ABSTRACT

Nurun Fawaid, Student ID Number 10210054, **Inheritance Status for Transsexual Performer who is operated on Gender Change Based on Usul Fiqh Perspective**, Thesis, Al-Ahwal Al-Syakhshiyyah Department, Sharia Faculty, the State Islamic University of Maulana Malik Ibrahim of Malang. Supervisor: Dr. H. Sa'ad Ibrahim, M.A.

Key words: Inheritance, Transsexual, Usul Fiqh

Generally, human being is born under normal circumstances gender. As men who have sex one form of penis (penis) or having a normal vagina for women according to the sex organs. Most people have a gender identity that corresponds to the identification of physiological sex but there are some exceptions. If there is a mismatch between individual physiological gender identification with gender identity, then the individual is diagnosed as people who have gender identity disorder, or often referred to as transsexuals.

This study focused on heritage status for transsexual person who operated sex change in usul fiqh perspective, the question of the study: 1. What is *Manhaj* used to istimbat issues above? 2. How is the legal *istimbat* process? 3. How is the legal conclusion or the results of the *istimbat*? From formulation of the problem above, the aim of this study was to determine the inheritance status for transsexual person who operated sex change in usul fiqh perspective that can be known through the use of *manhaj*, *istimbat* legal process which will result in a conclusion or outcome of the *istimbat*.

This study classified as the types of normative-juridical research. The research approach used is a qualitative approach, analytical method used is descriptive qualitative research, the analysis describes the state or status of a phenomenon with words or sentences then are split up by category for the conclusion.

It can be concluded that the inheritance status for offenders who operated transsexual sex change in perspective usul fiqh is adjusted to the original sex before surgery, in this case using the methodology of *isthishab*.