothes in plain, dark and made of after the same unvarying pattern. Matthew also realize that Anne's sleeves do not look like other girls's sleeve. Of course Anne's clothes are all look good, but it would do no harm to let her have atleast one beautiful cloth like Diana Barry's has. This prove that Matthew is really bond to Anne. Until he notice a small detail in Anne's clothes.

“Matthew decided that he would give her one; that surely could not be objected to as an unwarranted putting in of his oar. Christmas was only a fortnight off. A nice new dress would be the very thing for a present. Matthew, with a sigh of satisfaction, put away his pipe and went to bed, while Marilla opened all the doors and aired the house.” (Montgomery, 2018, p.259).

As we know from quotation above, Matthew is a very shy old man. However, Anne made him goes to Carmody to get a nice girl's clothes for her. Going shopping alone is so hard for shy Matthew, and for Anne he willing to do that. Matthew fails on his first try, instead he comes home with bad quality of brown sugar which Marilla will scorn. Now, the only woman in Avonlea that he dared to ask for help is only Mrs. Rachel.

“Pick out a dress for you to give Anne? To be sure I will. I'm going to Carmody tomorrow and I'll attend to it. Have you something particular in mind? No? Well, I'll just go by my own judgement then. I believe a nice rich brown would just suit Anne, and William Blair has some new gloria in that's real pretty. Perhaps you'd like me to make it up for her, too, seeing that if Marilla was to make it Anne would probably get wind of it before the time and spoil the surprise? Well, I'll do it. No, it isn't a mite of trouble. I like sewing. I'll make it to fit my niece, Jenny Gilis, for she and Anne are as like as two peas as far as figure goes.” (Montgomery, 2018, p.262).

As we can see in the quotation above, Mrs. Rachel agrees to buy Anne new dress, not only that she also going to sew the dress to suit Anne's figure. Fortunately Mrs. Rachel know how to make a nice modest sleeves. She scorn Marilla for make Anne wear those simple clothes without any sleeves. Mrs. Rachel guessed that Anne must be jealous of her friends' pretty clothes.

““That's a Chricthmas present for you, Anne,” said Matthew shyly. “Why-why-Anne, don't you like it? Well now-well now.” For Anne's eyes had suddenly filled with tears. “Like it! Oh, Matthew!” Anne laid the dress over a chair and clasped her hands. “Matthew, it's perfectly exquisite. Oh, I can never thank you enough. Look at those sleeves! Oh, it seems to me this must be a happy dream”” (Montgomery, 2018, p.266).

The quotation above shows how happy Anne after she recieved Matthew christmas present. She even burst into tears cause of that. Anne wear that dress to the school concert, with that dress and a brown ribbon

from Mrs. Rachel, she perform nicely. The night after that perform, Marilla and Matthew proudly smile toward each other while talking about Anne's performance.

## 11 Anne's New Epoch in Life

"Well, Miss Stacy wants to organize a class among her advanced students who mean to study for the entrance examination into Queen's. She intends to give them extra lesson for an hour after school. And she came to ask Matthew and me if we would like to have you to join it. What do you think about it yourself, Anne? Would you like to go to Queen's and pass for a teacher" (Montgomery, 2018, p.320).

Marilla words indicate that Anne's life is going to enter a new epoch. Anne is going to prepare to go to higher education level with her friends. She's going to study in Queen's to become a teacher.

"I guess you needn't worry about that part of it. When Matthew and I took you to bring up we resolved we would do the best we could for you and give you a good education. I believe in a girl being fitted to earn her own living whether she ever has to or not. You'll always have a home at Green Gables as long as Matthew and I are here, but nobody knows what is going to happen in this uncertain world, and it's just as well to be prepared. So you can join the Queen's class if you like, Anne" (Montgomery, 2018, p.320).

From that quotation we can see that Anne has grown to be an understanding girl. She worried about the expense they need to get Anne to study at Queen's. However, Marilla and Matthew also loved Anne more and more over time. They decide to do their best for Anne's life, in this case her education. The bond between the three becomes stronger and stronger as time goes by. Marilla and Matthew want Anne to become an independent woman in the future, who does not need to lean her life to others.

"The Queen's class was organized in due time" (Montgomery, 2018, p.321).

Anne and her friends are study with Miss Stacy to prepare for the entrance of Queen's.

“There were other changes in Anne no less real than the psysical change. For one thing, she became much quiter. Perhaps she thought all the more and dreamed as much as ever, but she certainly talked less. Marilla noticed and commented on this also” (Montgomery, 2018, p.336).

Anne grew bigger and bigger. Soon Anne would leave Avonlea if she was accepted into Queen's. Marilla realized that many changes had occurred in Anne. Beside Anne's figure that is getting so much taller, Anne also became more silent and spent more time with her books. She also rarely uses big words as she used to do. Anne says the story club where she and her friends spend time is also no longer exist. Anne thinks it is silly to be writing about love, murder and stuff. Instead they would rather write a composition for the preparation to face the entrance of queen's.

““Anne, you've passed,” she cried, “passed the very first-you and Gilbert both-you're ties-but your name is first. Oh, I'm so proud!”” (Montgomery, 2018, p.347).

Finally Anne's long wait is over, the Queen's entrance exam results are out and her name is the first to appear. Diana Barry feel so proud for her bestfriend to be the smartest new student this year at Queen's, with Gilbert of course. Matthew, Marilla and Mrs. Rachel are also as proud as Diana, they even praise how smart Anne is. Anne's friends who studied together with Anne in Mrs. Stacy class are also all accepted in Queen's.

## 12. Anne's Life at Queen's

“The day finally came when Anne must go to town. She and Matthew drove in one fine September morning, after a tearful parting with Diana and an untearful practical one-on Marilla's side at least-with Marilla. But when Anne had gone Diana dried her tears and went to a beach picnic at White Sands with some of her Carmody cousins, where she contrived to enjoy herself tolerably well; while Marilla plunged fiercely into unnecessary work and kept at it all day long with bitterest kind of heartache-the ache that burns and gnaws and cannot wash itself away with ready tears. But that night when Marilla went to bed, acutely and miserably conscious that the little gable room at the end of the hall was untenanted by any vivid young life and unstirred by any soft breathing, she buried her face in her pillow, and wept for her when she grew calm enough to reflect how very wicked it must be to take on so about a sinful fellow creature” (Montgomery, 2018, p.366).

No doubt, Anne and Diana is so bound toward each other. Their friendship is tight. Diana and Anne are crying profusely when Anne about to leave Green Gables to go to Queen's. This is going to be the longest time they not see each other. On the other hand, Marilla looks tough facing Anne's departure, but deep down in her heart, Marilla is also as sad as Diana does. When she is sad, Marilla has a habit to does unnecessary works and make herself busy until she is tired enough to calm her mind. Marilla couldn't imagine Green Gables without Anne's in it.

“Anne and the rest of the Avonlea scholars reached town just in time to hurry off to the Academy. That first day passed pleasantly enough in a whirl of excitement, meeting all the new students, learning to know the professors by sight and being assorted and organized into classes. Anne intended taking up the Second Year work being advised to do so by Miss Stacy; Gilbert Blythe elected to do the same. This meant getting a First Class teacher's license in one year instead of two, if they were successful” (Montgomery, 2018, p.366).

Anne, who is known to have a high competitive spirit in the academic field, does not let down her enthusiasm one bit. Instead she increased her enthusiasm to learn. Her enthusiasm grow even more when she found out that Gilbert Blythe is in her class with her. She isn't going to let Gilbert

surpass her in this class either. Their rivalry in the Avonlea school continues at Queen's.

“The flood of tears would have come, no doubt, had not Jossie Pye appeared at that moment. In the joy of seeing familiar face Anne forgot that there had never been much love lost between her and Josie. As a part of Avonlea life even Pye was welcome. “I’m so glad you came up,” Anne said sincerely. “You’ve been crying,” remarked Josie, with aggravating pity. “I suppose you’re homesick—some people have so little self-control in that respect. I’ve no intention of being homesick, I can tell you. Town’s too jolly after that poky old Avonlea. I wonder how I ever existed there so long. You shouldn’t cry, Anne; it isn’t becoming, for your nose and eyes get red, and then you seem all red”” (Montgomery, 2018, p.369-370).

As someone whom never been far away from Avonlea, no wonder Anne has a terrible homesick. She really loves Green Gables and people in it, Marilla and Matthew. The absence of Matthew and Marilla make Anne feel so lonely. So lonely even she is happy to see Josie Pye come to her room. As we all know Josie and Anne is not a really good friend. However, it still can be comforting to see a familiar face when you are away from home. Josie Pye is also calm Anne down, this situation is rarely happen between them.

“An Avery scholarship! Anne felt her heart beat more quickly, and the horizons of her ambition shifted and broadened as if by magic. Before Josie had told the news Anne’s highest pinnacle of aspiration had been a teacher’s provincial license, First Class, at the end of the year, and perhaps the medal! But now in one moment Anne saw herself winning the Avery scholarship, taking a Arts course at Redmond College, and graduating in a gown and mortar board, before the echo of Josie’s words had died away. For the Avery scholarship was in English, and Anne felt that here her foot was on native heath” (Montgomery, 2018, p.371).

That quotation shows how’s Anne’s feeling is getting better after hear a news from Josie Pye that Queen’s is going to give an Avey Scholarship and a medal for outstanding scholar. Anne set her heart that she is in Queen’s to study and make Matthew proud of her. She determined to be

the best at her class and to get a Avery scholarship so she can study Arts course at Redmond College for free. Since the beginning Anne is afraid she will burdensome Marilla and Matthew because of the expense of Queen's, that's why she is so happy to hear that there is going to be a scholarship for her to continue her study. To get the scholarship,

“Anne worked hard and steadily” (Montgomery, 2018, p.376)

during her study at Queen's.

““Three cheers for Miss Shirley, winner of the avery!” “Oh, Anne,” gasped Jane, as they fled to the girls' dressing room amid hearty cheers. “Oh, Anne I'm so proud! Isn't it splendid?” And then the girls were around them and Anne was the center of a laughing, congratulating group. Her shoulders were thumped and her hands shaken vigorously. She was pushed and pulled and hugged and among it all she managed to whisper to Jane: “Oh, won't Matthew and Marilla be pleased! I must write the news home right away”” (Montgomery, 2018, p.381-382)

From that quotation we can see that at the end, Anne Shirley Cuthbert get the Avery scholarship which mean she can go to college without bother Matthew and Marilla for the expense. Actually Matthew and Marilla do not mind to pay Anne's education expense fully, because they decide to give Anne the best education as they could. When Anne get the Avery scholarship, the first thing that comes to her mind is how proud Matthew and Marilla will be. This indicate that Anne is really love both Matthew and Marilla.

“Anne went home to Avonlea with Matthew and Marilla that evening. She had not been home since April and she felt that she could not await another day. The apple blossoms were out and the world was fresh and young. Diana was at Green Gables to meet her. In her own white room, where Marilla had set a flowering house rose on the window sill, Anne looked about her and drew a long breath of happiness” (Montgomery, 2018, p.382-383).

Finally Anne come back to Green Gables after finish her education at Queen's. She able to see the similiar faces that she used to missed so much back then. Marilla had set a flower on the window sill to welcome Anne and Anne's bestfriend, Diana Barry hasten to meet Anne in her room.

### 13. Anne's Life After Queen's

““I don't call it much hope,” said Marilla bitterly. “What am I to live for if I can't read or sew or do anything like that? I might as well be blind-or be dead. And as for crying, I can't help that when I get lonesome. But there, it's no good talking about it. If you'll get me a cup of tea I'll be thankful. I'm about done out. Don't say anything about this to any one for a spell yet, anyway. I can't bear that folks should come here to question and sympathize and talk about it”” (Montgomery, 2018, p.398).

The quotation above shows that Marilla eye sight is getting bad. After visited the ocuist, the oculist said that she can not read or sew because that will make her eye sight even getting worst. The fact that she can read or sew anymore makes Marilla really sad, because those activity are her favorite things to do to spend her time at Green Gables. For Marilla, can not sew and read again is as bad as being blind. Marilla also tells Anne that the oculist told Marila to try to not cry. It's also hard thing for Marilla to do because she already imagining being home alone without Anne or Matthew. Of course she will be so lonely and it's hard to not cry when you are lonely. As we know, Marilla does not like another person to feel pity on her. That's why she tells Anne to not spread her condition to Avonlea's people.

““Anne, I don't know what else is do be done. I've thought it all over. If my eyes were strong I could stay here and make out to look after things and manage, with a good hired man. But as it is I can't. I my lose my



sight altogether; and anyway I'll not be fit to run things. Oh, I never thought I'd live to see the day when I'd have to sell my home. But things would only go behind worse and worse all the time, till nobody would want to buy it. Every cent of our money went in that bank; and there's some notes Matthew gave last fall to pay. Mrs. Lynde advises me to sell the farm and board somewhere-with her I suppose. It won't bring much-it's small and the buildings are old. But it'll be enough for me to live on I reckon. I'm thankful you're provided for with that scholarship, Anne. I'm sorry you won't have a home to come to in your vacations, that's all, but I suppose you'll manage somehow'" (Montgomery, 2018, p.399).

From the quotation above we can see that because of her eyes problem, Marilla finally make a decision to sell Green Gables. She want to sell Green Gables because she thinks she can not manage to take care of Green Gables all by her self. And if she is not sell it as soon as posible she is afraid that Green Gables will turn uglier by time to time. Marilla planning to move to a smaller house abroad, probably with Mrs. Lydne. She's feel sorry for Anne because she will not have home to come back after she finish her education, at the same time Marilla also very grateful Anne get the Avery scholarship.

"Just what I say. I'm not going to take the scholarship. I decided so the night after you came home from town. You surely don't think I could leave you alone in your trouble, Marilla, after all you've done for me. I've been thinking and planning. Let me tell you my plans. Mr. Barry wants to rent the farm for next year. So you won't have any bother over that. And I'm going to teach. I've applied for the school here-but I don't expect to get it for I understand the trustees have promised it to Gilbert Blythe. But I can have the Carmody school-Mr. Blair told me so last night at the store. Of course that won't be quite as nice or convinient as if I had the Avonlea school. But I can board home and drive myself over to Carmody and back, in the warm weather at least. And even in winter I can come home Fridays. We'll keep a horse for that. Oh, I have it all planned out, Marilla. And I'll read to you and keep you cheered up. You sha'n't be dull or lonesome. And we'll be real cozy and happy here together, you and I" (Montgomery, 2018, p.400-401)

From the quotation above we can conclude that Anne really love Green Gables and also people in it. She wouldn't let Marilla suffer alone

with her problems and she can not let Green Gables, her first and last home sold. Anne tells Marilla about her plans after come back from Queen's. She does not want to take the Avery scholarship. She will stay at Green Gables and teach at Carmody school, because Avonlea school has already taken by Gilbert. Marilla of course does not let Anne to stay at Green Gables, because she knows very well that this scholarship is Anne's dream. However, Anne firmly stated that she will accompany Marilla no matter what happen, they will live together hapily at Green Gables together.

““I don't know it. I guess you're going to teach right here in Avonlea. The trustees have decided to give you the school.” “Mrs. Lynde!” cried Anne, springing to her feet in her surprise. “Why, I thought they had promised it to Gilbert Blythe!” “So they did. But as soon as Gilbert heard that you had applied for it he went to them-they had a business meeting at the school last night, you know-and told them that he withdrew his application, and suggested that they accept yours. He said he was going to teach at White Sands. Of course he knew how much you wanted to stay with Marilla, and I must say I think it was real kind and thoughtful in him, that's what. Real self-sacrificing, too, for he'll have his board to pay at White Sands, and everybody knows he's got to earn his own way through college. So the trustees decided to take you. I was tickled to death when Thomas came home and told me”” (Montgomery, 2018, p.403-404).

That day, Mrs. Lynde brings a very great news to Anne. Anne doesn't has to goes to Carmody school for teaching. She can go to Avonlea school instead. Gilbert Blythe told the trustees that he's withdrew his application to Avlonlea school and he suggested the trustees to accept Anne's application. Mrs. Lynde tells Anne how kind Gilbert is for did that. He sacrificing himself for Anne, because he knows about Marilla condition and Green Gables Problems. Gilbert sacrificed himself for Anne

even though he also needed to teach at Avonlea school because he needed to save money for his college.

““Gilbert,” she said, with scarlet cheeks, “I want to thank you for giving up the school for me. It was very good of you-and I want you to know that I appreciate it.” Gilbert took the offered hand eagerly. “It wasn’t particularly good of me at all, Anne. I was pleased to be able to do you some small service. Are we going to be friends after this? Have you really forgiven me my old fault?” Anne laughed and tried unsuccessfully to withdraw her hand. “I forgave you that day by the pond landing, although I didn’t know it. What a stubborn little goose I was. I’ve been-I may as well make a complete confession-I’ve been sorry ever since”” (Montgomery, 2018, p.406).

After the news from Mrs. Lynde, Anne haste to meet Gilbert. She wants to say thanks for what Gilbert did. Gilbert reply Anne’s words very well. Gilbert and Anne talk about their rivalry in the past and how they hate each other. They finally decided to end the rivalry relationship and become good friends in the future.

## **B. Anne Motivation to Get a Better Life**

In this sub-chapter, the researcher explains about Anne’s motivation to get a better life as presented in *Anne of Green Gables* Novel.

### **1. Individual Psychology Theory**

#### **a) Anne’s Inferior Feelings**

“... And Anne is such an unromantic name” (Montgomery, 2018, p.39).

When Anne first time came at Green Gables, she introduced herself as Cordelia instead of Anne. The quotation above shows that she does not like her own name because she think her name is too plain and unromantic. At the end she add “e” after her name because she thinks

it make her name so much better and more romantic. From here we all know that Anne is feeling insecure by her own name since she was a child. But she manage to make her name better by adding one word behind it.

“And isn’t pink the most bewitching color in the world? I love it, but can’t wear it. Readheaded people can’t wear pink, not even in imagination” (Montgomery, 2018, p.55).

From the quotation above we can see that Anne is really hate her hair colour, probably because her hair color is not common around where she live. Anne even thinks that she can not wear a clothes with her favorite colour because of her hair. She said the clothes will be ruined by her hair color.

“Did you ever know of anybody whose hair was red when she was young, but got to be another color when she grew up?” (Montgomery, 2018, p.55).

Anne even asked Marilla whether she ever saw a readheaded person who got another color in their hair when they grow up. This indicate that Anne wish her hair color is changing as she grow up and she looking for a hope in Marilla answer.

“You’d find it easier to be bad than good if you had red hair” (Montgomery, 2018, p.72).

As we can see in the quotation above, Anne blame her bad attitude toward her hair color, Anne thinks it will be so much easier for her to be good if only she were born with different hair color. Anne statement can be true because Emely. L. Newman stated in the book entitled “*Reflections On Our Relationships with Anne of Green Gables: Kindred Spirits*” that there is a scientific proof behind red-heads

stereotyped as short tempered. The scientist said that red-heads produce more adrenaline hormones than people who has another hair color. And also it is believed that red-heads has a quicker and better access to this hormone. That can be one of the reasons why Anne make such a statement. There are also several incidents in *Anne of Green Gables's* novel that strengthen Emily's statement. The first one is when Anne throw back a bad words toward Mrs. Lynde because Mrs. Lynde mocking Anne's appearance, Anne is dare to mock Mrs. Lynde back when another person at Green Gables wouldn't dare to do so. The second one is when Anne, fling her slate to Gilbert head until it broke because Gilbert mocking her hair. Not only that, in her happy moment Anne also mention her hatred of her red hair.

"I'm perfectly happy-yes, in spite of my red hair. Just at present I have a soul above red hair" (Montgomery, 2018, p.195).

Anne even ever try to dye her hair black to get rid of her red hair, but instead of getting black hair. Her hair turn into queer, dull, bronzy green. Then Anne little bit realize that it is a lot worse having green hair than a red hair.

"I thought nothing could be as bad as red hair. But now I know it's ten times worse to have green hair" (Montgomery, 2018, p.285).

"You see, nobody wanted me even then. It seem to be my fate" (Montgomery, 2018, p.59).

Anne was told Marilla that no one ever wanted her, when she tells her past story. Anne has a sad past story, she ever adopted twice with a large family who has a lot of child not to be their daughter but to help them take care of the children. And when her duty in the family is

over, the family sent Anne back to the asylum. Her past experiences makes Anne has an inferior feeling that no one would ever want her, never. Anne's thought strengthened with Marilla action to send her back because she should be adopting a boy instead of girl.

“Oh, I'm glad she's pretty. Next to being beautiful oneself-and thats impossible in my case-” (Montgomery, 2018, p.83).

Since children Anne never see herself as a pretty girl, this is because people often she her weirdly because of her freckles and red hair, Anne also has a very thin body and pale skin. Thats why Anne always feeling inferior in terms of appearance. Anne feel glad that atleast she will have a pretty bestfriend beside her, Diana Barry. Diana has everything that Anne doesn't has, raven black straight hair, black shinny eyes and rosy cheeks.

“I wish I had dimples in my cheeks, Marilla. I'm not half so skinny as I was when I came here, nut I have no dimples yet. If I had perhaps I could influence people for good” (Montgomery, 2018, p.227).

That quotation shows that Anne also have an insecurity with her face, she often complain to Marilla about how things can be so much better if only she has something physicyly she sin't has such as dimples and rounder face, she always hate how skinny she is.

“I know I'm not so freckled as I used to be, so I've much to be thankful for, but I really hadn't dated to hope there was any other improvement” (Montgomery, 2018, p.307).

From the quotation above we can see that Anne also has a big insecurity of her freckles, she never like her freckles since she was a child. Anne so grateful when Miss. Barry told her that she is pretty.

Miss. Barry actually never mention about how Anne's freckles has less than before, but Anne conclude herself that being more beautiful mean less freckles. It's indicate how Anne thinks has freckles is a bad thing.

"I'm sure I'll never be able to make head or tail of it. There is no schope for imagination in it at all. Mr. Phillips says I'm the worst dunce he ever saw at it. And Gil-I mean some of the others are so smart at it. It is extremely motifying, Marilla" (Montgomery, 2018, p.108).

Anne might be the top student at Avonlea school, together with Gilbert. However she always doubt her ability in geometry class. She felt that she can not enjoy her study when it comes to geometry. And Mr. Phillips also said that Anne is so dunce when it comes to geometry. Mr. Phillips words makes Anne feel more inferior in term of geometry.

"I just grow cold when I think of my layer cake. Oh, Diana, what if it shouln't be good! I dreamed last night that I was chased all around by a fearful goblin with a big layer cake for a head" (Montgomery, 2018, p.229).

The quotation above shows how worried Anne's feeling, she feel worried that her layer cake won't turn as good as she expected it to be. She know very well that Marilla can make a better layer cake than her, and thats make her even more nervous. As Alfred Adler stated that infeior feeling grow bigger when individual have a competition with another individual, although in this case Marilla and Anne do not have any sense of competition. However the fact that Marilla can make a better layer cake make Anne feel slighntly inferior.

Anne afraid her cake won't turn into a good layer cake like Marilla has taught her.

“They were met by the ladies of the concert committee, one of whom took Anne off to the performers’ dressing room which was filled with the members of a Charlottetown Symphony Club, among whom Anne felt suddenly shy and frightened and countrified. Her dress, which, in the east gable, had seemed so dainty and pretty, now seem simple and plain-too simple and plain, she thought, among all the silks and laces that glistened and rustled around her. What were her pearl beads compared to the diamonds of the big, handsome lady near her? And how poor her one wee white rose must look beside all the hothouse flowers the others wore! Anne laid her hat and jacket away, and shrank miserably into a corner. She wished herself back in the white room at Green Gables” (Montgomery, 2018, p.357).

Quotation above tells us that Anne was chosen as a representative of Avonlea to recite at the concert. However, when she meet the ladies of the concert committee Anne feel inferior. She thinks that her dress which looks beautiful at Green Gables suddenly looks really plain and simple. Her pearl beads also seem simple compared to diamonds wore by the ladies. Anne wish she is back at Green Gables and not recite in the middle of this ladies. Anne feel miserably insecure compared to them. Anne also feel inferior because they are a professional elocutionist, while Anne is just a scholar which accidently got chosen to recite because she is a little better than her friends.

““I have not hope of the Avery,” said Anne. “Everybody says Emily Clay will win it”.” (Montgomery, 2018, p.381).

Anne’s inferiority feeling getting higher before the announcement of Avery scholarship is out. Its happen because everybody at Queen’s stated that Emily Clay will win the scholarship instead of Anne Shirley.



## **b) Anne's Superior Feelings**

“But I'd rather look ridiculous when everybody else does than plain and sensible all by myself” (Montgomery, 2018, p.108).

Anne said this quotation to Marilla when she wants to have a beautiful dress with puffed sleeves as her friends do. However, instead of giving Anne a dress with puffed sleeves, Marilla gives her a simple dress with plain straight shoulders. This means Anne wants to look like the others; she does not want to leave behind. Having a beautiful dress in this case is a superior condition that Anne wants to be. At the end, Anne gets the dress from Matthew and she is crying when she accepts it, indicating how grateful she is for getting the dress. Anne wants to look like the other girls at her age who all have puffed sleeves; the feeling of wanting to look like others can mean that Anne wants to blend in. In other words, she is accepted as well as the others. Generally, the feeling of superiority will make people feel more motivated. It happens because of people's desire to have a better life and feel accepted in social life.

( Rusni Podungge, Irmawaty Umar, Irmawati Dauhi. 2022)

She wanted to be the fairy queen. That would be ridiculous, for whoever heard of a fairy queen as fat as Josie? Fairy queen must be slender. (Montgomery, 2018, p.254).

As we all know, Anne's relationship with Josie Pye isn't so good as a friend. They have a lot of fights each other. No wonder Anne wants to be more superior than Josie Pye is. In the quotation above, Anne said that Josie Pye does not suit to be a fairy queen because she is fat, while

Anne is a very slender girl. Indirectly, it means Anne thinks she is more suitable to be a fairy queen than Josie Pye.

“She flung herself into her studies heart and soul, determined not to be outdone in any class by Gilbert Blythe. The rivalry between them was soon apparent; it was entirely good natured on Gilbert’s side; but it is much to be feared that the same thing cannot be said of Anne, who had certainly an unpraiseworthy tenacity for holding grudges” (Montgomery, 2018, p.182).

Anne effort to study hard and be the best in class is she trying to get her superiority in life. She won’t let Gilbert or anybody else outdone her in the class. Now she is so determined on her study that everyone can not beat her, except for Gilbert at some poin.

“I know exactly what to do for croup. You forget that Mrs. Hammond had twins three times. When you look after three pairs of twins you naturally get a lot of experience. They all had croup regularly” (Montgomery, 2018, p.182).

When Diana little sister had a croup, Diana doesn’t know what to do because all adults and doctor are away to the town. Luckily Anne knows exactly what to do in that situation. In this situation, Anne show her confidence to heal a croup in a child. Anne confidence come from her experiences of baby sit twins three times. Anne feel superior when it comes to this kind of situation.

“Minnie May did not take kindly to ipecac but Anne had not brought up three pairs of twins for nothing” (Montgomery, 2018, p.190)

“Well, anyway, when I am grown up, I’m always going to talk to little girls as if they were too, and I’ll never laugh when they use big words. I know from sorrowful experience how that hurts one’s feelings” (Montgomery, 2018, p.196).

The quotation above shows us that Anne was so happy after she met Mrs. Barry. They have a tea time together. Mrs. Barry talks to Anne like a grown up lady, that’s makes Anne even happier. Anne promise

herself to do that when she become a lady, she will talk to a girl as she talk to a grown up lady and she wouldn't laugh even a little bit when she finds a girl use a big words to express her feeling. Anne promise this because she know very well how hurtful it is to be laughed at just because you are a girl who express your thought with a big words.

“But have you ever noticed one encouraging thing about me, Marilla? I never make the same mistake twice. Oh don't you see, Marilla? There must be a limit to the mistakes one person can make, and when I get to the end of them, then I'll be through with them. That's a very comforting thought” (Montgomery, 2018, p.235).

Marilla said to Anne how Anne always makes a new mistakes each days. However in the quotation above Anne said to Marilla that the best thing about her is she never makes the same mistakes twice, which means there will be a limit until she doesn't make any mistakes again in the future. From here we can see that Anne trying to defend herself from Marilla words.

““I'm sure Mrs.Allan was never such a silly, forgetful little girl as you are.” “No, but she wasn't always so good as she is now either,” said Anne seriously” (Montgomery, 2018, p.280).

We can see in the quotation above to defends herself from Marilla sharp words, Anne stated that there is no way Mrs. Allan as good as she is now since she was born. Mrs. Allan must has gone through various kinds of obstacles in life so that she can be at this point and be as good as she is now. So is Anne, after going through every little things in her life, Anne believe that she will be as good as Mrs. Allan now.

“I must do it. My honor is at stake, I shall walk that ridgepole, Diana, or prish in the attempt. If I am killed you are to have my pearls bead ring” (Montgomery, 2018, p.244).

There was a game that popular that days among Avonlea scholar, it's called a dare game. Each student dare another student to do something, if they're success they win and if not they're lose. Anne was dared to walk in Diana kitchen's roof by Josie Pye. Of course Anne won't deny Josie dare because they have a rivalry situation in school, so that if Anne said no to Josie dare, it would hurt Anne's pride. Anne try her best to not lose from Josie Pye in any kind of situation, even if its a dangerous situation for her. Its indicate that Anne won't let herself lose from Josie Pye.

"I just felt that I couldn't bear Josie Pye's scorn. She would have crowed over me all my life" (Montgomery, 2018, p.248).

"That was on our field afternoon. Field afternoons are splendid, Marilla. And Miss Stacy explains everything so beautifully. We have to write compositions on our field afternoons and I write the best ones" (Montgomery, 2018, p.253).

The quotation above shows that Anne is really confident about her writing skills, and she actually really good in it. Her high imagination level help her so much in this lesson. Anne brag to Marilla about how Mrs. Stacy compliment her for writing the best composition in field afternoon class.

"I shall take more interest than ever in my studies now, because I have a purpose in life. Mr. Allan says everybody should have a purpose in life and pursue it faithfully. Only he says we must first make sure that it is a worthy purpose. I would call it a worthy purpose to want to be a teacher like Miss Stacy, wouldn't you, Marilla? I think it's a very noble profession" (Montgomery, 2018, p.321).

As we can see in the quotation above, Anne said to Marilla that she will study harder from now on because she already finds her

purpose in life. Study in here is Anne's effort to get a superiority state in her life. We can conclude that from here the meaning of superior for Anne is getting a higher education and become a teacher just like Miss Stacy.

"I've studied as hard all the term as I possibly could and I've pored over that geometry until I know every proposition in the first book off by heart, even when the letters are changed." (Montgomery, 2018, p.326).

Mr. Phillips used to said that Anne is so bad at geometry. The quotation above shows to overcome that, Anne study harder on geometry than another lesson. Anne won't let herself being left behind even in her least favorite lesson. Anne also study harder than ever in order to get in to Queen's. Anne want to study at Queen's and become a teacher like Miss Stacy after she graduate.

"She drew a long breath and flung her head up proudly, courage and determination tingling over her like an electric shock. She would not fail before Gilbert Blythe-he should never be able to laugh at her, never, never! Her fright and nervousness vanished; and she began her recitation, her clear, sweet voice reaching to the farthest corner of the room without a tremor or a break" (Montgomery, 2018, p.359).

After having a panick attack and inferiority feeling that come sudenly to her heart and soul. Anne sees Gilberty Blythe among the audiences. Her courage peaked at the sight of Gilbert. Anne won't let Gilbert see her fails in this recitation. She already can see Gilbert face when he see her fails. For the sake of her dignity and self respect, Anne trying her best to do the resitation with her heart and soul. As the result, the she get a lout applause from the audiences. Anne then realize that she is great enough, she did well even among those

professional ladies before her. Her dress and pearl beads is as beautiful as the ladies dress and diamonds.

“I’m quite content to be Anne of Green Gables, with my string of pearl beads. I know Matthew gave me as much love with them as ever went with Madame the Pink Lady’s jewels” (Montgomery, 2018, p.362).

### c) Anne’s Style of Life

"It's such a relief to talk when one wants to and not be told that children should be seen and not heard. I've had that said to me a million times if I have once. And people laugh at me because I use big words. But if you have big ideas you have to use big words to express them, haven't you?" (Montgomery, 2018, p.27).

Since the beginning of the novel, Anne is already described as a cheerful child. She really likes to talk and express her thoughts without a second thought. In expressing her thoughts Anne likes to use big words. However at that time, it is weird for children to use big words, so Anne being insulted a lot because of that. But Anne won't let those cruel words make her sad. She stated that if someone wants to express big things of course that person has to use big words. Often when cruel words make Anne grow become a strong, yet sensitive child.

“I’m very glad to see you. I was beginning to be afraid you weren’t coming for me and I was imagining all the things that might have happened to prevent you. I had made up my mind that if you didn’t come for me to-night I’d go down the track to that big wild cherry-tree at the bend, and climb up into it to stay all night. I wouldn’t be a bit afraid, and it would be lovely to sleep in a wild cherry-tree all white with bloom in the moonshine, don’t you think? You could imagine you were dwelling in marble halls, couldn’t you? And I was quite sure you would come for me in the morning, if you didn’t to-night” (Montgomery, 2018, p.22).

The quotation above tells us that Anne sees the world around her in a romantic way. Every word she uttered was packaged in such a way as to sound so romantic. She also likes to give names to a

places, or even to a things. She does this to make a romantic effect while she mention the name of the places or things. Anne loves to imagining things. I would say she does this as her coping mecanism. So when she finds a situations that she hate, she will use her imagination to run away from that situation. This coping mecanism can be formed because of her hard past life.

“Oh, it seems so wonderful that I'm going to love with you and belong to you. I've never belonged to anybody-not really” (Montgomery, 2018, p.23).

“Its lovely to be going home and know it's home. I love Green Gables already, and I never loved any place before. No place ever seemed like home. Oh, Marilla, I'm so happy. I could pray right now and not find it a bit hard” (Montgomery, 2018, p.105).

From those quotation we can conclude that as an orphan whose never has a home before, of course Anne really want to have one. Actually Anne was ever adopted before, but two families that adopted Anne never thought and treated Anne like their own daughter. Instead Anne was live like a nanny under their roof. Anne has to taken care of their children and do all the house cores. Not only that, they also not send Anne to go to school. Anne always wants to have someone whom she knows will always by her side, someone who belong to her and someone who's she belong to yo support her to get her superior condition. As Adler stated that every individuals will looking for a community where they can be supported to reach they superior condition (Alfred Adler, 2013, P.21). Anne also really wants to have a home where she can feel secure, home that can defend her inferiority feeling. We can concluding looking for home and someone who's

Anne belongs like her effort to get a better life in order to be more superior than herself before.

“She flung herself into her studies heart and soul, determined not to be outdone in any class by Gilbert Blythe. The rivalry between them was soon apparent; it was entirely good natured on Gilbert’s side; but it is much to be feared that the same thing cannot be said of Anne, who had certainly an unpraiseworthy tenacity for holding grudges” (Montgomery, 2018, p.182).

Marilla and Matthew Cuthbert then send Anne to Avonlea school to get an education. Going to school and getting a proper education is an improvement of Anne’s life, because she never really went to school before. She rarely goes to school when she lived with the two previous families. To get a better life Anne is trying her best in school, she flung herself in her book and study. She also wants to be the best at her class, she doesn’t let anybody at her class outdo her. Even with a teacher like Mr. Phillips, Anne still manages to do her lesson in class greatly.

“Mr. Phillips might not be a very good teacher; but a pupil so inflexibly determined on learning as Anne was could hardly escape making progress under any kind of teacher. (Montgomery, 2018, p.183).”

With that we can conclude that going to Avonlea school and being the best in class is Anne’s effort to get a superior condition in her life.

“It’s been the dream of my life that is, for the last six months, ever since Ruby and Jane began to talk of studying for the Entrance.” (Montgomery, 2018, p.320).

That quotation shows that after going to Avonlea school Anne wants to continue her study at Queen’s. Together with several of her classmates, she joins Miss Stacy’s class for preparing to face the entrance Queen’s examination. While in the preparation class, Anne



really try her best. She study all day and let her heart and soul guided her to study every lesson, even geometry her least favorite lesson.

“I’ve studied as hard all the term as I possibly could and I’ve pored over that geometry until I know every proposition in the first book off by heart, even when the letters are changed.” (Montgomery, 2018, p.326).

Queen’s is a school to become a teacher. Which mean Anne wants to be a teacher as Anne ever stated that she want to be a teacher just like Miss Stacy. All her things that she does to get in to Queen’s and become a teacher is Anne’s effort to be more superior.

“I’ll win that scholarship if hard work can do it” (Montgomery, 2018, p.372).

After get into the Queen’s, Anne get a news from Josie Pye that there is an Avery Scholarship given to the best scholar. Anne then determined to get that scholarship and go to Redmond College to study Arts Course. Anne study even harder to get the Avery scholarship. Because Anne dream is to be a teacher. Her efforts mainly are in an academic things.

#### **d) Anne’s Creative Self**

“Why, you said you’d keep me here until I confessed, and so I decided to confess because I was bound to get to the picnic. I thought out a confession last night after I went to bed and made it as interesting as I could. And I said it over and over so that I wouldn’t forget it. But you wouldn’t let me go to the picnic after all, so all my trouble was wasted” (Montgomery, 2018, p.138).

A church picnic is a something new for Anne, because of that Anne feels so curious to go to the picnic. Also Mrs. Lynde said she will make an ice cream, Anne never taste an ice cream before. In order

to support herself to achieve her superior condition Anne will get as many experiences as possible. Anne even lying to Marilla so that she can go to the picnic and taste the ice cream.

“Oh, Marilla, what do you think? You know tomorrow is Diana’s birthday. Well, her mother told her she could ask me to go home with her from school and stay all night with her. And her cousins are coming over from Newbridge in a big pung sleigh to go to the Debating Club concert at the hall tomorrow night. And they are going to take Diana and me to the concert-if you’ll let me go, that is. You will, won’t you, Marilla? Oh, I feel so excited” (Montgomery, 2018, p.198).

The quotation above shows that just before Diana's birthday, Diana's mother invited Anne to go to the Debating Club concert at the hall on the night of Diana's birthday. Hearing the invitation, Anne was very enthusiastic. She eagerly asked Marilla for permission. Anne feels so happy because this is her first time go to Debating Club concert. Anne wants to get a new experience in her life by attending this concert.

“but oh, what do you think? I am invited to tea at the manse tomorrow afternoon! Mrs. Allan left the letter for me at the post office. Just look at it, Marilla. ‘Miss Anne Shirley, Green Gables.’ That is the first time I was ever called ‘Miss’. Such a thrill as it gave me! I shall cherish it forever among my choicest treasures” (Montgomery, 2018, p.236).

Anne is ever attends a tea party before, but this is the first time in her life Anne invited to go out by herself to a tea party. Anne is so happy to see the invitation letter and of course she will attend the tea party. Anne tries her best to keep a good tea party etiquette and wear a nice dress. It is a really great opportunity for Anne, because she can learn how to attend an invitation greatly. So that in the future when she get an invitation she won’t make a mistake anymore. At the tea

party Mrs. Allan tells Anne to sing. She compliment Anne's voice and ask her to join the Sunday-school choir.

"Mrs. Allan says I have a good voice and she says I must sing in the Sunday-school choir after this" (Montgomery, 2018, p.240).

Of course Anne didn't just throw this opportunity away, she decided to join the Sunday-school choir and gain experience and make friends there.

"I've just thought of a plan, Diana. Let you and me have a story club all our own and write stories for practice. I'll help you along until you can do them by yourself. You ought to cultivate your imagination, you know. Miss Stacy said so. Only we must take the right way. I told her about the Haunted Wood, but she said we went the wrong way about it in that" (Montgomery, 2018, p.278).

The quotation above shows us that Anne make her own club namely 'story club'. This club is consist of four members, Anne, Diana, Rubby and Jane. Anne make this club to cultivate their imagination by writing story. So the members of this club are expected to write a great story by their imagination. Not only that, this club is also used to control their imagination. So their imagination won't went to a wrong direction.

#### **e) Anne's Fictional Goals**

"Why, you said you'd keep me here until I confessed, and so I decided to confess because I was bound to get to the picnic. I thought out a confession last night after I went to bed and made it as interesting as I could. And I said it over and over so that I wouldn't forget it. But you wouldn't let me go to the picnic after all, so all my trouble was wasted" (Montgomery, 2018, p.138).

Anne really insist to go to cruch picnic that will be held. However, Marilla make her stay in her room until the picnic is almost start. Thats why Anne set a lie to tell Marilla in order to satisfied

Marilla. Because Marilla told Anne that she won't let Anne out from the room until she confess that she's stealing Marilla brooch. Going to a church in here is Anne fictional goal which will support her life to be superior. She wants to get as much good experience as she could, and she also thinks her social life will develop better if she go to picnic and meet many other girls at her age and other Avonlea citizens.

“I'll try to be a model pupil, There won't be much fun in it, I expect. Mr. Phillips said Minnie Andrews was a model pupil and there isn't a spark of imagination or life in her. She is just dull and poky and never seems to have a good time” (Montgomery, 2018, p.179).

Anne come back to Avonlea school after she's taking a rest and study at home. She take a rest because of her accident with Gilbert and Mr. Phillips. They humiliate Anne in front of all Avonlea scholar. Anne comeback in a high spirit to become a model pupil. She wants to replace Minnie Andrews. Which mean Anne want to be better student than she's before coming back from taking a rest at home. Become a model pupil in her is just a fictional goal, Anne wants to make herself become better than Gilbert.

“It's been the dream of my life that is, for the last six months, ever since Ruby and Jane began to talk of studying for the Entrance.” (Montgomery, 2018, p.320).

Miss Stacy asks Marilla whether Anne wants to join her class of preparation for students who want to go to Queen's or not. Anne said she really want to join the class. Join the preparation class and get into Queen's is just Anne fictional goal. Her actual real goal is to become a teacher after she finish her study at Queen's. Because Queen's is a

school for a teacher and Anne already told Marilla that she wants to be a teacher just like Miss Stacy.

“An Avery scholarship! Anne felt her heart beat more quickly, and the horizons of her ambition shifted and broadened as if by magic. Before Josie had told the news Anne’s highest pinnacle of aspiration had been a teacher’s provincial licence, First Class, at the end of the year, and perhaps the medal! But now in one moment Anne saw herself winning the avery scholarship, taking an Arts course at Redmond College, and graduating in a gown and mortar board, before the echo of Josie’s words had died away. For the Avery scholarship was in English, and Anne felt that here her foot was on native heath” (Montgomery, 2018, p.371)

After hear Josie Pye’s words, Anne motivation broadened through her heart and soul. She determined to get the Avery scholarship so that she can go to Redmond College without pay at all. From here we can conclude that winning Avery scholarship is Anne’s fictional goal and go to Redmond College to study Arts course is her main goal at that moment

#### **f) Anne’s Social Interest**

“Oh, it seems so wonderful that I'm going to love with you and belong to you. I've never belonged to anybody-not really” (Montgomery, 2018, p.23).

“Its lovely to be going home and know it’s home. I love Green Gables already, and I never loved any place before. No place ever seemed like home. Oh, Marilla, I’m so happy. I could pray right now and not find it a bit hard” (Montgomery, 2018, p.105).

Alfred adler stated that in order to make themself reach a superior condition someone will looking for a community that can help them to achieve that superior condition, we can call this effort of someone to looking for a community to suport them to get a superior condition as social interest. In this case, Anne’s quotations above is indicate that

Anne really want to have a place where she call it home. She also want to have someone that she belongs to, someone that she know want her or people that she can thinks are “her people”. Anne ever adopted before by several family, but they don’t make Anne feel she’s belong to them. In other word they do not support Anne condition to become more superior, unlike Matthew and Marilla from Green Gables.

"I've had a splendid time," she concluded happily, "and I feel that it marks an epoch in my life. But the best of it all was the coming home" (Montgomery, 2018, p.313).

Social interest also can be used to overcome the superiority feeling of individuals. By having somewhere to be calling home, a place to come back after a tiring day and a place to protect Anne’s from outside world that seems to disturb her inferiority side, Anne is really grateful for having Green Gables as home.

“Oh, Marilla, my heart was just set on going to that concert. I never was to a concert in my life, and when the other girls talk about them in school I feel so out of it. You didn’t know just how I felt about it, but you see Matthew did. Matthew understands me, and it’s so nice to be understood, Marilla” (Montgomery, 2018, p.201).

From the quotation above we can conclude that there is another reason for Anne wants to go to concert, beside she never went to concert before. She wants to go to concert because all her school girls friends were already ever went there. Anne feel left behind when they talk about the concert. In order to get a long better with them Anne wants to experience going to concert, so that she can join them to talk about a concert. The feeling when Anne wants to get a long better

with the girls indicate that she has a social interest, as Alfred Adler stated that all individuals have a social interest even since they were a children.

“Kindred spirits are not so scarce as I used to think. It’s splendid to find out there are so many of them in the world” (Montgomery, 2018, p.212).

Even before Anne stay at Green Gables, she already want to meet a figures that she used to call kindred spirit. For Anne kindred spirit is someone who deeply connected to her even since first time they meet. Luckily Anne find her kindred spirits in some of Avonlea citizens, including Matthew. Anne also has her own term to describe a bestfriend, she called it bosom friend, and she found her bosom friend figure in Diana Barry. From here we can conclude that Anne always want to have a special figures for her who are always have a connection to her.

“I do truly wish could have had the headache in you place, Marilla. I would have endured it joyfully for your sake” (Montgomery, 2018, p.216).

Social interest also makes someone put the others sake before their own. In here we can see that Anne is really loves Marilla until she feels that she can not see Marilla being sick, if possible Anne would like to feel the pain that Marilla is feeling, so that Marilla doesn’t have to feel it.

“It’s at times like this I’m sorry I’m not a model little girl; and I always resolve that I will be in future. But somehow It’s hard to carry out you resolutions when irresistible temptations come. Still, I really will amek an extra effort after this” (Montgomery, 2018, p.266).

Anne said that when she get a beautiful dress as christmas present from Matthew. Anne promise that she will make a better effort to be a model pupil for Matthew. She wants to make him proud of her because Anne knows how much she means for Matthew. Anne wants to do everything good for her loved one.

“But she had another and nobler motive for wishing to do well. She wanted to “pass high” for the sake of Matthew and Marilla- especially Matthew. Matthew had declared to her his conviction that she “would beat the whole Island.” That, Anne felt, was something it would be foolish to hope for even in the wildest dreams.” (Montgomery, 2018, p.345).

After finish the entranced examination of Queen’s. Anne wish herself to be the number one in the list of scholar who pass the examination. She wish like that because she doesn’t want to let Matthew down. Because Matthew believe that Anne is the best scholar in the Island and she is capable to be the number one.

“Apart from her studies Anne expanded socially, for Marilla, mindful of the Spencervale doctor’s dictum, no longer vetoed occasional outings. The debating Club flourished and gave several concerts; there were one or two parties almost verging on grown-up affairs; there were sleigh drives and skating frolics galore” “I’ve studied as hard all the term as I possibly could and I’ve pored over that geometry until I know every proposition in the first book off by heart, even when the letters are changed.” (Montgomery, 2018, p.335).

Time by time, Anne grow up become a bigger and taller girl. She already swung herself toward a social activity to meet others girls at her age. She aware that she need to sosialize even more than before.

## **2. Achievement Motivation Theory**

“She flung herself into her studies heart and soul, determined not to be outdone in any class by Gilbert Blythe. The rivalry between them was soon apparent; it was entirely good natured on Gilbert’s side; but it is much to be feared that the same thing cannot be said



of Anne, who had certainly an unpraiseworthy tenacity for holding grudges” (Montgomery, 2018, p.182).

That quotation above tells us that Anne is an individual with high motivation of achievement. This indicated by Anne’s hard effort in her study. She even flung her heart and soul for her educational things. Anne does not one anybody in class out done her, especially Gilbert Blythe.

“One morning Gilbert had all his sums done correctly and had his name written on the blackboard on the roll of honor; the next morning Anne, having wrestled wildly with decimals the entire evening before, would be first” (Montgomery, 2018, p.182).

As we can see in quotation above, Gilbert and Anne have a fierce rivalry competition in term of achievement in their study. They compete with each other to be the number one in each subject. Sometimes Gilbert’s name will be written as the best in one subject. And in other time, Anne’s name will be written as the best. From here we can conclude that both Anne and Gilbert is a high motivation of achievement who will do their best to be the number one in term of achievement.

“Mr. Phillips might not be a very good teacher; but a pupil so inflexibly determined on learning as Anne was could hardly escape making progress under any kind of teacher. (Montgomery, 2018, p.183).”

As the quotation shows, Mr. Phillips is not a very good teacher, he even sometimes set a bad example to his scholar. However, Anne determination to be the best in class can not be bothered just by that. Anne capanle of learning by her own even without Mr. Phillips help.

“Matthew nodded over a *Farmer’s Advocate* on the sofa and Anne at the table studied her lessons with grim determination, despite sundry wistful glances at the clock shelf, where lay a new book that Jane Andrews had lent her that day. Jane had assured her that it was warranted to produce any number of thrills, or words to that effect, and Anne’s fingers tingled to reach out for it. But that would mean Gilbert Blythe’s triumph on the morrow. Anne turned her back on the clock shelf and tried to imagine it wasn’t there” (Montgomery, 2018, p.185).

The quotation above shows that Anne is really bond to book. She can read a book until she forget anything else around her. However, her determination to be the best at class beat her hobby to read a book. Anne won’t let Gilbert beat her tomorrow at class. That’s the reason why she really try her best to study and ignore the new book Jane Andrew lent her.

“I can’t go to school. I just know I couldn’t keep my eyes open and I’d be so stupid. But I hate to stay home, for Gil-some of the others will get head of the class, and it’s so hard to get up again-although of course the harder it is the more satisfaction you have when you do get up, haven’t you?” (Montgomery, 2018, p.192).

Anne can not sleep that night because she had to take care of Minnie May, Diana’s little sister who was sick. All adults and doctors were in town, thats why she has to take the responsibility to take care of May. Also Diana doesn’t have any experience to do it properly. The next morning Anne is feel very sleepy, but despite how sleepy she is, Anne still thinking of the probability of another student to take her place as the head of the class. This indicate how Anne put forward her education.

“I’ve studied as hard all the term as I possibly could and I’ve pored over that geometry until I know every proposition in the first book off by heart, even when the letters are changed.” (Montgomery, 2018, p.326).

Anne is so determined to enter Queen's, she even studied her least favorite lesson, Geometry. She knows how dumb she is in geometry, that's why she put more effort toward it than another lesson.

"I couldn't 'cram' because I'd promised Miss Stacy not to, but it was as hard as to keep from opening my history as it used to be to keep from reading a story before my lessons were learned" (Montgomery, 2018, p.340).

The entrance of Queen's examination is already close. As expected Anne already put so much effort in her study. She learned all lessons by heart and soul, even for geometry. However, Miss Stacy told her pupils not to read or even touch the book. She believes that her pupils need to take a rest and be calm for the entrance examination. Anne, who is used to studying really hard, finds it really hard for her to not learn something. She forces herself not to touch her books until the examination. For high motivation of achievement, it's really hard to not compete and do something in order to pursue their achievement desire.

"Yet she was undeniably glad that they were in the same class; the old rivalry could still be carried on, and Anne would hardly have known what to do if it had been lacking" (Montgomery, 2018, p.367).

The quotation above shows that after getting into the Queen's, Anne feels relief after she sees Gilbert in the same class as hers. It's because she thinks it's a great thing to keep the old rivalry between them in this new class. Anne wouldn't know what to do if she isn't in the same class with Gilbert. This indirectly states that Anne is

really love the rivalry between them. As a high motivation of achievement individual no wonder Anne really loves to compete with other in the term of study.

“I’ll win that scholarship if hard work can do it” (Montgomery, 2018, p.372).

As we can see in the quotation above, Anne also have a high ambition to get an Avery scholarship so that after graduate from Queen’s she can continues her study at Redmond College, Anne stated that she wants to take an Arts course.

## **CHAPTER V**

### **CONCLUSION**

In this chapter, the researcher explains the conclusion that is found in the research.

#### **A. Conclusion**

Anne's childhood life when she was in orphanage and before she came to Green Gables is so tragic and miserable. She does not have any place to be called a home or someone who she really belongs to. Anne's life is getting better after she stay at green gables, she finally has a support for herself to achieve her superiority in life. At Green Gables, Anne get a better life style and education. She also meets someone who fully supports her and belongs to her. From here, Anne superior condition that initially was to get a better place to live and someone who belongs to her change. Matthew and Marilla has a special support for Anne to motivate her to get a better life. Anne has done her best in everything in order to make Matthew and Marilla proud to have her, also as a high motivation achievement individual Anne effort are more focused in an academic things and her high motivation achievement is really help her in an academic field. From here it can be concluded that Anne biggest motivation to achieve her superiority condition and to get a better life is Matthew and Marilla.

The way how to motivate herself to reach a better life that initially Anne wanted to have a home and people who belong to her, which means having a home to return to is the superior condition she longs for. However, after meeting with Matthew and Marilla. The superior condition that Anne coveted is changed, she wanted to make them proud by achieving a high education and becoming a teacher.

## **B. Suggestion**

This research focuses on the analysis on Anne's motivation to get a better life in Anne of Green Gables novel with Individual Psychology Theory by Alfred Adler and Achievement Motivation Theory by MsChilland. A suggestion is addressed to future researcher who is interested in researching the same novel, *Anne of Green Gables*. The future researchers are suggested to using a different perspective to researching of this novel. They may be consider to analyze the past life of the main character effect towards her life using a relevant theories. They also can conduct a research about the views on education for women in *Anne of Green Gables's* novel.

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## CURRICULUM VITAE



Ahmad Rizal Zidan Nuril Hakim was born in Kediri on April 20 2002. The researcher is the third child of the couple Drs. Rudy Purwanto and Dra. Sri Utami. The researcher completed his elementary education at MI YPSM Panjul which is located in punjul village. Then continued junior high school at MTsN I Kota Kediri. After finish his junior highschool he continued his high school education at MAN 1 Kota Kediri, the researcher finish his highschool education in 2019 In the same year the researcher continued his education at the Faculty of Cultural Studies UIN Maulana Malik Ibrahim Malang in the English Literature Study Program and graduated in 2023. While studying at the university, the researcher was active in KSR PMI UIN Malang.