

**THE TEACHER'S STRATEGY IN THE IMPLEMENTATION OF THE
CHARACTER EDUCATION BASED ON NATURAL LEARNING FOR
STUDENT AT TAMAN PENDIDIKAN AL-QUR'AN (TPQ) NURUL HUDA
DUSUN BAJULMATI, KABUPATEN MALANG**

THESIS

BY

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ISLAMIC EDUCATION PROGRAM

FACULTY OF TARBIYAH AND TEACHING SCIENCES

**THE STATE ISLAMIC UNIVERSITY OF MAULANA MALIK IBRAHIM OF
MALANG**

2014

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AT TAMAN PENDIDIKAN AL-QUR'AN (TPQ) NURUL HUDA DUSUN
BAJULMATI KABUPATEN MALANG**

THESIS

*Presented to Faculty of Tarbiyah of State Islamic University Maulana Malik Ibrahim
Malang in partial fulfillment of the requirement for the degree of Sarjana Pendidikan
Islam (S.Pd.I)*

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**ISLAMIC EDUCATION PROGRAM
FACULTY OF TARBIYAH AND TEACHING SCIENCES
THE STATE ISLAMIC UNIVERSITY MAULANA MALIK
IBRAHIM OF MALANG**

July, 2014

APPROVAL SHEET

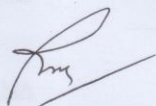
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HUDA DUSUN BAJULMATI KABUPATEN MALANG

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DUSUN BAJULMATI KABUPATEN MALANG**

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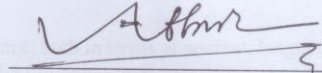
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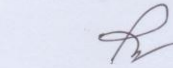
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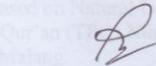
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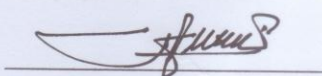
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Appendixes : 4 (four) Exemplar

Malang, July 18, 2014

Dear,
Dean of Tarbiyah and Teaching Sciences Faculty
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At
Malang

Assalamu'alaikum Wr.Wb

After carying out at several times for guidance, both in terms of content, language and writting techniques, and after reading the following thesis:

Name : Fahmi Yahya
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Program : Islamic Education
Title of Skripsi : The Teacher's Strategy in The Implementation of The Character Education Based on Natural Learning for Student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati, Kabupaten Malang.

As the advisor, we agree that this thesis has been proposed and tasted decent.
So, please tolerate presence.

Wassalamu'alaikum Wr. Wb.

Advisor,



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CERTIFICATE OF THESIS AUTHORSHIP

I certify the thesis that I wrote to fulfill the requirement for Sarjana Pendidikan Agama Islam (S.Pd.I) entitled *The Teacher's Strategy in The Implementation of The Character Education Based on Natural Learning for Student at TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang* is truly of my original work. It does not incorporate any things previously written or published by another person, except those indicated in quotations and bibliography. Due fact, I am only person who responsible for the thesis if there is any objection or claim for others.

Malang, July 18, 2014



Ranmi Yahya

DEDICATION

Thanks to Allah SWT who give me mercy and blessing to finish my thesis without any obstacles. *Shalawat* and *Salam* also always are given to Prophet Muhammad SAW who delivers us from *Jahiliyyah* period to lightness *addinul Islam*.

I would like to dedicate this thesis for special people that I respect and obey, they are my loveable parents, Abah Machfudz Ma'sum, and Umi Kuswati Sholeh and all of my family who give me prays, loves, supports either financial and also motivation and inspiration for me.

And for loveable Rozinatul Malihah, I say thankfulness for her motivation, greeting, and praying for me to finish my study in this university, *jazakillahu khairan jaza*.

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Thanks a lot for all sides who give contributions to help me to finish this thesis. May Allah SWT give all of your goodness and happiness.

MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Poetry of Gus Mus

"Persaingan untuk mendapatkan kemuliaan, seharusnya dengan beradu kemuliaan.
Penyanjungmu suatu saat bisa saja menjadi Pemakimu, demikian juga sebaliknya.
Maka jangan berlebihan menyanjung atau memaki"

(KH. Musthofa Bisri, Rembang)

"Harta, Tahta, Jabatan dan Jodoh sebenarnya sudah digariskan oleh Sang Pencipta
di dalam diri kita. Semua itu bagaikan bayangan diri kita sendiri, tidak usah kita
mengejar, semakin kita mengejar bayangan itu semakin membuat kita lelah dan
tak akan mendapatkannya. Tunggulah kehadirannya, dengan selalu melakukan
pekerjaan yang bernilai Ibadah, InsyaAllah ia akan hadir dengan sendirinya"

(Muhammad Hasan Bashri Yahya)

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Alhamdulillahirobbil'alamiin, All praise to Allah SWT as a Lord of this universe who gave me mine and my life figure by His Mercies and Blessings, therefore I can finish this thesis entitled " *The Teacher's Strategy in The Implementation of The Character Education Based on Natural Learning for Student at TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang* " well. *Sholawat* and *Salam* always be given for Prophet Muhammad SAW, without his guidance we never found the straight ways. This advantage is partial fulfilment of the requirement for the degree of Sarjana Pendidikan Islam (S.Pd.I) of State Islamic University of Maulana Malik Ibrahim Malang.

As for the purpose of this thesis is as material guidelines and knowledge for readers, specially for candidates of teacher there is anything strategies used to teach that is must appropriated with material. In addition teachers should create and implement strategies that vary in order that the students in the class did not feel bored and saturated so that it can enhance the learning interest of students.

This thesis will never be completed without some contribution and support from various sides. Therefore, in this chance the author wants to thanks a lot for:

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2. My loveable parents Abah H. Machfudz Ma'sum and Umi Hj. Kuswati Sholeh for their praying, sacrifices, loves, support and everything that are given to me.
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8. All lecturer and staffs in Faculty of Tarbiyah and Teacher Science.
9. My Inspiring Teachers at Bajulmati Malang, Gus. Izzar *wazaujatihi* and, Gus Mahbub *wazaujatihi*.
10. Marno, M.Ag as a chairman on Islamic Education Program.
11. All of person in Bajulmati have help and support me to finish my thesis.
12. All of my friends in ICP Program specially in English Program and all of member in AH (Anwarul Huda), Sholawat dormitory specially in.

The author knows that there are many weaknesses in the writing of this thesis. Therefore, the author hopes critics and suggestions from readers to make this thesis better in the future. Finally, author hopes this thesis can give beneficial for all of sides. *Amiin*.

Malang, July 7, 2014

Author

DIRECTION OF ARABIC-LATIN TRASLITERATION

The written of Arabic-Latin in this thesis use directive transliteration base on the collective decision between the Minister of Religion Republic of Indonesia and the Minister of Education and Culture Republic of Indonesia number 158/1987 and number 0543 b/U/1987 that in board outline can be describe as bellows:

A. Letter

ا	a	ز	z	ق	Q
ب	b	س	s	ك	K
ت	t	ش	sy	ل	L
ث	ts	ص	sh	م	M
ج	j	ض	dl	ن	N
ح	h	ط	th	و	W
خ	kh	ظ	zh	هـ	H
د	d	ع	‘	ء	,
ذ	dz	غ	gh	ي	Y
ر	r	ف	f		

B. Long Vocal

Vowel (a) Long = â

Vowel (i) Long = î

Vowel (u) Long = û

C. Diphthong Vocal

أَوْ = Aw

أَيَّ = Ay

أُوْ = û

إَيَّ = î

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ABSTRAK

Yahya, Fahmi. 2014. *Strategi Guru dalam Mengimplementasikan Pendidikan Akhlak berbasis Pembelajaran Alam Pada Santri di Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati, Kabupaten Malang*. Skripsi. Pendidikan Agama Islam. Fakultas Ilmu Tarbiyah dan Keguruan. Universitas Islam Negeri Maulana Malik Ibrahim Malang. A. Nurul Kawakip, M.Pd, MA.

Kata Kunci: Strategi Pembelajaran, Fokus Penelitian, Pendidikan Akhlak berbasis Pembelajaran Alam

Pendidikan akhlak tentunya tidak terlepas dari proses belajar mengajar yang dilakukan oleh guru dan murid di sekolah. Dalam keseluruhan, proses belajar mengajar merupakan kegiatan yang paling pokok dalam pendidikan. Hal ini berarti bahwa berhasil tidaknya pencapaian tujuan pendidikan akhlak bergantung bagaimana proses belajar mengajar dirancang dan dijalankan secara profesional oleh guru dengan berbagai macam strategi pembelajaran. Strategi merupakan sarana bagi guru untuk mengembangkan proses pembelajaran dan sebagai variasi metode untuk meningkatkan prestasi, minat belajar dan aktivitas siswa di dalam kelas.

Penggunaan strategi ini dapat digunakan dalam berbagai bidang pelajaran, implementasi nilai pendidikan akhlak. Jadi guru dapat menggunakan berbagai macam strategi pembelajaran dari teori yang sudah ada. Sehubungan dengan hal diatas maka dalam skripsi ini mengkaji tentang strategi guru dalam mengimplementasikan pendidikan akhlak berbasis pembelajaran alam pada santri TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang.

Adapun rumusan masalah dalam penelitian ini adalah: (1) Bagaimana strategi yang dilakukan oleh guru dalam mengimplementasikan pendidikan akhlak berbasis pembelajaran alam pada santri TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang?, (2) Apakah ada permasalahan dalam pengimplementasian pendidikan akhlak berbasis pembelajaran alam pada santri TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang. Adapun tujuan dari penelitian ini adalah (1) mengetahui bentuk – bentuk strategi yang dilakukan oleh guru dalam mengimplementasikan pendidikan akhlak berbasis pembelajaran alam pada santri TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang, (2) mengetahui beberapa permasalahan yang menjadi dalam usaha mengimplementasikan pendidikan akhlak berbasis pembelajaran alam pada santri TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang .

Penelitian ini menggunakan penelitian deskriptif kualitatif, yaitu memahami secara langsung objek penelitian dan memahami bagaimana strategi guru dalam mengimplementasikan pendidikan akhlak berbasis pembelajaran alam pada santri TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang. Dalam pengumpulan data penelitian ini, penulis menggunakan metode wawancara, observasi dan dokumentasi. Dari hasil penelitian penulis menemukan strategi guru dalam mengimplementasikan pendidikan akhlak berbasis pembelajaran alam pada santri TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang dengan menggunakan variasi strategi disetiap materi pembelajarannya. Adapun kendala guru adalah santri masih belum mendapatkan bimbingan pendidikan akhlak secara optimal oleh lingkungan keluarga, sehingga ketika di dalam kelas mereka masih saja lupa terhadap praktik pendidikan akhlak yang telah diajarkan sebelumnya.

ABSTRACT

Yahya, Fahmi. 2014. *The Teacher's Strategy in The Implementation of The Character Educational Values Based on Natural Learning for Student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati, Kabupaten Malang*. Thesis. Islamic Education Program. Faculty of Tarbiyah and Teaching Sciences. The State Islamic University Maulana Malik Ibrahim of Malang. A. Nurul Kawakip, M.Pd, MA.

Keyword: Learning Strategies, Study Interest, Character Education based on Natural Learning

Character education is certainly not regardless of learning process undertaken by teachers and students at school. In a whole, learning process is most basic activities in education. It means that succeeded the whereabouts of educational objectives on their attitude depending on how learning process designed and professionally executed by the teacher. In learning process is certainly not regardless of several components in learning, suppose the strategy of learning, especially in the learning process based on natural learning, it is very needed by teacher to implement the character education with some strategy.

Learning strategy has several kinds usable in learning in the classroom including method oral spontaneity; accustoming method, figuring method, demonstrations method and advising methods. So it could using many technical strategy learning of the theory of existing. With respect to things up now in a thesis about this review teacher's strategy in implementing character education based on natural learning on the student of TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang.

As for the formulation of the problem in this research is; (1) How does the teacher's strategy that has been implemented of character education based on natural learning for the student at TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang?, (2) is there any difficulty of effort to implement the Character Education based on Natural Learning for The Student at TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang?, As for the purpose of this research is; (1) to describe the kinds of teacher's strategy to implementing of Character Education based on Natural Learning for The Student at TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang, (2) to describe is there any difficulty effort to implement the Character Education based on Natural Learning for The Student at TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang.

This research uses qualitative descriptive study, i.e. understand directly the object of research and understand how the teacher's strategy to implement the Character Educational based on Natural Learning for The Student at TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang. In this research, the data collection method using author interviews, observation and documentation. From the results of the study authors find the teacher's strategy to implement the Character Education based on Natural Learning for The Student at TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang that is by using a variety of strategies in every lesson material. As for the perceived constraints of teacher is the students are still not getting the guidance of moral education optimally by family environment, so that when in the classroom they still lost against the practice of moral education has been taught before.

ملخص

يحي ، فهم. ٢٠١٢ . طريقة الأستاذ في تنفيذ تربية الأخلاق مناسبة طبيعة التلاميذ في مدرسة القرآن في بجومات مالانج ، الفرضية. تربية إسلامية. كلية العلوم التربوية والتعليمية. جامعة مولانا مالك إبراهيم مالانج الحكومية الإسلامية. أحمد نور الكواكب الماجستير.

الكلمات الرئيسية : طريقة التعليم ، مركز البحث ، تربية الأخلاق مناسبة الطبيعة

تربية الأخلاق تتعلق بعملية التعليم والتعلم التي يقومها المدرس و الأستاذ في المدرسة. وكانت التربية في عملية التعليم و التعلم برنامج أساسي . ولذلك تبليغ هدف تربية الأخلاق يرتبط بعملية التعليم و التعلم التي يصممها المدرس و الأستاذ في المدرسة بأنواع طريق التعليم. الطريقة سيلة لأستاذ في تطوير عملية التعليم و متزايد إنجاز التلاميذ في كل الفصل.

مستخدم الطريقة هذا يستخدم في أنواع مجال التعلم و تنفيذ قيمة تربية الأخلاق. ولذلك يستطع الأتاذ أن يستخدم أنواع طريق التعليم من النظريّة كانت. مناسبة الحال كانت هذه الفرضية تبحث عن طريقة الأستاذ في تنفيذ تربية الأخلاق مناسبة طبيعة التلاميذ في مدرسة القرآن في بجومات مالانج.

أما مشكلات البحث في هذا البحث : (١) كيف الطريقة التي قامتها الأساتيد في تنفيذ تربية الأخلاق مناسبة طبيعة التلاميذ في مدرسة القرآن في بجومات مالانج ، (٢) هل هناك المشكلة في تنفيذ تربية الأخلاق مناسبة طبيعة التلاميذ في مدرسة القرآن في بجومات مالانج . فأما الهدف من هذا البحث (١) معرفة شواكل السِّتْرَاتِيَجِيَّة التي قامتها الأساتيد في تنفيذ تربية الأخلاق مناسبة طبيعة التلاميذ في مدرسة القرآن في بجومات مالانج ، (٢) معرفة عدد المشكلة في تنفيذ تربية الأخلاق مناسبة طبيعة التلاميذ في مدرسة القرآن في بجومات مالانج.

وهذا البحث يستخدم بحث الوصفي النوعي ، وهو معرفة أغراض البحث مباشرة و كيف طريقة الأساتيد في تنفيذ تربية الأخلاق مناسبة طبيعة التلاميذ في مدرسة القرآن في بجومات مالانج. و هذه البيانات ينالها الكاتب بطريقة المقابلة ، والمراقبة ، و التوثيق . ومن هذه نتيجة البحث يجد الكاتب طريقة الأستاذ في تنفيذ تربية الأخلاق مناسبة طبيعة التلاميذ في مدرسة القرآن في بجومات مالانج بأن الطريقة التي قامتها الأساتيد متنوعة في كل مادة التعليم. وأما التقيد شعره الأساتيد في هذه الطريقة لم ينال التلاميذ تربية الأخلاق من بيئة العائلة، ولذلك كثير من التلاميذ ينسون عملية تعليم الأخلاق في الفصل.

CHAPTER I

INTRODUCTION

A. Background of Study

Human being is created by Allah have character to do good attitude. They are loveable to other, and or in the word of religion is *akhlakul karimah*. As like Allah commanded the Prophet Muhammad saw.to perfects the *akhlak*/character. The message of *akhlak* in Al-Qur'an is so great, and then Fazlurrahman said that "Al-Qur'an is like the top of Ice Mountain that floats, and just little beat of it that appear on the surface".¹ So it cannot be avoided that in Al-Qur'an Allah has said that *akhlak*/character is the best deed and make the human being to be survive in their live.

In education, the character/*akhlak* is very important to be given for the children. As Ahmad Tafsir said that "Since from the top is not giving a good model for the under it's very difficult to hopes and to correct the student's attitude by modeling approach".² This mean is *akhlak*/character has domain that very important in education nowadays, and this case is indicating that *akhlak*/character is cannot be separated from education aspect. Because the education is focused for cognitive aspect only.

¹ Rosihon Anwar, *Samudera Al-Qur'an*, cet. ke-1 (Bandung: Pustaka Setia, 2001), p. 173.

² Ahmad Tafsir, "Pendidikan Agama Islam di Sekolah Salah Paradigma" Media Indonesia (Jum'at, 03 Desember 2004), p. 3.

The daily life is has far development from the akhlak/character educational values. Because it's influenced by the modern life. So the awareness of human being must aware about him as human being, then highly value do not forget about their natural tendency is educational human being.

In a row of time's development that was be modern and progressive. The science and technology are developing very fast. Because of that, the education has to adapt and give the support for the development of science and knowledge.³ But the reality, we are often see in the area of student, high students also the society, they are drew near of them, they are doing some deviation to the morality norm and values, also the norm of religion. They are often say that what is has been done by them are modern deed. As nowadays that many deviation are explored on electronically media, television, radio, newspaper as like sexual desire, robbery of right, rape, robbing, abuse, drinking, and so on. Added by some un-attitudes deed were been done by nation functionary and society figures that happened in all of social strata, effected our nation is has degradation of moral.

The morality is felt globally in a row of the values are been universally. In every side of the world, we are often see many oppositely life styles with the attitudes and religion values. Some methods have been done and are doing for protecting the human being from the deviation and low morality deed. The important of educational character is not only felt by

³ Ahmad dkk, *Pengembangan Kurikulum* (Bandung:Pustaka Setia, 1998), p. 68

majority society of moslem, but also it is applied in some country now. In Germany for example, Islamic education subject is included in their curriculum.⁴

The problems of morality degradation are could sawn by us as like; 1) free sex are happened in some country in the world, it is supported, established, and promoted by some mass media of West Country. They socialize the free sex by seminar that has permission of prostitution practical, abortion, and sodomy with the weak argument, they are like to pressing the citizen increase, 2) the spreading of drug abuse in the large of trading, production, and promotion, 3) the large of crimes as personality and community, moreover in the world, 4) the dilated of children robbery, woman, and adult, the deed of ship bandito, 5) the presence of regulations that formulated by World Organizations that take sides for the weak countries.⁵

Substantively, this nation has born many student are having status of scholar academia, doctoral, and professor. But they don't have healthy mental, is we can calculate them is thousand dividing one of the society's number. The smart of them is just on the knowledge and the point's targeting, but if on the application, it is still be quested. Whereas according to Mulyasa there are

⁴ Muhaimin, *Pengembangan Kurikulum Pendidikan Agama Islam di Sekolah, Madrasah dan Perguruan Tinggi*, (Jakarta:Raja Grafindo Persada, 2005), p. 21

⁵ Ali Abdul Halim, *Tarbiyah Khuluqiyah*, (Solo:Media Insani, 2003), p. 43

4 conditions have been developed. They are learning to know, learning to do, learning to live together, and learning to be.⁶

This case show the indication that the Religion education is going on in the fact does not give the result optimally. Evidently the science and technology cannot give meaning of smart progression exactly, if it is not given by strength of religion education. For that case, this is the important of education and religion learning is given since early, so they have awareness of high region educational values. So that, it can be done based on the final goal of an education, it is crating goof human being (*insan kamil*) with taqwa, as Allah says in Al-Qur;an Surat Ali-Imran (3) verses 102:

يَا أَيُّهَا الَّذِينَ ءَامَنُوا اتَّقُوا اللَّهَ حَقَّ تُقَاتِهِ وَلَا تَمُوتُنَّ إِلَّا وَأَنتُمْ مُسْلِمُونَ

The meaning:

“O You who Believe! Fear Allah (by doing all that He has ordered and by abstaining from all that He has forbidden) as He should be feared. (Obey Him be thanks full to Him, and remember Him always), and die not except in a state of Islam (as Muslims (with complete submission to Allah)).⁷ (QS Ali – Imran 102).”

In nation life, education is very important and strategically to make the country and nation to be developed. In this case, the nation has to prepare the

⁶ Mulyasa, *Kurikulum Berbasis Kompetensi: Karakteristik dan Implementasinya*, (Bandung: Rosda Karya, 2002), p.5

⁷ Zakiyah Daradjat dkk, *Ilmu Pendidikan Islam* (Depag:Bumi Aksara), p. 31.

citizens to see and meet their future. Such this case, there is aphorism that the brightness and dis-brightness of the nation is according to education.

The education has to prepare the human being to meet the developmental era, such nowadays. It is not being influenced but it is influencing. So the human being does not be enter in the wave of era's development. But he has to control the wave of era's development. He can filter everything from the era's development to give for the society. In this case is the character/akhlak education.

The problem that is happened in the field of education is the implementation of character education not effectively. As we have known that many of educational Youngers do not have good character and moral. This case one of the factors is caused of teacher's effort is not effective in the learning process to implements the character education values. Especially for the formal institution, is must needed of the true effort from the teacher to search the alternative ways to solve that problem early. With the non-formal education, such as TPQ (Taman Pendidikan Al-Qur'an) it can be solved early.

The educational institution must has three aspects for the student, such as affective (emotional), cognitive (intellectual), and psychomotor (skill). But from three aspect of education above, just the cognitive aspect is dominating. But in the emotional and skill aspect are minimis. The educational institution must combine the three aspects.

In the learning process actually has learned about the strategy and teaching method. According to The Indonesian Dictionary, the word of strategy is the accurate planning about the activity to gain the target.⁸

But the education nowadays still not focuses to the implementation of character/akhlak educational values for the student. Whereas the goal of Islamic education to make the high character for the human being. As in Hadist, that the Prophet Muhammad saw. is commanded by Allah to perfects the human being character.

إنما بعثت لاتمم مكارم الاخلاق (الحديث)

“Indeed I was being commanded by Allah is to perfecting the human being character”

This is being the basic or foundation for the teacher to give the good model for the student. Because akhlak/character educational values is very important given in the formal, informal, and non-formal educational institutions. The implementation of character education is according to Allah said in Al-Quran surat Shaad verse 46:

إِنَّا أَخْلَصْنَاهُمْ بِخَالِصَةٍ ذِكْرَى الدَّارِ ﴿٤٦﴾

The meaning:

“Verily, We did choose them by granting them (a good thing) the remembrance of the home (in the hereafter and they used to make the

⁸ Depdikbud, *Kamus Besar Bahasa Indonesia*, (Jakarta: Balai Pustaka, 2005), p. 859.

people remember it, and also they used to people to obey Allah and to do good deeds for the hereafter". QS. Shaad ayat 46.

To solve this problem, there are many ways has been done, as like Qur'anic Learning in little mosque, mosque, or house, but the result is not maximally and does not coordinated well, because of that is born the name of "Taman Pendidikan Al-Qur'an" (TPQ).

Taman Pendidikan Al-Qur'an is one of the non-formal educational institutions in society that has Islamic characteristic. According to Chairani TPQ are a system and the medium of religious serving that formulated for the children and young moslem.⁹

Many educational institution of TPQ that use some approach for the method, such as yanbu'a, tilawati, qira'ati and so on. This is different with the method that used in TPQ Nurul Huda Dusun Bajulmati Malang. The method in TPQ Nurul Huda is using the classical method. But it is based on natural learning.

This matter is very rare to be found in the big city, just there is in the isolation area of the village.¹⁰ It is named by natural learning because the process of learning is done outside of class, exactly in the nature. And the area of Bajulmati is still forest and the south of the village is beach. This is one of the factors why it is named by natural learning.

⁹ Chairani Idris, Buku Pedoman LPPTKA-BKPRMI (Jakarta-LPPTKA, 1995), p. 1

¹⁰ Interview with Ust. Shohibul Izzar, The Chairman of TPQ Nurul Huda Dusun Bajulmati Malanh, at Griya Harapan Bajulmati at 8 a.m.

The learning process is done in the nature by learning together. The students are going to find out some happiness and many experiences there. They can do the activity with some group discussion. The advantage is they are not feeling bore when the activity outside of class. They can say thankful to Allah, because He has created the nature for the human being and can be take the advantage from it.

The activities are being done by them such as planting the mangrove side of the beach, chili in front of the home, the trees side of the street in Bajulmati. This is done because they can get advantage and can do good activity and make their characters to love Allah, the human being, and the nature.

Especially in the learning process, the strategy is using some method, such as direct and un-direct method. The direct methods are modeling method, advising method, commanding method, giving reward method, and cooperation and competence method. And un-direct methods are like correction and controlling method, forbidding method, and punishment method.

And TPQ Nurul Huda is located in Dusun Bajulmati, Desa Gajahrejo, Kecamatan Gedangan, Kabupaten Malang efforts to make intensively the activities, that as a professionally has followed what is the society need based on the vision and mission to make the good generation who has good character and quality.

In the learning activity, TPQ Nurul Huda is not to learn about reading Al-Qur'an for *santri*, but also to learn those about the Islamic Educational values started from learn about *aqidah*, *ubudiyah*, or *akhlak*. Because the functions of Islamic Education are the values implementation that in the next time can be the life orientation to looking for the happiness in the world and here after.¹¹ Because of that, it is felt very important to give the introduction or the basics about Islamic Education for the students.

In the proses of learning in TPQ Nurul Huda, not only focused to the learning activity in the class, but also there are activities outside of class. This learning activity is named by the learning process based on natural learning. Because this activity is done to make the student not be bore in the class. The activities are like; exploration in the environment, river fringe, and take a camping together. Not only to get the playing, but also they get some learning from the activities as like to say thanksgiving to Allah SWT. With learn what is contained in Al-Qur'an to be implemented and related to the Allah's creatures. So this case is can make *santri* aware and feel thanks full to Allah. By implemented and learned what is containing in the Al-Qur'an to be implicated and correlated with all of Allah's creatures. So that this matter can appear the student (*santri*) life is having awareness and thanksgiving about

¹¹ Abdul Madjid, *Pendidikan Agama Islam Berbasis Kompetensi* (Bandung:PT.Rosda Karya, 2005), p. 134

Allah with His creatures, also can to appear the values of Character Education early.

With the background above, the writer will research about **The Teacher's Strategy in The Implementation of The Character Education Based on Natural Learning for Student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati, Kabupaten Malang.**

B. Problems of Study

In order to the problems are not dilated and appropriated to the target that was being hoped, so that is needed some problem of study as bellow:

1. How does the teacher's strategy that has been implemented of Character Education Based on Natural Learning for The Student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati, Kabupaten Malang?
2. Is there any difficulty of effort to implement the Character Education based on Natural Learning for The Student at TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang?

C. Objectives of The Study

According to the problems above, based on the problems that was being proposed, so this study is aimed to:

1. To describe the kinds of teacher's strategy that has been implemented of Character Education based on Natural Learning for The Student at Taman

Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati, Kabupaten Malang.

2. To describe some difficulty of effort to implement the Character Education based on Natural Learning for The Student at Taman Pendidikan Al-Qur'an TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang.

D. Significance of the Study

There are some the significance of study:

1. For the outside of school learning, Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang. As additional information to make easy and clearly also develop the character educational qualities.
2. For the Chairman, Teacher, also the Parents of student as giving information in the deciding of the strategy is done by the teacher in the implementation of character education based on natural learning for the Student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang.

E. Scope of Study

To get the clear description of the problems and there are not become some interpretation, so the writer limits the problems will be served as bellow:

1. Kinds of teacher's strategy in the implementation of character education based on natural learning for the Student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang.
2. Trick and approach based on natural learning that is done by the teacher in the implementation of character education based on natural learning for the Student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang.
3. The difficulties of doing the implementation of character education based on natural learning for the Student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang.

F. The Previous Research

No.	Name of Researchers, Titles, and Years	Similarity	Difference
1.	Farida Rahmawati, Title: "Strategi Guru dalam Pengelolaan Kelas untuk Meningkatkan Kualitas Pembelajaran PAI di SMK Negeri Kademangan Blitar". 2009	In this research is same to explain the strategy of teacher in the teaching process.	In the last research is explaining how the strategies of teacher create the condition of class as a supporting of learning success. Whereas in my research is explaining the strategy of teacher in the implementation of educational values on the

			student of TPQ.
2.	Rovita Tri Sulistiyani, Title: “Strategi Guru Pendidikan Agama Islam dalam menanggulangi Kenakalan Remaja di Sekolah Menengah Kejuruan (SMK) Nasional Malang”. 2008	In this research is same to explain the strategy of teacher in the teaching and learning process about the character educational guiding	in this research is inclined to explain the strategy of Islamic educational Teacher to solve the naughtiness of young, whereas in my research is more inclined to the strategy of teacher in the implementation of character educational values on the student of TPQ
3.	Nurul Annisa’, Title: “Strategi Guru Pendidikan Agama Islam dalam Menanggulangi Kenakalan Remaja (Studi Kasus di SMP Negeri 1 Pungging Mojokerto”. 2010	In this research is same to explain the strategy of teacher in the teaching and learning process about the character educational guiding	in this research is inclined to explain the strategy of Islamic educational Teacher to solve the naughtiness of young, whereas in my research is more inclined to the strategy of teacher in the implementation of character educational values on the student of TPQ

So, there are some differences between the preceding’s research and this research. This research is focused to the strategy of teacher in the

implementation of character education for student of TPQ. Furthermore to implicate the education of character based on natural school. Because psychical phase of student if they often study inside of class is very bore. So it can make them can't to understand what is teacher give. Because of that, so it need the strategy of teacher to implement character education based on natural study enjoyable for the student.

G. The Discussion Systematics

Totality of this study is contained by six chapters, each of them are containing of sub-chapters:

CHAPTER I: INTRODUCTION

Containing of background of study, problems of study, objectives of study, significance of study, scope of study, previous research, and discussion systematics

CHAPTER II: LITERATURE REVIEW

1. The definition of teacher strategy, the meaning of teacher, the requirement of good teacher, and the competence of teacher's deed in the learning process.
2. The definition of character education, character's meaning, the meaning of character's values, the methods of character educational implementation.
3. The definition of natural learning, the advantage of natural learning.

CHAPTER III: RESEARCH METHOD

The discussions about the report of research's result that contained of data's explanation will used in the answer giving to the problems have been formulated above.

CHAPTER IV: THE RESEARCH FINDING

The discussions about the report of research's result that contained of data's explanation will used in the answer giving to the problems have been formulated above.

CHAPTER V: DISCUSSION Discussion and analyzing of the result of research

CHAPTER VI:
CLOSING
Containing of the conclusion and suggestion. In this chapter is said about the explanation are having relation with the title, and the suggestion can support teacher in the implementation of character education on the student of TPQ.

CHAPTER II

LITERATURE REVIEW

A. The Study of Teacher's Strategy

1. The Definition of Strategy

In education is needed of situational calculation and condition that decided in long time. With that calculation the process of education will be structured and steady. Because of that, the education needs the strategy in its process so the process of education can do well and clearly with the situation and condition is.¹²

Literally the word of strategy can be defined as art to do the strategy is tactics and planning, many of the term of strategy in English argued relevantly with this discussion are the word approach and the word procedure.

According to the Big Dictionary of Indonesia, strategy is the accurate planning about the special activity to get the special target.¹³ Whereas according to the Contemporary of Indonesia Dictionary, strategy is managing, planning, especially with using stratagem (facilities), the accurate planning about an activity to get the target.¹⁴

¹² H. M. Arifin, *Ilmu Pendidikan Islam*, (Jakarta: Bumi Aksara, 1996), p. 57.

¹³ Depdikbud, *Kamus Besar Bahasa Indonesia*, (Jakarta: Balai Pustaka, 2005), p. 859.

¹⁴ Peter Salim dan Yenny Salim, *Kamus Besar Indonesia Kontemporer*, (Jakarta: Modern English Press, 1991), p. 1463.

In educational side, the term of strategy is called by technique or method is usually used by roundly and both of them are having synonym. To understand the meaning of strategy or technique, so the approach both of them is related with the term of approach and method.¹⁵

From the explanation above can be concluded that the strategy is the way or method is used to gain the goal or target that has been decided to get the appropriation with the technique is needed to gain the goal.

The teacher in the doing activities for implementing the character educational values needs some struggle for strategy:

1. Direct strategy of education

It is done by interaction directly by individually and family with the individual is.¹⁶ The method direct to point directly is one of educational method is the most easy way and many person use it.¹⁷

With the way is using the instruction, advice, guidance, mentioning the advantage and the dangers. According to Marimba in his book with title “Pengantar Filsafat Pendidikan Islam” the education with the directly strategy is contained by five kinds:

- a. Model

¹⁵ Tarigan Henry Guntur, *Strategi Pengajaran dan Pembelajaran*, (Bandung: Angkasa, 1993), p. 2.

¹⁶ Soelaiman Joesoef, *Konsep Pendidikan Luar Sekolah*, (Jakarta: Bumi Aksara, 1992), p. 113.

¹⁷ Muhammad Syarif ash-Shawwaf, *ABG Islami (Kiat-kiat Efektif Mendidik Anak dan Remaja)*, (Bandung: Pustaka Hidayah, 2003), p. 141.

Here, the teacher is as a model for the student in school except of the parents at home. Teacher should keep well his/her attitudes are started from speaking, acting, so the instinct of students that like very much to adopt by themselves to do what is teacher do.

A teacher has to able to gives the good model for his student, shake a hand each other when the class is started and finished, say for greeting whenever, wherever meet between teacher and student.

b. Suggestion, advice, and commands

Suggestion is advising to do the useful deeds. With the suggestion can plant discipline for the students so that the can do the activities by discipline and can make the good personality, such as helping someone who needs help, and join the activities in the society.

c. Training

The goal of this training is aimed to the students can do the deeds are started from the knowledge that has been received by them and can implement the Islamic values in daily life.

d. Giving rewards and so on

The giving rewards are aimed not only as like a thing, but also such as giving smile, appreciation, and so on.

e. Competence and Cooperation

Competence here is aimed to the student can compete fairly in the education side, for example the competition of *Qira'ah*, *Tilawah*, *Kaligrafi*, and so on. And the cooperation here is contained the efforts of cooperation so that can appear sympathy, empathy, respectable, and each other has believable.¹⁸

2. Un-direct strategy of education

That is the strategy of teacher that preventively, stressing to something is losing out.¹⁹ This strategy is classified by three parts:

a. Correcting and Controlling

This is done to prevent and keep so that cannot appear something is not being hoped. Remembering that the human being is not perfect one to do wrong action and also deviations are probably. So before the deviations do not acted by human being, those are needed of preventive and controlling action. Such as the teacher see and pay attention to his student inside and outside of school.

b. Prohibition

Prohibition is requirement do not act something is has no advantage. This matter is aimed create discipline for

¹⁸ Marimba, *Pengantar Filsafat Pendidikan Islam*, (Bandung: Al-Maarif, 1980), p. 85-87.

¹⁹ *Ibid.*

student. And the attitudes are forbidden as like joke, angry, and torture each other.

c. Punishing

Is the action that given to the students are awareness and intentional so that can make remorse. With there is remorse, the students will aware what have been done is wrong and they promise doing not do again in other time. This punishment is given if the student is still doing the mistake, but actually they have known. But this punishment is not given for physic, but it can be given by some deeds, advising, and make them do not do again, and they are remorse.

So in the job as a teacher to effort in implementation of the character educational values to student (*santri*) has to guide, direct, and controlling in every process of learning effectively.

2. The Definition of Teacher

Teacher has some important role in educational process of teach and learn, he is as a key of successfulness of learn and teach in educational process, especially for formal education, so the teacher is called as multy intelligence of human being. Because of that, the job of teacher is not easy. This matter is according to Amien Daien Kusuma said that “in the neck of teacher is the nation fate was in the

future. The increase or decrease of the nation is decided by education, and some big responsibility on the process of education is based on teacher deeds.”

There are many arguments about the term of teacher. They are from Kasiram said that “Teacher is taken from the terminology of Javanese “gu” it is mean can be trusted, modeled, hold of his speaking, and “ru” it can be modeled, adopted, and figured of his attitudes.

Based on the explanation above, so teacher as a learner has the functions as a good model, started from his speaking and attitudes.

In the Regulations of Republik Indonesia (UU RI) No. 14 years 2005 about teacher and lecture at 1st Chapter 1 Verse, that “Teacher is as professional learner with the principal job to teaching, learning, guiding, directing, appreciating, and evaluating the student for the early educational institution in formal education, elementary school, and junior high school”.

Then, Jauhari Muchtar also said that “Teacher is the second one that must be respected and sublimed after parents. Teacher changes the role of parents in teaching child or the student when in educational institution.”

Based on the explanation above, it can be concluded that beside as a teacher, teacher is learner after the parents. In this matter, A.G Soejono explains “teacher or learner is the adult person who has

responsibility to help students in the physical and spiritual, to gain their adult old; they can do with themselves to fulfill their job as The God's creature, social creature, and as an individual creature.

Ahmad D.Marimba said that "teacher in the process of education is adult person who teach and have responsibility to his student, guiding his student going to the educational situation, do the guidance, learning or training by awareness for the student to encourage the aim of education".

Because of that, can be concluded that teacher has many weight job. So, it is very suitable if the teacher is given some rewards and appreciation as a hero without the sign of merit. This is said like this, because teacher is very important one in the national development. Beside of that, they are also helping the society to leave era of foolish. This job and responsibility of is based on Allah said in Al-Qur'an Surat Ali Imran (3) verse 104:

وَلْتَكُنْ مِنْكُمْ أُمَّةٌ يَدْعُونَ إِلَى الْخَيْرِ وَيَأْمُرُونَ بِالْمَعْرُوفِ وَيَنْهَوْنَ
عَنِ الْمُنْكَرِ ۚ وَأُولَٰئِكَ هُمُ الْمُفْلِحُونَ ﴿١٠٤﴾

The Meaning:

"Let there arise out of you a group of people inviting to all that is good (Islam), enjoining al-Ma'ruf (Islamic Monotheism and all that Islam orders one to do) and forbidding al-munkar (polytheism and

disbelieve and all that Islam forbidden). And it is they who are the successful". (QS. Ali Imran(3) verse: 104)

As has been explained above, that teacher is someone who hold the important role in educational process, especially for the first standard of education or when was in early old age. For the students were in the desk of elementary school, teacher is as a leader of student under guiding them and also as the second parent after the student's parent, so that can be said that if the teacher ethics is not good, so the ethics of students are like teacher do. This case is based on al-Athiyah al-Abrasy said, "The comparison between teacher and student is like the stick and its shadow, when the shadow is to be straight if the stick is collapse".

Because of that, it is very worst in Islam if someone who has knowledge and science, but he does not do his knowledge or someone who invites the other person to do good attitudes but his attitudes is worst. This matter is based on Allah said in Al-Qur'an Surat al-Baqarah (2) verse 44:

أَتَأْمُرُونَ النَّاسَ بِالْبِرِّ وَتَنْسَوْنَ أَنْفُسَكُمْ وَأَنْتُمْ تَتْلُونَ الْكِتَابَ
أَفَلَا تَعْقِلُونَ ﴿٤٤﴾

The Meaning:

"Enjoy you al-Birr (piety and righteousness and each and every act of obedience to Allah) on the people and you forget (to

practice it) yourself, while you recite The Scripture (The Taurat (Torah)! Have you then no sense?''. (QS. Al-Baqarah(2) verse :44)

In the process of teaching and learning, beside of teacher is the helping and guidance factors for the students, teacher is also as the formal learner and must to increases the intellectual knowledge and guides the mental attitudes and the personality of the student. In this matter, Singgih Gunarsa and Yulia Singgih said that “Teacher is the important figure in the guiding of students in the school and developing the students to gain their adult era well”.

A teacher also aware about his profession and responsibility as a learner, surely he has to introspect to himself, he must also to encourage his knowledge about the science, join the training of teacher science or make the peer discussion with the other teacher and so on. This case is can be done to follow the developmental of science and knowledge, especially in education science.

Although the teachers job is very weight, but it is pure and lofty job. Because from the guiding, educating, practicing, and learning results, that can make the students able to develop their selves to be the human being that has knowledge of Pancasila and be the generation to piety to Allah. This is based on the generally goal of religious education to guide the child to be *insan kamil* who piety and

be the true person, good trusting, do the *amal sholeh* and has a good ethics, also be useable for the society, religion and nation.

There are some requirements of teacher according to Oemar Hamalik:

- a. Physical healthy is the physical healthy that the teacher must have potential and does not has the dangerous disease.
- b. Psychologist healthy, that the teacher must has the physical healthy and spiritual and does not have disruption of soul.
- c. Mental requirements, teacher must has the mental attitude well for the educational profession, loveable and serve, also has high dedication for the jobs and his position.
- d. Morality requirements, the teacher must have high ethics and decency morality.
- e. Intellectuality requirements, a teacher must has good knowledge and skill that received from the educational institution and the teaching institution that give the provisions to give the task and duty as a teacher.²⁰

In Islam, teacher is someone as an inheritance people of Prophet Muhammad Saw to the new generation. Teacher is not only integers his science, but also he is demanded to inform the Islamic values to the students,

²⁰ Cece Wijaya, A. Tabrani Rusyan, *Kemampuan Dasar dalam Proses Belajar Mengajar* (Bandung:Rosda Karya), p. 9

so that values are become of their life. Because of that, his due is teaching the science for the other person. As someone who has science and ability, he has superiority from Allah. Islam claimed that the high of teacher degree. As Allah said in Al-Qur'an Surat Ali Imran (3) verse 110:

كُنْتُمْ خَيْرَ أُمَّةٍ أُخْرِجَتْ لِلنَّاسِ تَأْمُرُونَ بِالْمَعْرُوفِ وَتَنْهَوْنَ عَنِ الْمُنْكَرِ وَتُؤْمِنُونَ بِاللَّهِ ... ﴿١١٠﴾

The meaning:

“You (true believers in Islamic Monotheism, and real followers of Prophet Muhammad saw and His Sunnah) are the best of peoples ever raised up for mankind: you enjoin al-Ma'ruf (i.e Islamic Monotheism and all that Islam has ordained) and forbid al-Munkar (Polytheism, disbelieve and all that Islam has forbidden), and you believe in Allah....” (QS. Ali Imran (3) ayat:110)

After the write said some of the meaning of teacher above, so it can be concluded that teacher is someone that can be modeled, figured, and has dues and responsibility in education and for appearing of the good personality who has advantage for the family, society, religion, and nation.

B. The Study of Character Education

1. The Definition of Character

According to language the word of character (akhlak) is coming from Arabic *Al-Akhlaqu*, the form of *jama'* from the word (al-khuluqu or khulqun), that is mean attitudes, a custom, character, and habits, it is also meaning of the religion itself. The terminology of character (akhlak) according to Ibnu Miskawaih in Sauri²¹ is the character that is planted in the soul and can appear the deeds easily and happily without by thinking, observing, and stressing. Imam Al-Ghozali said that akhlak is a condition that is planted in the soul of some deeds are happily without by thinking, and observing.

If the deeds are throw out is good and laudable based on *syara'* and thought, so those deeds are named by *akhlakul mahmudah*. If the deeds are throw out is worst, so those are named by *akhlakul mazmumah*. Education has roles to establish the character (akhlak), in family and society. The History of Islam showed that the happiness are hoped to be gained with doing the *syariah* of Islam is can be done if supported by good character (*akhlakul karimah*).

²¹ Dr. Asmaran, *Pengantar Studi Akhlak*. (Jakarta :PT.Raja Grafindo Pustaka, 2002), p.25.

According to terminology (language), the word of character/akhlak (Arabic) is jama' from the word *al-khuluq*. Khuluq in the *Munjid* Dictionary is character, attitudes, and habits.²² In *Da'iyatul Ma'arif* is said:

الاخلاق هي صفات الانسان الادبية

The Meaning:

*"Akhlak is the human being's character taught"*²³

From the explanation above that can be understood that akhlak/character is the characters of human being are gotten from born and planted in the deep soul. Those characters are like physical deed that is named by good character/*akhlakul mahmudah*, or bad character/ *akhlakul mazmumah* is based on the guiding is.

Prof. Dr. Ahmad Ami said that akhlak/character is habit and willingness.²⁴ This mean is if the willingness is accustomed about something it will be named by *akhlak*. For example: If the willingness is accustomed by giving something, so the character is donor able.

In *Mu'jam al-Wasith* is mentioned of the definition of akhlak:

²² Luis Ma'luf, *kamus al-Munjid*, al-Maktabah al-Katulikiyah, Beirut, t.t., p. 194.

²³ Ahmad Amin, *Kitab al-Akhlak*, Dar al-Kutub al-Mishriyyah, Cairo, t.t., p. 15.

²⁴ Luis Ma'luf, *kamus al-Munjid*, al-Maktabah al-Katulikiyah, Beirut, t.t., p. 194.

الخلق حال للنفس راسخة تصدر عنها الاعمال من خير او شر من غير
حاجة الى فكر ورؤية

The meaning:

*“Akhlak is the character that is planted in the soul, it can appear some the deeds, good or bad, without using the thought and consideration”*²⁵

So in the actually akhlak/khulk is a condition or character that has been adhered in the soul and become a personality until from that is appearing some deeds spontaneity and easily without thinking and acting. If the condition is being appeared of good deed based on the thought and *syariah Islam*, so it can be said as good character and the contradictive is if the deed is worst so it can be said as bad character.

2. The Understanding of Characters Educational Values

a. The Definition of Education

Education actually is a process that contained in the learning and teaching process. Such as has been explained in the first chapter. The general regulation about education is accorded to The System of Educational Regulations (UU SISDIKNAS) year 2003 no. 20, which the learning is a process of interaction between the student and environment.²⁶

The Educational Expert said that generally the learning is a part of education. But the education has larger room than learning. So the education is a part of learning.

²⁵ Ibrahim Anis, *al-Mu'jam al-Wasith*, Darul Ma'arif, Mesir 1972, p. 202.

²⁶ Undang – Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional, Op.Cit., p. 4.

The concept of education above is can be made as a clearable, that every interaction between student and teacher, and also supported with the available environment, so this phenomenon is named by education.

So, the education in this matter is learning of Islamic education is not only as teaching formally. Because the important thing in education is the meaning of religious educational values. It is not only by formal education, in addition the whole of the student felt that the education which is not expressly and happened in front of us, so it can make us easily to get and receive by individual.

The generally of educational process is the big responsibility for the parent, teacher, and peers. Exactly the thing is needed in education is the understanding that must be done by student or peers. With the doing of education with understanding process, so it can make the student to do the attitudes in the rality.

Sikun Pribadi, The Big Lecture of IKIP Bandung said that:

“Teaching in the mean of pedagogical perspective is not same with the meaning of teaching. Teaching is an activity that related to the guidance activity for children from cognitively and psychometrically only, to make them have many experience, more able to think critically and objectively, also have skill to do something, for example skill for writing, reading, quick running, high jumping, swimming, and make the radio channel, and so on.

The goal of education that related to the whole of human being personality is more difficult to be decided.”²⁷

The educational expert actually has some different arguments. According to Ki Hajar Dewantoro argued that teaching is a little part of education. He argued that “teaching (*oderwijs*) is a little part of education. Clearly, teaching is education by giving the science and knowledge and skill...”²⁸

In actually, the meaning of each expert of education that the arguments are said there is no too wicked. But the point of those the education and teaching is to support the student to be adult person, one of them is by to teach them.

According to M.Suyudi in his book of Education in Al-Qur'an perspective, that the education is an activity is done consciously to result the changes, for attitude, knowledge, or the skill positively.²⁹ If it is seen from the meaning that has been explained by M.Suyudi, so it is looked there is no differences between educating and learning, but the educating is generally from the learning because in it is contained of values, attitude, and character.

²⁷ Ahmad Tafsir, *Metodik Khusus Pendidikan Agama Islam* (Bandung:Rosda Karya, 1990), p.7.

²⁸ Ibid.,

²⁹ M.Suyudi, *Pendidikan dalam Perspektif Al-Qur'an (Integrasi Epistemologi Bayani, Burhani, dan Irfani)* (Yogyakarta:Mikraj, 2005), p. 151.

The concept of teaching and educating actually is having advantage as a basic that can be developed faster in the learning process of someone continuously.³⁰ So the effort of education is can be projected to:

- a. Guiding for piety and good attitude are taught in the competences guidance for six aspects of trust, fifth aspects of Islam, and multy-aspects of *ihsan*.
- b. Increasing the intelligence and ability for student
- c. Increasing the good life necessity
- d. Keeping, developing, also increasing the custom and environment
- e. Extending the life knowledge as communicative human being to the family, nation, the other human, and the other creatures.

The goal is done by student actually is the process of learning to be autonomously with the report of the study. Because the exactly, teacher in the learning process, to be actively in that process is student.³¹ Teacher in the teaching process is just as a guide, the way of learning, and the motivation giver. The method like this is giving the opportunity for the student to plant the self-learning activity and the freedom of learning, and the teacher's duty is just giving some advice and guidance, also motivation for them. Beside of

³⁰ Jusuf Amir Feisal, *Reorientasi Pendidikan Islam* (Jakarta:Gema Insani Press, 1995), p. 110.

³¹ Ramayulis, *Metodologi Pembelajaran Agama Islam* (Jakarta:Kalam Mulia, 1994), p.23

that Roestiyah said that teaching is guidance to the student in the learning process.³²

b. The Definition of Character's Values

The term of values is an abstract thing and cannot be seen, groped, and felt, because of that is appearing some meanings.

According to language, as has been explained in Indonesia Dictionary said that the value is “the character, or important thing for human being.³³ That is useful everything and needed for human being”.

And from the terminology, value is a set of belief or the feeling that is trusted as an identity that gives the special motive for the kind of thought, feeling, and the power or attitude.”³⁴

So the meaning of value here is the main standard that is reserved and trusted from the objective condition or raised from the belief or identity that is given by Allah in the turn is like general feeling, general identity are caused by general requirement.

And the religion meaning, we can compare from the arguments here:

The word of religion is coming from Arabic *ad-diin* that is meaning obey. *Al-jaza'* that is mean replying for deed and *al-hisab* is

³² Departemen Pendidikan dan Kebudayaan, Op. Cit., p. 165

³³ Kartini Kartono, *Pengantar Ilmu Pendidikan Teoritis* (Bandung: CV. Mandar Maju, 1992), p. 95

³⁴ Zakiyah Daradjat, *Dasar – dasar Agama Islam* (Jakarta: Bulan Bintang, 1993), p. 260

deed's calculating. The word of religion is coming from Sansekerta Language "a" (no) and "gama" (go).³⁵

And in the etymology, religion is same with the term in English-Indonesia Dictionary "religion" it is mean "The belief to God and Lords and adore to the God and Lords in religion". In Indonesia Dictionary that the religion is "the belief to the God (Lords and so on) with the good regulation and obligation related to belief. So the meaning of religion is belief that the God is being with His authority, homage and do His duty.

After knowing about the meaning of religion, so the writer will explain the meaning of religion values that according to Indonesia Dictionary, the religion values is "the concept about the high appreciation that is given by society to some main problems in religious life are purely so that be orientation and attitude of social religious activity."³⁶

So the religion value here is a concept is purely and be the orientation of attitudes in daily life. If it is seen from the normative side the religious value of Islam is contained of two categories, good and bad, true and false, right and wrong, and if it is seen from operative side it has fifth meaning for human being principal in deeds: wajib and fardlu, sunnah, mubah and jaiz, and haram.³⁷

³⁵ Departemen Pendidikan dan Kebudayaan, *Op.Cit.*, p. 615

³⁶ Departemen Pendidikan dan Kebudayaan, *Op.Cit.*, p. 615

³⁷ M. Arifin, *Filsafat Pendidikan Islam* (Jakarta:Bumi Aksara, 2000), p. 140

As we known before that the religious values in Islam is contained of belief (aqidah), Islam (syariah), and ihsan (akhlak). Such in explanation below:

1. Aqidah (*I'tikad bathin*), teach about the Only God, as The Creator One, Manage, and Lost this universe.
2. Syariah is related to physical deed to obey all of duties and the God regulations, to manage the interaction in life and human life.
3. Akhlak is complete deed for perfecting both of deeds above to teach the human being interaction and action.³⁸

Three of the religious values above are related to each other.

c. The Methods of Character Education Implementation

Method is a tool in doing the educational process; it is used for teaching subject. The easily subject method sometime is difficult to be developed and received by student, caused of the method is not fix with the lesson. Because to teach the hard lesson will be received by student easily, because the method and strategy is fit, can be understood, and interesting.

The method of character educational values is the strategy to implement the knowledge in someone's soul so that can looked in the moslem personality. With the other hand, the method of Character Education is a way to understand, encourage, and develop the Islamic

³⁸ Zuhairini, dkk, *Mendidik Khusus Pendidikan Agama* (Surabaya: Usaha Nasional, 1981) p. 60

education, especially for character education, so that can be developed continuously.

In the deciding of a method that will be used, so it needs to pay attention to the psychological child developmental steps, the contain of subject that will be explained based on the goal is hoped. In the other hand, in doing of character educational values is needing of good or fix method so in the delivering of the lesson is effectively and efficiently.³⁹

There are fifth methods of character educational values teaching and learning for student:

a. Modeling Method

Whole of This life is done by adopted or modeled to the other person each other. The leaning of modeling is very influence and role for the children, so that it has big influence for their development.⁴⁰

The modeling or figure in education is a part of some number of the effective method to prepare and make student. This matter, a teacher in the view of children is ideal figure, which is all of the attitudes, character, also his life view are can be modeled. And those are being aware or not, all of the modeling is adhered in student soul. Because of that, modeling is a deciding factor of good or bad children character. If the teacher is honest, believable, good character, and

³⁹ Abudin Nata, *Filsafat Pendidikan Islam*, Jakarta, 1997. p. 91-92

⁴⁰ Hadari Nawawi, *Pendidikan dalam Islam*, Surabaya, 1993. p 213

braveness, also does not do bad deed, so perhaps that is modeled by the children. And also for the contrary. As mentioned in Al-Qur'an, Allah said in Surat Al-Ahzab verse 21:

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِّمَن كَانَ يَرْجُوا اللَّهَ
وَالْيَوْمَ الْآخِرَ وَذَكَرَ اللَّهَ كَثِيرًا ﴿٢١﴾

The meaning:

*“Indeed in the Messenger of Allah (Muhammad Saw) you have a good example to follow for him who hopes for (the meeting with) Allah and the Last Day, and remembers Allah much”. (QS. Al-Ahzab:21)*⁴¹

The modeling is given by parent for their son like at below:

1. The modeling if speaking also in interaction every day, started from inside of home and outside of it. For example: in the speaking is using softly speak and respectful, so it can invites the children to be understood. Speaking honestly, rightly, because the rightness and the honesties of the parent will be modeled by his children.
2. The modeling in deed, such as using fashion, eating, and drinking, and so on. The good manner, that is using the fashion well and based on Islamic view, it can be modeled by children. Also in eating and drinking something, for example when the parent eats

⁴¹ Departemen Agama, Al-Qur'an dan terjemahnya, Jakarta, 1971. P. 670

and drinks by stand up, so it can give the worst influence for the children.

3. The modeling to get necessity. The social intercourse of parent is very important and influence for the children. If the social intercourse of parent like very much for drinking, gambling, and abusing, so it is perhaps can be modeled by the children. And the contrary. This matter is very important to make the personality of the children. This is the process that be done to know the values. And something is said good caused of the parent.

Finally, can be known started from parent and teacher, that the education with giving the modeling as a foundation in the straitening the falsehood of children is needed. And it is the basic of increasing of superiority, and social ethic.

Without giving of modeling method well, so the education for the children is not success. Because of that, so the teacher is hoped to be good model and figure for the student. Finally, the modeling will make easily for teacher to make the student have good deed and character.⁴²

b. Accustoming Method

Educating with the method of accustoming is to implement the religious sense for the children. This method is effectively to act the Islamic educational process. With this method, everything are being

⁴² Op cit, 1962. Hal 65

done will be easy and happy and also he is being himself part. Because of that, every teacher should aware that in the guiding of children is needed of the accustoming and practice that must be adapted by the psychological development. Because both of them are can make the children have an attitude, and it is so far be adhere in the soul of children.

“Some of a customization is must be made for children, especially by the parents. And also, many of customization in the religious life every day to be created and it can make the child has some attitudes automatically. For example: a customization of children when he want to enter and leave the house, ha should pray for *asalamualaikum*. The customization to say *basmalah* for eating something, and saying of *hamdalah* for getting something and it is to be gracefully from Allah.”

Rasulullah has commanded to the children to do prayer when they have in 7 years old. In the practice is the teacher and parent should to teach the children about the prayer activity, the number of moves, and doing it by together. So it cannot be separated from the children activity, because it is being the attitude in children soul.

c. Advising Method

In the human being soul there is the innate to be influenced by the worst words. Related to the implementation of character education

for children, so the soft words (advice) should be listened to the children so that the advice is can be entered in the soul of them, then it can be done.

And the meaning of *mauidzah* is the advising and warning about the goodness and the rightness by heart way to invite and doing it. Whereas advising itself is having mean as a providing of the rightness word and goodness word which is meaning to invite person to avoid the bad deed.⁴³

In the delivering of character education for the student, the advising method is suitable to justify the children thought that still see something based on the children appearance justification. Because of that, it is needed to show something true by good advising. Said that “The important of other method in educating, the belief made, morality preparation, spiritual, and the children social, is the educating by advising to open the children thought about something in the true situation and support them, and adorn them with the good character and give them with Islamic principles. So that is not being amazed, if we got the Al-Qur’an lesson from this method, reciting it by pure soul and replacing in many times on some verses.”⁴⁴

⁴³ Abdurrahman An-nahlawi, *Prinsip-prinsip dan Metode Pendidikan Islam dalam Keluarga, Sekolah, dan Masyarakat*, Bandung, 1992. p. 403-404

⁴⁴ Abdullah Nashih Ulwan, *Pedoman Pendidikan Anak dalam Islam Jilid II Alih Bahasa Saifullah Kamalie, Heri Nur Ali*, Bandung, 1990. p. 64-65

In other hand, that in implementing of character education by advising the children will touch the soul of children, so that the children will be aware to do in the daily life. And the advice should deliver by the soft words and followed by telling story or imagination.

d. Pay attention Method

The pay attention method is to lavish, pay attention, and always to follow the development of children in guiding of moral, spiritual preparation, and social. According Allah said in Al-Quran Surat Thaha verse 132:

وَأْمُرْ أَهْلَكَ بِالصَّلَاةِ وَاصْطَبِرْ عَلَيْهَا ۖ لَا نَسْأَلُكَ رِزْقًا ۚ نَحْنُ
نَرْزُقُكَ ۗ وَالْعَاقِبَةُ لِلتَّقْوَى ﴿١٣٢﴾

The Meaning:

“And enjoin as-Shalat (the prayer) on your family, and be patient in offering them life, the sholat (prayers)? We ask not of you a provision (i.e. to give us something money): we provide for you and the good end (i.e. paradise) is for muttaqun” (QS. Thaha: 132)

From the verse above, it can be understood that the teacher has to pay attention to children, started from the attitudes and the acting until for all of the student activities.

In the process of character educational deed is needed of true attention from the teachers. This case because the human being is not perfectly. So perhaps, that human being is can to do mistakes and do the

divorces from the regulation. For the special one, they are the student has been given by teacher some more attention, because they are often forget, and give the command and forbids for them soon. Before the mistake that are being done is so far, so it must there are efforts to anticipate it, that is by giving attention that is needed.

Giving the attention of educational subject by pays attention to children and can make good character, and it is not be merciless in the deed. This attention is very important to be given especially for the children in early age, because they are still need and in the developmental time.

3. Understanding of Natural Learning

a. Definition of Natural Learning

The natural learning is a model of learning has struggle like the Prophet realized in that time for today, which the student can be the good generation for next time. The method natural learning is combined for everyone and can learn with the creatures in the universe. The background's problem are developed this learning such as; still can not to develop the inner student's potential, not able to create the fun situation for learning, still not have good graduation who has good in morality.

The basic educational for the natural learning is replacing the human to be good person and the leader in the world. The goal of this learning

program based on natural learning according to Lendo Novo⁴⁵ is to combine the learning integrally (holistic) and applicative (practically), so that make the student to be good human being (*rahmatan lil alamin*).

The basic foundation of natural learning application is to replace the human being to be Allah's servant who always thankfulness to Him because all of the creatures on the universe. According to Carl Rogers, the theory of natural learning is as below:

1. The willingness of student to learn is freely to make satisfied and fun to know the universe without class, and the regulation.
2. Learn significantly, learn is not to get good point, but to get the wisdom of science to implicate in daily life, make them have good think logically, so it can be used to solve the problems that they founded every day. Also, they can implicate the theory that has been gotten with the knowledge and application for their life and socially.
3. Learn without threat, learn outdoor is fun and not make the student to be bore and lazy. They can learn from everything and anytime they want. With the natural learning, they can learn actively, and personally, make them to choose and find out, and looking for something that they want.
4. Learn and changeable, the student can learn with the different situation dynamically.⁴⁶

⁴⁵ http://id.wikipedia.org/w/index.php?title=Sekolah_Alam&oldid=7667273"

Largely of student probably interest to the reality is difficult to be judged as a astonish view for other people. The interesting of something can make the student to imagine and learn from it creatively.⁴⁷

Globally, the social and moral development of the student is according to aspect that be observed, developed in th⁴⁸e natural learning. With the learning is done in the nature and also the other support activity directly is can train the social ability of student, so they can do it maximally.

Also, the natural learning is including of religious learning. So that everything are including in the natural learning is according to religious regulation. Although, the regulation does not binding optimal and authoritatively. But the student is given by some knowledge everything that was being in the environment is has some regulations that must be obeyed by the student as part of society.

⁴⁶ <http://forum.upi.ac.id/w/pembelajaran-berbasis-sekolah-alam/> "

⁴⁷ Egan, Kieran. 2009. *Pengajaran yang Imajiantif*. Jakarta:PT INDEKS.

CHAPTER III

RESEARCH METHOD

A. The Research Method and Approach

This research use qualitative approach, in the book of Lexy J Moleong, he has defined the qualitative research is the research is resulting the qualitative data for instance like the words writing or oral from the subject who was be observed.

⁴⁸ This approach is directed to the background of personality completely. So that in this case can not to isolating the personality or organization to the variable or hypothesis.

The qualitative research is data's of research is not digits and it is gotten from interviewing, notes of report, documents, and so on, or the research that emphasizing the description analytically about phenomenon or the process how itself is be in the environment.

The goal of this research is to describing the empirical reality that appropriately with the phenomenon detail and completely, also to revealing the symptom holistic or completely by collecting the data by using the researcher itself as key instrument. Whereas the kind of research is using case study. The Case study is a research that deed intensively, detail, and deeply to an organization, institution or the other symptom.⁴⁹

The excess of case study if be compared by the other study is the research subject can be learned deeply and generally. But its weakness that getting of information is

⁴⁸ Lexy J Moleong, *Metodologi Penelitian Kualitatif*. (Bandung: Rosda Karya, 2000), p.

⁴⁹ Suharsimi Arikunto, *Prosedur Penelitian (Suatu Pendekatan Praktek)* Jakarta (Rineka Cipta, 1998), p. 131.

subjectively, it is mean for the individual and not certain to be used for the same case in the other individual.⁵⁰

In this research, the researcher is researching the case that happened for the students of TPQ (Taman Pendidikan Al-Qur'an) Nurul Huda Dusun Bajulmati Kabupaten Malang. By the case study, the researcher can collect data, analyzing and giving the conclusion. So that the researcher get the understanding about the implementation of Character Education based on Nature Learning for Student at TPQ (Taman Pendidikan Al-Qur'an) Nurul Huda Dusun Bajulmati, Kabupaten Malang.

B. The Attendance of Researcher

The attendance of researcher here is needed absolutely in the qualitative research. Because the researcher here as the instrument and data collector. When enter to the area, the researcher has to adapt the condition and the situation, because good condition is can to make easy for getting the information maximally.

The researcher attendance is supported for the qualitative research. Because the special features of this qualitative research is the researcher who determining and also following in the research process. And also, he has to follow in the daily life of the subject in every condition that is needed to understand the situation clearly.⁵¹ So, the researcher is participating as the researcher who has character of social interaction that spend long time between the researcher and subject in the subject area, and during of that, the data in the shape of range note is collected systematically and there is not obstacle.⁵²

⁵⁰ Nana Sudjana, *Penelitian Hasil Proses Belajar Mengajar* (Bandung:Rosdakarya, 1991), p. 94.

⁵¹ Lexy J Moleong, *Op.Cit.*, p. 118.

⁵² Lexy J Moleong, *Op.Cit.*, p. 118.

In other side, the researcher position in this qualitative research is very difficult, because in other ways, he is also as planner, data collector, analyzer, data interpreter, and the last he is as a reporter of the research result.⁵³

The researcher in the location has to keep the norm and regulation of the research place, because this is one of the successfulness on researching some problem, and he has to be legal person and getting permission from the institution over there.

C. The Location of Research

The location of research is located in TPQ Nurul Huda Dusun Bajulmati, Desa Gajahrejo, Kabupaten Malang. The researcher does in this Al-Qur'an Educational Institution because that location is suitable with researcher's title, and also this location is located in South of Kabupaten Malang. With the condition is naturally and coolly.

Besides that, the location is also visited by some researcher to study together with the alumnus of IAIN Sunan Ampel Malang, that has been life since 1991, so that it can be easier for the researcher to getting some data by qualitative method.

Generally, this Al-Qur'an Institution is the institution which the students are coming from the family who has medium-lower economy and the environment is still not make attention to the Islamic educational values, especially for character educational values. From that case, this problem is very interesting to be researched.

D. Resource of Data

Data resource is the subject where we can get it.⁵⁴ It is in the research was being divided by 2 kinds, they are:

⁵³ Lexy J Moleong, Op.Cit.,

1. The Resource of Primary Data

The resource of primary data is data that's received by the data collector from the research object directly.⁵⁵ The researcher observes the condition and situation that's in TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang directly.

The receiving of primary data is gotten as an interviewing with the chairman of TPQ Nurul Huda directly, teachers, and the students. Beside that also is like range notes from the result of research.

2. The Resource of Secondary Data

The resource of secondary data is all of data that's received un-directly from the research object.⁵⁶ For example the institution of TPQ which the information is gotten from where the student's life.

It is hoped with both of data above; the writer can describe the implementation of Islamic educational values.

E. The Procedures of Collecting Data

In this research, the researcher is using three of collecting data techniques. They are:

1. The Method of Observation

The method of observation is an awareness effort to collecting data systematically with standardization procedures.⁵⁷ This mean is the job of researcher to recording, counting, and writing all of phenomenon systematically.

⁵⁴ Suharsimi Arikunto, Op.Cit. p. 114

⁵⁵ Sonny Sumarsono, *Metode Riset Sumber Daya Manusia* (Jember:Graha Ilmu, 2004), hlm. 69.

⁵⁶ *Ibid.*,.

⁵⁷ Lexy J Moleong, Op.Cit., p.225

If it is concluded that observation is writing the object by systematical phenomenon that accurate.⁵⁸ It can be done anytime or often time, but it can be better if it is more be once, because it can result the accurate data.

In the research activity that using the method of observation, there are two matters that is needed by the researcher:

- a. The observation of observer is true; this matter can be done if the observer understands in his science.
- b. The memory of observer can be responsible, this case can be leaved if the observer always writes something that has been observed and helped by electronically tools.⁵⁹

Because of that, the researcher will observe some phenomenon that is be in research location of TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang about the implementation of character Educational values based on natural school be detail and accurate.

2. The Method of Interview

Interview is a process of interaction and communication. In this process, the result of interview is determined by some factor that make an interaction and influencing the information way.⁶⁰ The communication in this matter is done by two communicators, one is making some question and the receiver gives the question for the answers that has been quest.

⁵⁸ Sukandarrumidi, *Metode Penelitian Petunjuk Praktis Untuk Peneliti Pemula* (Yogyakarta:Gajah Mada University, 2006), p. 69.

⁵⁹ *Ibid.*, p. 70.

⁶⁰ Masri Singarimbun; Sofian Effendi (ed). *Metode Penelitian Survei* (Jakarta; Lembaga penelitian,. Pendidikan dan Penerangan Ekonomi dan Sosial, 1989), p. 192.

Generally, in the book of Suharsimi Arikunto, there are two orientation kinds of interview⁶¹:

- a. Un-structural orientation of interview, the orientation is contenting something will be quest only.
- b. Structural orientation of interview, the orientation that structured detail, so it has checklist.

There are three aspects that must be interested in the interview, they are; (a) first step of interview, the goal of this step is to appropriate the interviewing situation. (b) Using of question, using the question is must be appropriated with the procedures that have been made before. (c) Writing of research result, after make an interview, the writing of it has to write on that time, in other that doesn't forgotten by the researcher.⁶²

In this research, the researcher will interview the chairman of TPQ Nurul Huda as a Head Institution also the Advisor of student.

3. The Method of Documentation

Documentation is all of written literatures or film.⁶³ Some information is received as like pictures, record, video recorder, paper, and so on that is still suitable with the research.

According to Irawan (2000;70), documentation is data collecting technique that is showed for the research subject.⁶⁴

The researcher in this case, documentation is done to get data. They are;

⁶¹ Suharsimi Arikunto. *Op.Cit.* p. 231

⁶² Nana Sudjana. *Op.Cit.* p. 68.

⁶³ Moleong, *Metodologi...*, p. 216

⁶⁴ Sukandarrumidi. *Op.Cit.*, p.100.

- a. The historical development of TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang
- b. The structure of organization of TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang
- c. The vision and mission of TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang
- d. The data of teachers TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang
- e. The learning support facilities of TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang

F. The Analyzing of Data

Analyzing data is the process of making simple of data in the simple matter and can make it is better to be read and interpreted.⁶⁵ After the data has been collected effectively that is be appropriated with the problem that is taken in the research. Then the researcher needs to collect data and analyze it.

Systematically and consistent that data is received to be token in the concept and then make it to give analyzing. In this step, data is done and used full until getting the trues that used to answer the problems are proposed in the research is.⁶⁶

The researcher in this case as a processor and writer in the processing data that has been received by descriptive, that is the research are done by describing data with the words or sentences are separated to getting conclusion. In this case, the researcher has to solve the problems in the problem formula and analyze data by sociologically.

⁶⁵ Masri Singarimbun; Sofian Effendi (ed). Op.Cit., p.261.

⁶⁶ Koentjaraningrat, *Metode – metode Penelitian Masyarakat* (Jakarta: Gramedia Pustaka Utama, 1993), p. 269.

Especially for the focus research is to analyze the result of observation, observation itself, and documentation about the Teacher's Strategy in the implementation of Character Education based on natural learning for student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang.

G. The Validating Data

To decide the validity of data, it is needed the technique of checking, so that the data are received can be wrote scientifically.

The checking of data finding, the writer uses the technique as bellow:

1. The Extension of Participation

The researcher in the qualitative research is as an instrument that is a principal actor in getting of validity data. So, the additional of the researcher's participation in the location is to recheck the situation and condition of TPQ.

2. The Frequently of Observation

The most important of observational frequently is diligent to every phenomenon that was being in TPQ institution. Then, the researcher has to observe the condition that suitable with research focus literatures, in this matter is the implementation of Character Education based on natural learning.

3. Triangulation

Triangulation is the technique of validity data's checking that used something from the other of data for the need of checking or as a comparing data.⁶⁷

The researcher in this case is comparing between the results of data with the other, for example: comparing data from the result of interview with data from documentation, and also observation.

⁶⁷ Lexy J Moleong, *Op.Cit.*,p. 178.

H. The Steps of Research

In the qualitative research, the steps of research that be done are the step of pre-location research, the step of location working, the step of data analyzing, the step of data reporting.

1. The Step of Pre-location Research

- a. Arranging the planning of research. In this matter is proposal of research.
- b. Choosing the location of research. This research chooses TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang as an object of research.
- c. Managing the letter of research permission.
- d. Appraising the location.
- e. Deciding the informants. In this case are the leader, the teachers (*ustad/ustadzah*), and some parents of student of TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang.
- f. Preparing the equipment of research. The researcher has to prepare the instrument of research, such as interview list, observation, and so on.
- g. Pay attention to the research attitudes.

2. The Step of Location Working

The steps are being done by the researcher in this step:

- a) Understanding what is needed to be taking research and self-preparation
- b) Entering to the location
- c) Play actively to collecting data

3. The Step of Data's Analyzing

The step of data analyzing is being done after all of data is collected completely, and the procedures are being done by the researcher with the methods that has been mentioned.

4. The Step of Data's Reporting

The last step of this research is reporting data. In this step, the researcher writes or arranges the report that has been analyzed according to the deciding format.

CHAPTER IV

THE RESEARCH FINDING

A. The Background of Research Focus

1. Name and Location

Based on the condition of this Taman Pendidikan Al-Qur'an (TPQ) that be an object of research is named by "TPQ Nurul Huda".

The location of this TPQ Nurul Huda is in Dusun Bajulmati, Desa Gajahrejo, Kecamatan Gedangan Kabupaten Malang. This TPQ is using the self-land that built with society's supporting that located in Kecamatan Gedangan, Kabupaten Malang.

2. The History and Development of TPQ Nurul Huda

Aware of the important and responsibility of Moslem cultivate, especially in the implementation of Qur'anic Education and Islamic Education generally, so it need to build Qur'anic Garden then it is named by "Taman Pendidikan Al-Qur'an Nurul Huda (TPQ Nurul Huda)", this institution is was built on 1996 by Ust. Drs. Shohibul Izzar and Ust. Drs. Mahbub Junaidi with their family.

There some reason that is basically of TPQ Nurul Huda is built, as in bellow:

- a. A fact in the society is showed by some Youngers can't to read Al-Qur'an well, just a little one can read Al-Qur'an and understanding of

Islamic Education is low. This case is caused by the first time of Dusun Bajulmati is a village that the villagers still not moeslem all over. The society was still taking another believed beside Islam, they were Christian, Buddhism, Hinduism, and also Kejawen. And Islamic Sociaety just 5 percent. So that it make aware the student of IAIN Sunan Ampel Malang on 1990 that was KKN (Kuliah Kerja Nyata) to invite the children from the villager to play and learn. From that activity little by little is starting of Islamic education with play and learns. Because if it is started to the Older is very difficult, so the alternative is inviting the children.

- b. Around of Dusun Bajulmati there is Christianization on 1994 from Sitiarjo about 15 km from Bajulmati. It was happened because the minimally of understanding of the citizen.
- c. Not effectively of Islamic learning community (*pengajian*) for the children and they fell boring and don't want to learn about Al-Qur'an because they are still not find something that can make them to be motivated of their activity, this case is caused by the learning methods in the class is not fun and enjoyed by them.
- d. Need of doing some model of Qur'anic learning and reading for children that managed as formal institution and professional, so it interest all of society, this model has to be supported with clear goal, good time, the competences of teacher, and good management.

- e. Want to create the Islamic generation who ready and able to continue the hassle of older people in the next time to erect *Liila kalimatillah* and Islamic religion also understanding about Al-Qur'an.
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In process of education, teacher is as an important factor. In TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang among of teacher is the graduation of this institution. But in that time just some student who wants to learn about Al-Qur'an. And some of them are not from high educational graduation, but they have been graduated from Islamic Boarding School near Dusun Bajulmati.

In the religion science, they are very able and have good skill, but they still have weakness beside of their excess. Their excess is like the method of learning to the student is still classically. This is not make them to be silent and do not change to the modern method, they also joined and know some strategy and modern method of learning. This is being done because they want to renewable the weakness in the learning process.

The teacher who teach in TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang, as in bellow:

⁶⁸ Interview with Ustadzah Ning Sholikhah, vice of head TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang on 5th April 2014, in Griya Harapan Bajulmati

1st TABEL
PERSONALIA DATA OF TEACHER

No	Name
1	Ust. Shohibul Izzar
2	Ust. Mahbub Junaidi
3	Ust. Lestari
4	Ust. Srianto
5	Ust. Imam
6	Ustadzah. Muflikhah
7	Ustadzah. Muji B.
8	Uztadzah. Nurul
9	Uztadazah. Anik
10	Ustadzah. Rusmini
11	Ustadzah. Sofi
12	Ustadzah. Muji A.
13	Ustadzah. Dian

Data source: TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang

Considering of the condition of student in TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang. They are from different background. They are classified based on three classes:

2nd TABEL

NAMES OF STUDENT

Classs of St. Aminah	Classs of Imam Al-Ghozali	Classs of St. Fatimah
Dwi Hardini Tasya Elmazaya Melisa Putri	Nanda Zakaria Abdur Rohim Alex Supriyono Mia L. Endang Khusnul Khotimah M. Hasan Fadilah Dina Halimatus Sakdiyah Ariska Tomi Deris Khoirul	Rangga S. Amelia Putri Naysila Dwi A. Arum Dwi Andara Prista Laura Moh. Alfin Ni'am Alex Ricky Fiki Gista Novi Fio David

	Oky	Bella Dona Eva Qosim Udin Isma Adela Anggun Amanda
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Data source: TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang

To support the clearly of learning process, so that is needed of some tool and facilities. Some of tool and facilities are in TPQ Nurul Huda Dusun Bajulmati as in bellow:

3rd TABEL

THE AVALIABLE FACILITIES

No	Kind of Facilities	Total	information
1	The useable office	1	Good
2	Class Room	3	Good
3	Bathroom/Toilet	2	Good
4	Place for Wudlu	2	Good
5	Desks	10	Good
6	Cupboard	3	Good
7	Wall Timing	2	Good
8	30 Juz of Al-Qur'an	25	Good

9	Book of Iqra 1-6	20	Good
10	Book of <i>Maulid Diba'iyah</i>	10	Good
11	Little mosque	1	Good
12	Playground	2	Good

Data source: TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang

From the table above there is some facility still not available, but it is not make the learning process to be not effective in TPQ Nurul Huda. This case makes the student to be actively to learn simply. But the institution still gets out the facilities step on the step.

3. Time allocation for the process of learning in TPQ Nurul Huda Dusun Bajulmati

No.	Time	Activities
1.	14.00 – 14.30	Enter to The Class
2.	14.30 – 15.00	Prayer Ashar and Dzikir Together
3.	15.00 – 16.00	Learning and Teaching activity
4.	16.00 – 16.30	Playing, Learning, and Go home

4. The Schedules of Subject in TPQ Nurul Huda Dusun Bajulmati

Classes	Monday	Thursday	Wednesd ay	Tuesday	Saturday	Sunday
ST.	FIQH	KHOT	Cerita	Diba'iyah	Doa-doa	TARIKH

FATIMAH			Teladan			
	Usadzah.	Ustadzah.	Ustadzah.	Ust. Imam dan Semua guru	Ustadzah.	Ustadzah.
	Muji B.	Rusmini	Nurul		Muji	Sofi
	Ustadzah					
	Nurul					
IMAM	FIQH	TAJWID	AKHLAK		AKIDAH	TARIKH
GHOZALI	Ustadzah	Ustadzah.	Ustdzah.		Ustadzah.	Ustadzah.
	Anik	Muflikhah	Muflikhah		Nurul	Dian
SITI	FIQH	TAJWID	KHOT		AQIDAH	TARIKH
AMINAH	Ustadzah.	Ustadzah.	Ust.		Ustadzah.	Ust.
	Miflikhah	Nurul	Lestari		Muflikhah	Srianto

Data source: TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang

In other hand, there is also the schedule for student's activities at home.it

is needed for the student to be active and having good activities:

No.	Time	Activities
1.	04.00 – 05.00	Weak up, pray subuh, take a bath
2.	05.00 – 06.00	Sweeping, farming
3.	06.00 – 06.30	Breakfast
4.	06.30 – 07.00	Go to school
5.	07.00 – 12.30	Having lesson in the class
6.	12.30 – 13.00	Pray dhuhur

7.	13.00 – 14.00	Having lunch, take a rest
8.	14.00 – 16.00	Learn in TPQ, pray ashur
9.	16.00 – 17.30	Take a rest
10.	17.30 – 18.15	Pray maghrib
11.	18.15 – 20.00	Group of study, discussion
12.	20.00 – 21.00	Pray isya, having dinner
13.	21.00 – 04.00	Take a rest in the night

Data source: TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang

B. The Presentation of The Research Finding

From the research that have been done by writer, it is received the data that in the implementation of character education in TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang should need the high effort started from teachers. This matter because the teacher (ustadz/ustadzah) have many ability and skills and also efforts how to implement the character educational values in that institution.

Based on the tittle that has been written by writer, the strategy of teacher in the implementation of character education for the student at TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang, so this report of this research is focused to the some problems bellow:

1. The teacher's strategy in the implementation of character education for the student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang
2. The difficulty factors of deed to implement of character education for student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang

1. The Teacher's Strategy in the implementation of Character Education based on Natural Learning

From the interview, writer can get some data information, but that data is not written in this report because it is still needed of classification of data.

As in bellow:

“Strategi yang dilakukan oleh guru dalam mengimplementasikan nilai – nilai pendidikan akhlak berbasis pembelajaran alam adalah dengan pendekatan materi akidah, akhlak, ubudiyah/syariah, dan hafalan doa – doa, surat – surat pendek, mahfudlot serta tarikh islam”

Translation:

“The strategy are being done by teacher in the implementation of character educational values based on natural learning for student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang is by approach of akidah, akhlak, ubudiyah/syariah, memorizing of Al-Qur'an message (juz amma), mahfudhot, and tarikh islam subject.”⁶⁹

The explanation of the interview above, as in bellow:

⁶⁹ Interview with Ustadzah Ning Sholikhah, vice of head TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang on 5th April 2014, at 4 p.m in Griya Harapan Bajulmati

- a. Aqidah, contained both of *syahadatain* and memorizing it, understanding of the number of angels that have to be trusted, with some religious song.
- b. Akhlak, accustoming to say greetings, and shake hand with teacher when enter to the class and go home, respect to the older one, love the younger one, to nature, and environment, always prayer with *basmalah* when the student want to do something.
- c. Ubudiyah/syariah, with accustoming the prayer fardhu together, especially prayer of ashar when the class is going to be entered, understanding the prayer of sunnah, the fasting of romadhon and sunnah also, learn about giving, the ethics for entering to the mosque.
- d. Memorizing the sort message of Al-Qur'an (juz amma) and the prayers, this activity is appropriated with the ability of student level.
- e. Mahfudhot, contained of the material is being to be memorized and writing about gold Islamic words in the class.

Related to the process of learning was being done in TPQ Nurul Huda Dusun Bajulmati, according to Ust. Shohibul Izzar:

“Dalam mengimplementasikan pendidikan Akhlak yang paling berperan utama adalah guru sebagai tauladan santri”

Translation:

“In the implementation of character education, someone who have role to implement it is teacher as a figure and good model for student”⁷⁰

⁷⁰ Interview with Ust. Shohibul Izzar, Chairman of TPQ Nurul Huda Dusun Bajulmati Kabpuaten Malang on 5th April 2014 at 7 a.m in Griya Harapan Bajulmati

The strategy of teacher to implement character education based on natural learning in the learning process of Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang has been appropriated with the planning that has been structured, according to Ustadzah Ning Sholikhah that ““semua yang diajarkan disini mulai dari aqidah, akhlak, dan sebagainya juga harus bersifat fleksibel dan sesuai dengan situasi dan kondisi di dalam kelas, karena dengan usia yang masih dini, mereka masih butuh belajar dengan giat lagi, dan yang terpenting adalah upaya guru itu sendiri untuk memaksimalkan anak didiknya.” *Translation*: “everything is being thought here is started from aqidah, akhlak, and so on should be flexible, appropriated with the situation and condition in the class. Because based on the age of the student is still early, they are still need to learn more active, and the most important one is the strategy and effort of teachers to make them to be understand in the learning activities maximally.”⁷¹

The Chairman of Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda, also as an adviser of the institution Ust. Shohibul Izzar always helps and gives the advice to the teachers to implement and give good model for the student to implement character education.

The methods are avail abled in Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang:

⁷¹ Interview with Ustadzah Ning Sholikhah, vice of head of TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang on 5th April 2014 at 6 p.m in Griya Harapan Bajulmati

a. The method of talking spontaneity

This method is used by teacher in the first time of lesson. Such: open greeting, and closing greeting, also to ask the student about their condition and the subject that have been learned in the last meeting. This method is contained of some materials; history of prophets, *fiqh* for praying and *najasah*, and so on.

b. The modeling method

This method is usually used in Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda with the teacher tell some Islamic history started from twenty five of prophets, wali 9, and the heroes of this nation. This case is being told because the student has to know and does not to forget the history of them. And can make the student to take some *ibrah*/lesson to act in their attitudes.

c. The accustoming method

This method is used by teacher to invites the student of TPQ do pray *ashar* together. Also the teacher makes the schedule who is the student become *muadzin*. Before the teacher do pray *ashar* together, the teacher should guide the student to take *wudlu*, before the learning is started they have to recite prayer with *basmalah* until the lesson has been finished, kissing the teacher's hand. This activity is accustomed because aimed for the student to do as a common with the activities were being given in TPQ.

d. The advising method

This method is used by teacher when the lesson is started and finished. It is not only done in the class, but also when the lesson is outside. For example: exploring in the nature, playing together in the cave, beach, and adventure on the river. But this activity is not being done just for playing, but the teacher also gives the advice for them.

In other side Ust. Srianto also says that, “memberikan nasehat pada santri tidaklah cukup. Karena mereka juga masih kanak – kanak. Maka deiperlukan usaha untuk memberitahukan kepada orang tua mereka agar tetap membimbing dan mengarahkan putra – putrinya untuk tetap rajin mengaji”. *Translation*: “The giving advice for student is not enough. Because of the student are still child. So it is needed of effort to inform the parents of the student to advice and guide their child to learn about Islamic subject diligently”.⁷²

2. The Difficulty Factors in Implementing of Character Education based on Natural Learning for The Student.

a. The Motivation Factors

This motivation factors as said by Ust. Shohibul Izzar, as in bellow:

“Memang tidak mudah memulai pekerjaan yang baik, yakni mendidik anak kecil mas. Namun justru hal ini yang membuat kami tertantang untu melakukan berbagai pendekatan – pendekatan. Dari sejarahnya sendiri memang dusun bajulmati ini memang kampung

⁷² Interview with Ust. Srianto, vice of head of TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang on 5th April 2014 at 10 a.m in his Home

yang masih belum mengenal betul tentang pendidikan agama. Namun sejalan dengan perkembangan zaman. Masyarakat mulai mengerti dan mau untuk mempelajari pendidikan agama islam. Pertama pendekatan yang kami lakukan adalah dengan cara mengajak anak – anak sekitar tempat tinggal kami dengan cara bermain sambil belajar, calistung (membaca, menulis, dan berhitung). Hal ini memang kami dapatkan dari organisasi pramuka. Karena hanya dengan kegiatan bermain dan belajarlh mereka jadi senang dan bersemanagat karena bagi kami membuat senang anak adalah kebanggaan tersendiri bagi kami untuk belajar bersama ilmu agama islam agar menjadi anak yang bermanfaat”.⁷³

Beside of that, Ustadzah Ning Sholikhah also says that in implementing of good seeds has to interest for the situation and condition of learning process. The condition of learning is family emotional sheaf. The teacher claim that the student is like his self-son. With high emotional sheaf, so it can appear the enjoyable learning for students. The teacher also as a good model for them started from speaking, acting, and attitudes.⁷⁴

In other ways, she also adds about the character education based on natural school:

“Pendidikan akhlak berbasis pembelajaran alam ini dimulai dari rasa bosan santri ketika mengaji dan belajar di dalam kelas. Ini yang membuat kami mencari jalan keluar dengan cara belajar di alam. Dengan menanam pohon bakau, menanam sayur –sayuran, yang bisa mengandung manfaat. Hal ini dimaksudkan agar para santri mendapatkan bekal dari hal pekerjaan yang paling kecil sendiri, bisa dimulai secara mandiri agar bisa mendapatkan nilainya di kemudian hari”

⁷³ Interview with Ust. Shohibul Izzar, Chairman of TPQ Nurul Huda Dusun Bajulmati Kabpuaten Malang on 5th April 2014 at 7 a.m in Griya Harapan Bajulmati

⁷⁴ Interview with Ustadzah Ning Sholikhah, Vice Chairman of TPQ Nurul Huda Dusun Bajulmati Kabpuaten Malang on 5th April 2014 at 9 a.m in Griya Harapan Bajulmati

Ust. Shohibul Izzar also adds there are facilities of learning is can support the student. Kind's facilities are place for wudlu, library, and learning house. Also the cooperation between teacher and student, teacher and the parents can make them to be effective in the learning process and implementing the character educational values well.⁷⁵

From the explanation above, it has described that indeed of teach the students who still little old age is not easy. It needs more patient and skill. Beside of that, there is motivation to teach and play with them, the teacher and student are enjoying and refreshing when having full activities in TPQ Nurul Huda.

b. The Obstacle Factors

The obstacle factors to implement the character educational values based on natural school to the student of TPQ Nurul Huda Dusun Bajulmati as has been explained by Ustadzah Ning Sholikhah: " Jika lembaga TPQ di kota membayar SPP, disini tidak mas, hal ini yang menyebabkan, kemungkinan orang tua tidak begitu memperhatikan pentingnya mendidik anak dengan pendidikan agama islam".⁷⁶

Beside of that she also adds some obstacle factors in the learning process of student:

⁷⁵ Interview with Ustadzah Ning Sholikhah, Vice Chairman of TPQ Nurul Huda Dusun Bajulmati Kabpuaten Malang on 5th April 2014 at 9 a.m in Griya Harapan Bajulmati

⁷⁶ Interview with Ustadzah Ning Sholikhah, Vice Chairman of TPQ Nurul Huda Dusun Bajulmati Kabpuaten Malang on 5th April 2014 at 9 a.m in Griya Harapan Bajulmati

1. There is still less of awareness of parents for the important of character education.
2. If the child does not learn (*mengaji*), there is just little of parent to remember the child.
3. When the season of examination in the school, there are many student do not learn in TPQ. Because, they argued that they want to add time for learning at home. But actually they just watch television and sleeping. And the parent does not remember his/her child.
4. When there is the student has graduated from Elementary School, some of the student dos not continue the learning in Taman Pendidikan Al-Qur'an (TPQ), because the factor is the distance of Junior High School is too far from Bajulmati.⁷⁷

According to the explanation above, so it can be understood that the factors for implementing of character education is there is no awareness of parent to guide and remember his/her son about the important of the learning in Taman Pendidikan Al-Qur'an (TPQ).

Although there is obstacle factors in implementing of character education to the student of Taman Pendidikan Al-Qur'an (TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang, the teacher and institution are not

⁷⁷ Interview with Ustadzah Ning Sholikhah, Vice Chairman of TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang on 5th April 2014 at 9 a.m in Griya Harapan Bajulmati

passive only, but some effort is done to solve the problems, as Ust. Mahbub

Junaidi said:

“Dengan adanya hambatan bukan berarti membuat kami sebagai guru disini menjadi *macet* mengajar mas. Akan tetapi dengan adanya hambatan maka bagi kami akan menemukan kelancaran yakni dengan mencari jalan keluar agar semua permasalahan dapat teratasi. Dengan cara bermain sambil belajar yang kami lakukan di luar kelas, yakni jalan – jalan ke hutan, gua, dan pantai untuk *bercamping*. Hal ini justru akan memudahkan kami untuk saling berdiskusi dan memberikan materi yang belum tersampaikan atau juga mengimplementasikan materi – materi yang berkaitan dengan Al-Qur’an dengan keadaan alam yang ada agar kami dan santri menjadi manusia yang pandai bersyukur kepada Allah SWT.”⁷⁸

Beside of that, Ustadzah Ning Sholikhah also adds some obstacle factor influence the learning process about the strategy of teacher to implement character education in the using method:

“Sebenarnya dalam penggunaan metode sama semua mas, akan tetapi ada sebagian guru yang tidak mengikuti pelatihan metode pembelajaran dan evaluasi setiap bulannya yang sudah diagendakan. Hal ini mengakibatkan mereka malah menggunakan metode sendiri. Dan santri terkadang juga bingung harus memilih dan manut yang mana cara belajarnya. Karena cara guru dalam menyampaikan materi berbeda – beda.”⁷⁹

There is explanation from one of the student’s parent:

“Disini yang saya sayangkan itu cara pendidikan dalam lingkungan keluarga mas. Karena rata-rata sebagian besar orang tua santri bekerja di luar kota da nada juga ke luar negeri, utamanya ke Hongkong. Ini yang akhirnya mendorong kakek-nenek mereka yang menjadi pengasuh. Sedangkan dari sisi kasih sayang juga sangat kurang, mereka hanya diberikan makan sehari – hari dan uang saku buat

⁷⁸ Interview with Ust. Mahbub Junaidi, Vice Chairman of TPQ Nurul Huda Dusun Bajulmati Kabpuaten Malang on 5th April 2014 at 3 p.m in Musholah Griya Harapan Bajulmati

⁷⁹ Interview with Ustadzah Ning Sholikhah, Vice Chairman of TPQ Nurul Huda Dusun Bajulmati Kabpuaten Malang on 5th April 2014 at 4 p.m in Musholah Griya Harapan Bajulmati

sekolah, masalah ngaji dan tidak ngaji adalah urusan nomer sekian. Hal ini yang menghambat proses mereka untuk belajar agama di Taman Pendidikan Al-Qur'an (TPQ).”⁸⁰

The deed that teacher and the institution of Taman Pendidikan Al-Qur'an (TPQ Nurul Huda) act in the implementation of character education based on natural learning to solve the problems by discussing between a teacher with the other teacher, approaching with the parents of student, also with the student. The institution also anticipates the probability of obstacle's happening that appear in the learning process in the implementation of character education.

⁸⁰ Interview with one of the student's parent Mrs. Sumini, on 5th April 2014 at 4 p.m in Musholah Griya Harapan Bajulmati

CHAPTER V

DISCUSSION

A. The Teacher's Strategy in The Implementation of Character Education Based on Natural Learning for The Student at TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang

In this chapter is explaining the analyzing of the research result that has been done by teacher in the implementation of character education based on natural learning for the student at TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang in chapter IV.

The strategy is being done by teacher in the implementation of character education based on natural learning is approaching with *akidah*, *akhlak*, *ubudiyah/syariah*, and memorizing of some daily prayers, and sort message of Al-Qur'an, *mahfudhot*, and Islamic Historical Subject.⁸¹

First, *akidah* subject is explaining about Allah as The Only One God, He is as The Good Creator, manage this life and this universe.⁸² Comprising of saying both of *Syihadat* and memorizing, knowing the angles of Allah, knowing the twenty five of prophets that have been trusted, knowing the named of Allah that has been trusted both of *wajib* and *jaiz*, and so on.

Second, *akhlak* subject is explaining of some attitude of *muta'alim*/ student to *mu'alim*/ teacher teach how to respect, and treasure the teacher,

⁸¹ Interview with Ustadzah Ning Sholikhah, vice of head TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang on 5th April 2014

⁸² Zuhairini *Op. Cit.*, p. 60

parents, and love each of friends, and also the environment.⁸³ Containing of accustom of shaking hand and greeting to the other and the teacher when in the class, or outside of class, accustom to pray and saying *basmalah* when they want to do something, understanding how to respect the older people and loving the younger people. And also loving how to save and protect the environment as Allah's creatures.

Third, ubudiyah/ syariah, is explaining how to do something or work that related to the physical work (*amaliyah lahir*) to obey Allah's commands and keep away from everything that Allah's forbids, that aimed to manage the human's being role in life.⁸⁴ Containing of ethics/*adab*, and the rules to enter mosque/class, the ethics for eating, doing prayer of five times, doing Friday prayer, *idul fitri* and *adha* prayer, the worship of *wajib* and *sunnah*, taking *wudlu*, giving the other, and so on.

Forth, the subject of prayer memorizing containing of sort message of Al-Qur'an (*juz amma*), *mahfudhot*, these are being done because to train the ability of student to memorize according to of their class. Such the writer has explained in the chapter before.

Fifth, the subject of Islamic History is explaining the history both of civilization and Islamic cultures. For example the history of Prophet Adam a.s.,

⁸³ *Ibid.*, p. 60

⁸⁴ *Ibid.*, p.60

until Prophet Muhammad saw. Wali Songo history and so on. This matter is being done to make the student can take the *ibrah* and good model from them.

The strategy is used by teacher in the implementation of character education to the student of TPQ Nurul Huda by some method, they are: talking spontaneity method, modeling method, accustoming method, advising method.

With the method of talking spontaneity method that be applied by teacher to implement the character education to the student TPQ Nurul Huda Dusun Bajulmati, for example if the teacher commands to start the learning with prayer, manage the student to get the ranks when they praying together, admonish the student with tease lovely if there is student who making noise, sweep the floor of class and musholah, and so on.

In the observation, the writer has founded out that the strategy of teacher also use the method of modeling method. This method is giving the story and fairy tale of Islamic models. Such the story of Abu Nawas with his entire joke, so it can make the student is not bore to learn in the class. Also the teacher gives the good model in every using cloths when doing worship orderly and respectful, talking to the older people well and respectable, greeting to the teacher and smile, also how to worship well and right.

According to Heri Jauhari with this method the student can see and trust the trust way so that they can do well and right.

As the strategy and effort to teach students of TPQ, teacher has to be the figure and good model for them. Not only what is contained in the theory, but also the student will make attention to the practical activity of their teacher.

The excess of using this method is can make easy the student to implicate the knowledge and science that has been learned in TPQ, make easy the teacher to evaluate the result of student learning. In other hand, it can make students when they are in society life, family, school, peers, to train good communication each other. Because, this matter is being done by teacher as good figure and model is very important in the application in daily life. Beside of that, this method has some weakness such as if the teachers do their activity, using cloths, and talking not based on Islamic rules, so that it can be exampled by student directly.

The method of accustoming, using this method is aimed to make student do something good and according to good values of Islamic side. This method is implicated every learning process will be started by praying jamaah of ashar together, getting adzan based on the schedule, dzikir together. And implicate the values of ethics and the way to respect teacher, also prayer in every want doing something.

According to Armai Arief, this method is very effective if the implication is done for the student early, because they have strong memories in

the early condition, so that they are easy do that in daily life.⁸⁵ Because of that customization is the way to implement the values of character educational values effectively for student. These values will appear in the student's daily activity until they enter in the adult age.

This method also has strengthen and weakness. The strengthen of this method is can save the energy and time well, a customization is not only focused for the psychical aspect but also for inner aspect. This method in the historical chronology is the success method to teach and make the personality of student. And the weakness of this method is need of the power and speaking of the teacher. Because in daily life, the student always see everything is be done by teacher.

The advising method, this method is often done by teacher in the learning process. According to Heri Jauhari if the advice is to be clear, the teacher should has good voice in the communication with student. His communication can be understood, not to joke the other, it has been adapted by student level of communication, choosing for the good time for advising. The teacher should to follow some verses of Al-Qur'an, al-Hadist, and Mahfudhot, the prophetical history, which have been thought to the student.

According to writer, when the teacher wants to advice the student can do not only directly, but also it can be done with doing communication with his/her friends. For example if the student has never entered class. The teacher should

⁸⁵ Armai Arief, *Op.Cit.*, p.110

ask his/her friend, why he/she has never joined the class. Has he any problem at the home. And surely, his/her friend can answer and know the problem that the student has. The second is by doing communication with the parents of student. For example when the teacher is facing up the parents of student in the street, he can ask to them, why their child is never joining the class.

B. The Difficulty Factors of Teacher's Strategy in the Implementation of Character Education Based on Natural Learning for The Student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang.

The motivation and obstacle factors in implementation of character education for The Student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang, as in bellow:

a. Motivation Factors

In the implementation of character education based on natural learning for the student at Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang should need the conducive situation in learning process. Such as Ustadzah Ning Sholikhah said. She also adds that when in the implicating of good seed has to attend for the situation and condition in the learning process. The situation and condition of learning with family braided. The teacher argues that the student is like his son. With high emotional braiding, so it can appear the enjoyable learning for student. Also, a teacher has to be exampled and be a good model for student to take some good model for the attitudes and speaks.

In the implementation of character educational learning to the student, the teacher has to attend that he is a model for student. Started from speaking, attitudes based on the using cloths/fashion, and the performance when in the class.

In this case, Athiyyah al-Abrassyi said that the relation between student and teacher is like the shadow with the stick, how the shadow can stand up if the stick is fallen.⁸⁶ It is mean that how the student can take good model from the figure, if the teacher has no good character.

Based on the result, the teachers who teach in Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda Dusun Bajulmati Kabupaten Malang, they are always using good in clothing, fashion, attitudes, and also speaking. They are always saying in greetings when each other is meeting.

The facilities of TPQ based on the result of observation of writer in TPQ Nurul Huda are the library, playground, place for wudlu, home for study, little mosque, and so on.

According to Ust. Shohibul Izzar said that there are playing facilities beside of little mosque, it can make the student to be enjoyable in the learning process. Also having good communication with the parents of student can make easy for teacher to know the development of student's learning at the home.⁸⁷

From the interview above, writer can say that the strategy and choosing the methods of learning, performance, and the braiding soul between teacher, parents and student are very effective to implement the character educational values to the student in the learning process.

⁸⁶ Athiyyah al-Abrassyi, Op.Cit., p.47

⁸⁷ Interview with Ust. Shohibul Izzar, The Chairman of TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang on 4th April 2014.

b. The Obstacle Factors

There are some obstacle factors in the implementation of character educational values are like Ust. Sianto said that “the parents of student at home do not take attention to their child; their controlling is very minim, and even less the child is leaved by their dad and mom to work in abroad countries. So this case can make the student have no affection from their parents, so that they have no motivation to learn in TPQ and make them have no education for character”.⁸⁸

Ustadzah Ning Sholikhah adds one of the obstacle factors of the strategy of implementation of character education are some teacher don't have attention to join the training and meeting once a month. Whereas in the training is contained of some methods for teaching. This problem can make the student is confusing. How they can understand the material of learning if the teacher is different in the method of learning.

Based on the interview above is can be concluded that the obstacle factors in the implementation of character education is the role of parents of student is low, the using of methods is not be important for some teacher. The role of parents to advice their child to command them learn is minimally.

⁸⁸ Interview with Ust. Sianto, one of the teacher of TPQ Nurul Huda Dusun Bajulmati, Kabupaten Malang on 5th May 2014 at 10 a.m

Although there are obstacle factors in the implementation of character education for the student is not make the teachers become lapping their hand and do not have motivation to act the real deed. But, they should have spirit to effort some way, discussing between one teacher to the others, the board of organization, and the parents of student, so that the problems can be solved well.

According to Zuhairini in her book metode khusus pendidikan Agama when there some problem and trouble in the learning process is needed some effort to choose the suitable methods with the situation and condition of learning, then it is compared with result which one is suitable and good report, so it should be used.⁸⁹

According to explanation above, can be concluded that the solution are being done by teacher in the facing and solving the obstacles that happened in TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang are discussing between one teacher with the others, the board of organization, also the parents of student, so that when the problem is happening, it can be solved well. Also the using of suitable method that appropriating with the understanding level of student, so it can make the student can understand material well.

⁸⁹ *Ibid.*

CHAPTER VI

CONCLUSION AND SUGGESTION

A. Conclusion

1. The strategies were being done by teacher for the effort to implement of the character education based on natural learning are using some method. Some of them are such as talking spontaneity method, modeling method, accustoming method, advising method. The using of those methods is usually used by teacher when the learning process is started. The student of Taman Pendidikan Al-Qur'an (TPQ) Nurul Huda is usually kissing the hands of teacher, giving greetings to teacher, saying *basmalah* when they want to do something, knowing how to respect the older people, and loving the younger people, memorizing and study about *mahfudhot*. All of those methods are not only being done inside of the class, but also it can be done outside of the class when there is a time for a week to play and learn in the nature.
2. The factors of motivation are the condition of learning is enjoyable, and there is the deep heart relation between teacher and student, choosing the suitable method and using the facilities, so it can make the student are enjoy in their learning. And there are some obstacles and problems are containing of the differences method in the learning process. So it can make the students to be anxiety. They want to choose which one method for their activity in the class. Also, the role of parents to teach and give attention and love for their sons.

When the teacher has many problem and obstacle, it can't make the teacher is bore and has no spirit to teach, but they are very diligent and look for some methods for the strategy of learning process, and make some good communication between teacher, the students, and parents. So some problems are can to be solved clearly.

B. Suggestion For The Next Research

1. For the next research is can be an additional resource that can be taken of advantage for implementing the character education in every place especially for Taman Pendidikan Al-Qur'an (TPQ).
2. For all of one, started from teacher, parents of student that correlated with TPQ Nurul Huda Dusun Bajulmati Kabupaten Malang will be hoped to help for strategy of learning process for implementation of character education for student.
3. For the teacher has to be pro-active and consistently for his work as a good model for student. Started from how to talk, do, and his attitudes has to be related with Islamic values that is named by *akhlakul karimah*.
4. For the parents of student have to be consistently to guide, attention giving, and make good communication both of them so that can make their child to be enjoyable to study inside or outside of class.

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DAFTAR WAWANCARA

1. Bagaimaia awal mula sejarah bedirinya TPQ Nurul Huda yang ada di Dusun Bajulmati Kabupaten Malang ini?
2. Kenapa Desa ini bisa berubah menjadi desa Muslim, yang semula hanyalah desa yang penghuninya kaum abangan dan non-muslim?
3. Berapa jumlah pengajar yang ada di TPQ Nurul Huda Dusun Bajulmati?
4. Bagaimana dengan pembagaian/klasifikasi kelas kemampuan santri yang ada di TPQ Nurul Huda?
5. Apakah ada sarana dan prasarana atau fasilitas yang ada sebagai penunjang prestasi belajar santri di TPQ Nurul Huda Dusun Bajulmati?
6. Bagaimana jadwal pembelajaran yang diterapkan di TPQ Nurul Huda Dusun Bajulmati?
7. Bagaimana penerapan nilai pendidikan akhlak yang ada di TPQ Nurul Huda Dusun Bajulmati?
8. Mengapa lebih menggunakan strategi pendekatan pembelajaran berbasis alam dalam mengimplementasi nilai pendidikan akhlak pada santri TPQ Nurul Huda Dusun Bajulmati?
9. Apakah lingkungan belajar santri di dalam keluarga sangat mendukung untuk mengimplementasi nilai pendidikan akhlak?
10. Adakah kendala yang terdapat di lingkungan belajar santri baik di TPQ sendiri maupun di keluarga?

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**DOCUMENTASI KEGIATAN SANTRI TPQ NURUL HUDA DUSUN
BAJULMATI KABUPATEN MALANG**



Walking in the afternoon



Planting Mangrove on The Beach



Ta'lim Activity after Diba'iyah



Praying Ashar at The Beach



Sholawatan at the Muholah



Praying Duhur in The Jungle after exploring forest



Mudzakarah after praying Duhur



Having Lunch after Mudzakarah



With The Headmaster of TPQ Nurul Huda
Dusun Bajulmati Ust. Mahbub Junaidi