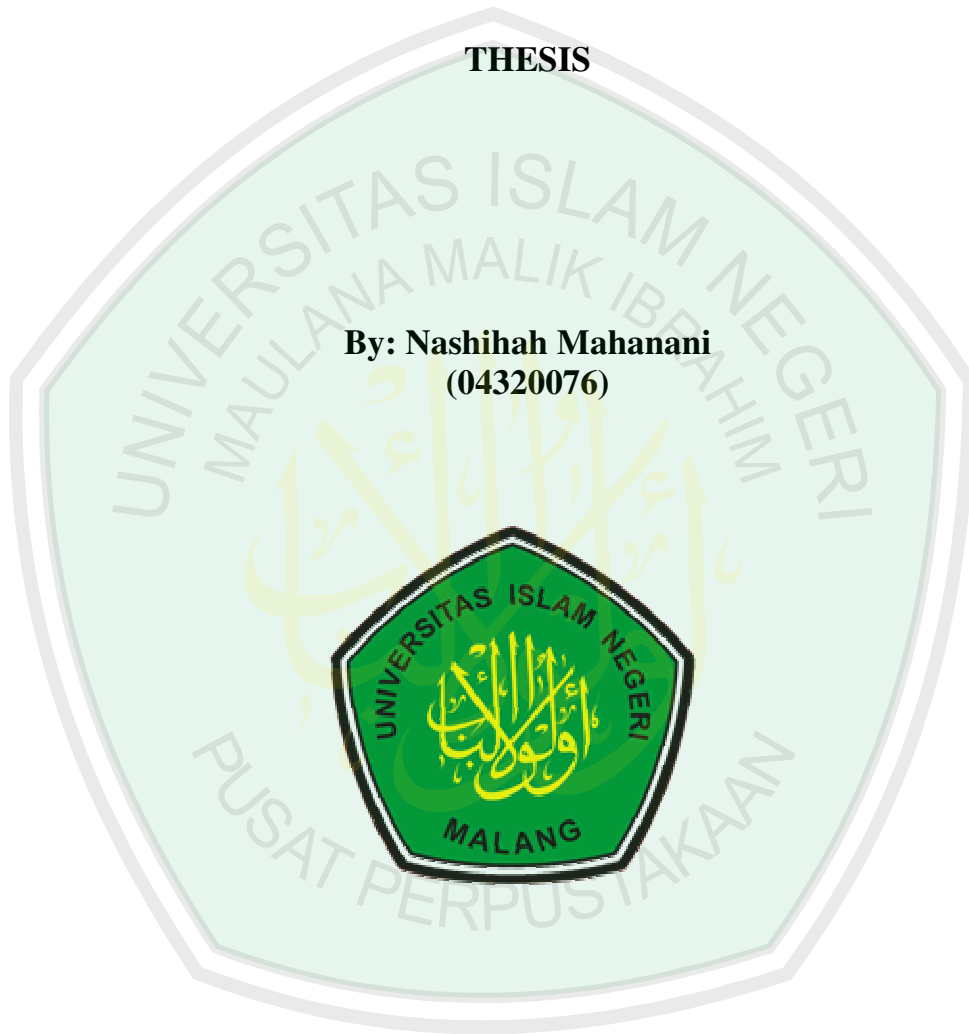


**AN ANALYSIS ON THE TRANSITIONAL WORDS IN ESSAYS  
WRITTEN BY THE STUDENTS OF ENGLISH DEPARTMENT  
OF THE STATE ISLAMIC UNIVERSITY OF MALANG**

**THESIS**

**By: Nashihah Mahanani  
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**ENGLISH LETTERS AND LANGUAGE DEPARTMENT  
FACULTY OF HUMANITIES AND CULTURE  
THE STATE ISLAMIC UNIVERSITY OF MALANG**

**2008**

**AN ANALYSIS ON THE TRANSITIONAL WORDS IN ESSAYS  
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OF STATE ISLAMIC UNIVERSITY OF MALANG**

**THESIS**

Presented to:  
The State Islamic University of Malang  
In Partial Fulfillment of the Requirement for the Degree of *Sarjana Sastra (S.S)*

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Hereby, I certify that the thesis I wrote to fulfill the requirement for Sarjana Sastra (S.S) entitled “An Analysis on the Transitional Words in Essays Written by the Students of English Department of the State Islamic University of Malang” is truly my original work. It does not incorporate any materials previously written or published by another person, except those indicated in quotations and bibliography. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

Malang, 19<sup>th</sup> September 2008

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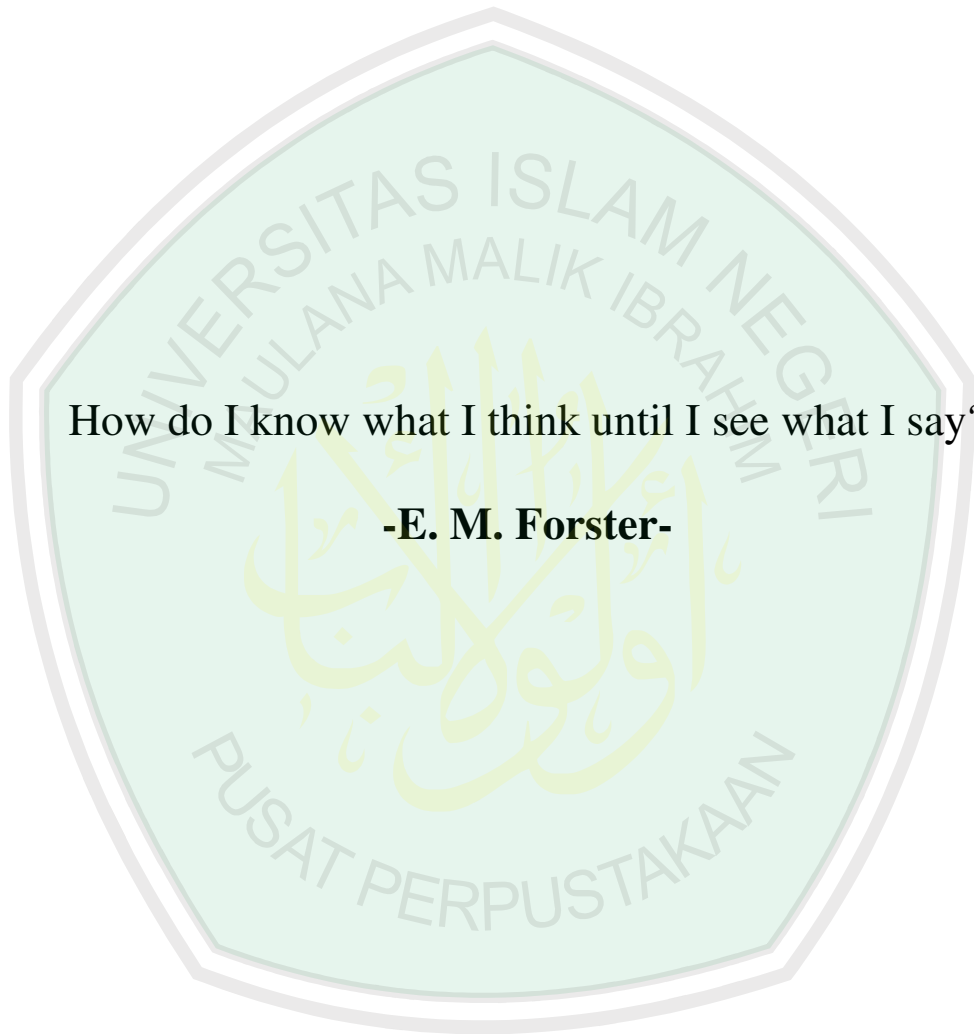
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## MOTTO

How do I know what I think until I see what I say?

**-E. M. Forster-**



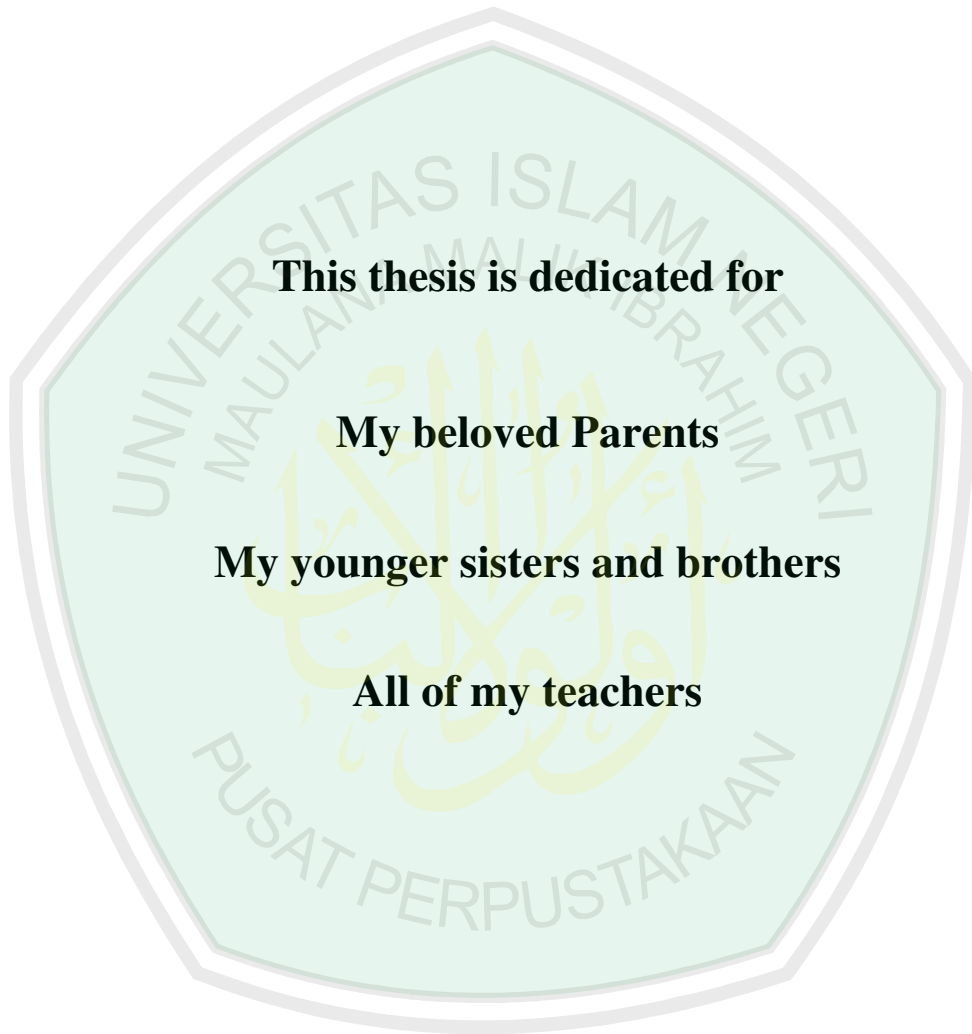
## **DEDICATION**

**This thesis is dedicated for**

**My beloved Parents**

**My younger sisters and brothers**

**All of my teachers**



## ACKNOWLEDGEMENT

*Bismillahirrahmanirrahim*

Firstly, I would like to express my best thanks to our greatest God Allah SWT who has given me a drop of knowledge. Peace and salutation be upon to the prophet of Islam, he is Muhammad SAW.

Because of that divine gift of grace from Allah, I am finally able to finish this thesis entitled *An Analysis on The Transitional Words Used in Essays Written by the Students of English Department of the State Islamic University of Malang* as the requirement for the degree of S1 in English Letters and Language Department, Faculty of Humanities and Culture at the State Islamic University of Malang.

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9. Someone who ever stood beside me, thanks for everything.
10. And all people helping me to finish this thesis, which I cannot mention one by one. Thank you.

Last but not least, I invite the reader’s suggestions and critics responding to the presence of my thesis. Hopefully, this research will give many advantages to all of people who concern in English language.

Finally, there is no rose without thorn.

*Alhamdulillahirabbil ‘Alamin*

Malang, 19<sup>th</sup> September 2008

The writer

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## ABSTRACT

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Writing is one way of communication that enables people to communicate with others through a written text. As a way of communication, writing must be effective; and one requirement of an effective writing is coherence. One way that can make a writing being coherent is by using transitional words that has a function to tie the ideas together. Dealing with the use of transitional words; this study tries analyzing the use of transitional words in five essays written by the students of English department of the state Islamic University of Malang and their contribution in achieving coherence within paragraph and between paragraphs.

This study uses descriptive qualitative research because the researcher discussed, analyzed and found the phenomena which occur naturally; it is not controlled or based on laboratory research. In this research, the researcher firstly analyzes transitional words used in those essays and then classified them based on their types. After finding the transitional words used, the researcher analyzes their contribution in making coherence within paragraph or between paragraphs on each essays. The finding of the analysis is then discussed and presented in the form of words and table.

After analyzing the data, it is found that there are seven types of transitional words used in the first essay. In the second essay, there are five types of transitional words. Moreover, the analysis on the third essay found that there are six types of transitional words and in the fourth essay, the writer uses five types of transitional words. Finally, the last essay uses five types of transitional words. Dealing with the second problem, it is found that, in the first essay, the transitional words used only contribute the achievement of coherence in the first paragraph. In addition, they do not support the achievement of coherence between paragraphs. In the second essay, the use of transitional word adds the achievement of coherence in the second paragraph only. They also assist coherence achievement of the whole essay. In the third essay, the use of transitional words supports the achievement of coherence in the first paragraph only and do not contribute coherence achievement of the whole essay. Furthermore, in the fourth essay, the use of transitional words contributes the achievement of coherence in the first and fourth paragraph only. Finally, the use of transitional words in the fifth essay only adds the achievement of coherence in the first, fourth, and fifth paragraph.

After doing the analysis and finding the answer of the formulated question, the suggestions are made for the next researcher, the writing lecturer and the students. For the next researchers it is expected to do better research than this research, for example by using new theories, and to choose another object for example in opinion column in a newspaper or journal. For the writing lecturers it

is expected to give more attention to the appropriate use of transitional words by their students and finally, for the students it is suggested that they should give more attention to the appropriate use of transitional words in their essay



# CHAPTER I

## INTRODUCTION

### 1.1 Background of Study

Writing is one way of communication; it can still help people to explore their ideas or arguments although it is not as effective as speaking. In this era, many people use this way to communicate with others. Communication through written text had been done by human since many years ago, as has been stated in the holy Qur'an that Suleiman had been used a written text (a letter) to communicate with the Queen of Saba' community (An Naml: 28)

As one way of communication, writing must be effective; therefore, to make an effective writing, a writer must be able to manage his or her writing to be a good writing. A good writing requires the use of good and appropriate sentences and the logical organization of those sentences. In addition, a good writing also fulfills the requirement of unity and coherence in order to make the idea on writing flows smoothly and also make it easy to be understood. In other words, a good writing must smoothly be moved, either from a sentence to other sentences or from a paragraph to other paragraphs.

As have been discussed above that a good writing is one that fulfills the requirement of unity and coherence; it means that unity and coherence are two major elements of a good essay. Unity means that every sentence in a paragraph contributes to develop one idea (Saraka, 1988:61). In addition, Oshima and Hogue (1998:18) stated that unity means that there is only one main idea that is discussed in a paragraph. From those two definitions, we can conclude that a writing that

fulfills the requirement of unity only discusses one main idea that is developed in each of the supporting sentence.

Another element of a good writing is coherence. Coherence means to hold together (McCrimmon, 1963: 83). In other words, coherence means that the ideas or thoughts stick together so that the thought flows smoothly within and between paragraphs (Saraka, 1988:89). In the whole writing, coherence occurs when there is clear transition or link among sentences or paragraphs, therefore, transitional words are needed to make coherence in writing and also to make the ideas on a writing stick together and flow smoothly, as has been stated by Wingersky (1992:281) that writing that flow smoothly contains specific words that make the connections between ideas so the reader does not have to fill in the gaps.

It is clearly stated in the previous paragraph that to make coherence in writing, it is needed the use of the transitional words. Transitional words are words such as *first, second, next, finally, therefore, and however*, or phrase such as *in conclusion, on the other hand, and as a result* (Oshima and Hogue, 1998:43). Transitional words are words that connect one idea to others so there are no abrupt jumps or breaks between ideas. Since transitional words connect one idea to other ideas on a paragraph or an essay, they have function as glue that can fit the ideas together. In addition, transitional words help the writer to make the paragraph or essay being effective and make the reader understand the information that is stated. The use of appropriate transitional words can make the paragraph or essay flow smoothly and can give clear information to the readers.

There are some kinds of transitional words; it can be transitional words between paragraphs or within paragraph. In the discussion of the kind of transitional words, Oshima and Hogue (1998:44-45) divided transitional words into three groups based on grammatical function. The three groups are sentence connectors, clause connectors and mixed group called others. Those transitional words can be put in the beginning of sentences, in the middle of sentences and it can also appear in the end of sentence. In addition, Wingersky (1992:284) introduced some types of transitional words that add coherence to the writing such as transitional words to add something, to show a contrast, to give an example, to compare or show similarity, to show time sequence, to emphasize, to show space relationship, and transitional words to summarize.

Transitional words are the important elements that support a good writing because they help the writer bringing the readers from one idea to another idea without any ambiguities. Although they have big contribution in constructing a good writing, they will be useless if the writer cannot choose an appropriate transitional word because it can not help the writer to arrange a good writing.

Considering this fact, this study tries to analyze the use of transitional words in some essays and their contribution in arranging a good essay that fulfills the requirement of coherence. In this study five essays written by the students of English letters and language department of the State Islamic University of Malang are analyzed. Those essays are the result of the students' final test in Writing II that are compiled by Miss Maila as the lecture of writing II in 2006/2007 academic year in her blog. Those data are chosen because the researcher found there are some students that used transitional words as one element of their essay.



So, to know more about the type of the transitional words that are used and to know more about the contribution of those transitional words in constructing a coherent essay, those data are needed to be analyzed more.

This study is not the first work that has been done, there are several researchers that had done the same work, for example, Surfaifel (2002) who has analyzed the type of transitional words that are used in some articles on Reader's Digest and counts the type of transitional words that are dominantly expressed on those articles. Another study also had been done by Amrullah (2004). Differing from Surfaifel (2002), Amrullah (2004) had analyzed the use of transitional words between paragraph and within paragraph on a novel written by Arthur Connan Doyle.

From the explanation above it has been known that those two studies only analyze the type of transitional words that are used on the novel and articles and also analyze the type of transitional words that are used dominantly. To make a difference, this study does not only analyze the type of transitional words in some essays written by the students of English Department of the State Islamic University of Malang but also analyze their contribution in constructing a good essay.

## **1.2 Statement of the Problems**

1. What kinds of transitional words are used by some students of English department in their essays?
2. What is the contribution of those transitional words in achieving coherence within paragraph and between paragraphs on those essays?

### **1.3 Objectives of the Study**

Based on the problems stated above, the objectives of this study are:

1. Classifying the transitional words found in some essays based on several kinds of transitional words.
2. Analyzing the use of transitional words and their contribution in achieving coherence within paragraph and between paragraphs on those essays

### **1.4 Significance of the Study**

The main purpose of this study is to answer those two problems stated above, then, the result of this study is expected to be one of sources in writing study especially in the discussion of writing essay and its elements such as the unity and coherence. This study is also expected to be useful for the next researcher as the references for further research. It is expected that the result of this study will help the next researcher to get more information about kinds of transitional word, unity and coherence and how to analyze an essay or a paragraph in order to know the aspect of unity and coherence through the use of transitional words.

### **1.5 Scope and Limitation**

This study focuses on the discussion about the types of transitional words proposed by Oshima and Hogue (1998) that are used in the essays written by the students of English department of UIN Malang. This study analyzes five essays that are written by writing II students of English department of the State Islamic University of Malang in 2006/2007 academic year which are taken from <http://missmaila.blogspot.com>. And the essays that are chosen are essays that

discuss about ways to get something. Although transitional word is not the only one way that contributes the development of a good essay, this study will only analyze the use of transitional words since the title of this study is focused on the use of the transitional words. Not only focused on the kinds of transitional words in those essays, this study also focused on the appropriate use of those transitional words and their contribution in building a coherent essay.

### **1.6 Definition of Key Terms**

The title of this study is “An Analysis on the Transitional Words in essays Written by the Students of English Department of the State Islamic University of Malang”. Concerning the title, the researcher gives some definitions related to the title in order to avoid misunderstanding

- Transitional words: Transitional words are words that connect one idea to others so there are no abrupt jumps or breaks between ideas.
- Unity: oneness, it is one of the important elements of an essay that requires the writer to discuss only one idea on his/her essay.
- Coherence: interlinked, another important element of good essay in which the ideas stick together and flow smoothly.
- Essay: a group of paragraph about single idea. In this study, essay is the result of the students’ final test in writing II which is taken from <http://missmaila.blogspot.com>
- Student: the students of English department of UIN Malang who joined on writing II class in 2006/2007 academic year

## **CHAPTER II**

### **REVIEW OF RELATED LITERATURE**

This chapter presents and discusses the review of related literature which includes the discussion about the basic concept of writing, essay, paragraph, unity, coherence, the definition of transitional words, and types of transitional words.

#### **2.1 Writing**

In our daily life, we can not avoid to do an activity in which we make a note to explore our idea or to inform something to other people, which is called writing. People usually write a letter to their friends or to their family when they can not inform something orally. Most people in this world communicate their thought in written text not only in the schools but also in daily life and in business. Because of this fact, it is possible that many people say that writing is an important element in this life.

Writing is one of language skills. Writing is a process of expressing ideas or thoughts in word (Leo, 2007:1). In other words, writing is a skill that requires someone to communicate information to another person through a written text. Writing may be designed to amuse, to inspire, to persuade, to inform, to deceive, to guide, and to enlighten (Willis, 1964:1). As a part of our daily life, writing may be used by people to express idea more often than speaking.

According to Oshima and Hogue, (1998:3) the most important thing that must be remembered about writing, especially academic writing is that writing is a process, not a product. It means that the most important thing in writing is the

writing process, not the product of writing since the writing process is a reflection of our natural thinking process (McMillan, 1986:3) and through the process of writing we can explore our idea by using our own language.

As have been discussed above that writing is a process. As a process, writing follows three major stages called prewriting, writing, and revising (McMillan, 1986:2). As the first stage in writing process, prewriting is a process in which people try to choose one topic that will be discussed and then try to gather much information about that topic and make a note about everything related to that topic. Prewriting creates a foundation that becomes invisible once the written work is completed (McMillan, 1986:4). Since prewriting creates a foundation, the writing must stand on that foundation, and everything that will be discussed on a piece of writing must refer to that foundation.

The second stage of writing process is the writing activity. In this step, someone starts writing his or her first draft based on the outline that has been made in the first step. In this process, someone writes everything about the stated topic that s/he has in his or her mind. The main purpose of this step is to draw the writer's imagination and transform it into written words.

After making the first draft, the last step, then, is revising. In this step, the writer tries to change what s/he has written in order to improve it (Oshima and Hogue, 1998:11). The activity that may be done by the writer in this step is checking the content and organization including the unity and coherence of the written text (Oshima and Hogue, 1998:11) which means also checking over the use of topic sentence and the sentences that develop the topic sentence and also the use of transitional words. Another aspect that must be checked in this step is

the grammar of the written text. After revising or checking, the writer, then, is allowed to rewrite his or her work and make the final copy of the work.

The complicated steps that must be done by the writer when s/he writes something is in order to make a good and successful writing since writing always has a purpose and an audience or a reader. Whenever the written text is made, it is considered that the writer is trying to say something to someone, so, to make the work readable; the writer must know the audience or the reader so that the writer can communicate the ideas clearly and effectively.

## **2.2 Essay**

Essay is a group of paragraphs about a single idea (Brereton, 1982:39). Moreover, Langan (2001:6) explains essay as a paper of about five hundred words that typically consists of an introductory paragraph. In addition, Oshima and Hogue (1998:100) clearly stated that essay is a piece of writing several paragraphs long instead of just one or two paragraphs. From those three definitions of essay that offered by the three scholars, it can be concluded that essay is a piece of writing that consist of more than three paragraphs that discuss a single idea.

Oshima and Hogue (1998:101) stated that essay has three main parts; the first is called the introductory paragraph, the second is the body or the supporting paragraphs and the last is the concluding paragraph. The introductory paragraph is the first part of an essay. This part is said as the opening of an essay because it is always stated in the beginning of an essay. It is called as introductory paragraph because it introduces the essay and the topic that will be discussed in the essay generally. The introductory paragraph of an essay consists of two parts; the first part is the general statement and the second part is the thesis statement (Oshima

and Hogue, 1998:101). The general statement of an introductory paragraph discusses the general argumentation of the topic that will be discussed on the whole part of an essay. The general statement usually consists of some sentences that are arranged to attract the interest of the reader. While the general statement gives general argumentation about the topic that will be discussed, the thesis statement, in the other hand, specifies the discussion of the essay by stating the topic that will be discussed. In conclusion, thesis statement is the central idea that will be developed in the whole part of an essay.

The second part of an essay is the body or the supporting paragraph. The body of an essay usually consists of at least three paragraphs, and it can be more than three. The number of supporting paragraphs may vary among essays; it depends on the topic that will be discussed and the number of supporting ideas that develop the topic of the essay. As the body of an essay, the supporting paragraphs work as development paragraphs. They discuss and explain more about the topic by giving additional information that related to the topic or the main idea. Every idea that develops the main idea is clearly explained in the supporting paragraphs. Although the supporting paragraphs discuss and develop the main idea clearly, they must be really related to the main idea and they must avoid discussing everything that not related to the main idea.

Everything that has been discussed on the introductory paragraph and on the supporting paragraphs is, then, concluded on the concluding paragraph. The concluding paragraph is the last part of an essay. This paragraph works as the summary of the whole discussion of an essay. On the concluding paragraph, the



most important point of the essay is stated; it is to make the reader easy to point out and to remember the important information.

### **2.3 Paragraph**

A paragraph is the basic unit of organization in writing in which a group of related sentences develops one idea (Oshima and Hogue, 1998:16). A paragraph can also be described as a series of sentences about single idea called topic (Reid, 1994:29). From those two definitions about paragraph, it can be concluded that paragraph is a group of sentences that discusses one main idea. A paragraph usually consists of four sentences; the number of sentences on a paragraph is vary depends on the topic that is discussed.

A paragraph, like an essay, also has three main parts. The first part is the topic sentence, the second part is the supporting sentence, and the last part is the concluding sentence. Topic sentence is the key of a paragraph since it states the main idea of a paragraph and point the direction for the other sentences to follow (McMillan, 1986:33). In other words, a topic sentence contains the main idea of the paragraph and it tells the reader what the paragraph is going to be about (Reid, 1994: 29). Like the thesis statement of the essay, the topic sentence also works as the main idea that will be developed in the whole part of a paragraph. Oshima and Hogue (1998:20) stated three important point about a topic sentence; the first point is that a topic sentence is a complete sentence that contains a subject, a verb, and (usually) a complement, the second point is that a topic sentence contains both a topic and a controlling idea, and the last point is that a topic sentence is the most general statement in the paragraph.



The second part of a paragraph is the supporting sentence or the supporting idea. It is the part of paragraph that works as the body of paragraph. Like the supporting paragraph of an essay, the supporting sentence also develops the main idea that is stated in the topic sentence. Siahaan (2007:33) divided the supporting sentence into two groups; the first group is the major supporting sentence, this group of supporting sentence is the one that directly develops the topic sentence and the second group of the supporting sentence is the minor supporting sentence. Minor supporting sentence is the supporting sentence which indirectly develops the topic sentence and directly develops the major supporting sentence. The number of supporting sentence varies among paragraph. It depends on the topic that will be discussed and also the number of points that develop the main idea or the topic sentence.

The last part of a paragraph is the concluding sentence. According to Oshima and Hogue (1998: 26), a concluding sentence serves three purposes; the first is signals the end of the paragraph, the second summarizes the main point of the paragraph, and the last gives a final comment on the topic and leaves the reader with the most important idea to think about. In conclusion, the concluding sentence of a paragraph, like the concluding paragraph of an essay, summarizes all discussions of the paragraph which includes the main idea and the supporting idea that develop the main idea or the topic sentence.

## **2.4 Unity**

A successful paragraph must not only complete in its development, but also unify in its structure (Willis, 1964:94). A paragraph or an essay is a unit composition; it consists of some sentences that develop one idea. The arrangement

of those sentences must be unified to make the paragraph or the essay successful. The unified arrangement of sentences in a paragraph or an essay is important since it is one of the requirements of a good paragraph or an essay that usually called as unity.

The term unity, basically, is derived from the Latin prefix *uni* which means one (Saraka, 1988:62). Unity means that a paragraph or an essay only discusses one main idea. It means that each sentence of a paragraph or each paragraph on an essay discusses only one main idea that is stated in the topic sentence. A paragraph or an essay consists of some sentences that develop the main idea that is stated in the topic sentence of a paragraph or in the thesis statement of an essay. Those supporting sentences must be related to the main idea to make the paragraph or the essay being unified.

A paragraph or an essay is called as lack of unity if the supporting sentences discuss a topic that has no relation with the main idea. The example of a paragraph that lack of unity is stated below:

There are two main reasons why I have decided to attend Bingson University next year. Applying to a college is a terribly complicated process. Some of my friends chose colleges for many bad reasons. John has never been to college. I've met his grandfather, and he still has an incredibly sharp mind for a man of his age. Susan chose a university because the food in the region was said to be quite good. Susan is really not too clever, I suppose, so I shouldn't criticize her. Actually I think it was her father who made the choice for her. (Arnaudet, 1981:9)

The paragraph above lacks unity because the sentences on that paragraph do not develop the main idea. The main idea of that paragraph is the writer's two main reasons in attending Bingson University. However, the writer does not tell the readers what are actually his reason in attending Bingson University. In that paragraph the writer discusses

many things that do not related to the main idea, therefore, that paragraph is called lacks of unity.

In addition, Willis (1964:94) stated two ways that can violate the unity of a paragraph; the first is through the inclusion of a second idea and the second is through the inclusion of one or more sentences of detail that are not related, or are only vaguely related, to the paragraph's central idea. He also stated that a paragraph may also seem to lack unity when there is no central idea is stated in it.

## **2.5 Coherence**

Coherence is another requirement of a good and successful paragraph or essay. Even a paragraph or an essay is unified and the main idea is completely supported, it still needs another aspect called coherence. Literally, coherence or cohere means to hold together (Mc Crimmon, 1963:82). Coherence means that all ideas in a paragraph or an essay are stick together so that the idea flow runs smoothly (Saraka, 988:98). A paragraph or an essay can be interesting if it has logical connection among sentences, so the ideas run smoothly.

Willis (1964:98) stated that coherence is achieved when there is a clear transition or link between its major parts. In other words, a paragraph is coherent when its major part and the sentences are all closely joined to each other. One way that can be done to make the paragraph or the essay being coherence is by using the transitional words. The function of transitional words is to help the reader moves easily from one sentence to other sentences (Mc Crimmon, 1963:82). A paragraph or an essay is lack of coherence if there is no clear transition or link or relationship among sentences and there are no transitional words that connect the

supporting sentences, so that the reader cannot move easily from one sentence to other sentences. The following paragraph is an example of a lack coherence paragraph.

I was accepted and started work. My experience had been derived chiefly from books. I was not prepared for the difficult period of adjustment. I soon became discouraged with my self and so dissatisfied with my job with I was on the point of quitting. My employer must have sensed this. He called me into his office and talked to me about the duties of my position and the opportunities of advancement. I realize that there was nothing wrong with me or the job and I decided to stay.

Paragraph above is unity because each sentence relates to the main topic but that paragraph is not coherence because there is no transitional words that connect the sentences on that paragraph, so, there is no clear relation between one sentence and other sentence. To make that paragraph coherence, it is needed the use of transitional words. Below is the paragraph that provides the use of transitional words.

I was accepted, and started work. *Until that time* my experience had been derived from chiefly from books, *and unfortunately* those books had not prepared me for the difficult period of adjustment that every inexperienced secretary must face in a new position. *Consequently* I soon become so discouraged with my self and so dissatisfied with the job that I was on the point of quitting. I think my employer must have sensed this, *for* he called me into his office and talked to me about *both* the duties of my position and the opportunities it offered for advancement. That talk helped me considerably. *From then on*, I realized that there was nothing wrong with me or the job, and I decided to stay.

The paragraph above provides the use of transitional words, so, the idea on that paragraph flow runs smoothly and there is clear relation between on sentence and another sentence. So, the paragraph above can be said as a coherence paragraph.

## 2.6 Transitional Words

As have been discussed above that one way to create coherence in a paragraph or an essay is by using transitional words. Willis (1964:100) clearly

stated that the simplest and most easily recognizable method of achieving coherence among sentences is the use of transitional words. Moreover, McMahan and Day (1984:233) stated that transitional words are verbal signal that help the readers follow the writer's thought.

Transitional words are words that are used to connect or to assert the relationship among sentences of a paragraph or among paragraph of an essay. Mc Crimmon (1963:83) stated that transitional words are words that are placed at or near the beginning of a sentence or clause to signal the relationship between the new sentence and the one before it. From this explanation, it can be concluded that transitional words usually take place in the beginning of a paragraph, or a sentence or a clause.

The transitional words that are commonly used are *and*, *or* and *but*. However, there are many other transitional words that can be used to connect one sentence and other sentences of a paragraph or connect one paragraph and other paragraphs of an essay. Willis (1964:100) mentioned six kinds of transitional words that show logical relationship among sentences on a paragraph or among paragraphs on an essay. Those six kinds are *transitional words that show cause and effect, show contrast, show condition, show manner or method, show time, and show addition or accumulation*. Besides those six kinds of transitional words, there are some other kinds of transitional words that offered by other scholar such as transitional words to give example, to summarize, to show similarity and soon (Wingersky et al, 1992:284)

Although the use of transitional words is the simplest way to create a coherent in apiece of writing, the writer must give more attention in the use of

them because the use of transitional words can be overused if the writer cannot use them appropriately. Therefore, Willis (1964:101) suggested that to avoid the overused of transitional words, the writer must think first whether the use of transitional words can help them improve the clarity and coherence of their writing or not.

## **2.7 Type of Transitional Words**

From the previous discussions, we have been discussed some kinds of transitional words. To make more understanding, there will be discussed some kinds of transitional words that are commonly offered by the scholars.

### **2.7.1 Transitional Words for Chronological Order**

Chronological order is one way that can be used in organizing a paragraph or an essay. The word chronology is derived from Greek word *chronos* which means time. Therefore, chronological order means a way of organizing the ideas in a paragraph or in an essay in the order of their occurrence in time (Oshima and Hogue, 1998:57). Chronological order is commonly used to organize a narrative or to relate an event (McMillan, 1986: 48). The principle of organizing this method is by showing or by writing what happen first, next, and last (Siahaan, 2007: 101). In conclusion, chronological order is used to write a paragraph or an essay that show a process of something or a procedure in doing something.

To achieve coherence in writing chronological paragraph or essay, there are some transitional words that can be used. The words that can work as chronological order signal are *then, next, first, second, later, finally,*

*previously, afterward, after, before as, and now* (Wingersky, 1992: 284).

Additionally, Oshima and Hogue (1998: 59) also introduced some words that work as transitional word such as *first, second, next, now, then, first of all, after that, finally, last soon, gradually, meanwhile, after, as, as soon as, before, since, until, when, while, the first step, in the second step, on the third day, and during the time*. The example of the use of transitional words for chronological order is stated below:

The cloning of Dolly involved several steps. **First**, cells that had previously been taken from Dolly's mother were starved for five days, which caused them to stop dividing. This interruption of cells' division cycle made it easier for them to reprogram themselves to start growing a new organism. **After five days**, the nuclei of these cells were removed and transferred into unfertilized sheep egg, from which the natural nucleus had previously been removed. **In the next step**, the egg was grown in the laboratory for a period of time. **Then** the egg was implanted into a different sheep, where it grown normally. When the sheep finally gave birth, the lamb was the exact genetic copy, or clone, of the sheep that had provided the transferred nucleus, not of the sheep that had provided the egg. (Oshima and Hogue, 1998:58)

### 2.7.2 Transitional Words for Order of Importance

Sometimes, people are interested in arranged the ideas in a paragraph or an essay based on their order of importance. When someone decides to arrange the idea based on the order of importance, they needed the use of transitional words for order of importance.

In the discussion about transitional words for order of importance, Oshima and Hogue (1998: 63) have introduced some words that can be used as transitional words for order of importance; those words are *more importantly, most significantly, above all, primarily, a more important, the most important, the second must significant, and the primary*.



### 2.7.3 Transitional Words for Addition

Transitional words for addition are used to show simple addition for the thought in the preceding sentences (Saraka, 1988:100). Moreover, Stephens (1982: 184) explained that transitional words for addition are used to indicate adding further support. Transitional words for addition are used to additional idea that related to the previous idea. Flesch and Lass (1955: 64, in Surfaifel, 2002: 15) also stated that transitional words for addition are employed to connect two ideas of the same kind.

There are a lot of words that can work as transitional words for addition such as *secondly*, *in the second place*, *next*, *moreover*, *next*, *in addition*, *similarly*, *again*, and *finally* (Mc Crimmon, 1963: 85). In addition, Oshima and Hogue (1998: 45) clearly stated the transitional words for addition such as *in addition*, *furthermore*, *moreover*, *besides*, *also*, *too*, *and*, *another*, and *an additional (+noun)*. The example of the use of transitional words for addition is stated below:

1. This is a wine to enjoy with your dinner. You will ***also*** enjoy this delicious flavor with fruit, cheese and dessert after diner is over.
2. Henny is clever, ***moreover*** she is intelligent. (Saraka, 1988: 100, 101)

### 2.7.4 Transitional Word for Cause and Effect

Causal organization paragraph discusses the causes or the reasons for effect or consequences, while effect or result (paragraph) discusses the effect or consequences of an action, result, or occurrence (Reid, 1994: 157). In other words, cause indicates something that produces an effect or something that make something happens or occurs, while effect indicates change or



something that caused by something. From the explanation above, it can be concluded that transitional words for cause and effect are words that are employed as indicator of a cause or effect of something.

The words that are used as transitional words for cause are *as a result, because, consequently, for that reason, so, so that, then, and therefore* (McMillan: 1986: 47). In addition, Oshima and Hogue (1998: 135-136) also introduced words that work as transitional word for cause; those words are *the first cause, the next reason, because of, for, because, since, as, to result from, to be the result of, and due to*. Below is the example that shows the uses of transitional words for cause:

“He jumps out of his seat and tells the pilot to drop below the cloud **because** he wants to look at a newly completed power plant”  
(Surfaifel, 2002: 17)

Not only transitional words for cause, there are also transitional words for effect or for showing an effect such as *therefore, for this reason, and the main consequence* (Stephens, 1982:186). Moreover, Oshima and Hogue (1998: 135, 137) also introduced some words that work as transitional word for effect, such as *the first effect, as a result, therefore, as a consequence, thus, consequently, hence, and so*. The examples of the use of transitional words for effect are stated below:

1. I eat too much, **so**, I got stomachache.
2. I forgot doing my assignment; **consequently**, I get punishment from my teacher.

### 2.7.5 Transitional Words for Comparison and Contrast

Comparison and contrast involves analyzing similarities and differences between two or more items (Oshima and Hogue, 1998: 65). While comparison analyzes and discusses the similarities of two or more things, contrast, in other hand, analyzes and discusses the differences of two or more things. To make an organization of comparison and contrast, it is needed the use of transitional words for comparison and contrast to show the similarities and the differences of two or more things.

The words that employed as comparison transition signal are *likewise*, *similarly*, *in like manner*, *in the same way*, *also*, *too*, *the same*, and *the same as* (Reid, 1994:144). Furthermore, Oshima and Hogue (1998: 66) not only introduced the kinds of transitional words for comparison but also classified them based on the group of transitional words based on the grammatical function, such as *similarly*, *likewise*, *also* and *too* as sentence connector, and *both...and...*, *not only... but also...*, *as* and *just as*, as conjunction. While the words *like*, *just like*, *alike*, *as...as*, *(be) similar*, *similar to*, *the same as*, and *compare to/with* as mixed group called others. Below are the examples of the use of transitional words for comparison:

1. Marijuana, **like** alcohol, exerts a continuous depression on the central nervous system.
2. The day began **as** most day here. (Saraka, 1988: 101)

Besides transitional words or comparison, there are also words that employ as transitional words for contrast, such as *but*, *yet*, *however*, *in contrast*, *although*, *even though*, *on the other hand*, *nevertheless*, *unlike*, and

*whereas* (Reid, 1994: 144). Moreover, Oshima and Hogue also introduced words that work as transitional words for contrast; those transitional words are *however, on the other hand, on the contrary, in contrast, in (by) contrast, but, yet, although, though, even though, while, and whereas*. The example of the use of transitional words for contrast is stated below:

“It began to rain; however, we continue our hike” (Oshima and Hogue, 1998: 45)

#### **2.7.6 Transitional Words for Giving Example**

In writing a paragraph or an essay, the writer usually gives example to strengthen the idea or to give illustration about the topic that are discussed on the paragraph or essay. Giving example or exemplification is the easiest way to illustrate the arguments of the writer and to make more understanding for the readers about the topic which is being discussed. Like other method of sentence organization, to make exemplification on a paragraph or an essay it is needed the use of transitional words to bring the reader into the illustration of the discussion.

There are a lot of words that can be used to show exemplification, such as *for instance, namely, specifically, to illustrate, for example, and as mater of fact* (Saraka: 1988:104). In addition, Oshima and Hogue (1998: 45) also introduced some words that work as transitional words for giving example such as *for example, for instance, an example of, and such as*. To make clear understanding about the transitional words for giving example, below is the example:

‘There are many things that can be done to make our body health; *for example* eating health food, drinking water at least eight glasses a day, and doing enough exercises’

### 2.7.7 Transitional Words for Conclusion

As have been discussed on the previous discussion that both paragraph and essay have a part that has a function as the conclusion of the whole discussion which is called as the concluding sentence on a paragraph or the concluding paragraph on an essay. It means that every discussion must be completed by using the conclusion. The reader will not know when does the writer ends the discussion on his or her writing and giving a conclusion about the discussion until there is a transitional word which shows that the discussion is being closed.

Transition words for conclusion are used to conclude or to summarize the discussion of a topic in a piece of writing. The words that are used to conclude the writing are: *finally, in conclusion, in summary, thus, therefore, as a result, on the whole, and to conclude* Wingersky (1992:284). in addition, Oshima and hogue (1998:45) classified the words *in conclusion, in summary, in brief, in short, and indeed* as sentence connector. To make clear understanding about transitional words for conclusion, below is the example:

“..... ***In conclusion***, gold is treasured not only for its beauty but also for its utility” (Oshima and Hogue, 1998: 18)

## 2.8 Previous Study

As have been discussed on chapter I that this study is not the first work that is done; there are a lot of other works that also study everything that related to the use of transitional words, unity and coherence. In accordance with the study of the transitional words, Surfaifel (2002) had done a study in title *An Analysis on Transition Signal Used in Some Articles in Reader Digest*. This study is conducted to answer two questions; the first is what types of transition signals are used in some articles in Reader Digest, and the second is which type of transition signals is dominantly expressed in some article in reader digest. After analyzing some articles on reader Digest which are published during the month of January up to July 1997, the results of that research show that: (1) the types of transitional signals that are used are transition signals for addition, transition signals for time, transition signal for cause and effect, transition signal for comparison and contrast, and transition signal for example. (2) The type of transition signals that is dominantly expressed on those articles is transition signal that show comparison and contrast. The use of this type of transition signals is 73% more often than other transition signals.

Moreover, in relation to the requirement of coherent of an essay and a paragraph, a research had been done by Wildona Zumam (2003) in title *An Analysis on Coherence of Features in Jakarta Post*. This research chosen seven features that are published on the Jakarta Post April 2003 as the object of study, this study also conducted to answer the question about how is the coherence of features used in Jakarta Post. The result of the research shown

that from the features that are analyzed, all the features are coherent, and the coherence of those features are supported by the use of the repetition of key words, the use of cataphora and the use of transition signals.

Finally, in discussion about unity, there is also a study that had been conducted by Noniawati (2006) in title unity of the Student's Argumentative Essay Using Turnabout in the State Islamic University of Malang. The objective of this research is to answer the question 'do the introductory paragraph, the development paragraph, and the concluding paragraph support the thesis statement?' This study analyzed fifteen essays that are written by writing III students in the year of 2005/2006. This research found that those essays used proper turnabout and some of the essays are support the thesis statement and some others do not support the thesis statement. In other words, this research found that there are some essays that are unity, and there are also some essays that are not unity.

## **CHAPTER III**

### **RESEARCH METHODOLOGY**

This chapter discusses about research design, data sources, data collection, data analysis, and research instrument.

#### **3.1 Research Design**

This study is focused on the discussion of the use of transitional words and is begun with the discussion about the topic namely the identification of the type of the transitional words that are used in each essay and analyzes the aspect of coherence and unity of those essays. As a result, this study uses descriptive qualitative the most appropriate methods to answer the problem statements that have been stated in the first chapter.

This study uses qualitative methodology because of some reasons; the first reason is because this study focuses on the process. This study concerns with the discussion about what the transitional words applied on those essays and what are their contribution in the fulfillment of coherence of those essays. The second reason is because this study does not use any statistical procedures since it is not done to count the number of transitional words that are used on each essay. The third reason is because this study is done inductively, it means that this study does not go from a hypothesis but from the theory that has been studying and from the data that have been collected. From those two things, this study, then, constructing a concept to answer the questions from the data and combined with the theory transitional word formulated by Oshima and Hogue (1998). In addition, this study

is also descriptive since it describes the contribution of each transitional word in achieving coherence in each essay.

### **3.2 Research Instrument**

Due to the fact that this study uses qualitative methodology in analyzing the data, the primary instrument of this study is the researcher herself who gathers, analyzes, and reports the result of the study.

### **3.3 Data Sources**

The data that are analyzed in this study are taken from some essays that are written by the students of writing II of English department of UIN Malang in 2006/2007 academic year that are compiled by the teacher of Writing II in 2006/2007 namely miss Maila Dinia in her blog ([missmaila.blogspot.com](http://missmaila.blogspot.com)). in choosing the data that are analyzed, the researcher firstly read all essays on the blog to find the unified essays. After reading all the data, the researcher found seven unified essay. From those seven essays, the researcher chooses five essays that are analyzed. Those essays are focused on the discussion about one topic namely *the way to get something*. The data are presented in the form of words, sentences, paragraphs and table related to the result of the research.

### **3.4 Data Collection**

To get the data that are needed by the researcher from those essays, there are some steps that are done to complete the data; first, reading the essays that have been chosen, second, finding the transitional words that are used in each of the thesis. And the third is recording the data found by arranging them based on the types of transitional words.



### **3.5 Triangulation**

Mills (in Moleon, 2005:130) stated that triangulation is of mind. It means that the researcher set out to collect the data, recheck the analysis with double-check findings, and using multiple sources. Moreover, Denzin (in Moleon, 2005: 331), identified several types of triangulation; the first type is data sources triangulation. This type of triangulation involves the coverage of data from multiple data sources. The second type of triangulation is methodological triangulation. This type of triangulation involves the coverage of multiple data collection procedures. Finally, the last type of triangulation is investigator triangulation. It involves the multiple investigator in a research.

Related to the use of triangulation, this study uses two types of triangulation, namely data sources and methodological triangulation. This study uses data sources triangulation since it involves the major and minor sources. The major source of this study is five essays that are written by the students of English department of the state Islamic University of Malang in writing II in 2006/2007 academic year, and the minor source is the informant who is expert in this field of study. This study also uses methodological triangulation since the researcher tries to recheck the result of the study by interviewing the informant. Here, the researcher interviewing Nur Jamilah M.A as the lecturer of English department and one of the researcher's writing lecturers.

### **3.6 Data Analysis**

After choosing the essays that are analyzed, the first step that is done is to read again each essay to find out the transitional words that are used on each

essay. After that, the researcher classified the transitional word based on types of transitional words formulated in the second chapter. After finding the data and put them in a list of transitional words types, the researcher then starts to analyze the data. There are some steps that are done in analyzing the data; the first step is describing the appropriateness used of each transitional word in each essay. In this step, the researcher tries to describe the transitional words used in each essay and the way they connect the sentences in the whole of the essay in order to make them well fixed. The second step is explaining contribution of each transitional word in achieving coherence on each essay. The most important thing that want be known in this step is how the transitional words help the sentence supporting or developing the main idea of the essays and how they connect the supporting sentences and how they make those supporting sentences smoothly moved from one idea to another idea. The last step in analyzing the data in is making a conclusion based on the result of the analysis. After finding the answer of the research statement, the tentative conclusion is, then, stated. The conclusion is made after reading briefly and checking the result of this study to make it perfectly arranged.

## **CHAPTER VI**

### **FINDING AND DISCUSSIONS**

This chapter reports the finding of the analysis based on the formulated problem statement in chapter I. The discussion, then, stated after the description of the findings.

#### **4.1. Research Findings**

As have been stated in the first and the second chapter that transitional words are the important element in achieving coherence of a paragraph or an essay. Therefore, in this section, the results of the analysis of transitional words in some essays are reported. As have been stated in the scope of limitation in the first chapter, the analysis of the use of transitional words is based on the type of transitional words that have been discussed in the second chapter and based on the words that include on certain type of transitional words proposed by Oshima and Hogue (1998). Below is the presentation of the results of the analysis.

##### **Datum 1: How to Keep Love Well**

This essay consists of six paragraphs which include one introductory paragraph which introduces the main topic that will be discussed in this essay, four developing paragraphs which develop the main idea, and one concluding paragraph that summarizes the discussion of the essay.

##### **1<sup>st</sup> Paragraph**

Life without love is empty, by love can give spirit in our life. To keep love well we need four things: We have to know more about our couple, we have to give attention, we try to be the best for our couple, and the important one is sacrifice. My friend said "Love without sacrifice is nothing because love needs sacrifice."

This paragraph is the introductory paragraph. It introduces the main idea that will be discussed on the whole essay. The topic of this essay is “four ways to keep love well”

This paragraph uses two transitional words to connect the idea. Those transitional words are:

- ✓ Transitional word for order important **‘The important’** (*the important one is...*)

This transitional word shows the order of important. By using this transitional word, the writer shows one thing that is more important than others. Through the use of this transitional word, it is known that sacrifice is the most important way to keep love well then the other three ways. Through the use of this transitional word, the writer also brings the readers from less important things to more important thing.

- ✓ Transitional word for cause **‘because’** (*because love needs sacrifice*)

This transitional word shows causal relationship between statement that is stated before the use of this transitional word (*Love without sacrifice is nothing...*) and the statement that is stated after it (*love needs sacrifice*). In addition, the statement that is stated before this transitional word is the effect, while the statement that is stated after this transition is the cause.

This paragraph is a coherent paragraph since the ideas are smoothly moved. In the beginning of the paragraph, the writer tells the fact about love, she, then, introduces four ways to keep love well and also introduces the important one by using transitional word ‘the important’. In the last part of the paragraph, the writer then quotes her friend’s statement to strengthen her previous idea. The

achievement of coherence in this paragraph is also contributed by the use of transitional words. The first transitional word has successfully introduces the order of importance 'the important' so that the reader can move smoothly from less important things to more important thing. The second transitional word that shows causal relationship 'because' also has successfully connected two ideas that have causal relationship.

In conclusion, this paragraph is coherence since the ideas of this paragraph move smoothly, and the use of transitional words in this paragraph is effective to make this paragraph coherence.

## 2<sup>nd</sup> Paragraph

It is very important to know each other, before we continue our relation in serious way we have to know and figure out about our couple's character for example is he/she sensitive person, patient person, rude person, or cheerful person because by know her/his character is very important in love .

This paragraph is the development paragraph. In this paragraph, the writer introduces her idea about knowing each others to keep love well. In this paragraph, the writer uses example to support her idea.

This paragraph uses four transitional words to connect the ideas. Those transitional words are:

- ✓ Transitional word for chronological order '**before**' (before we continue...)

This transitional word shows chronological order relation. This transitional word shows the ideas in order of their occurrence in time. In this paragraph, this transitional word introduces one main thing that must be done before doing another thing. In addition, in this paragraph, this transitional word shows that knowing the personality of our couple is important before continuing the relation in serious ways.

- ✓ Transitional word for addition **‘and’** (*and figure out about our couple’s character...*)

This transitional word introduces additional information about something to do before continuing the relationship into serious way. By using this transitional word, the writer states that one must not only know his/her couple’s character but also figure out that character.

- ✓ Transitional word for exemplification **‘for example’** (*for example is he/she sensitive person...*)

This transitional word introduces the examples of one’s characteristic to support the previous statement about ‘our couple’s characteristic’,

- ✓ Transitional word for cause **‘because’** (*because by know her/his character...*)

This transitional word shows causal relationship between the first statement (*before we continue our relation...*) that is stated before the use of this transitional word and the next statement (*by know her/his character...*) that is stated after the use of this transition.

This paragraph is lack of coherence since the ideas in this paragraph do not move slowly. Therefore, the use of transitional words in this paragraph does not give any contribution in building a coherent paragraph although they have worked based on their function.

### **3<sup>rd</sup> Paragraph**

Good couple is who always care each other or attention. There are many forms of attention for example: sharing about our problem to our couple then we try to give solution, from that we can show how big our attention while our couple get problem we always accompany him/her, give advice if she/he does mistake, and we always ready to help whenever our couple need.

This paragraph is the development paragraph which discusses about caring each other as one way to keep love well. As she done in the second paragraph, the writer also uses example to support her idea.

This paragraph uses four transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for exemplification '**for example**' (*for example: sharing about our problem...*)

This transitional word introduces the examples of the forms of attention between people in love relationship to support the main idea about caring each other.

- ✓ Transitional word for chronological order '**then**' (*then we try to give solution...*)

This transitional word shows chronological order relation, it introduces the arrangement of two ideas based on their occurrence in time. In addition, in this paragraph, the writer uses this transition to show the step in facing problem in love relationship.

- ✓ Transitional word for contrast '**while**' (*while our couple get problem...*).

Actually, this transitional word works as contrastive transitional words, but in this paragraph, the use of this transition is not appropriate with its function since there is no effectual relationship between two ideas that is stated before and after the use of this transition.

- ✓ Transitional word for addition '**and**' (*and we always ready...*)

This transitional word introduces additional information about something to do to give attention to our couple.

This paragraph is not coherence because the ideas in this paragraph do not move smoothly. In arranging the sentence, the writer does not use appropriate transitional words to differentiate the function of each sentence, such as the sentence that works as an example and the sentence that explains the example. Therefore, the use of transitional words does not have any contribution in achieving coherence in this paragraph.

#### 4<sup>th</sup> Paragraph

To be the best for our couple is not easy because no one can feel satisfied but we have to struggle to be the best. Believe each other, forgive each other if we have mistake, dont hurt his/her heart make her/his always happy, can accept everything from our couple.

This paragraph is the third development paragraph of this essay. This paragraph tells about being the best for couple to keep love well.

This paragraph uses two transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for cause **'because'** (because no one can feel satisfied...)

This transitional word introduces the main cause why being the best for our couple is difficult. The sentence that shows the effect is stated before the use of this transitional word (*To be the best for our couple is not easy*); while the cause is stated after it (*no one can feel satisfied*).

- ✓ Transitional word for contrast **'but'** (but we have to struggle to be the best)

This transitional word introduces contrastive idea of the first idea. Firstly, the writer stated that to be the best is difficult (*To be the best for our couple is not easy...*), and then she gives contrastive idea about struggle to be the best although being the best is difficult (*we have to struggle to be the*



*best*). The contrastive idea of the first idea is stated after the use of this transitional word.

This paragraph, like the previous paragraph, is also lack of coherence. In arranging the sentences, the writer does not use enough transitional words to arrange the idea to be smoothly moved, as a result, the sentences of this paragraph jumped from one idea to another idea. Therefore, the use of transitional word in this paragraph does not have any contribution to make this paragraph coherence.

### 5<sup>th</sup> Paragraph

People know that love needs sacrifice, but not only money the form of sacrifice but also our feeling. For example: we have to be loyal person don't ever betray our couple, we want to give in for our couple, we have to divide or manage our time between our couple and our private business.

This paragraph is the last development paragraph of this essay. This paragraph discusses about sacrifice as the last way to keep love well. To support the discussion, the writer uses example to show what activity that can be done to be sacrifice.

This paragraph uses four transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for contrast '**but**' (but not only money...).

Actually, this transition shows contrastive idea, but the use of this transition in this paragraph is not appropriate since there is no contrastive idea that stated before the use of it.

- ✓ Transitional word for comparison '**not only... but also**' (not only money... but also our feeling)

This transitional word introduces two things that both money and feeling is similarly important in love relationship as the form of sacrifice.

- ✓ Transitional word for exemplification '**for example**' (*For example: we have to be loyal person...*)

This transitional word introduces the example of the kinds of sacrifice in feeling to keep love well.

- ✓ Transitional word for addition '**and**' (*and our private business*)

This transitional word introduces additional information about something that should be managed beside our couple's business. Through the use of this transitional word, the writer introduces that both our couple business and our private business should be managed to make them balance

This paragraph is lack of coherence since the ideas do not move smoothly. Therefore, the use of transitional words in this paragraph does not have contribution in making this paragraph coherence although three of four of them have been appropriate in use and worked based on their function.

#### 6<sup>th</sup> Paragraph

So that way in love relation not only needs feeling of love but also know each other, attention, loyalty, and sacrifice. By that it's can keep our love well.

This paragraph is the concluding paragraph. This paragraph concludes or summarizes the whole discussion of this essay.

This paragraph uses three transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for effect '**so**' (*So that way...*)

Actually, this transitional word works to show effectual relationship among ideas; however, the use of this transitional word is not appropriate

since the writer does not state the idea that indicates the cause before this transitional word.

- ✓ Transitional word for comparison '**not only... but also**' (*not only needs feeling of love but also know each other...*)

This transitional word introduces four things (*know each other, attention, loyalty, and sacrifice*) that similarly important with one that stated between not only and but also (*needs feeling of love*). In other word, through the use of this transitional word, the write states that feeling, knowing each other, attention, and sacrifice are important in love relationship.

- ✓ Transitional word for addition '**and**' (*...and sacrifice*)

This transitional word introduces addition information about one thing that is also the important thing to be done to keep love well. Through the use of this transitional word, the writer states that knowing each other, attention, and sacrifice are important in love relationship.

This paragraph is lack of coherence since the ideas in this paragraph do not move smoothly. The first and the second sentence of this paragraph do not have clear relationship; therefore, the ideas can not flow smoothly. Due to the fact that this paragraph is not coherence, the use of transitional words in this paragraph does not give any contribution to achieve coherence.

Overall, this essay does not use transitional words to connect paragraphs in it. That is why; this essay is not coherence since there is no transitional word that connects one paragraph to another paragraph and shows the relationship among paragraphs in this essay.

## Datum 2: How to Build Our Reputation

This essay consists of five paragraphs which contains of two introductory paragraphs, and three development paragraphs. In addition, this paragraph does not have concluding paragraph that conclude the discussion of the essay, however, the conclusion of this essay is stated in the last paragraph that also works as the last development paragraph.

This essay discusses about three ways to build reputation. In each paragraph in this essay, the writer discusses about those three ways one by one to develop the main idea.

### 1<sup>st</sup> Paragraph

Build our reputation on others's sight is very difficult. Actually we know, but sometimes we ignore it, everyone leaves many kinds of footprints when they walk through their life. Some of them are visible, and some of them are invisible. Visible is everything that you can see about someone, like their house and clothes. Invisible is abstract thing, like reputation and what they have ever said. A wise man says, "The reputation of a man is like his shadow: it sometimes follows and sometimes precedes him; it is sometimes longer and sometimes shorter than his natural size" (52).

This paragraph is the first introductory paragraph that introduces the general argument about the topic that will be discussed. In the opening of this paragraph, the writer gives her argumentation about building reputation. In the last part of this paragraph, the writer, then, introduces one's statement that supports her argument.

This paragraph uses four transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for contrast '**but**' (*actually we know, but sometimes we ignore it...*)

This transitional word introduces the contrastive relation between the first idea that stated before the use of this transitional word and the second idea that is stated after it. In this paragraph, this transitional word introduces the contrastive idea between the fact that one knows that building reputation is a difficult thing to do and the fact that there are many people who ignore it although they have known that difficulty.

- ✓ Transitional word for addition '**and**' (*some of them are visible, and some of them are invisible*)

This transitional word introduces additional information about kinds of footprints of human in their life. After mentioning the first kind of human's footprints (*visible footprints*), the writer then introduces the additional one (*invisible footprints*) by using this transitional word.

- ✓ Transitional word for addition '**and**' (*like their house and clothes*)

This transitional word introduces additional information about the example of visible footprint. Through the use of this transitional word, the writer introduces another example of visible footprints (clothes) beside the one who has been mentioned (house)

- ✓ Transitional word for addition '**and**' (*and what they have ever said*)

This transitional word introduces additional information about the example of invisible footprint.

This paragraph is lack of coherence since there are many jumping ideas that make the ideas do not smoothly. Therefore, the use of those transitional words does not have contribution in achieving coherence in this paragraph.

## 2<sup>nd</sup> Paragraph

And now, the problem is how to build our reputation, and make a good mark in the bottom of other's heart. You can try these ways: Be kind to everybody, study hard to be success, and never do bad attitude.

This paragraph is the second introductory paragraph that introduces the main idea of this essay. In this paragraph, the writer stated three ways that can be done to build reputation. These three ways is the main idea of this essay, and those ways will be developed in the development paragraphs.

This paragraph uses three transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for addition '**and**' (*And now, the problem is...*)

This transitional word introduces information that related to the previous paragraph. Through the use of this transitional word the writer introduces her question of the fact that has been stated in the previous paragraph.

- ✓ Transitional word for addition '**and**' (*...how to build our reputation and make a good mark...*)

This transitional word introduces the additional of the writer's question (*how to make a good mark*) beside the question that has been stated on the sentence that taken place before this transitional word (*how to build reputation*).

- ✓ Transitional word for addition '**and**' (*and never do bad attitude*)

This transitional word introduces additional information about one way that can be done to build reputation. Through the use of this transitional word, the writer states additional way to build information (*never do bad attitude*)

besides two ways that are mentioned firstly (*be kind to everybody and study hard*).

This paragraph is coherence since the ideas of this paragraph flow smoothly because those ideas are arranged logically. By using three transitional words for addition, the writer introduces her argumentation to the reader. The first transitional word 'and' has successfully connected the idea of the previous paragraph with the idea of this paragraph, the second 'and' in addition, has also successfully shown the relationship between the sentences that is stated before and after it. This transitional word shows that the second is the additional info of the first sentence. Moreover, the third transitional word 'and' has also given clear relationship between the sentence that is stated after and before the use of it. In conclusion, through the use of those three transitional words, the ideas of this paragraph are smoothly moved so that this paragraph is coherence.

### **3<sup>rd</sup> Paragraph**

The first thing, of course you must be kind to everyone. With your friendly smile, you greet everyone that you meet on the street even you don't know who are they. Never smile by your self because it's very dangerous. It doesn't build your reputation but destroy your low reputation. Help everyone who needs your help. Be a hard worker, don't be lazy. Who knows, there is one who is interesting in you and wants to be your parents in law. Say with good manners. Encourage everyone who feels their world is broken. Give them some motivation in order they will rise on their own legs. Main point, you must do that with full surrender. Never expect to get something from your kindness. Because God will give you everything you need.

This paragraph discusses about the first way that can be done to build reputation namely being kind to every body. In developing the main idea, the writer uses six supporting details and those six supporting details are related to the main idea.



This paragraph uses five transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for chronological order '**the first**' (*The first thing...*)

This transitional word introduces the first way to be done to build reputation. Through the use of this transitional word, the writer introduces the first thing (*of course you must be kind to everyone*) that should be done before doing the other ways.

- ✓ Transitional word for cause '**because**' (*because it's very dangerous*)

This transitional word introduces the writer's reason in forbidding the readers smiling by themselves. The cause of this forbidding this activity is stated right after the use of this transitional word.

- ✓ Transitional word for contrast '**but**' (*but destroy your low reputation*)

This transition introduces contrastive idea of the first idea that is stated before the use of his transitional word and the second idea that is stated after this transitional word. Firstly, the writer stated that smiling by ourselves does not build reputation, and then the writer stated contrastive idea about the result that will be happen if someone smiling by her/him self that is stated after the use of this transitional word.

- ✓ Transitional word for addition '**and**' (*and wants to be...*)

This transitional word introduces additional idea about the result that will be gotten if someone being a hard worker.

- ✓ Transitional word for cause '**because**' (*Because God will give you...*)



This transitional word shows causal relationship. This transition introduces the writer's reason in forbidding the reader expecting something from their kindness.

This paragraph uses five transitional words in connecting the ideas of this paragraph to develop the main idea, but the use of those transitional words does not contribute the achievement of coherent in this paragraph since the ideas of this paragraph have not been logically arranged and there is no clear transition and relation between one sentence and another sentence, and the result is, this paragraph is lack of coherence.

#### 4<sup>th</sup> Paragraph

Besides it, you must study hard to reach your great expectation. If you be a success, everyone will proud of you. Be a smart one. They will feel comfortable beside you. Because you can solve their problem with your brilliant idea. Brave to admit your own mistakes and learn from your mistakes. Never give up to reach your dream.

This paragraph is the second development paragraph which introduces the second way that can be done to build reputation. In this paragraph, the writer states that the second way to be done to build reputation is studying hard. In developing the topic sentence, the writer shows the effect that will be happen if someone does this way.

This paragraph uses three transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for addition '**besides**' (*Besides it, you must...*)

This transitional word introduces additional information about one way that can be done to build reputation (*study hard*) beside the one who has been discussed on the previous paragraph (*be kind to everybody*).

- ✓ Transitional word for cause '**because**' (*Because you can solve...*)

This transitional word introduces the cause of the statement that is stated before this transitional word (*they will feel comfortable*). This transitional word introduces the cause that makes someone else feel comfort when stay beside us, the cause of this result is stated after this transition (*you can solve their problem with your brilliant idea*).

- ✓ Transitional word '**and**' (*brave to admit your mistake and learn from your mistakes*)

This transitional word introduces additional information about the way to face mistakes. The writer introduces that one must not only admit his/her mistakes, but she/he must also learn from that mistakes.

This paragraph uses three transitional words to connect the sentence that develop the topic sentence. However, the use of those transitional words is not effective because the development sentences in this paragraph are not logically arranged, therefore, the ideas of this paragraph do not smoothly paragraph. As a result, this paragraph is lack of coherence.

#### **5<sup>th</sup> Paragraph**

One thing that you must not miss it, never do a bad attitude. Though you kind for everybody around you, if you have a bad behavior, they will never trust you. So, be a nice one. It looks so simple, and so easy to be said but I know it's very difficult to do. Never give up in your life, you must effort to make good marks for your footprints. Because all these marks make you mean for others.

This paragraph is the last paragraph that discusses the last way to build reputation. In this paragraph the writer stated that this way is important to do beside the other ways that have been discussed. In developing the topic sentence, the writer introduces the effect that will be happened if one only fulfills the first

way but does not fulfill this way. In the last part of this paragraph, the writer stated his argument that also works as the closing sentence of this essay.

This paragraph uses three transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for contrast '**though**' (*Though you kind for everybody around you...*)

This transitional word introduces contrastive relationship between the first sentence (*though you kind to...*) and the sentence that is stated after it (*they will never...*).

- ✓ Transitional word for effect '**so**' (*So, be a nice one...*).

Actually, this transition works to show effect/result, however, in this paragraph this transitional word do not show the effect of idea that is usually stated before the use of this transitional word. Therefore, this transitional word does not work effectively.

- ✓ Transitional word for cause '**because**' (*Because all these marks make you mean for others*)

This transitional word introduces one thing that causes something else happen or must be done. In this paragraph, this transitional word introduces the fact that good marks make someone means for other as the cause of the necessity in building good mark.

As have been discussed above that one of those three transitional used in this paragraph is not appropriate in use. It means that the other two transitional words in this paragraph have worked as their function, but, although they have worked as what they should be, those transitional words is not effective because

the ideas of this paragraph have not been run smoothly yet. Therefore, this paragraph is lack of coherence.

Overall, this essay uses three transitional words to connect the paragraph on it. Those transitional words are: 'and' (2<sup>nd</sup> paragraph) that works as transitional word for addition and connect the ideas on the first paragraph and the second paragraph. 'The first' (3<sup>rd</sup> paragraph), that works as transitional word for chronological order. This transitional word introduces that this paragraph contains the discussion of the first way to build reputation after the writer introduces the three ways to build reputation in the previous paragraph. And 'besides' (4<sup>th</sup> paragraph) that works as transitional word for addition. This transitional word introduces the additional information about the way to build reputation beside the information that has been discussed on the previous paragraph. Through the use of those transitional words, the relation between one paragraph and another paragraph on this essay is clear, therefore, this essay can be said as a coherence essay.

### **Datum 3: Writing**

This essay consists of five paragraphs that contains of one introductory paragraph, three development paragraphs, and one concluding paragraph. This paragraph focused on the discussion about three requirements to be a professional author. Those three requirements are introduced in the introductory paragraph, and the supporting details that developed those three requirements are discussed in the development paragraphs. Finally, the conclusion of the discussion is stated in the concluding paragraph.

## 1<sup>st</sup> Paragraph

Study writing is difficult. It is different from my lecturer's argument. She said , " Writing is easy." I don't think so, because to be professional author is need good skill, broad knowledge and many exercises.

This paragraph is the introductory paragraph. In this paragraph, the writer introduces three requirements to be a professional author. Those three requirements work as the main idea of this essay and are developed on each development paragraph.

This paragraph uses two transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for cause '**because**' (*because to be professional author...*).

This transitional word introduces the writer's reason that makes her does not agree with her lecture's statement. The cause or the reason of her disagreement is stated after the use of this transitional word.

- ✓ Transitional word for addition is '**and**' (*and many exercises*)

This transitional word introduces additional information about things that are needed to be a professional author. Before the use of this transitional word, the writer has introduces two things that are needed (*good skill and broad knowledge*), then, the writer adds her argument (*many exercises*) by using this transitional word.

This paragraph is coherence since the ideas of this paragraph flows smoothly. The achievement of coherence in this paragraph is contributed by the effective use of those transitional words. The first transitional word has successfully introduces the readers to the writer's argument that causes her does not agree with her lecture's argument. While the second transitional word has

also successfully works to add information about way that can be done to build reputation.

## 2<sup>nd</sup> Paragraph

First, good skill. It is very important for writing. How to make all reader interested and believed in our writing is difficult, because it need good explanation, logical argument and many examples. Besides, the authors ought to know how to make their writing to be coherence and unity

This paragraph is the first development paragraph which discusses about the first thing that must be done to be a professional author. In developing the topic sentences, the writer shows many things which are included in the skills that must be had by someone who want to be a professional author.

This paragraph uses five transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for chronological order '**first**' (First, good skill...)

This transition introduces something based on it occurrence in time. In this paragraph this transitional word introducing something that must be had firstly to be a professional author (*good skill*) before continuing to another thing.

- ✓ Transitional word for addition '**and**' (and believed in our writing...).

This transition introduces additional information about the difficulties in writing. After introduces the first one (*How to make all reader interested*), the writer then introduces the second one (*believed in our writing*) by using this transition.

- ✓ Transitional word to show cause '**because**' (because it need good explanation ...).

This transitional word introduces the causes that making the readers interesting and believing the result of one's writing is difficult. The cause of this difficulty is stated after the use of this transition (*it need good explanation, logical argument and many examples*).

- ✓ Transitional word for addition '**and**' (*and many examples...*).

This transition introduces additional information about something that causes the difficulties in writing. Through the use of this transitional word, the writer states that to make the reader interested in our writing and believed in it an author not only need good explanation and logical argument but also many examples

- ✓ Transitional word for addition '**besides**' (*Besides, the authors ought to know...*).

This transitional word introduces additional idea that also causes the difficulty in writing.

Although this paragraph uses five transition signals to connect the ideas, the use of those transitional words is not effective since those transitional words do not give clear arrangement of sentences in this paragraph. For example is between the second and the third sentence; those two sentences do not have clear relationship; therefore, the idea of the second sentence is not connected to the idea of the third sentence. As a result the ideas of those two sentences do not flow smoothly. From that explanation, it can be concluded that this paragraph is not coherence, and the use of those transitional words does not contribute the achievement of coherence in this paragraph.

### 3<sup>rd</sup> Paragraph

Second, the authors ought to have broad knowledge. Without that, they can not say their opinions,. The knowledge could get by many ways, such as; reading, listening, research and experiences.

This paragraph is the second development paragraph which discusses about the second requirement to be a professional author. The topic that is discussed in this paragraph is about one's necessity to have broad knowledge to be a professional author. In developing the topic sentence, the writer introduces the effect that will be happened if someone does not fulfills this requirement and also introduces some ways that can be done to fulfill this requirement.

This paragraph uses four transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word to show chronological order “**second**” (Second, the authors ought to have...)

This transition introduces the next requirement to be a professional author that must be had after the one who is stated in the previous discussion (having good skill).

- ✓ Transitional word for addition ‘**and**’ (... ideas, and arguments...).

This transitional word introduces information about something that can not be explored without knowledge; this information completes the information that has been stated before this transition.

- ✓ Transitional word to show example ‘**such as**’ (such as; reading, listening...).

This transition introduces example of some things to do to get broad knowledge.

- ✓ Transitional word for addition ‘**and**’ (...research and experiences).



This transitional word introduces information about something to do to get knowledge. This information is completed the discussion about some ways that can be done to enlarge knowledge.

This paragraph uses four transitional words to connect the idea that develop the topic sentence. However, the use of those transitional words does not make the paragraph being coherence since there are ideas that do not smoothly moved. Therefore, the use of those transition is not effective although they have been used appropriately, an as a result this paragraph is lack of coherence.

#### 4<sup>th</sup> Paragraph

And the most important is many exercises. However, people have good skill and broad knowledge, they can not be professional author, because writing is not theoretical subject, but it is act subject which need many exercises. For example, many smart students in university have same problem in writing thesis, because they rarely spent their empty time for writing.

This paragraph is the third development paragraph which discusses the last requirement to be a professional author. In this paragraph, the writer introduces the necessity of doing many exercises as the most important way to be a professional author.

This paragraph uses eight transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for addition '**and**' (and the most important is...).

This transition introduces additional information about the requirement to be a professional author to complete the discussion of the previous paragraph.

- ✓ Transitional word for order of importance '**the most important**' (and the most important is many exercises...).

This transitional word introduces the most important thing to be done to be a professional author. Through the use of this transitional word, the writer states that doing many exercises is more important than having broad knowledge and good skill.

- ✓ Transitional word for cause '**however**' (*however, many people...*).

The use of this transitional word is not appropriate since it does not work based on its function. The actual function of this transitional word is to show causal relationship between two ideas, but in this paragraph the use of this transitional word is not appropriate since it does not introduce causal relationship between two ideas.

- ✓ Transitional word for addition '**and**' (*and broad knowledge...*).

This transitional word introduces additional information about the requirement of a professional author.

- ✓ Transitional word for cause '**because**' (*because writing is not...*).

This transition introduces the cause why people who have good skill and broad knowledge can not be a professional author. The cause of that result is stated after the use of this transitional word (*writing is not theoretical subject.....*).

- ✓ Transitional word for contrast '**but**' (*but it is act subject that...*).

This transitional word introduces opposite idea of the idea stated before the use of this transition. This transitional word introduces that writing is act subject, not theoretical subject.

- ✓ Transitional word for exemplification '**for example**' (*for example many smart student...*).

This transition introduces example of people who have good skill and broad knowledge but can not be a professional writer.

- ✓ Transitional word for cause **'because'** (*because they rarely...*).

This transitional word introduces the cause that makes many smart students in university have some problem in writing thesis. The cause of this result is stated after the use of this transitional word (*they rarely spent their empty time for writing*)..

This paragraph is not coherence since the ideas do not move smoothly. Therefore, the use of transitional words in this paragraph does not contribute the achievement of coherence in this paragraph.

#### **5<sup>th</sup> Paragraph**

"There is will there is way." Some difficult things can be easy , if we know how the way to solve it. It is same with writing. Writing is easy if we have good skill, broad knowledge and many exercises.

This paragraph is the concluding paragraph. In this paragraph the writer closed the discussion of the whole essay by giving conclusion.

This paragraph uses only one transitional word. That transitional word is **'and'** (*and many exercises*) that work as transitional word for addition. This paragraph introduces additional information about ways that can make writing easy.

This paragraph is not coherence since the ideas are not smoothly moved; therefore the use of that transitional word does not contribute the achievement of coherence in this paragraph

Overall, this essay uses three transitional words to connect the paragraphs on this essay. Those transitional words are ' first, second', and the most

important'. Those transitional words introduce chronological order arrangement of the essay and also the order important. Through the use of those transitional words, the relation ship among paragraphs is clearly stated. Therefore, this essay can be said as coherent essay.

#### **Datum 4: How to Get Success**

This essay consists of four paragraphs which contains of one introductory paragraph, two development paragraphs and one concluding paragraph. This essay focused on the discussion about two ways to get success. Those two ways are introduces in the introductory paragraph and developed in the development paragraph; finally, the discussion of this essay is concluded in the concluding paragraph.

##### **1<sup>st</sup> Paragraph**

I have ever heard unsuccess people say that everything they have done is so difficult. I think it is wrong, as a matter of fact everything in this world will be easy if we keep effort and have some methods. One of scientist John Whitted said " When you can not get your wish on one way get it on another way." Not all people can get success in their life by using one way, therefore using another way is the important one that we have to do after getting failure on one way. This John Whitted's statement means that to get success we need steady effort and trying more than one one way

This paragraph is the introductory of this essay. In this paragraph, the writer states her general argumentation to introduce the main idea of this essay. In the last part of this paragraph, the writer directly introduces the main topic that will be discussed on this essay.

This paragraph uses three transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for addition '**and**' (...and have some methods)

This transitional word introduces additional information about things that can make everything in this world easy. Firstly, the writer introduces one thing that can make everything in this world easy (keeping effort), to complete the discussion, the writer then adds another one (having some methods) by using this transitional word.

- ✓ Transitional word for effect '**therefore**' (*therefore using another way is...*)

This transitional word introduces the effect of the fact that many people can not get success in their life by using only one way. The effect of this fact is stated after the use of this transition (*using another way is the important one that we have to do after getting failure on one way*).

- ✓ Transitional word for addition '**and**' (*...and trying more than one way*)

This transitional word introduces additional idea about some ways that can be done to be a success person. Before adding the additional information the writer has introduced one way (*need steady effort*) that can be done to get success, to complete her discussion the writer then adds the last way (*trying more than one way*) by using this transitional word.

The use of those transitional words is appropriate since they work based on the types of transitional word and since they have connected the ideas on this paragraph, as example is the use of transitional word 'therefore', this transitional word has successfully connected two ideas that have effectual relationship, as a result, those ideas are smoothly moved. Not only appropriate, the use of those transitional words is effective and makes the ideas on this paragraph flow smoothly, therefore, this paragraph is coherence.

## 2<sup>nd</sup> Paragraph

The steady effort is important to get success. As we know, no body success without the effort. It needs hard working or steady effort, in other words we must do effort and we must be diligent on doing our work in order to get success. We must not give up but we have to try. For example if we want to be able to speak English, we must be diligent in learning and practice our English continuously.

This paragraph is the first development paragraph that discusses about 'steady effort' as one way that can be done to get success. In this paragraph the writer states her argument about the necessity of steady effort, in the last part of the paragraph, the writer introduces example of steady effort.

This paragraph uses four transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for addition '**and**' (and *we must be diligent...*)

This transitional words introduces the additional information about the way to get success. This transition is used after the writer introduces another thing that also must be done to get success.

- ✓ Transitional word for contrast '**but**' (but *we have to try...*).

This transitional word introduces the contrastive relationship between two statements that is stated before (*We must not give up*) and after the use of this transition (*we have to try*).

- ✓ Transitional word for example '**for example**' (for example *if we want to...*)

Through the use of this transitional word, the writer introduces the example of effort that can be done by students to get success in their life.

- ✓ Transitional word for addition '**and**' (and *practice our English...*).

Through the use of this transitional word, the writer introduces another way to make the student be able to speak English as the example of steady effort.

The use of those four transitional words in this paragraph is appropriate since they can connect one idea to another idea; in contrast, the use of those transitions is not effective since they do not make the ideas on this paragraph move smoothly. As a result, this paragraph is lack of coherence because the ineffectiveness use of the transitional words. In addition, the use of transitional words in this paragraph does not have contribution in achieving coherence in this paragraph.

### 3<sup>rd</sup> Paragraph

Trying some ways is better than one. In fact, there are some body success on getting their willingness by using one way. On the contrary there are some body unsucces by using it. They need alternative way to keep their effort. It is the reason why trying another way is better, because if every body just depends on one way without trying to find another, as a result some body will keep getting failure.

This paragraph is the second development paragraph of this essay. This paragraph discusses about 'trying more than one way to get successes'. In developing the topic, the writer introduces the reason of the necessity of trying more than one way.

This paragraph uses three transitional words to connect the idea; those transitional words are:

- ✓ Transitional word for contrast '**on the contrary**' (on the contrary there are some body...).

This transitional word introduces the contrastive relation between the first statement that tell that some body can get success by using only one way



and the second statement that states that not all people can get success by using only one way. The first statement is stated before the use of this transitional word, while the contrastive statement is stated after this transition.

- ✓ Transitional word for cause '**because**' (*because if every body just depends...*).

Actually, this transitional word is used to connect two ideas that have causal relationship, but in fact this transitional word does not based on its function since this transition does not connect two causal ideas.

- ✓ Transitional word for result '**as a result**' (*as a result some body will...*).

This transitional word also does not work based on its function because this transitional word introduces the effect of something that the cause is not stated.

Due to the fact that the use of two transitional words in this paragraph is not appropriate, this paragraph is lack of coherence since the ideas of this paragraph does not move smoothly. The inappropriateness use of those transitional words make the idea jumped and creates incoherence in this paragraph.

#### **4<sup>th</sup> Paragraph**

I firmly believe that having steady effort and trying some way are good methods, because we can not deny that both of them are very helpful for us to get success.

This paragraph is the concluding paragraph of this essay. In this paragraph, the writer close the discussion by stating his believe in those two thing to be done to get success.

This paragraph uses two transitional words to connect the ideas; those transitional words are:



- ✓ Transitional word for addition ‘**and**’ (*and trying some way...*).

This transitional word introduces additional information about thing that can be done to get success.

- ✓ Transitional word for cause ‘**because**’ (*because we can not deny...*)

This transitional introduces the cause that makes the writer believe in those two ways to get success. The idea that shows the cause is stated after the use of this transitional word while the effect is stated before it.

The use of those transitional words in this paragraph is appropriate since they work based on their function. Not only appropriate, the use of those transitional words also contributes the achievement of coherence in this paragraph. Therefore, this paragraph is said as coherent paragraph.

Overall, this essay is coherence since the paragraphs of this essays well structured and have clear relation. Although this essay is coherence, the achievement of coherence in this essay is not because the use of transitional words since the writer does not use transitional word to connect a paragraph with another paragraph.

#### **Datum 5: Balancing Science and Religion**

This essay consists of five paragraphs which contains of one introductory paragraph, three development paragraphs, and one concluding paragraph. This essay focused on the discussion of the importance of balancing science and religion for human’s life.

##### **1<sup>st</sup> Paragraph**

Both science and religion are important for our life. It is important to fulfill our basic needs, to balance between physical and spiritual needs and to comfort our life. We can not leave one of them because we need them to continue our life better. Einstein said in his book which title Science,

Philosophy and Religion: ***“Science without religion is lame, religion without science is blind.”***

This paragraph is the introductory paragraph that introduces the main idea that will be discussed in this essay. In this paragraph, the writer introduces three important things in human's life that can be fulfilled by science and religion. The importance of science and religion in fulfilling those three important things is discussed on the development paragraph.

This paragraph uses four transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for addition **‘and’** (*both science and religion...*).

This transitional word introduces additional information about something that important in human's life beside another thing that has been introduced. Through the use of this transitional word, the writer stated that not only science but also religion which are important in human's life.

- ✓ Transitional word for addition **‘and’** (*...between physical and spiritual needs*).

This transitional word introduces additional information about two things that can be balance by science and religion. Through the use of this transitional word, the writer states that both physical and spiritual needs must be balanced, and the way to balance them is by using science and religion.

- ✓ Transitional word for addition **‘and’** (*and to comfort our life*).

This transitional word introduces additional information about another thing that can be fulfilled by science and religion.

- ✓ Transitional word for cause **‘because’** (*...because we need them to continue our life better*)

This transitional word introduces the cause of the fact that we can not leave both science and religion. Through the use of this transition, the writer states the effect before the use of this transition and the cause after this transition.

This paragraph is coherence since the ideas of this paragraph are smoothly moved; Firstly, the writer writes about the important of science and religion in human's life, the discussion then smoothly moved to the writer argument about the fact that human cannot leave one or both of them and also the cause of that argument. Finally, the writer quotes ones statement to strengthen her argument.

The achievement of coherence of this paragraph is also contributed by the use of transitional words that have been described above. The first, second and the third transition have successfully introduced additional information so that the additional idea can be well connected with the previous idea. In addition, the last transitional word has also successfully introduced the cause of the writer's argument.

## **2<sup>nd</sup> Paragraph**

Science and religion are needed to fulfill our basic needs. For example, understanding about everything that we do not know and getting more knowledge, skills, careers, and much money. If we don not have science so, we will be illiterate and knowledgeable. Besides, we need religion as our orientation to balance the science we have. So, we can use and do it well, it is not in wrong purpose. We can assume that science like the roof a house and religion like the pole of a house. If we leave one of them so, we will be lame.

This paragraph is the first development paragraph that discusses the important of science and religion in fulfilling the basic needs of human. In developing the topic sentence, the writer use exemplification to develop the discussion.

This paragraph uses ten transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for addition '**and**' (*science and religion...*).

This transitional word introduces additional information about things that is needed to fulfill the basic needs of human beside the one who is stated firstly. Through the use of this transition, the writer states that not only science but also religion are needed to fulfill human's basic need.

- ✓ Transitional word to show example '**for example**' (*for example, understanding...*).

This transitional word introduces the example of human's basic needs.

- ✓ Transitional word for addition '**and**' (*and getting...*).

This transitional word introduces additional information about the example of human's basic needs beside the one that is stated before it.

- ✓ Transitional word for addition '**and**' (*...and much money*).

This transitional word introduces additional information about thing that must be reached in human's life beside knowledge, skill, and career namely much money.

- ✓ Transitional word for addition '**and**' (*...and knowledgeable*)

This transitional word works as transitional word for addition. The use of this transition is also not appropriate since it does not introduce equal information.

- ✓ Transitional word for addition '**besides**' (*besides, we need religion...*).

This transitional word introduces additional idea about the importance of religion to balance the science that is had by human. Through the use of this

transitional word, the writer states that not only science that is important in our life but also religion.

- ✓ Transitional word for effect '**so**' (so, we can use...).

The use of this transition is not appropriate since it does not introduce effectual relationship between two ideas.

- ✓ Transitional word for addition '**and**' (*so*, we can use and do it well).

This transitional word introduces additional information about the orientation of balancing science and religion.

- ✓ Transitional word for addition '**and**' (and religion like the pole of a house)

This transitional word introduces the additional idea about the parable of science and religion. Trough the use of this transition, the writer not only introduces the parable of science but also the parable of religion

- ✓ Transitional word for effect '**so**' (so, we will be lame).

The use of this transitional word is not appropriate since it is used in conditional sentence that does not need the use of transitional word.

This paragraph is lack of coherence since there is one idea that is not well arranged. As a result, the use of the transitional words in this paragraph does not give any contribution in arranging coherence paragraph.

### **3<sup>rd</sup> Paragraph**

On the other hand, we need science and religion to balance between physical and spiritual needs. Such as, we look for science all the time to fulfill our physical needs, for example getting jobs, eating, drinking, shopping, studying and what we want. We will be smart, clever and we can know anything about everything. In my opinion, if we do nit have religion to balance our spiritual needs so, we can not apply our science well, our life will be useless and deviated and we do not know ways to do something in right based on religion's rules that we have. In addition, science will not go smoothly without religion.

This paragraph is the second development paragraph that focused on the discussion about the importance of science and religion in balancing physical and spiritual needs. In this paragraph, the writer supports the idea by using example.

This paragraph uses ten transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for contrast '**on the other hand**' (*On the other hand, we need science...*).

The use of this transition is not appropriate since this transition does not introduce the contrastive relationship between ideas.

- ✓ Transitional word for addition '**and**' (*...between physical and spiritual needs*).

This transition introduces additional information about two things that can be balanced by using science and religion.

- ✓ Transitional word for showing example '**such as**' (*such as we look for science...*).

The use of this transition is not appropriate since it does not introduce any example of the previous idea.

- ✓ Transitional word for example '**for example**' (*for example getting job...*).

This transition introduces the example of some things that included in human's physical needs.

- ✓ Transitional word for addition '**and**' (*...studying and what we want*).

The use of this transition is not appropriate since it does not connect equal information.

- ✓ Transitional word for addition '**and**' (*...clever and we can know anything...*).

The use of this transition is useless since it does not give clear information about anything.

- ✓ Transitional word for effect '**so**' (...so, we can not apply our science well).

The use of this transitional word is not appropriate since it does not introduce effectual relationship between ideas.

- ✓ Transitional word for addition '**and**' (... will be useless and deviated).

This transition introduces additional information about the effect that will be happened in human's life if they do not have religion to balance their physical and spiritual need. Through the use of this transitional word, the writer states that human's life will not only useless but also deviated if they do not have religion.

- ✓ Transition for addition '**and**' (...and we do not know ways...).

This transitional word introduces additional information about the effect that will be happened if human do not have religion. Through the use of this transition, the writer states that human will not only not being able to apply their science and being useless and deviated in their life but also will never know ways to do something in right based on religion's rule.

- ✓ Transitional word for addition '**in addition**' (In addition, science will not go smoothly without religion).

This transition introduces additional information about the fact that science will never go smoothly without religion.

This paragraph is lack of coherence since the ideas are not arranged well and move smoothly. Therefore, the use of transitional words in this paragraph

does not contribute the achievement of coherence in this paragraph although some of them have worked appropriately based on their function.

#### 4<sup>th</sup> Paragraph

Because of science and religion, our life we will be comfortable. For example, we will without any problems, disturbances, and we will live safely and comfort. We also can read, write, pray, and own house, skill and knowledge. By the science and religion we will not be blind.

This paragraph is the third development paragraph of this essay. This paragraph focused on the discussion about the effect of science and religion in human's life. In this paragraph, the writer supports her argument by giving example of everything that make human's life comfort.

This paragraph uses seven transitional words to connect the ideas; those transitional words are:

- ✓ Transitional word for cause '**because of**' (*Because of science and religion*).

This transition introduces the cause that can make human's life being comfortable. The ideas that shows the cause is stated after the use of this transitional word, while the idea that shows the effect is stated after the idea that shows the cause.

- ✓ Transitional word for example '**for example**' (*For example, we will without any problems...*).

This transition introduces the example of everything that make human's life comfortable.

- ✓ Transitional word for addition '**and**' (*disturbances, and we will live safely...*).

This transitional word introduces additional information about the example of thing that can make human's life comfort.

- ✓ Transitional word for addition '**and**' (*we will live safely and comfort*).



This transition introduces additional information about how human will live with science and religion.

- ✓ Transitional word for addition '**also**' (*We also can read, write...*).

This transition introduces additional information about example human's comfort in live with science and religion.

- ✓ Transitional word for addition '**and**' (*write, pray, and own house*).

This transitional word introduces additional information about what human can do if they live with science and religion.

- ✓ Transitional word for addition '**and**' (*skill and knowledge*).

This transition introduced additional information about things that can be reached by human in their life if they live with science and religion beside house and skill.

In conclusion, this paragraph is coherence since the ideas is connected well. The achievement of coherence in this paragraph is also contributed by the transitional words used in this paragraph. Five transitional words for additional information used in this paragraph have successfully introduced additional information and connected the idea to the previous information. In addition, the first transition that shows causal relationship has also successfully introduced causal relationship between science and religion with the fact that human's life will comfortable. Finally, the second transitional word that works as transitional word for giving example has also introduced the reader to the examples of everything that make human's life comfortable.

### **5<sup>th</sup> Paragraph**

Having science and religion can make our life better. I believe that by having science and religion we can control our life without mistakes,

problems and fight ness. It is not only science but also religion is important to continue our life meaningful.

This is the last paragraph which functions as the concluding paragraph. In this paragraph, the writer states her believe that science and religion can make human's life free from mistakes, problem, and fight ness. In the last part of this paragraph, the writer also states that science and religion is important to continue human's life.

This paragraph uses two transitional words to connect the idea; those transitional words are:

- ✓ Transitional word for addition '**and**' (*without mistakes, problems and fight ness*).

This transitional word introduces additional information about thing can be avoided by human if they can control their life with science and religion. Through the use of this transition, the writer states that not only mistakes and problems but also fight ness that can be avoided if human live with science and religion.

- ✓ Transitional word for addition '**not only...but also**' (*It is not only science but also religion is important to continue our life meaningful*).

This transition introduces additional information about things that is needed by human to continue their life.

This paragraph has been constructed as a coherence paragraph since the ideas are smoothly moved. The achievement of coherent in this paragraph also contribution by the transitional words used in this paragraph. The first transitional word and the second one have the same function as transitional word for addition.

Those transitional words have successfully introduced additional information so that the reader will smoothly moved from one idea to another one.

Over all, this essay does not use any transitional words to connect the paragraphs in it. However, this essay is still coherence without the use of transitional words.

#### **4.2 Discussion**

After obtaining the data and analyzing them based on formulated question in chapter I, in this section discussing the whole data to answer the problem.

Based on the result of the analysis on the data, the researcher finally finds the answer of the questions. Dealing with the question about the types of transitional words that are used on each essay, the result of the analysis found that the first essay uses seven types of transitional words. Those transitions are transitional word to show the order of importance, for cause, for chronological order, for addition, for example, for contrast, for effect. The second essay uses five types of transitional words; those transitional words are the transitional word for contrast, addition, chronological order, for cause, and for effect.

Moreover, the third essay uses six types of transitional words; those transitions are for cause, addition, chronological order example order of importance and for contrast. The fourth essay, in addition, uses five types of transitional words. Those transitional are transitional words for addition, for effect, for contrast, for example and for cause. Finally, the last essay uses five types of transitional words; those transitional are for addition, for cause, for example, for effect, and for contrast.

Dealing with the second answer about what is the contribution of those transitional words in achieving coherence in those essays, the result of the analysis finds that in the first essay the use of transitional words have only contributed the achievement of coherence in the first paragraph, while the other paragraphs are not coherence since the ideas are not smoothly moved. In this datum there is no transitional word that is used to connect the paragraphs; therefore, this first datum is not coherence since there is no clear relation between paragraphs in it.

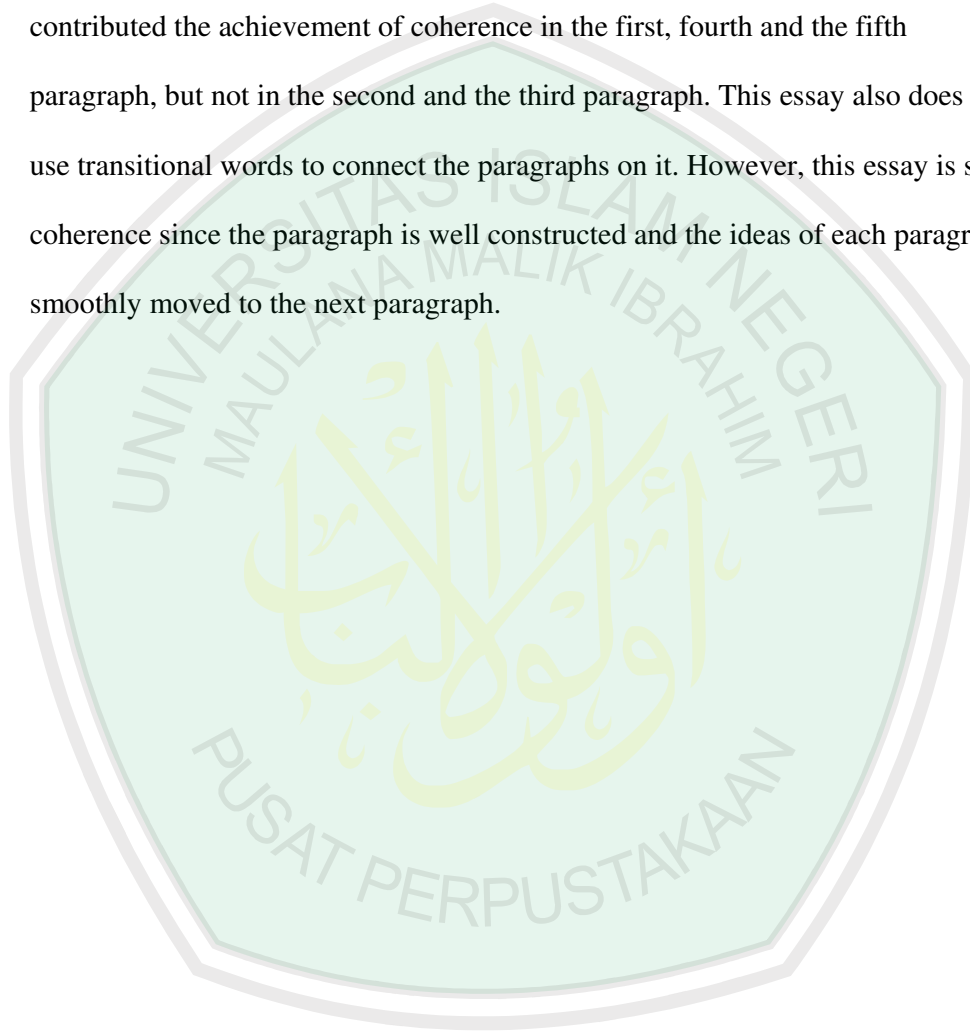
In the second essay, the use of transitional words has successfully contributed the achievement of coherence in the second paragraph and has not successfully contributed the achievement of the other paragraphs. In this essay, there are three transitional words that are used to connect the paragraph. Through the use of those transitional words, the paragraphs in this essay have clear relation among others that cause this essay being coherent.

Moreover, the use of transitional words in the third essay has successfully contributed the achievement of coherence in first paragraph only, while the other paragraphs are not coherence since the ideas do not move smoothly. Dealing with the achievement of coherence in this essay, there are three transitional words that are used to connect the paragraphs in it. Those transitional words contributes the achievement of coherence in this essay since the paragraph on this essay have clear relationship with the others

In the fourth essay, the use of transitional words have successfully contributed the achievement of transitional word in the first and the fourth paragraph, while the second and the third paragraph, the use of transitional words

have not contributed the achievement of coherence since the ideas are not smoothly moved. This essay does not use transitional words to connect the paragraphs on it; therefore, the essay is still coherence because of another effect.

Finally, in the fifth essay, the use of transitional words has successfully contributed the achievement of coherence in the first, fourth and the fifth paragraph, but not in the second and the third paragraph. This essay also does not use transitional words to connect the paragraphs on it. However, this essay is still coherence since the paragraph is well constructed and the ideas of each paragraph smoothly moved to the next paragraph.



## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and the suggestion based on the results of the findings and discussion in the previous chapter.

#### **5.1 Conclusion**

Based in the question in the first chapter and the findings and discussions of the data presentation in the fourth chapter, the following conclusion can be described dealing with the use of transitional words in the essays.

Dealing with the first question about types of transitional word used in the essays, the analysis finds that the first essay uses seven types of transitional words: for order of importance, for cause, for chronological order, for addition, for example, for contrast, for effect. The second essay uses five types of transitional words: the transitional word for contrast, addition, chronological order, for cause, and for effect.

Moreover, the third essay uses six types of transitional words: for cause, addition, chronological order example order of importance and for contrast. The fourth essay, in addition, uses five types of transitional words. Those transitional are transitional words for addition, for effect, for contrast, for example and for cause. Finally, the last essay uses five types of transitional words: for addition, for cause, for example, for effect, and for contrast.

Beside analyzes types of transitional word use in the essays, this study also analyzes the contribution of those transitional words in achieving coherence within and between paragraphs on those essays. The result of the analysis stated

that in the first essay the use of transitional words have only contributed the achievement of coherence in the first paragraph. In addition, the use of those transitional words do not contribute the achievement of coherence there is no transitional words that connect the paragraphs. In the second essay, the use of transitional words has successfully contributed the achievement of coherence in the second paragraph. In this essay, there are three transitional words that are used to connect the paragraph. And those transitional words have successfully contribute the achievement of coherence between paragraph in this essay

Moreover, the use of transitional words in the third essay has successfully contributed the achievement of coherence in first paragraph only. And those transitional words also contribute the achievement of coherence in this essay since the paragraphs on this essay have clear relationship with the others

In the fourth essay, the use of transitional words has successfully contributed the achievement of transitional word in the first and the fourth paragraph. This essay does not use transitional words to connect the paragraphs on it; therefore, the essay is still coherence because of another effect.

Finally, in the fifth essay, the use of transitional words has successfully contributed the achievement of coherence in the first, fourth and the fifth paragraph. This essay also does not use transitional words to connect the paragraphs on it. However, this essay is still coherence since the paragraph is well constructed and the ideas of each paragraph smoothly moved to the next paragraph.

## **5.2 Suggestion**

After conducting this study, the researcher suggest the next researcher to do a study about the achievement of coherence in another object such as in opinion column in a newspaper or in journals and using other elements that contribute the achievement of coherence in paragraph and in essay beside the use of transitional word, such as repetition of key word etc.

Moreover, based on the result of the analysis of five essays, it is found that the student have not really understood yet about the importance of appropriate use of transitional words in conducting a coherence paragraph or essay. Therefore, it is suggested to the writing lecturers to give more attention to this problem.

Finally, from the result of the analysis, the students is expected to understand more about transitional words and give more attention in the appropriate use of transitional words to make them be able constructing a coherent paragraph or essay. The students should give more attention in using certain type of transitional words in certain condition. In addition, the result of the analysis found that there is no transitional words for conclusion are used in all five essays; therefore, it is expected to the students to give more attention in the use of this type of transitional words since it is very important to brings the readers' thought to the end of the discussion in the whole essay or paragraph.




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# Appendices

## Appendix 1: Research Objects

### Datum 1 (The 1<sup>st</sup> Essay)

Posted by Miss Maila at [10:30 PM](#) [1 comments](#)

#### HOW TO KEEP LOVE WELL

**Written By: ZENI LESTARI**

Life without love is empty, by love can give spirit in our life. To keep love well we need four things: We have to know more about our couple, we have to give attention, we try to be the best for our couple, and the important one is sacrifice. My friend said "Love without sacrifice is nothing because love needs sacrifice."

It is very important to know each other, before we continue our relation in serious way we have to know and figure out about our couple's character for example is he/she sensitive person, patient person, rude person, or cheerful person because by know her/his character is very important in love .

Good couple is who always care each other or attention. There are many forms of attention for example: sharing about our problem to our couple then we try to give solution, from that we can show how big our attention while our couple get problem we always accompany him/her, give advice if she/he does mistake, and we always ready to help whenever our couple need.

To be the best for our couple is not easy because no one can feel satisfied but we have to struggle to be the best. Believe each other, forgive each other if we have mistake, dont hurt his/her heart make her/his always happy, can accept everything from our couple.

People know that love needs sacrifice, but not only money the form of sacrifice but also our feeling. For example: we have to be loyal person dont ever betray our couple, we want to give in for our couple, we have to divide or manage our time between our couple and our private business.

So that way in love relation not only needs feeling of love but also know each other, attention, loyalty, and sacrifice. By that it's can keep our love well.

## Datum 2 (The 2<sup>nd</sup> Essay)

Posted by Miss Maila at [10:10 PM](#) [0 comments](#)

### How to Build Our Reputation

**Written By: Linda Muzayanah**

Build our reputation on others's sight is very difficult. Actually we know, but sometimes we ignore it, everyone leaves many kinds of footprints when they walk through their life. Some of them are visible, and some of them are invisible. Visible is everything that you can see about someone, like their house and clothes. Invisible is abstract thing, like reputation and what they have ever said. A wise man says," *The reputation of a man is like his shadow: it sometimes follows and sometimes precedes him; it is sometimes longer and sometimes shorter than his natural size*" (52).

And now, the problem is how to build our reputation, and make a good mark in the bottom of other's heart. You can try these ways: Be kind to everybody, study hard to be success, and never do bad attitude.

The first thing, of course you must be kind to everyone. With your friendly smile, you greet everyone that you meet on the street even you don't know who are they. Never smile by your self because it's very dangerous. It doesn't build your reputation but destroy your low reputation. Help everyone who needs your help. Be a hard worker, don't be lazy. Who knows, there is one who is interesting in you and wants to be your parents in law. Say with good manners. Encourage everyone who feels their world is broken. Give them some motivation in order they will rise on their own legs. Main point, you must do that with full surrender. Never expect to get something from your kindness. Because God will give you everything you need.

Besides it, you must study hard to reach your great expectation. If you be a success, everyone will proud of you. Be a smart one. They will feel comfortable beside you. Because you can solve their problem with your brilliant idea. Brave to admit your own mistakes and learn from your mistakes. Never give up to reach your dream.

One thing that you must not miss it, never do a bad attitude. Though you kind for everybody around you, if you have a bad behavior, they will never trust you. So, be a nice one.

It looks so simple, and so easy to be said but I know it's very difficult to do. Never give up in your life, you must effort to make good marks for your footprints. Because all these marks make you mean for others.



### Datum 3 (The 3<sup>rd</sup> Essay)

Posted by Miss Maila at [9:55 PM](#) [0 comments](#)

#### WRITING

**Written By: Nur Wahidah Irma Wati**

Study writing is difficult. It is different from my lecturer's argument. She said , " Writing is easy." I don't think so, because to be professional author is need good skill, broad knowledge and many exercises.

First, good skill. It is very important for writing. How to make all reader interested and believed in our writing is difficult, because it need good explanation, logical argument and many examples. Besides, the authors ought to know how to make their writing to be coherence and unity.

Second, the authors ought to have broad knowledge. Without that, they can not say their opinions, ideas, and arguments. The knowledge could get by many ways, such as; reading, listening, research and experiences.

And the most important is many exercises. However, people have good skill and broad knowledge, they can not be professional author, because writing is not theoretical subject, but it is act subject which need many exercises. For example, many smart students in university have same problem in writing thesis, because they rarely spent their empty time for writing.

"There is will there is way." Some difficult things can be easy , if we know how the way to solve it. It is same with writing. Writing is easy if we have good skill, broad knowledge and many exercises.

#### **Datum 4 (The 4<sup>th</sup> Essay)**

Posted by Miss Maila at [10:36 PM](#) [0 comments](#)

### **HOW TO GET SUCCESS**

**Written By: Nur Alfisah Rida**

I have ever heard unsuccessful people say that everything they have done is so difficult. I think it is wrong, as a matter of fact everything in this world will be easy if we keep effort and have some methods. One of scientist John Whitted said " When you can not get your wish on one way get it on another way." Not all people can get success in their life by using one way, therefore using another way is the important one that we have to do after getting failure on one way. This John Whitted's statement means that to get success we need steady effort and trying more than one one way.

The steady effort is important to get success. As we know , no body success without the effort. It needs hard working or steady effort, in other words we must do effort and we must be diligent on doing our work in order to get success. We must not give up but we have to try, try, and try. For example if we want to be able to speak English, we must be diligent in learning and practice our English continuously.

Trying some ways is better than one. In fact, there are some body success on getting their willingness by using one way. On the contrary there are some body unsuccessful by using it. They need alternative way to keep their effort. It is the reason why trying another way is better, because if every body just depends on one way without trying to find another, as a result some body will keep getting failure.

I firmly believe that having steady effort and trying some way are good methods, because we can not deny that both of them are very helpful for us to get success.



## Datum 5 (The 5<sup>th</sup> Essay)

Posted by Miss Maila at [8:46 PM](#) [0 comments](#)

### BALANCING SCIENCE AND RELIGION

**Written By: Ana Auliya**

Both science and religion are important for our life. It is important to fulfill our basic needs, to balance between physical and spiritual needs and to comfort our life. We can not leave one of them because we need them to continue our life better. Einstein said in his book which title Science, Philosophy and Religion: *“Science without religion is lame, religion without science is blind.”*

Science and religion are needed to fulfill our basic needs. For example, understanding about everything that we do not know and getting more knowledge, skills, careers, and much money. If we don not have science so, we will be illiterate and knowledgeable. Besides, we need religion as our orientation to balance the science we have. So, we can use and do it well, it is not in wrong purpose. We can assume that science like the roof a house and religion like the pole of a house. If we leave one of them so, we will be lame.

On the other hand, we need science and religion to balance between physical and spiritual needs. Such as, we look for science all the time to fulfill our physical needs, for example getting jobs, eating, drinking, shopping, studying and what we want. We will be smart, clever and we can know anything about everything. In my opinion, if we do nit have religion to balance our spiritual needs so, we can not apply our science well, our life will be useless and deviated and we do not know ways to do something in right based on religion's rules that we have. In addition, science will not go smoothly without religion.

Because of science and religion, our life we will be comfortable. For example, we will without any problems, disturbances, and we will live safely and comfort. We also can read, write, pray, and own house, skill and knowledge. By the science and religion we will not be blind.

Having science and religion can make our life better. I believe that by having science and religion we can control our life without mistakes, problems and fight ness. It is not only science but also religion is important to continue our life meaningful.

## Appendix 2: Research Findings

### Datum 1: How to Keep Love Well

#### 1<sup>st</sup> Paragraph

Transitional word (TW)	Type of TW
The important ( <i><u>the important one</u> is...</i> )	TW for order of important
Because ( <i><u>because</u> love needs sacrifice</i> )	TW for cause

#### 2<sup>nd</sup> Paragraph

Transitional word (TW)	Type of TW
Before ( <i><u>before</u> we continue...</i> )	TW for chronological order
And ( <i><u>and</u> figure out about our couple's character...</i> )	TW for addition
For example ( <i><u>for example</u> is he/she sensitive person...</i> )	TW for example
Because ( <i><u>because</u> by know her/his character...</i> )	TW for cause

#### 3<sup>rd</sup> Paragraph

Transitional word (TW)	Type of TW
For example ( <i><u>for example</u>: sharing about our problem...</i> )	TW for example
And ( <i><u>then</u> we try to give solution...</i> )	TW for addition

While ( <u>while</u> our couple get problem...)	TW for contrast
And ( <u>and</u> we always ready...)	TW for addition

#### 4<sup>th</sup> Paragraph

Transitional word (TW)	Type of TW
Because ( <u>because</u> no one can feel satisfied...)	TW to show cause
But ( <u>but</u> we have to struggle to be the best)	TW to show contrast

#### 5<sup>th</sup> Paragraph

Transitional word (TW)	Type of TW
But ( <u>but not only</u> money...)	TW for contrast
Not only... but also ( <u>not only</u> money... <u>but also</u> our feeling)	TW for comparison
For example ( <u>For example:</u> we have to be loyal person...)	TW for example
And ( <u>and</u> our private business)	TW for addition

#### 6<sup>th</sup> Paragraph

Transitional word (TW)	Type of TW
So ( <u>So</u> that way...)	TW for Effect
Not only... but also ( <u>not only</u> needs feeling of love <u>but also</u> know each other...)	TW for comparison
And (... <u>and</u> sacrifice)	TW for addition

## Datum 2: How to Build Our Reputation

### 1<sup>st</sup> Paragraph

Transitional word (TW)	Type of TW
But ( <i>actually we know, <u>but</u> sometimes we ignore it...</i> )	TW for contrast
And ( <i>some of them are visible, <u>and</u> some of them are invisible</i> )	TW for addition
And ( <i>like their house <u>and</u> clothes</i> )	TW for addition
And ( <i><u>and</u> what they have ever said</i> )	TW for addition

### 2<sup>nd</sup> Paragraph

Transitional word (TW)	Type of TW
And ( <i><u>And</u> now, the problem is...</i> )	TW for addition
And ( <i>...how to build our reputation <u>and</u> make a good mark...</i> )	TW for addition
And ( <i><u>and</u> never do bad attitude</i> )	TW for addition

### 3<sup>rd</sup> Paragraph

Transitional word (TW)	Type of TW
The first ( <i><u>The first</u> thing...</i> )	TW for chronological order
Because ( <i><u>because</u> it's very dangerous</i> )	TW for cause
But ( <i><u>but</u> destroy your low reputation</i> )	TW for contrast
And ( <i><u>and</u> wants to be...</i> )	TW for addition
Because ( <i><u>Because</u> God will give you...</i> )	TW for cause

#### 4<sup>th</sup> Paragraph

Transitional word (TW)	Type of TW
Besides ( <u>Besides</u> it, you must...)	TW for addition
Because ( <u>Because</u> you can solve...)	TW for cause
And (brave to admit your mistake <u>and</u> learn from your mistakes)	TW for addition

#### 5<sup>th</sup> Paragraph

Transitional word (TW)	Type of TW
Though ( <u>Though</u> you kind for everybody around you...)	TW for contrast
So ( <u>So</u> , be a nice one...)	TW for effect/result
Because ( <u>Because</u> all these marks make you mean for others)	TW for cause

### Datum 3: Writing

#### 1<sup>st</sup> Paragraph

Transitional word (TW)	Type of TW
Because ( <u>because</u> to be professional author...).	TW for cause
And ( <u>and</u> many exercises)	TW for addition

#### 2<sup>nd</sup> Paragraph

Transitional word (TW)	Type of TW
First ( <u>First</u> , good skill...)	TW for chronological order
And ( <u>and</u> believed in our writing...)	TW for addition
Because ( <u>because</u> it need good explanation)	TW for cause
And ( <u>and</u> many examples...).	TW for addition
Besides ( <u>Besides</u> , the authors ought to know...).	TW for addition

#### 3<sup>rd</sup> Paragraph

Transitional word (TW)	Type of TW
Second ( <u>Second</u> , the authors ought to have...)	TW for chronological order
And (... ideas, <u>and</u> arguments...)	TW for addition
Such as ( <u>such as</u> ; reading, listening...)	TW for example
And (...research <u>and</u> experiences)	TW for addition

#### 4<sup>th</sup> Paragraph

Transitional word (TW)	Type of TW
And ( <u>and</u> <i>the most important is...</i> )	TW for addition
The most important ( <u>and</u> <i>the most important is many exercises...</i> )	TW for the order of importance
However ( <u>however</u> , <i>many people...</i> )	TW for contrast
And ( <u>and</u> <i>broad knowledge...</i> )	TW for addition
Because ( <u>because</u> <i>writing is not...</i> )	TW for cause
But ( <u>but</u> <i>it is act subject that...</i> )	TW for contrast
For example ( <u>for example</u> <i>many smart student...</i> )	TW for example
Because ( <u>because</u> <i>they rarely...</i> )	TW for cause

#### 5<sup>th</sup> Paragraph

Transitional word (TW)	Type of TW
And ( <u>and</u> <i>many exercises</i> )	TW for addition

#### Datum 4: How to Get Success

##### 1<sup>st</sup> Paragraph

Transitional word (TW)	Type of TW
And (... <u>and</u> <i>have some methods</i> )	TW for addition
Therefore ( <u>therefore</u> <i>using another way is...</i> )	TW for effect
And (... <u>and</u> <i>trying more that one way</i> )	TW for addition

##### 2<sup>nd</sup> Paragraph

Transitional word (TW)	Type of TW
And ( <u>and</u> <i>we must be diligent...</i> )	TW for addition
But ( <u>but</u> <i>we have to try...</i> )	TW contrast
For example ( <u>for example</u> <i>if we want to...</i> )	TW for example
And ( <u>and</u> <i>practice our English...</i> )	TW for addition

##### 3<sup>rd</sup> Paragraph

Transitional word (TW)	Type of TW
On the contrary ( <u>on the contrary</u> <i>there are some body...</i> ).	TW for contrast
Because ( <u>because</u> <i>if every body just depends...</i> )	TW word for cause
As a result ( <u>as a result</u> <i>some body will...</i> )	TW word for effect



#### 4<sup>th</sup> Paragraph

Transitional word (TW)	Type of TW
And ( <u>and</u> trying some way...)	TW for addition
Because ( <u>because</u> we can not deny...)	TW for cause



## Datum 5: Balancing Science and Religion

### 1<sup>st</sup> Paragraph

Transitional word (TW)	Type of TW
And ( <i>both science <u>and</u> religion...</i> )	TW for addition
And ( <i>...between physical <u>and</u> spiritual needs</i> )	TW for addition
And ( <i><u>and</u> to comfort our life</i> )	TW for addition
Because ( <i>...<u>because</u> we need them to continue our life better</i> )	TW for cause

### 2<sup>nd</sup> Paragraph

Transitional Word (TW)	Type of TW
And ( <i>science <u>and</u> religion...</i> )	TW for addition
For example ( <i><u>for example</u>, understanding...</i> )	TW to show example
And ( <i><u>and</u> getting...</i> )	TW word for addition
And ( <i>...<u>and</u> much money</i> )	TW for addition
And ( <i>...<u>and</u> knowledgeable</i> )	TW for addition
Besides ( <i><u>besides</u>, we need religion...</i> )	TW for addition
So ( <i><u>so</u>, we can use...</i> )	TW for effect
And ( <i><u>and</u> religion like the pole of a house</i> )	TW for addition
So ( <i><u>so</u>, we will be lame</i> )	TW for effect
And ( <i>so, we can use <u>and</u> do it well</i> )	TW for addition

### 3<sup>rd</sup> Paragraph

Transitional Word	Type of TW
On the other hand ( <i><u>On the other hand</u>, we need science...</i> )	TW for contrast
And (...between physical <u>and</u> spiritual needs)	TW for addition
Such as ( <i><u>such as</u> we look for science...</i> )	TW for example
For example ( <i><u>for example</u> getting job...</i> )	TW for example
And (...studying <u>and</u> what we want)	TW for addition
And' (...clever <u>and</u> we can know anything...)	TW for addition
So (... <u>so</u> , we can not apply our science well )	TW for effect
And (... will be useless <u>and</u> deviated)	TW for addition
'And' (... <u>and</u> we do not know ways...)	TW for addition
In addition ( <i><u>In addition</u>, science will not go smoothly without religion</i> )	TW for addition

### 4<sup>th</sup> Paragraph

Transitional Word	Type of TW
Because of ( <i><u>Because of</u> science and religion</i> )	TW for cause
For example ( <i><u>For example</u>, we will without any problems...</i> )	TW for example
And ( <i>disturbances, <u>and</u> we will live</i> )	TW for addition

<i>safely...</i> )	
And ( <i>we will live safely <u>and</u> comfort</i> )	TW for addition
Also ( <i>We <u>also</u> can read, write...</i> )	TW for addition
And ( <i>write, pray, <u>and</u> own house</i> )	TW for addition
And ( <i>skill <u>and</u> knowledge</i> )	TW for addition

### 5<sup>th</sup> Paragraph

Transitional Word (TW)	Type of TW
And ( <i>without mistakes, problems <u>and</u> fight ness</i> )	TW for addition
Not only...but also ( <i>It is <u>not only</u> science <u>but also</u> religion is important to continue our life meaningful</i> )	TW for addition

### Appendix 3: the Usage of Transitional words in Essays

No	Titles	Type of Transitional Words						
		TW for Chronological Order	TW for Order of Importance	TW for addition	TW for Cause	TW for Effect	TW for Comparison	TW f Conti
1.	How to Keep Love Well	1	1	4	3	1	2	3
2	How to Built Our Reputation	1	-	9	4	1	-	3
3	Writing	2	1	9	4	-	-	4
4	How to Get Success	-	-	5	2	2	-	2
5	Balancing Science and Religion	-	-	22	2	3	-	1



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5	30 Juli 2008	Revisi Bab I	5.	
6	14 Agustus 2008	Konsultasi Bab II		6.
7	30 Agustus 2008	Revisi Bab II	7.	
8	3 September 2008	Konsultasi Bab III		8.
9	12 September 2008	Revisi Bab III	9.	
10	12 September 2008	Konsultasi Bab IV		10.
11	19 September 2008	Revisi Bab IV	11.	
12	19 September 2008	Konsultasi Bab V		12.
13	20 September 2008	ACC Keseluruhan	13.	

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