

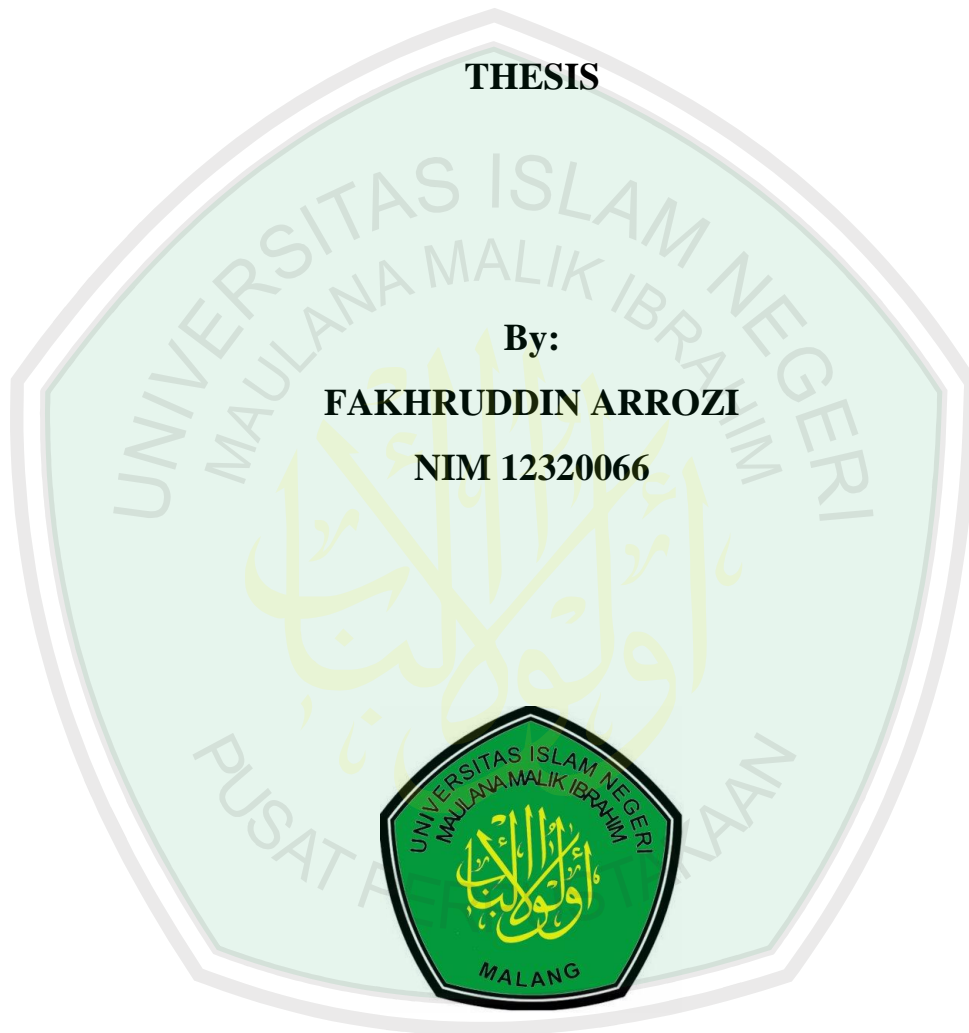
**MANIPULATION OF SOCIAL CLASSES IN ALDOUS  
HUXLEY'S *BRAVE NEW WORLD***

**THESIS**

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MAULANA MALIK IBRAHIM  
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**2016**

**MANIPULATION OF SOCIAL CLASSES IN ALDOUS HUXLEY'S  
*BRAVE NEW WORLD***

**THESIS**

Presented to

Maulana Malik Ibrahim State Islamic University Malang

in partial fulfillment of the requirements for the degree of *Sarjana Sastra* (S.S)

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**2016**

## CERTIFICATE OF THESIS AUTHORSHIP

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certify that the thesis written to fulfill the requirement for the degree of Sarjana Sastra (S.S.) entitled **“Manipulation of Social Classes In Aldous Huxley’s**

***Brave New World*”** is truly my original work. I do not incorporate any materials previously written or published by other people, except those one who are indicated in the quotation and bibliography. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

Malang, June 16, 2016



Fakhruddin Arrozi

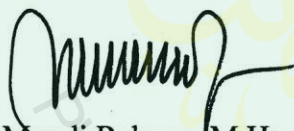
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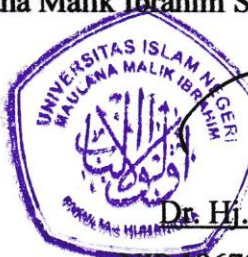
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## **MOTTO**

**LIFE ISN'T ABOUT FINDING YOURSELF. LIFE IS ABOUT CREATING YOURSELF.**

**(GEORGE BERNARD SHAW)**



## **DEDICATION**

This thesis is lovingly dedicated to my beloved father (Kadi), mother (Jumi Ernawati), brother (Muhammad Ervan Efendi), sister (Umi Lathifah), uncle (Miskun) and my beloved aunty (Sumini) and her warm little family, and also my big family in Ponorogo and Sidoarjo. Their support, encouragement, and love have sustained me throughout my life. It is also dedicated to my beloved friend who has supported and helped me throughout the process. Thank you very much for everything.



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I realize this is not a perfect thesis. It has a lot of drawbacks. Therefore, critics and suggestions from the readers are very needed for the better thesis. I hope it will be useful for the readers.

Malang, June 16, 2016

The Researcher

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## ABSTRACT

Arrozi, Fakhruddin. 2016. **Manipulation of Social Classes in Aldous Huxley's *Brave New World***. Thesis, English Letters and Language Department, Faculty of Humanities, Maulana Malik Ibrahim State Islamic University, Malang. Advisor: Dr. Mundi Rahayu, M.Hum.

**Keywords:** manipulation, social classes, bourgeois, proletariat, bokanovsky.

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Social class manipulation is the injustice condition among classes in society. The bourgeois as the owner means of production managed everything in a society include the social class. Every candidate human since they was in embryo cloned in five castes, alpha, beta, gamma, delta and epsilon. The process of social class manipulation called with bokanovsky. The effect of social class manipulation is conflict among classes in society. The bourgeois doesn't give a chance the proletariat to determine their future. Social class struggle applied by the proletariat to find a freedom against the bourgeois.

Based on those considerations, the researcher formulates statement of the problems: (1) what is the process of social class manipulation appearing in Huxley's *Brave New World*? (2) What kinds of conflict happened among social classes in *Brave New World*? (3) How does low class struggle against the manipulation of social classes?

The researcher uses Marxist literary criticism to answer the statement of problems above, especially focuses on social class manipulation and struggle. This theory is proposed by Karl Marx. Besides, the researcher uses qualitative approach in analyzing the data. It is a literary study because it has the purpose to understand and value author's literary work. The researcher conducts the discussion of literature including description, analysis, and interpretation.

There are some steps that researcher have do in collecting the data. The first step is read the novel in details to specify the need information. The second step is applying the method in analyzing the literary work. After having the data collection, the next step to collect the data analysis is reviewing, interpreting, explaining, comparing, and evaluating the data.

The researcher finding reveals that: (1) the process of social class manipulation is hatching out the embryos from incubator, put in different tubes in every social classes, the embryos entered predestination room, (2) the conflict begin when Bernard Marx protest against the director because his friends suffered psychological violence from the bourgeois, (3) the lower class struggle is showed by Mr. Savage supported by Bernard Marx to cancel the social class manipulation.

## ABSTRAK

Arrozi, Fakhruddin. 2016. Manipulasi Kelas-kelas Sosial dalam novel *Keberanian dalam Dunia Baru* karya Aldous Huxley. Skripsi. Jurusan Bahasa dan Sastra Inggris, Fakultas Humaniora, UIN Maulana Malik Ibrahim Malang. Pembimbing: Dr. Mundi Rahayu, M.Hum.

Kata kunci: manipulasi, kelas-kelas sosial, kaum burghis, kaum proletar

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Manipulasi kelas-kelas sosial adalah kondisi ketidakadilan antar kelas-kelas sosial dalam masyarakat. Kaum burghis adalah pemilik alat-alat produksi yang mengatur segala hal termasuk kelas sosial. Setiap calon manusia sejak masih menjadi embrio ditakdirkan dalam lima kasta yaitu alfa, beta, gama, delta dan epsilon. Proses dari manipulasi kelas sosial tersebut disebut dengan bokanovsky. Efek dari manipulasi kelas sosial tersebut adalah terjadinya konflik antar kelas-kelas sosial di masyarakat. Kaum burghis tidak memberikan kesempatan kepada kaum proletar untuk menentukan masa depannya. Teori perjuangan kelas sosial diterapkan oleh kaum proletar untuk menemukan suatu kebebasan melawan kaum burghis.

Berdasarkan pertimbangan diatas, peneliti merumuskan rumusan masalah sebagai berikut : (1) Bagaimana proses manipulasi kelas sosial yang tergambar dalam novel *Keberanian dalam Dunia Baru* karya Aldous Huxley? (2) Konflik apa saja yang terjadi antar kelas sosial yang tergambar dalam novel *Keberanian dalam Dunia Baru* karya Aldous Huxley? (3) Bagaimana perjuangan kelas bawah terhadap manipulasi kelas-kelas sosial?

Peneliti menggunakan teori Marxisme untuk menjawab rumusan masalah tersebut, terutama fokus terhadap manipulasi dan perjuangan kelas sosial. Pencetus teori ini adalah Karl Marx. Peneliti mengadakan diskusi secara sastrawi melalui proses penjabaran, analisa, dan interpretasi.

Ada beberapa tahapan yang dilakukan oleh peneliti untuk menyimpulkan data. Tahap yang pertama adalah membaca novel dengan detail untuk mendapatkan informasi yang dibutuhkan. Tahap kedua adalah mengaplikasikan metode untuk menganalisis karya sastra. Setelah mendapatkan koleksi data, tahap selanjutnya adalah mengumpulkan data analisa dengan meriview, menginterpretasi, menjelaskan, membandingkan, dan evaluasi data.

Peneliti menemukan hasil dari analisa berupa : (1) Proses manipulasi kelas sosial dilakukan dalam beberapa tahap yaitu, memisahkan embrio dari incubator, meletakkannya ditabung-tabung sesuai kelas-kelas sosialnya, memasukan embrio kedalam ruang penakdiran, (2) Terjadinya konflik bermula ketika Bernard Marx melakukan protes terhadap direktur manipulasi, karena temannya mengalami kekerasan dari kaum burghis, (3) Perjuangan kelas bawah ditunjukan oleh tuan Savage yang didukung oleh Bernard Marx untuk membatalkan proses manipulasi kelas sosial untuk kedepannya.

## الملخص

الرزقي، فخر الدين. ٢٠١٦. التلاعب الطبقات الاجتماعية في الشجاعة الجديدة في عمل ألدوس هكسلي العالم الجديد. أطروحة. قسم اللغة الإنجليزية وآدابها، كلية الآداب، جامعة الدولة الإسلامية مولانا مالك إبراهيم مالانج. المشرف: د. موندي راهابو، م. هوم.  
كلمات البحث: التلاعب، والطبقات الاجتماعية، وأعلى، والبروليتاريا

التلاعب في الطبقات الاجتماعية هو الظلم حالة بين الطبقات الاجتماعية في المجتمع. ما سبق هو صاحب وسائل الإنتاج التي تحكم كل شيء بما في ذلك الطبقة الاجتماعية. كل حيوان البشري مرشح من جنين متجهه في خمس طبقات، وهما ألفا وبيتا وجاما ودلتا وإسيليون. ويطلق على عملية التلاعب في الطبقة الاجتماعي و«كأنسكي». آثار التلاعب الطبقة الاجتماعية هي الصراع بين الطبقات الاجتماعية في المجتمع. لا توفر ما سبق الفرصة للبروليتاريا لتحديد مستقبله. يتم تطبيق النظرية الصراع الطبقي الاجتماعي البروليتاريا للعثور على حرية ضد القمة.

واستنادا إلى الاعتبارات المذكورة أعلاه، نقترح صياغة المشكلة على النحو التالي: ١ كيف يتم عملية التلاعب الطبقة الاجتماعية التي تنعكس في الشجاعة الجديدة في عمل العالم الجديد ألدوس هكسلي؟ ٢ أي الصراع الذي يحدث بين الطبقات الاجتماعية صورت في الشجاعة الجديدة في عمل العالم الجديد ألدوس هكسلي؟ ٣ كيف الصراع الطبقي في ظل تلاعب من الطبقات الاجتماعية؟

الباحث باستخدام النظرية الماركسية للرد على صياغة المشكلة، ركز خصوصا على التلاعب والصراع الطبقي الاجتماعي. المنظرين وكارل ماركس. الباحثون في المناقشات الأدبية من خلال عملية الترجمة والتحليل والتفسير.

وهناك العديد من المراحل التي أجراها الباحثون لجمع البيانات. المرحلة الأولى هي قراءة الرواية في التفاصيل للحصول على المعلومات اللازمة. المرحلة الثانية هي تطبيق الطرق لتحليل الأعمال الأدبية. بعد الحصول على جمع البيانات، فإن الخطوة التالية هي لجمع البيانات لالمزدوج تحقق من تحليل وتفسير، وشرح ومقارنة وتقييم البيانات.

وجد الباحثون أن نتائج التحليل في شكل: ١ عملية التلاعب من طبقة اجتماعية يتم على عدة مراحل، وهي، أدخل الجنين في التلاعب الفضاء، ٢ وبدأ حدوث صراع الأجنة من الحاضنة، ووضعها حفظ أنبوب فئات اجتماعية المقابلة عندما برنارد ماركس احتجاجا على مدير التلاعب، منذ زيارتها صديقه تعرض للعنف من أعلى، ٣ الصراع الطبقي في ظل أشار من قبل المضيف وحشية تدعمها برنارد ماركس لإلغاء عملية التلاعب لمستقبل الطبقة الاجتماعية.



## **CHAPTER I**

### **INTRODUCTION**

This chapter presents background of the study, statements of the problems, objectives of the study, scope of study, significance of study, research method, and definition of key terms.

#### **1.1 Background of the Study**

Literature is a form of human expression. But not everything expressed in words even when organized and written down is counted as literature. Those writings that are primarily informative technical, scholarly, journalistic would be excluded from the rank of literature by most, though not all, critics (Daiches, 1974). Certain forms of writing, however are universally regarded as belonging to literature as an art. The nature of artistic itself is easy to define than to recognize. Anything produce by human in the way of writing is called literary works. A literary work also describe with a verbal expression that immortalize by writing. The example of literary works is novel, poetry, drama, and short story.

One of literary works that usually related with a human condition is a novel. Novel is a form of literary works that has elements of the intrinsic and extrinsic (Tukam, 2015:1). A novel usually tells the story of human life in their interaction with the environment and each other. The definition of novel tells that there is an specific relationship between literature and society.

Literature like all other human activities, necessarily reflects current social and economic conditions. Class stratification was reflected in literature as soon as it had appeared in life. The social condition that usually expressed in kind of literary works is about social class stratification. In a society the word literary is a tool to express their condition (Rexroth, 2015:1). Then, now we can find some kinds of novel that reflect in term of social condition. The writer tries to tell us about the humanity and economic condition in society. The relationship between literature and society is very deeply.

Social class or simply *class*, as in a class society is a set of concepts in the social sciences and political theory centered on models of social stratification in which people are grouped into a set of hierarchical social categories, the most common being the upper, middle, and lower classes (Goodman, 2008). In term of social class Marx's argue that society divided into profit-oriented capitalists, people who own factories and other productive enterprises, and the proletarians, people who provide labor necessary to operate factories and other productive enterprises.

Marx believed that conflict between these two classes was inevitable in a system of capitalist production. This conflict could end only when people changed capitalism itself. He considered the economy the infrastructure on which all other social institutions. The super structure, were based. The institutions of modern societies tend to reinforce capitalist domination. Marx's approach is based on materialism, which asserts that the production of material goods shapes all aspects of society (Storey, 2009:156). In term of

society and social classes is reflected to the novel that I used for this study.

The title of the novel is *Brave New World* written by Aldous Huxleys.

*Brave New World* is story about society and social classes. The story tells social classes manipulation and conflict that happen in United Kindom. It is also called with the human manipulation in term of social condition. Since they were born, every candidate humans have been conditioned to be compatible for social classes in the future. Everyone is cloned and lives in one of five castes, Alpha, Beta, Gamma, Delta and Epsilon (Huxley, 1932). It make an unfair condition among classes and become conflict in the society. The social class stratification is arranged or manipulated by upper class without agreement from the lower classes. Since they were in sperma, every candidate human from upper and lower classes is cloned in different places. In essentials, the luxurious live in the future is just for upper classes.

In this study the researcher chooses *Brave New World* written by Aldous Huxleys because of three reasons. First, the writer Aldous Huxley is one of English writers, Philosopher, and Novelist in Great Britain. He is a influential person in his city at that time. Besides, the way he explains a condition of society in the novel is very interesting. Second, *Brave New World* is one of great novels because it is awarded by BBC and Modern Library with Best English Novel in 20<sup>th</sup> century (BBC, 1999). Third, the story of novel tells about society, the researcher is very excited to analyze. Therefore, from the story the readers know more about social condition. The condition of society close with class stratification, economic condition and human production.

The researcher uses Marxist literary criticism for this study. The researcher attempts to apply Karl Marx perspective about Marxist to analyze the novel *Brave New World*. Karl Marx's theory of Marxist is about economic condition. Marx's argued that a society can be organized by mode of productions (Storey, 2009). A long history, Marx's state that Marxist is the theory about economic and society. Based on economic condition in a society turn up the social class stratification and social class struggle. Classically marxist literary criticism deal with society, economic, and social classes (Eagleton, 2002).

The main reason to choose this Literary criticism for my research is based on content of the Novel. The novel *Brave New World* written by Aldous Huxley tells about social class and society. The main story of this Novel is about social class manipulation. Marxist literary criticism is close with my object of research. Karl Marx theory about Marxist is relevant with the content of story. That is a specific reasons to choose marxist literary criticism for doing this research.

The novel *Brave New World*, thus far, has been analyzed by many researches such as, Faisol Ghoni (2014), Meta Mulia Ithikasari (2012) and Riana Priska (2010). The first researcher analyzes the symbols about politics in the novel *Brave New World* and inquires the meaning of these symbols. The researcher uses objective approach by M.H. Abrams as the concept of Three Effects of Symbolism covered by Robert Stanton to analyze the symbol in the work. He also adopts the political concept from Antonio Gramsci namely

Cultural Hegemony to understand the political issue in the work. The second researcher focuses on the concept of Utopia and Distopia for analyzing the three different novels from Aldous Huxley, *Brave New World*, *Island* and *Ape and Essence*. The third researcher analyzes about social and inner conflicts in the novel *Brave New World*. She focuses on psychological conflict of main character in this novel. The researcher applies formalism theory combined with the concept of Utopia and Distopia. The main point that makes this research is different from the previous is about objective of the research.

This research, first, focuses on describing the process of manipulation of social classes represented in Aldous Huxley *Brave New World*. The second is discovering the kind of conflict that happened among social classes in Aldous Huxley novels, and third is interpreting the struggle of low classes against the manipulation of social classes in Aldous Huxley *Brave New World*. They are the several aspect of my research of study.

### **1.2 Problems of the Study**

Based on the background of the study, the researcher formulates the problems of the study as following:

1. How is the process of social class manipulation appearing in Huxley's *Brave New World*?
2. What are the kinds of conflicts happening among social classes in *Brave New World*?

3. How does low class struggle against the manipulation of social classes?

### **1.3 Objectives of the Study**

Concerning the statements of the problems above, this study is intended to present the description of:

1. Describing the process of social class manipulation represented in Aldous Huxley's novel.
2. Discovering the kinds of conflicts happened among social classes in Aldous Huxley's novel.
3. Interpreting the way how the low classes struggle against the manipulation of social classes in Aldous Huxley's *Brave New World*.

### **1.4 Significance of the Study**

The result of the research will be useful for: a) Understanding the main content of novel written by Aldous Huxley, (b) Describing the conflict and social class manipulation that happened on the main story of this novel, (c) Giving theoretical and practical contributions, (d) Describing the application of Marxist theory for analyzing the main content of this novel, (e) Findings provided for those interested in the field of Literary studies, especially those related to Marxism.

## **1.5 Scope of the Study**

This research investigates about social classes' manipulation that happened in the society based on Aldous Huxley novels. The researcher uses the Karl Marx perspective about Marxist to analyze this novel.

## **1.6 Research Method**

This part discusses about the research method which contain research design, data source, data collection and data analysis.

### **1.6.1 Research Design**

The researcher uses Literary Criticism design. The researcher carries out the study of literary work through such steps as description, analysis, and interpretation. Literary Criticism is a method that usually use in analyzing and interpreting the content of literary works. The purpose of methodology is to criticize the main content of the novel.

The novel *Brave New World* is analyzed by using Literary Criticism because it is analyzed systematical, factual and actual facts from the novel. It will be taken some examples of social class manipulation, conflicts and the low class struggle in society based on story in this novel. The researcher used Marxist literary criticism to elaborate the number of data and references which discuss Marx's concepts of social class. The researcher focuses on the process and the effect of manipulation of social classes.



### **1.6.2 Data Source**

The data sources which are used in this research are in novel *Brave New World* by Aldous Huxley. In other words this novel is the primary source of this research. The data presented in from of words, phrases, sentences or discourse of the novel that indicate about the manipulation of social classes showed in the novel.

### **1.6.3 Data Collection**

There are some steps that researcher will do in collecting the data to grasp the research. The first step is to read the novel in details to specify the needed information. The second step is to apply the method in analyzing the literary work using the Marxist theory.

### **1.6.4 Data Analysis**

After having the data collection, the next step is checking reviewing, interpreting, organizing and evaluating the data. The steps are begun with checking the collected data. This procedure is done to know whether the data which have been collected are right or not. The next step is reviewing and interpreting the data. In this step, the researcher reviews and interpreted the data which are related to the formulated statement of the problems by marking the statements or paragraph in the novel.

The third step is organizing the data. The researcher organizes and separates the required data. The last step is evaluating and making

conclusion. The researcher concludes and rechecks the data whether is appropriate to answer the statement of the problems or not. This part is important because after analyzing the data, the researcher has to draw the conclusion. This conclusion must be appropriate to the statement of the problems.

### **1.7 Definition of Key Terms**

1. *Classes*: Class is those who are common economics interest, are conscious of those interests, and engage in collective action which advances those interests. Class is a group with intrinsic tendencies and interest that differ from those of other groups within society, the basis of fundamental antagonism between such groups (Andrew, 1983).
2. *Manipulation*: Manipulation is an engineering process by adding, removal or changing against part or all of a reality, facts or history that is based on the system design of a governance system of values. Manipulation is an important part of the action, ideas, attitudes, systems thinking, behavior and belief. The process of manipulation is operated by the upper class that reflects from the minimum number of workers that given by capitalist to the lower class (Engles, 1884).
3. *Social Class Manipulation*: Social class manipulation is the process of arranging and controlling the situation on process of production to take a more profit in the future (Lex & Marx, 1960).

4. *Mode of Productions*: Marx argues that each significant period in history is constructed around a particular mode of production that is the way in which a society is organized to produce the necessities of life food and shelter. In general terms each mode of production produces.
5. *Super Structure*: The superstructure (which develops in conjunction with a specific mode of production) consists of institutions (political, legal, educational, cultural), and definite forms of social consciousness such political, religious, ethical, philosophical, aesthetic (Storey, 2009).
6. *Base Structure*: The base consists of a combination of the forces of production and the relations of production. The forces of production refer to the raw materials, the tools, the technology, the workers and their skills (Storey, 2009).
7. *Class Struggle*: Social class struggle is certain development process that operated by several classes to change their condition and position in a society (Engles, 1848).

## **CHAPTER II**

### **REVIEW OF RELATED LITERATURE**

This chapter provides several theories related to the topic of the study, Marxist literary criticism, Marxism, Marx's theory of class, bourgeois class, proletariat class, social class manipulation, social class conflict, social class struggle and the previous studies.

#### **2.1. Marxist Literary Criticism**

Marxist Literary criticism is a theory focusing on the representation of conflicts in social class (Barry, 2009:158). It concerns the social and political meanings in literature. According to Marx (1848), this theory aims to clarify ideological issues and social injustices in society. Marxist criticism uses literature to explain the competitions of economic and capitalist interest such as money and power, rather than socialist interest such as morality and justice.

Marxist literary theory starts from the assumption that literature must be understood in relation of social reality (Newton, 1998). The document which published by Karl Marx and Frederick Engel is the first impression about Marxist. They are more concerned in economic factors and the important role played by social class.

However, it is true to say that traditional Marxist criticism deals with the history. It talks about conflicts among social classes in large historical forces (Newton, 1998). It also really discusses the detail of specific historical

situation and the relation with the interpretation of some particular literary text. The main difference between the Marxist criticism of the 1960s and 1970s is to deal with specific historical document attempting of particular moment in history (Barry, 2002:156).

Marxist criticism is used for analysis since there is the unity of ideas between the analysis and the criticism. These will help the critics to understand the aspect of humanity in term of Marxist criticism. Marxist criticism on literature is to give attention to any kind domination as adopted from Marxism. It focuses on the external aspect of the literary work within the terminologies of historical condition (Eagleton, 2002).

A Marxist criticism believes that there is a close relationship between literature and reality. Literature is a special way to perceive reality which becomes the mental or the social ideology (Eagleton, 2002). Furthermore, Marxist criticism describes the structure of community written in the works and explains the existence of classes beside the domination of one class upon the other. According to Althusser (1970), the key term of Marxist theory is the ideology that represents images, myths, and the existence of history and culture.

There are several aspects that Marxist has to do in literary analysis. The first is dividing the content of literary work and the subject of the work as the basic theme such as struggle, the transition Feudalism into Capitalism. The second is identifying the relation between the contexts of the work to the social status of the author. The third is explaining the nature of literary genre

in social period such as the rise of a novel relating to the growth of novels in history. The novel in nineteenth century usually reveals with social classes (Barry, 2001).

## **2.2. Marxism**

According to Marx (1848), the aim of Marxism is to present the classes in society, by virtue of the ownership from the means of production, distribution, and exchange. The main point of Marxism is about materialist philosophy. Marxism sees the progress of power's struggle among different social classes. The history of class struggle has been formed by the progress of competition for economic, social and political advantage.

The cause of Marxism is the exploitation among social classes in the modern industrial at nineteenth-century. The result of the exploitation is relegation between social workers, which made and controlled by system of manufacture. Home and the work place are one; the workers complete the all of productions in variety process and direct contact with those who buy the product. The relegation of workers is the term used by Marx's in major works. The effects of industrial are calculated in economic terms (Marx, 1848).

Marxism also builds with socialist thinking that is produced in France Revolution, and contributes some ideas of early economic theory. Especially the individual self-interest would bring the social benefits in economic society. The simple Marxist model in society is constituted by base and superstructure (Barry, 2009).

The base structure consists of the material means of production, distribution, and economic exchange. Superstructure consists of cultural as a word of idea, art, religion, and law. The Marxist view is determined by the nature of the economic base (Barry, 2009). Traditional Marxist thinking is a part of culture and economic determinism.

The Marxian theory causes several aspects in working class society. The first, class workers are becoming worse. In addition, manufacturing process change the number of industrial workers. Besides, the deterioration of working classes power. The last is the variety of competing identities as a worker (Eagleton, 2002).

### **2.3. Marx's Theory of Social Class**

According to Marx (1848), classes are structured by the relations concerning of the work and the labor, the ownership of property and the means of production. These economic aspects basically are some factors of social relationship earlier in societies. The earlier societies contain with various strata and groups.

Class in capitalist society is the basic nature of human beings. Marx believes that people are productive to survive and necessary to work. They produce the food, clothing, tools, and shelter for their live (Ritzer, 2011). The productivity is perfectly produced by natural way. Furthermore, the class in society needs to produce what they need to survive to keep their existence in society (Goodman, 2008). Throughout the history of social classes, capitalism



consists of individual and the production process. This is the basic factor of alienation because capitalism as the owner of production process, the products, and the labor of those who work for them (Ritzer, 2011).

Alienation of social classes occurs because capitalism possess of the process of production. They divide a society in two class system. Marx is actually more concerned about this situation that aim to the conflict in society (Lovell, 1992). The conflict among classes will occur if the capitalist own the process of production. The two class systems are divided by capitalist in the process of production is bourgeois and proletariat (Ritzer & Goodman, 2008).

### **2.3.1 Bourgeois**

The bourgeois is modern class in new era, class in society who control the means of production (Collins, 2014). According to Marx (1848), a society moves from feudalism to capitalism, the power of holders is taken by bourgeois class. The era of bourgeois begin in the middle ages century in several countries in Europe.

The bourgeois is the protagonist side of the conflict among classes in society. Marx argues that the capitalist exploited the proletariat. They recognize that work carried out by proletariat is a great wealth for the capitalist (Engles, 1886). Bourgeois class describes that wealth depends on the work of proletariat. The capitalist who controls the process of production make a profit and does not give the workers benefit for their work.

The leading sector of bourgeois class is employing the labor system and ultimately changing the economic activities. In Britain, this class becomes dominant in content of politically and ideologically (Giddens, 1982). The effect of employing workers is to create the surplus value and profit for capitalist bourgeois.

### **2.3.2 Proletariat**

The proletariat is lower strata in the middle class. They are the owners of labor power that has an ability to work with their hands, bodies and minds (Giddens, 1982). Historically, the proletariat suffers the financial difficulties in later of middle ages and work for the owners of product. The proletariat also can be interpreted as workers.

According to Marx (1848), there is a theory called *Class Struggle*. Marx explains about the struggle of proletariat to fight against the bourgeois. The proletariat must be united in struggle in order to find the way to survive. Besides, they have no other choice to work for the capital. Marx considers the labor of working is anyone who earns in live by selling labor power and finally receiving the wage or salary for their labor time. The bourgeois or capitalist earn their income of capitalism based on the workers (proletariat).

The social class relations of production are based on distribution and consumption from their ideological reflection (Newton, 1988). Marxist concerns on the idea of individual workers beside their position in

society. Marx states that production is related to the conflict of workers and employers on several basic issues such as economic struggles, political battles, and economic competition. Conflict among classes is related with the economic struggle and working class. Marxist criticism is talking about the conflict among social classes in large historical forces (Keaton, 2001).

#### **2.4. Manipulation of Social Classes**

The social class relations sometime are related with rivalry among classes. The bourgeois class as the owner of the means of production usually organizes the process of production by themselves (Giddens, 1982). The process of manipulation is applied by the bourgeois to take a profit against the worker. Manipulation is the process of arranging and controlling the situation on process of production to take a more profit in the future (Lex & Marx, 1960). The result of this process is to dominate the social class stratification.

The conflict among social classes is begun because the number of laborers under the control of one capitalist and generally as the cooperation (Engles, 1887). The process of manipulation is operated by the upper class that reflects from the minimum number of workers that is given by capitalist to the lower class (Engles, 1884). On the other hand, the mechanism system is made up individual detail laborers that belong to the capitalist.

The minimum number of workers which is given by bourgeois makes an unfair condition among social class in society. The workers or proletariat

claims that the bourgeois bounded their live in a future (Moore, 1887). The employers in each group of production are handed by the upper class. The social class struggle is the assumption and the struggle from the lower class or proletariat to fight for the right and justice.

## **2.5. The Social Class Conflict**

The social conflict is the process of social change. The relation between conflict and change is a progress of social system. Conflict between groups in society can prevent accommodation and habitual relations. The clash between what is and what some groups feel ought to be, the conflict between strata and groups demanding their share of power, wealth and status, have been productive of vitality (Coser, 2007:197).

According to Marx (1848), conflict not only to changing relations within the existing social structure, but the total social system undergoes transformation thought conflict. The conflict finally led to breakdown all feudal relations and hence to rise a new social system governed by different patterns of social relations.

Marx's describe that the negative element of conflict is changing the condition. The conflict between the sub-groups of a system becomes a certain points to make a system breaks down. Marx's contention the change of different type of social system into capitalist system is the cause of conflict (Coser, 2007: 202). The social class struggle is the assumption from the lower class to fight against the upper class in the conflict of society.

## **2.6. The Social Class Struggle**

Social class struggle is a certain development process that operated by several classes to change their condition and position in a society (Ritzer, 2008). The conflict between classes begins when the exploitation is conducted by bourgeois. Bourgeois class is the antagonist side behind the conflict among classes. Based on Karl Marx and Fredrick Engels the capitalism system is created by the higher class. Modern industrial has changing everything with the condition of social classes. The patriarchal community is a master of the factory and also the bourgeois (Engels, 1969). Unfair condition is suffered by proletariat, the domination of bourgeois is controlled the mode of production.

The bourgeois state is a factor that made conflict in a society. Concept of hegemony from upper class is slewing the unnamed revenue the lower class (Ritzer, 2008). The social class struggle is the protest to achieve the justice in social class reality. Based on *Communism and Manifesto* book that is written by Karl Marx and Fredrick Engels, the theory of social class struggle is related with the Marxist perspective.

Marxist perspective is the theory about economy and society. Social classes, society, mode of production, upper class, lower class, bourgeois, proletariat, and social class struggle are included in the world of Marxist (Barry, 2009). The proletariat is the protagonist aspect behind this social class struggle. They look forward for the justice that stolen by bourgeois. Modern industrial is managed by individual manufacturer from the bourgeois family.

The second basic rule of Marxist analysis takes historical materialism before going to the concept of social class struggle. All of human history can be explained and predicted by the competition between antagonistic economic classes or as Marx put it. The history of all existing society is the history of class struggles in political terms. It means that the social classes are competing in essence for control of the state. All of components that make a situation in a society are based on the mode of production (Marx, 1948).

Basically, Marx does not spend much time examining the state or political institutions. Thus the ancient state above all are the slave owner's state for holding down the slaves, as the feudal state is the organ of the nobles for holding down the serfs, and the modern state is the instrument of the exploitation of wage labor by capitalism. Marx argues that the state exists primarily as an instrument of coercion or to put it another way, no fundamental change can occur in the political sphere without a social and economic revolution (Ritzer, 2008).

For Marx, political life is an illusion and it follows from this that all struggles within the state. Those are merely the illusory forms in which the real struggles of the different classes are fought out among one another (Mazlish, 1997) .

## 2.6. Previous Studies

The first researcher is Faishol Ghoni from Gajahmada University. The title of his research is Symbolism and Its Significances in Aldous Huxley *Brave New World*. He focus on the study on symbols about politics in the novel Brave New World and inquiring the meaning of the symbols. The reasearcher using an objective approach by M.H Abrahams as relevant with the object of the study and supported by Robert Santon theory about three effects of symbolism for his analyzing. For the political references the researcher used theory of Cultural Hegemony by Antonio Gramsci to analyze the political issue in the object of study. Faishol Ghoni using two differences method of approaching theory for his research.

The method of study applied by the writer is library research and supported with three steps. The first step is reading, second is collecting the words are related with symbols based on Santon's theory and clarifying the theme of symbols (Santon, 1965). The third steps is looking for the meaning of symbols. The result of the study from Faisol Ghoni is there are eight words that relevant with the concept of symbolism from Robert santon and have a meaning related with the theme of story namely politics. The eight of words is ford, bottle, soma, belt, snake, whip, knot and warden. From all of eight words there is a differences in political skewness, World State and Reservation (F.Ghoni, 2014).

The researcher conclude that the relations of the symbols is collation of political ideology between two political skewness, Word State and



Reservation. The first is between ford and snake is explain about the symbols of political ideology. Second is the relations between soma and wip that explain about the meaning of catalyst. Third is the correlation between bottle and knot is represented the main concept of story. The last is between belt and warden are taken together explaining about the scope and limitation of the concept.

The second is Meta Mulia Ikhtisari from University of Padjajaran. She analyze both of three novels from Aldous Huxley and one of them is *Brave New World*. The title of research is The concept of Dystopia in three Novel by Aldous Huxley : *Brave New World*, *Island* and *Ape and Essence*. Meta Mulia using two concept for this study , first the concept of utopia and Dystopia by Feldon and Bradshaw, second is the concept of Voice by Genette. The method of research is finding the preception and explanation about Utopia and Dystopia before going to analyze. She makes a detail description about Utopia and Distopia covered with a something are related with that two concept such us education, equality and healt education.

The writer also put down the synopsis of every novels written by Aldous Huxley. Finally, the result of study is, she combained the content of every novels with the concept of Utopia and Distopia. The data sources taken from the content of novels that related with the two concepts. The result is she found the concepts of Utopia and Distopia in health of education aspects, education aspects, prosperity and equality aspects, law and command aspects

(Meta, 2012). Based on the main content from the novels that written by Aldous Huxley , each of them is tell us about the society.

The researcher Meta Mulia Ikhtiasari using the concept of Utopia and Distopia is related with the content of novels. The three novels from Aldous Huxley , *Brave New World*, *Island* and *Ape and Essence* is tells about the story of society. Mulia Ikhtiasari need a more time and deep understanding about Utopia and Distopia , because she analyze three different novels with one author.

The third researcher is Riana Priska from Maranatha Cristian University. The tittle of the research is Analysis of conflict in Aldous Huxley *Brave New World* and Lois Lowry's *The Giver*. The researcher using two differents novel for the object of study. She focus on analyzing the conflicts in two novels. The problems of study is to analyze about the social and inner conflict using formalism theory. She also tells about the kind of conflicts such as physical, social and physicological. For her research the main content that will be analyze is the protagonist, cause of conflicts and the resolution.

The method of the research is similar with the first researcher, that is library research and supported by internet sources followed by textbook. The result of study is tells that conflicts is related with freedom. Riana's argue that both of two novels , she found two inner conflicts. The main idea both two inner conflicts is about government and society. This related with the main content of *Brave New World* from Aldous Huxley that tell much about society. From the novel *Brave New World* the researcher conclude that sosial conflict

and inner conflict can be resolve. The second is from the novel *The Giver*, the researcher found the sosial conflict is also can be resolve. Because the two side between protagonist and the other party reached each other to get an aggrement. But, there is a different side to resolve a conflict between two novels. The differences is about the characteristic of the main character in every novel.

The researcher also tells that first novel is categorized by Distopia and the second novel is Utopya. Riana Priska give us a detail explanation about social and inner conflict that happen in the two novels that written by fenomenal author, the first author is Aldous Huxley and the second author is Lois Lowry.

From the analysis above, the researcher uses the different theory to analyze the object. The researcher uses Marxist literary criticism theory. Therefore, the researcher uses the title “Manipulation of Social Classes in Aldous Huxley’s *Brave New World*”.

## CHAPTER III

### ANALYSIS

This chapter focuses on analysis of condition and the relation among social classes in the society. It discusses the process of social classes manipulation, the kind of conflicts happened among social classes, and the class struggle against the social classes manipulation described in the novel. All of the data are related to the Aldous Huxley's *Brave New World* novel. Add in :

#### 3.1 The Process of Social Classes Manipulation

*Brave New World* tells us the story about social class condition in the United Kingdom in 1932. According to Marx (1848), the social class stratification is divided into the bourgeois and proletariat. In this novel the domination of the bourgeois against the proletariat happens since they were born. Every candidate human is cloned in five castes, alpha, beta, gamma, delta and epsilon. The process of social class manipulation is the concept from the bourgeois to take a profit of economic production against the proletariat in the future. The manipulation and stabilization is located in great building in UK. The great building is the place for process of manipulation located in UK. It is showed in the data below:

A Squat grey building of only thirty-four storeys. Over the main entrance the words. Central London Hatchery and Conditioning Centre, and, in a shield, the World State's motto, Community, Identity, Stability.

(*Brave New World*: 1)

The great building in United Kingdom or namely with Central London Hatchery and Conditioning Centre is owned by the bourgeois. Inside the great building there is a one room called with incubator. The process of manipulation and stabilization in every candidate human (embryo) is working in this place. The incubator is the place for keeping the embryo and put it in the tube with different places among social classes. This is the first operation for the process of manipulation. Every embryo keeps in different and optimum temperature. The following process is to produce a good of society, which have the community, identity, and stability. The process of social class manipulation is proven in the data below:

These are the incubators, and opening an insulated door he showed them racks upon racks of numbered test-tubes. The week's supply of ova. Kept, he explained, at the blood heat, whereas the male gametes, and here he opened another door, they have to be kept at thirty-five instead of thirty seven. Full blood heat sterilizes. The operation undergone voluntarily for the good of Society, not to mention the fact that it carries a bonus amounting to six month's salary, continued with some account of the technique for preserving the excised ovary alive and actively developing, passed on to a consideration of optimum temperature, salinity, viscosity, referred to the liquor in which the detached and ripened eggs were kept.

*(Brave New World: 2-3)*

To have a good of society based on the motto of World State's, every candidate human set to have the identity and community. Social class stratification and position is something that really attention by the bourgeois class, because determine the identity and social class position in the future. Then, the process of manipulation and stabilization in every candidate human

is being regulated in every class. The social class position based on the process of manipulation divided into upper class and lower class. The upper class is from alpha, gamma and the lower class is from delta and epsilon. Every candidate human from alpha, beta, gamma, delta, and epsilon is conditioned in different process and place of tubes. The process is establishing their position in the future. It is showed in the data below:

How the eggs which it contained were inspected for abnormalities, counted and transferred to a porous receptacle, how this receptacle was immersed in a warm bouillon containing free swimming spermatozoa at a minimum concentration of one hundred thousand per cubic centimeter, after ten minutes, the container was lifted out the liquor and its contents re-examined. How the fertilized ova went back to the incubators, where the Alphas and Betas remained until definitely bottled, while the Gammas, Delta and Epsilons were brought out again after only thirty-six hours to undergo Bokanovsky's Process.

*(Brave New World: 3)*

The process of social class manipulation in Central London Hatchery and Conditioning Centre going on different ways in every social class. A people usually call the process of stabilization and manipulation of social classes since they were in embryo (spermatozoa) with Bokanovsky.

Bokanovsky's Process is restraining the development of candidate human, especially from the gamma, delta, and epsilon. All of classes are from the proletariat. The bourgeois do not want the increasing from the proletariat class influence their generation position. Another purpose is to multiply the generation of bourgeois class and the instrument of social stability based on the World State's motto. It is proven from the data below:

Essentially, the bokanovskian consist of a series of arrest of development. We check the normal growth and paradoxically enough, the egg respond by budding. Bokanovsky's Process is one of the major instrument of social stability.

*(Brave New World: 4)*

A good of society is the expectation from the bourgeois to control the society. They try to employ the Bokanovsky Process for reaching the social stabilization among social classes in society. The director believes that all of problems in social life condition can be resolve with the Bokanovsky Process. Because they believed that social justice can be reach from his concept of manipulation. In order to, become good of society with the identity, stability, and community. The principal production of humanity is applied and followed by biological concept made by the bourgeois. It is proved in the data below:

For the first time history, he quoted the planetary motto. Community, Identity, Stability, Grand words. If we could bokanovsky indefinitely the whole problem would be solved. Solved by standard Gammas, unsaying Deltas, uniform Epsilon. Millions of identical twins. The principle of mass production at last applied to biology.

*(Brave New World: 5)*

The process of social class manipulation is supported by the bourgeois class. They have a great building to do this activity. Every people inside the building is very ambition to become a good of society. One of them is Mr. Foster. He makes the assumption for the bourgeois (alpha, gamma, and beta) to take over against the proletariat (delta and epsilon). Mr. Foster is one of the important people and also expert in process stabilization. He said to the



director that the development of delta is very high in that time. It is because he works in delta at this moment. There is no effect to the bourgeois in the future, even the development of delta class in candidate of human more than others. The bourgeois still can beat them. The bourgeois destined to control the society. It is showed in the data below:

I'm working on a wonderful Delta-Minus ovary at this moment. Only just eighteen months old. Over twelve thousand seven hundred children already, either decanted or in embryo. And still going strong. We'll beat them yet.

*(Brave New World: 6)*

Mr. Foster is the influential person among the bourgeois class. His knowledge about the process of manipulation or Bokanovsky is very deep. One day he meets with the children from one of the school. After several talks with Mr. Foster, the director of Bokanovsky persuades him to explain the process of stabilization and social class manipulation into several students in deep explanation. This is the way how the director convince the people about his job since they was child in order to avoid the conflict among them in the future. This is the way how the bourgeois prepare to become a good of society and controlling the future. He explains the process from the beginning until the Social Predestination Room. It is proved in the data below:

Next to the Liners stood the Marticultators. The procession advanced, one by one the eggs were transferred from their test-tubes to the large containers, deftly the peritoneal lining was slit, the morula dropped into place, the saline solution poured and already the bottle had passed, and it was the turn of labelers. Heredity, date of fertilization, membership of Bokanovsky group-details were transferred from the test-tube to bottle. No longer anonymous, but



named, identified, the procession marched slowly through an opening in the wall, slowly on into Social Predestination Room.

(Brave New World: 7)

The process of social class manipulation is walking so long. The students pay attention seriously during the explanation from Mr. Foster. Then they go to the Social Predestination Room. Inside the Social Predestination Room, the predestinate signs the number of every candidate human from all of classes. Every tube that contain of spermatozoa is assigned with different destination related to their class position. Finally, the predestinate sends down to the Embryo Store. It is proved in the data below:

The Predestinators send in their figures to the Fertilizers, who give them the embryos they ask for. And the bottles come in here to be predestinated in detail. After which they sent down to the Embryo Store. Where we now proceed ourselves.

(Brave New World: 7)

The Social Predestination Room is the place for every candidate human to determine their destiny. Mr. Foster finishes the explanation about the process of Bokanovsky or stabilization among social classes in the future. Furthermore, he wants to explain again the purpose of the Bokanovsky process in front of the students. The process of social class manipulation and usually called with the Process of Bokanovsky is not only hatching out the embryo, every candidate human has conditioned in different destiny among social classes, alpha, beta, gamma , delta or epsilon, because he want the good

of society which have the identity, stability and community. It is showed in the data below:

He rubbed his hand. For, of course, they didn't content themselves with merely hatching out embryos, any cow could do that. We also predestine and condition. We decant our babies as socialized human beings, as Alphas or Epsilons, as a future sewage works or future.....'He was going to say future World Controllers, but correcting himself, said future Directors of Hatcheries' instead.

*(Brave New World: 10)*

The process of social class manipulation needs more attention for the bourgeois as the controller of the process. Every social class is conditioned with different ways of process, because they do not want make a wrong way of process in every social class. From the process of hatching out the embryos, every classes from the delta or epsilon have different method of management storage in the process of Bokanovsky and predestination such us the oxygen and the situation of tubes said Mr. Foster. Actually, the lower class has more little oxygen than the upper class to bind the development of their brain in the process of Bokanovsky, because they do not want the lower class cleverer than the upper class. It is proved in the data below:

The lower the caste, said Mr Foster, the shorter the oxygen. The first organ affected was the brain. After that the skeleton. At seventy per cent of normal oxygen you got dwarfs. At less than seventy, eyeless monster.

*(Brave New World: 11)*

The high ambition from the bourgeois class to control the society is proven in the process of manipulation. They intentionally bounded the

development of the brain from the lower class. After visited the Social Predestination Room, the students finish the explanation from Mr. Foster about the process of Bokanovsky. Then, director of the predestination or Bokanovsky tries to convince the students about the result of this process in the future. He said that the process of predestination is to persuade the people in a society love and happy with the predestination. This is the secret of another purpose of Bokanovsky. It is proved in the data below:

And that, put in Director sententiously, that is the secret of happiness and virtue liking what you've got to do. All conditioning aims at that, making people like their inescapable social destiny.

*(Brave New World: 12)*

The introduction from the bourgeois class about the process of social class manipulation is the way to control the people since they were child. The expectation to become a good of society is a big motivation from them. Mr. Foster leaves in the pouring room, then the students continue to the next room called Neo- Pavlov a Conditioning Rooms accompanied by the DHC. DHC is person who works for the director of Bokanovsky. In this room, the students learn about the advantages and weakness in every class. The children of Beta are regulated cleverer than Gamma, Delta and Epsilon. These two classes Delta and Epsilon are worse and stupid. The cleverest one is the children from Alpha. Because, they can read and write like the children from Beta. Commonly, the children from upper class do not want to play with the children from lower class. It is showed in the data below:

Oh no, I don't want to play with Delta children and Epsilon are still worse. They're too stupid to be able to read or write. Besides, they wear black, which is such beastly color. I'm so glad I'm a Beta. Alpha children wear grey. They work much harder than we do, because they're so frightfully clever. I'm really awfully glad I'm Beta, because I don't work so hard. And then there were much better than Gammas and Deltas. Gammas are stupid. They all wear green, and Delta children wear khaki. Oh no, I don't want to play with Delta children. And Epsilons are still worse. They're too stupid to be able.....

(*Brave New World*: 22-23)

The advantages and weakness of every social classes intentionally seen when they were child. They have a different ability in every social class. Then the students meet with the great controller called Mustapha Mond. Inside the room, they also meet with the assistant of predestination Bernard Marx. Mustapha Mond is the resident of controller in west Europe. He said that the predestination in embryos store is for the future men and women. It is showed in the data below:

The faint hum and rattle of machinery still stirred the crimson air in the Embryo store, their load future men and women.

(*Brave New World*: 28)

Mustapha Mond is the influential person in process of social class manipulation. He become the controller in west Europe before the Central London Hatchery and Conditioning Centre was build. He also motivated with the World State's motto for good of society. Outside the process of Bokanovsky and the predestination, there is a book called with *The Chemical and Bacteriological conditioning of the Embryo. Practical Instructions for*

*Beta Embryo Store Workers.* This is a terrible book for children; remember they were born in the world of predestination. The book is used by the controller in process conditioning of the embryo. It is showed in the data below:

The Chemical and Bacteriological Conditioning of the Embryo. Practical Instructions for Beta Embryo-Store Workers. It took him a quarter of an hour to read the title alone. Beastly, beastly book!

(*Brave New World*: 112)

The hand book for workers in Social Predestination Room is the initiative from the bourgeois class for anticipation, if there is a mistake during the working process. Central London Hatchery and Conditioning centre is not the only place that used for the process of Bokanovsky. But, there is another place in Bloomsbury Centre, also controlled by the Director and Mr. Foster. This place actually called by the Director with the nest of industry. It is showed in the data below:

The Hands of all the four thousand electric clocks in all the Bloomsbury Centre's four thousand rooms marked twenty-seven minutes past two. 'This hive of industry', as the Director was fond of calling it, was in the full buzz of work. Everyone was busy, everything in ordered motion.

(*Brave New World*: 127)

The high ambition from the bourgeois class to make a stability of the society is proven with their movement to build another industry for the process of manipulation. The nest industry in Bloomsbury Centre focuses on conditioning the embryo. The process of manipulation also is applied in this

place. Every population of the embryo is put in different places. The Predestination room from this place is devoted for the babies, before assigned their destiny. It is showed in the data below:

Under the microscope, their long tails furiously lashing, spermatozoa were burrowing head first into eggs and fertilized the eggs were expanding, dividing, or if boganovskified, budding and breaking up into whole populations of separate embryos.

From the Social Predestination /Decanting Room, the newly unbottled babies uttered their first yell of horror and amazement

*(Brave New World: 127)*

The nest industry in Bloomsbury Centre is also working in process of social class manipulation. Another great building owned by the bourgeois is to manipulate the people in the future of society. The process of manipulation is focused on learning about identity and stability. Every child who has assigned the destiny will learn the sociability to grow up the class consciousness from they was child, because this is the concept from the controller in order to realize them about the social stability. It is showed in the data below:

Above them, in ten successive layers of dormitory, the little boys and girls who were still young enough to need an afternoon sleep were as busy as everyone else, thought they did not know it, listening unconsciously to hypnopaedic lesson in hygiene and sociability, in class-consciousness and the toddler's love life.

*(Brave New World: 128)*

The process of social class manipulation is not only to determine the destiny in every class, but also to build the character and social identity among

them. That makes the different condition in the side of ability and psychological appearance. The different condition among social classes is proven in the process of production. The process of manipulation and Bokanovsky has the impact in psychological appearance in every worker. The example is from Gamma, they have a short physical aspect. Different from Gamma class, the Delta and Epsilon have a short feet and blue eyes. The different psychological appearances intentionally planned by the bourgeois in order to make their generation more perfect than the lower class. It is proved in the data below:

In the assembling room, the dynamos were being put together by two sets of Gamma-Plus dwarfs. The two low work-tables faced one another between them crawled the conveyor with its load of separate parts; forty seven blond heads were confronted by forty seven brown ones. The complete mechanism were inspected by eighteen identical curly auburn girls in Gamma green, packed in crates by thirty four short legged, left handed male Delta minuses, and loaded in the waiting trucks and lorries by sixty three blue eyed, flaxen and flexed Epsilon Semi Morons.

*(Brave New World: 139)*

Based on the data the process of social classes manipulation is already planned since the human was on embryo. The domination of upper class who owns the incubator and Social Predestination manages everything about social classes in the future. Everything that already planned by the bourgeois class, because they want a society which has the identity, stability and community. Based on the World State's motto that was motivated them for good of



society. Furthermore, the conflict and social class struggle happen in the society, because the protest from the lower class.

### **3.2 Kinds of Conflicts Happened Among Social Classes**

The conflict among social classes is the impact of injustice condition in a society. The Central London Hatchery and Conditioning Centre are the serious problem for lower class. Because, they don't have a freedom to determine their future. The classes from Delta and Epsilon always positions as a lower. The conflict begins when Bernard Marx disagree with social stabilization and protest to the controller to aculeate the future of the lower class. The controller said that social stabilization is convincing the world. It is proved in the data below:

Ford, I should like to kill him!' But all he did was to say,  
'No, thank you, and fend off the proffered tube of tablets.

Take a holiday from reality whenever you like, and come  
back without so much as a headchace or a mythology.

Take it, insisted Henry Foster, 'take it'. Stability was  
practically assured. One cubic centimeter cures ten gloomy  
sentiments, said the Assistant Predestinator, citing a piece  
of homely hypnopaedic wisdom. It only remained to  
conquer old age.

Damn you, damn you! Shouted Bernard Marx.

*(Brave New World: 46)*

Bernard Marx is the first people who disagree with the World State's motto about identity, stability, and community. He really banned the principle concept that made by the bourgeois to control the society. The protest from Bernard Marx is to change the situation in society. For the specific reason is,



he does not want to see the psychological conflict among social classes. It is because he realizes that every peoples among classes has psychological shortage, not only the Delta, Gama and Epsilon which has disability and not compatible for better condition in the future. Bernard Marx is human from Beta but, he always thinks about the lower class condition and position. The upper class do not show respect to the lower class. They only think about social superiority. It is proved in the data below:

Contact with members of the lower castes always reminded him painfully of this physical inadequacy. I am I, and I wish I wasn't his self consciousness was acute and distressing. Each time he found himself looking on the level, instead of downward, into a Delta's face, he felt humiliations. Would the creature treat him with the respect due to his caste? The question haunted him. No without reason. For Gammas, Deltas and Epsilons had been to some extent conditioned to associate corporeal mass with social superiority.

*(Brave New World: 55)*

The protest from Bernard Marx is to express the condition from the lower class. He thinks that society is not only about the identity and stability, but is about the freedom. Bernard Marx continues the protest against the controller. He tries to influence one of the workers in predestination room, the name of workers is Lenina. She is a worker from Epsilon class. He told to Lenina that every people must be free and happy by his own way, not with the others way. Actually the people feel happy right now. In the other side they suffer from pressure and social stabilization. It is proved in the data below:

Yes, Everybody's happy nowadays. "We begin giving the children that a five. But wouldn't you like to be free to be

happy in some other way, Lenina? In your own way, for example, not in everybody else's way.

*(Brave New World: 79)*

Lenina is the one of example from the victims of Social Predestination.

She comes from the Epsilon class and works as a workers in that centre.

Marx's argument against Lenina is not stop on there. He continues with the other statement. From the side of freedom, Bernard Marx said to Lenina that freedom is the key for a life what we want and do not depend to conditioning, because he believe if the protest against the controller still continued, the world can be save and freedom. It is proved in the data below:

In a different key, how can I? he repeated meditatively. No, the real problem is : How is it that I can't, or rather because, after all, I know quite well why I can't, what would it be like if I could, if I were free not enslaved by my conditioning. But Bernard, you're saying the most awful things. "Don't you wish you were free, Lenina?"

*(Brave New World: 78- 79)*

Bernard Marx always struggle with the protest and argument to fight against the director. The director of conditioning realizes the protest from Bernard Marx will threaten his position in Social stabilization. The argument from Marx actually makes the director angry and annoyed because he must keep the secret and the good name of industry. Then, the director gives Marx a warning about his protest. It is showed in the data below:

I really don't know why I bored you with this trivial anecdote. Furious with himself for having given away a discreditable secret, he vented his rage on Bernard. The look his eyes was now frankly malignant. And I should like to take opportunity, Mr Marx, he went on, of saying that

I'm not at all pleased with the reports I receive of your behavior outside working hours. You may say that this is not my business. But it is. I have the good name of the Centre to think of. My workers must above suspicion, particularly those of the highest castes.

*(Brave New World: 84)*

The warning that given by the director to stop the protest, is not influence the Bernard Marx to afraid the director of social class manipulation. Beside the controversy between the Director and Bernard Marx, there is psychological conflict suffered by Linda. Linda is Bernard Marx friends same as Lenina. When she travelled to the Director of predestination, she got a bad welcome from the society because of her physical shortage. Until was bleeding in the check. This is the conflict that Bernard Marx afraid, if the concept of the bourgeois class still ongoing to reach the good of society. The different condition and position is influence the conflict among class in society. It is showed in the data below:

Linda flying up and the great Director of World Hatcheries and Awonawimolana. Lots of men came to see Linda. The boys began to point their fingers at him. In the strange other words they said that Linda was bad, they called her names he did not understand, but that he knew were bad names. One day they sang a song about her again and again. He threw stones at them. They threw back a sharp stone cut this check. The blood would't stop, she was covered with blood.

*(Brave New World: 111)*

The conflict among social classes is certainly happen among social classes. The psychological conflict suffered by Bernard Marx friends is the evidence that injustice among social class in society is the serious problems.

The Linda's conflict in Hatcheries Centre is continued with the children in that place. The children at that place laughs in Linda because her clothes is tatters and torn. She feels the sociological injustice from the social conditioning. The lower class is always the subject of insult. It is showed in the data below:

The boys still sang their horrible song about Linda. Sometimes, they laughed at him for being so ragged. When she tore his clothes, Linda did not know how to mend them. In the other place , she told him, people threw away clothes with holes in them and got new ones. Rags, rags! The boys used to shout at him.

*(Brave New World: 112)*

The conflict among social classes is not only coming from the psychological aspect, but also everything around them. The psychological conflict that happen to the Linda is kind of violence to the lower class. It is also the reason from Bernard Marx to do the protest against the Director. The conflict continues when the director accuses Bernard Marx had betrayed to him and the other people in Conditioning Centre. He thought the protest from Bernard Marx threaten the social stabilization. It is showed in the data below:

A painful duty constrains me. The security and stability of Society are in danger. Yes, in danger, ladies and gentlemen. This man, he pointed accusingly at Bernard, this man who stands before you here, from whom in consequence, so much must be expected, this colleague of yours, or should I anticipate and say this excolleague? Has grossly betrayed the trust imposed in him.

*(Brave New World: 128)*

The protest from Bernard Marx is his struggle to breaking the conflict among social clases. The director of social class manipulation is really

disagreeing with the action from Bernard Marx. Until he hold the Bernard Marx is enemy now. As a consequence of his life that refused the concept from the Ford, behaves like a child outside the work, and a person who oppose against civilization. The Director punishes him with the deposition and isolation to the lower class in another sub workers conditioning centre. It is because the director wants him to stop the protest against the government. It is proved in the data below:

By his heretical views on sport and soma, by the scandalous unorthodoxy of his sex-life, by his refusal to obey teaching out Our Ford and behave out of office hours “like a baby in bottle”, he has proved himself an enemy of Society, a subverter, ladies and gentlemen, of all Order and stability, a conspirator against Civilization itself. For this reason I propose to dismiss him, to dismiss him with ignominy from the post he has held in this Centre. I propose forthwith to apply for his transfer to a Sub-Centre of the lowest order and that his punishment may serve the best interest in Society.

*(Brave New World: 129-130)*

The deposition is the decision given from the director to punish the Bernard Marx. This is the action to stop him from the protest. He makes the decision to punish him, because his action is influence the stability in society. Several days after deposition, Bernard Marx reveals his condition at Sub Centre. He is unhappy in that place because the condition is more different. It is caused he doesn't like it. He meets with Mr. Savage at that place. Mr. Savage tries to calms Bernard Marx and shows the respect for him. Marx said that he prefers to live unhappy rather than lying happiness like was going here.

The Bernard Marx statements are relevant with Mr. Savage thought. It is showed in the data below:

To this defatled Bernard the Savage showed himself unexpectedly symphatethic. You're more like what you were at Malpais, he said, when Bernard had told him his plaintive story. Do you remember when we first talked together? Outside the little house. You're like what you were then. Because I'm unhappy again, that's why.

Well, I'd rather be unhappy than have the sort of false , lying happiness you were having here.

*(Brave New World: 155-156)*

Mr. Savage is the second people who disagree with the rule of government as the process of manipulation. He followed Bernard Marx to fight against the director and finding the justice for the lower class. The meeting between Bernard Marx and Mr. Savage evidently open the way between them. Same as Bernard Marx, Mr. Savage also the victim of conditioning. Marx tells to Mr. Savage that he wants to make revenge and changing that wreaked upon him, because the only way to find the justice and freedom is fighting against them. Mr. Savage now is Bernard Marx partner. It is proved in the data below:

He knew that what he was saying was absurd in its injustice, he admitted inwardly, and at last, even aloud, the truth of all that the Savage now said about the worthlessness of friends who could be turned upon so slight a provocation into persecuting enemies. But in spite of this knowledge and these admissions, in spite of the fact that his friend's support and sympathy were now his only comfort, Bernard continued perversely to a secret grievance against the Savage, to mediate a campaign of small revenges to be wreaked upon him.

*(Brave New World: 156)*

Bernard Marx and Mr. Savage are the victims of Social Predestination. They want the government change the concept good of society with the concept of freedom. The same condition between Bernard Marx and Mr. Savage is the effect of social condition. Then, Mr. Savage makes a decision to help Bernard Marx in changing the situation and hold on social class struggle against the manipulation and controller.

### **3.3 The Low Class Struggle against the Manipulation**

The process of low class struggle against the manipulation is start from the protest that delivered by Bernard Marx to the director of bokanovsky. The purpose from Bernard Marx in doing the protest against the controller is to wage a struggle for the lower class. If this condition is allowed for a long time, it would be difficult to obtain the justice in society. Everything what is done by Bernard Marx is supported by his friend, Mr. Savage. Before he talks with Mr. Savage, he tries again to convince Lenina that everyone in Conditional Centre is wrong and useless. It is proven in the data below:

Bernard shrugged his shoulders philosophically. Anyhow, he said, they've been doing it for the last five or six thousand years. So I suppose they must be used to it by now. But cleanliness is next to ford lines, she insisted. Yes, and civilization is sterilization, But these people have never heard of Our Ford, and they aren't civilized. So there is no point in....

*(Brave New World: 94)*

Bernard Marx is person who always struggle for the lower class. He tries to find the person in line with his thinking. After several conversations



with Lenina, Bernard Marx realizes that it is very difficult to reconstruct everything here. He told to John about the condition is seem like living in another planet, because everything is fake if the society being manipulated and do not give the people a choice to life freedom. It is showed in the data below:

So hard for me to realize, Bernard was saying, to reconstruct. As though we were living on different planets, in different centuries. A mother, and all this dirt, and gods, and old age, and disease .....He shook his head. It's almost inconceivable.

*(Brave New World: 106)*

Life in another planet is the example from Bernard Marx to explain the condition of society. The government that controlled the society always dream about the identity and stability. They never think about the condition of lower class. John is Bernard friend's who also support him about the reconstruction. Bernard Marx is confused to find a way and solution about reconstruction, Mr. Savage makes the statement to the Director that everything about conditioning and stabilization will make the fatal damage for children. He wants the conditioning and stabilization is canceled. It is showed in the data below:

What fatal mischief he might do to these poor innocents? Undoing all their wholesome death-conditioning with this disgusting outcry, as though death were something terrible, as though anyone any one mattered as much as all that! It might give them the most disastrous ideas about the subject, might upset them into reacting in the entirely wrong, the utterly anti-social way.

*(Brave New World: 181)*

The effect of social stabilization is threatening the life of children. Mr. Savage is really angry about the process of manipulation. The bourgeois class



does not give them a chance to freedom. The only thing that is remembered by Mr. Savage is only God, because he believed with the struggle and prayer is the big things to change the situation. For Mr. Savage the God is everything. Besides, he also remembers the terrible condition and his struggle to cancel the Process of Bokanovsky. It is showed in the data below:

Oh, God, God, God....The Savage kept repeating to himself. In the chaos of grief and remorse that filled his mind it was the one articulate word. God! He whispered it aloud. God.....

*(Brave New World: 182)*

The struggle and prayer are two things that always remembered by Mr. Savage. He actually more confident to make a reconstruction in society. The struggle from Mr. Savage to help Bernard Marx changing the situation is continued the protest against the Deputy of Sub-Conditioning. He appeals him to cancel the distribution for the Process of Bokanovsky, because the only way to save the lower class is only canceling the process of manipulation. Mr. Savage claims the distribution is same like poison. It is proved in the data below:

Listen, I beg you, cried the Savage earnestly. Lend me your ears...He had never spoken in public before, and found it very difficult to express what he wanted to say. Don't take that horrible stuff. It's poison, it's poison. I say, Mr. Savage, said the Deputy Sub-Bursar, smiling propitiating. Would you mind letting me....

Never! Cried the Savage.

But look here, old man.....

Throw it all away, that horrible poison.

*(Brave New World: 185-186)*

Social class manipulation is a terrible condition for the lower class.

Mr. Savage's struggle and protest against the manipulation are only to finding the justice and freedom. The protest from Mr. Savage is still ongoing. Until every people in the predestination room are silent. In predestination room is full of the people from Delta class. Mr. Savage wants to bring the freedom for them, because a freedom is a real life and we must to get it. He continues the struggle as a lower class to save the Delta class against The Deputy of Sub-Conditioning. It is showed in the data below:

The words "Throw it all away" pierced through the enfolding layers of incomprehension to the quick of the Delta's consciousness. An angry murmur went up from the crowd. I come to bring you freedom, said the Savage, turning back towards the twins. I come.....

*(Brave New World: 186)*

The fighting spirit from Mr. Savage is appreciated by the Delta class. They realize that Bernard Marx is on the right way, because he understands the condition of lower class. After his struggle to save the Delta class from predestination room, he meets with the Bernard Marx in the hospital. Beside the conversation between Bernard Marx and him, Mr. Savage tells something to those who will be saved. It is continued with several questions which explain that Delta class is not only to be slaved. It is showed in the data below:

But do you like being slaves? The Savage was saying as they entered the Hospital. His face was flushed, his eyes bright with ardour and indignation. Do you like being babies? Yes, babies. Mewling and puking, he added ,

exasperated by their bestial stupidity into throwing insult at those he had come to save. .

*(Brave New World: 186-187)*

The struggle from Mr. Savage to open eyes the Delta class is successfully. Then, he meets again with Bernard Marx to visit the Social Conditioning Centre. Bernard Marx and Mr. Savage arrive in Social Conditioning Centre in his efforts to make a reconstruction in the country. They meet with Mustapha Mond as the Resident of the Controller. Mr. Savage tells to Mustapha Mond, he does not like with the civilization and stabilization. He wants a freedom. It is proved in the data below:

Mustapha Mond shook hands with all three of them, but it was to the Savage that he addressed himself. So you don't much like civilization, Mr. Savage, he said.

The Savage looked at him. He had been prepared to lie, to bluster, to remain sullenly unresponsive, but, reassured by the good-humored intelligence of the Controller's face, he decided to tell the truth, straightforwardly. No. He shook his head.

*(Brave New World: 192)*

Mr. Savage doesn't like the civilization and stabilization. The debate between Mr. Savage and Mustapha Mond is more closely. As a resident of the Controller, he says for the strong opinion about the effect of stabilization. His opinion is about the stabilization is the source of pleasure and everybody realized with that. Mr. Savage and Bernard Marx just only want the freedom of the world. It is proved in the data below:

The world's stable now. People are happy, they get what they want, and they never want what they can't get. They're

well off, they're safe they're never ill, they're not afraid of death, they're blissfully ignorant of passion and old age, they're plagued with no mothers or fathers, they've got no wives, or children, or lovers to feel strongly about, they're so conditioned that they practically can't help behaving as they ought to behave.. Which you go and chuck out of the window in the name of liberty, Mr. Savage. Liberty ! He laughed.

*(Brave New World: 193-194)*

Mr. Savage realizes that his struggle to save the society is very difficult. The bourgeois class believed from the process of manipulation is the right thing to solve the problem around of society. The debate against the director of social predestination is the evidence, they also have a strong argument to manipulate the people for a good of society. The social class manipulation is the foundation to reach the stability, identity, and community. Mustapha Mond keeps strong in his argument. He also said that Process of Bokanovsky is the foundation of everything. It is proved in the data below:

But how useful! I see you don't like our Bokanovsky Groups, but, I assure you, they're the foundation on which everything else is built.

*(Brave New World: 195)*

The strong argument from Mustapha Mond is making him very confused to continue the struggle. He thinks to rebuild again the argument to cancel the process of manipulation. The Resident of Controller is the influential person in west Europe. He knows everything about the process of manipulation. Mr. Savage continues with the question to the Resident of Controller. Asking about the purpose of stabilization among classes, whereas

the controller can get whatever he want out of those bottles. To reach the society with identity, stability, and community based on the World State's motto. They can do anything to get that, without any tolerance and rationale. It is showed in the data below:

I was wondering, said the Savage, why you had them at all- seeing that you can get whatever you want out of those bottles. Why don't you make everybody an Alpha Double Plus while you're about it?

*(Brave New World : 195)*

The good of society is expectation everyone from the bourgeois class. They really agree with the concept of identity, stability, and community. The upper class is always positioned in higher position in the future. Inversely the lower class is always positioned in lowest position. Mr. Savage is disagreeing with this condition. Everyone has a chance to determine their future. Mr. Savage never gives up to struggle for the lower class, besides the Resident of Controller has strong argument. The answer from Mustapha Mond is simple. It is because he believes that happiness is from the stabilization. Every Alpha class is never fail in their life. It is showed in the data below:

Mustapha Mond laughed. Because we have no wish to have our throats cut, he answered. We believe in happiness and stability. A society of Alpha's couldn't fail to be unstable and miserable.

*(Brave New World : 195)*

The way passed by Mr. Savage to cancel the process of manipulation is always rejected by the Resident of Controller. He claimed that Mr. Savage doesn't have a decision to do that. The reason that is submitted by Mustapha

Mond does not approved by Mr. Savage. He told that in every conditioning process from Alpha class is set to be better. They will be angry, if doing the work same as Epsilon. It is because they are from the upper class. Every person from Alpha is already in socialization. Inversely, the lower class like Epsilon is only doing the working for Epsilon too. It is proved in the data below:

An Alpha decanted, Alpha conditioned man would go mad if he had to do Epsilon Semi-Moron work go mad, or start smashing things up. Alphas can be completely socialized, but only on condition that you make them do Alpha work. Only Epsilon can be expected to make Epsilon sacrifices, for the good reason that for him they aren't sacrifices, they're the line of least resistance.

*(Brave New World: 196)*

The predestination is something that really unfair among social classes. Mr. Savage tries to struggle for the lower class, because they have a chance to life with freedom. Every people in society have the choice to determine their future. The debate between Mr. Savage and The Resident of the Controller are still going. Mr. Savage also still keeps the struggle to change the condition and canceled the process of conditioning for a long time and forever. He just wants a freedom in society. Event, the controller continued to stop him from the protest with many argument. It is showed in the data below:

But I like the inconveniences. We don't, said the Controller. We prefer to do things comfortably. But I don't want comfort. I want God, I want poetry, I want a real danger, I want freedom, I want goodness. I want sin.

*(Brave New World: 211)*

The freedom is something that dreamed by the lower class. They want to determine the future by themselves. Always support Mr. Savage to cancel the process of manipulation. The Resident of the Controller claimed that everything which already done is just only for pleasure in life. But, Mr. Savage claimed that there is no pleasure in life because, everything is being conditioned. It is showed in the data below:

All right, then, said the Savage defiantly, I'm claiming the right to be unhappy. Not to mention the right to grow old and ugly and impotent, the right to have syphilis and cancer, the right to have too little eat, the right to be lousy, the right to live in constant apprehension of what may happen tomorrow, the right to catch typhoid, the right to be tortured by unspeakable pains of every kind.

I claim the all, said the Savage at last.

*(Brave New World: 212)*

The argument from Mr. Savage is just to save the proletariat against the manipulation. Mr. Savage still fighting with his argument, there is no way to change the condition that already damage since a longtime. The Resident of the Controller with the strong argument is winning the debate. He becomes a winner, because he controlled everything since the people were in embryo. The strong struggle showed by Bernard Marx and Mr. Savage to find a justice among social. They believed that everyone must life with freedom condition.

Finally, in the end of story Mr. Savage and Bernard Marx come back to their own residence and still believe there is another way to find a freedom. Several days after the protest against the Resident of Controller, Mr. Savage passed away. Bernard Marx doesn't believe about that. Bernard Marx and



every people around him are really appreciated about his struggle and trying to conditioned with the rules from the bourgeois.





### Social Class Manipulation Process

Hatching out the embryo from every different classess.



Keeping the embryo in different tubes based on their class position.



Put the embryo into Social Predestination room.



The embryo is cloned in five castes, alpha, beta, gamma, delta and epsilon.

## CHAPTER 1V

### CONCLUSION AND SUGGESTIONS

After analyzing the data, the researcher has conclusion and suggestions related to the previous chapters. In this chapter, the researcher presents the conclusion of the whole analysis and suggestions for the further research related to this study.

#### 4.1 Conclusion

The researcher concludes that the process of social class manipulation is located in Central London Hatchery and Conditioning Centre. These buildings are owned by the bourgeois class to manipulate the social stratification among social classes. The process of social class manipulation is from hatching out the embryo, keep the embryo in different tubes, and put it into Social Predestination. The process of social class manipulation is called with the process of Bokanovsky. The result of social class manipulation, every candidate human is cloned in five castes, alpha, beta, gamma, delta and epsilon.

The conflict begins when Bernard Marx doing the protest against the manipulation of social classes. His friends Lenina and Linda suffered the psychological conflict by the bourgeois class. Marx believed there is no way to survive against the bourgeois, expect fighting against them.

Bernard Marx struggles against the manipulation of social classes is supported by Mr. Savage. He is the second person who disagrees with the process of social class manipulation. The lower class struggle against the manipulation is represented by Bernard Marx and Mr. Savage, because every people have to determine the future by themselves.

The process of low class struggle against the manipulation of social classes is begins with the protest to the director of predestination. The purpose of the protest represented by Bernard Marx and Mr. Savage is to cancel the process of bokanovsky in the future. Although, they faced the strong arguments from the director to keeps the process going in the future. They never give up to fighting for lower classes, especially Mr. Savage who passed away during his process of struggle to find the justice.

#### **4.2 Suggestions**

The last section in this chapter is suggestion. The researcher realizes that this thesis has many weaknesses. Therefore, the researcher suggest to the next researchers who want to conduct the research with same novel and issue to have more complete analysis to the novel.

Undoubtedly, this research has many weaknesses. Therefore, the researcher expects there will be the next researchers who complete the weakness in this study.

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## APPENDIX 1: DATA COLLECTION

No.	Data	Category	Page
1.	A Squat grey building of only thirty-four storeys. Over the main entrance the words. Central London Hatchery and Conditioning Centre, and, in a shield, the World State's motto, Community, Identity, Stability.	The process of social classes manipulation	01
2.	These are the incubators, and opening an insulated door he showed them racks upon racks of numbered test-tubes. The week's supply of ova. Kept, he explained, at the blood heat, whereas the male gametes, and here he opened another door, they have to be kept at thirty-five instead of thirty seven. Full blood heat sterilizes. The operation undergone voluntarily for the good of Society, not to mention the fact that it carries a bonus amounting to six month's salary, continued with some account of the technique for preserving the excised ovary alive and actively developing, passed on to a consideration of optimum temperature, salinity, viscosity, referred to the liquor in which the detached and ripened eggs were kept.	The process of social classes manipulation	02-03
3.	How the eggs which it contained were inspected for abnormalities, counted and transferred to a porous receptacle , how this receptacle was immersed in a warm bouillon containing free swimming spermatozoa at a minimum concentration of one hundred thousand per cubic centimeter, after ten minutes, the	The process of social classes manipulation	03



	<p>container was lifted out the liquor and its contents re-examined. How the fertilized ova went back to the incubators, where the Alphas and Betas remained until definitely bottled, while the Gammas, Delta and Epsilons were brought out again after only thirty-six hours to undergo Bokanovsky's Process.</p>		
4.	<p>Essentially, the bakanovskian consist of a series of arrest of development. We check the normal growth and paradoxically enough, the egg respond by budding. Bokanovsky's Process is one of the major instrument of social stability.</p>	The process of social classes manipulation	04
5.	<p>For the first time history, he quoted the planetary motto. Community, Identity, Stability, Grand words. If we could bakanovsky indefinitely the whole problem would be solved. Solved by standard Gammas, unsaying Deltas, uniform Epsilon. Millions of identical twins. The principle of mass production at last applied to biology.</p>	The process of social classes manipulation	05
6.	<p>I'm working on a wonderful Delta-Minus ovary at this moment. Only just eighteen months old. Over twelve thousand seven hundred children already, either decanted or in embryo. And still going strong. We'll beat them yet.</p>	The process of social classes manipulation	06
7.	<p>Next to the Liners stood the Marticultators. The procession advanced, one by one the eggs were transferred from their test-tubes to the large containers, deftly the peritoneal lining was slit, the morula dropped into place, the</p>	The process of social classes manipulation	07

	saline solution poured and already the bottle had passed, and it was the turn of labelers. Heredity, date of fertilization, membership of Bokanovsky group-details were transferred from the test-tube to bottle. No longer anonymous, but named, identified, the procession marched slowly through an opening in the wall, slowly on into Social Predestination Room.		
8.	The Predestinators send in their figures to the Fertilizers, who give them the embryos they ask for. And the bottles come in here to be predestinated in detail. After which they sent down to the Embryo Store. Where we now proceed ourselves.	The process of social classes manipulation	07
9.	He rubbed his hand. For, of course, they didn't content themselves with merely hatching out embryos, any cow could do that. We also predestine and condition. We decant our babies as socialized human beings, as Alphas or Epsilons, as a future sewage works or future.....'He was going to say future World Controllers, but correcting himself, said future Directors of Hatcheries' instead.	The process of social classes manipulation	10
10.	The lower the caste, said Mr Foster, the shorter the oxygen. The first organ affected was the brain. After that the skeleton. At seventy per cent of normal oxygen you got dwarfs. At less than seventy, eyeless monster.	The process of social classes manipulation	11
11.	And that, put in Director sententiously, that is the secret of	The process of social classes manipulation	12

	happiness and virtue liking what you've got to do. All conditioning aims at that, making people like their inescapable social destiny.		
12.	Oh no, I don't want to play with Delta children and Epsilon are still worse. They're too stupid to be able to read or write. Besides, they wear black, which is such beastly color. I'm so glad I'm a Beta. Alpha children wear grey. They work much harder that we do, because they're so frightfully clever. I'm really awfully glad I'm Beta, because I don't work so hard. And then were much better than Gammas and Deltas. Gammas are stupid. They all wear green, and Delta children wear khaki. Oh no, I don't want to play with Delta children. And Epsilons are still worse. They're too stupid to be able.....	The process of social classes manipulation	22-23
13.	The faint hum and rattle of machinery still stirred the crimson air in the Embryo store, their load future men and women.	The process of social classes manipulation	28
14.	The Chemical and Bacteriological Conditioning of the Embryo. Practical Instructions for Beta Embryo-Store Workers. It took him a quarter of an hour to read the title alone. Beastly, beastly book!	The process of social classes manipulation	112
15.	The Hands of all the four thousand electric clocks in all the Bloomsbury Centre's four thousand rooms marked twenty-seven minutes past two. 'This hive	The process of social classes manipulation	127

	of industry', as the Director was fond of calling it, was in the full buzz of work. Everyone was busy, everything in ordered motion.		
16.	<p>Under the microscope, their long tails furiously lashing, spermatozoa were burrowing head first into eggs and fertilized the eggs were expanding, dividing, or if bakanovskified, budding and breaking up into whole populations of separate embryos.</p> <p>From the Social Predestination /Decanting Room, the newly unbottled babies uttered their first yell of horror and amazement</p>	The process of social classes manipulation	127
17.	<p>Above them, in ten successive layers of dormitory, the little boys and girls who were still young enough to need an afternoon sleep were as busy as everyone else, thought they did not know it, listening unconsciously to hypnopaedic lesson in hygiene and sociability, in class-consciousness and the toddler's love life.</p>	The process of social classes manipulation	128
18.	<p>In the assembling room, the dynamos were being put together by two sets of Gamma-Plus dwarfs. The two low work-tables faced one another between them crawled the conveyor with its load of separate parts; forty seven blond heads were confronted by forty seven brown ones. The complete mechanism were inspected by eighteen identical curly auburn girls in Gamma green, packed in creates by thirty four short legged,</p>	The process of social classes manipulation	139

	left handed male Delta minuses, and loaded in the waiting trucks and lorries by sixty three blue eyed, flaxen and flexed Epsilon Semi Morons.		
19.	<p>Ford, I should like to kill him!’But all he did was to say, ‘No, thank you, and fend off the proffered tube of tablets.</p> <p>Take a holiday from reality whenever you like, and come back without so much as a headchace or a mythology.</p> <p>Take it, insisted Henry Foster, ‘take it’. Stability was practically assured. One cubic centimeter cures ten gloomy sentiments, said the Assistant Predestinator, citing a piece of homely hypnopaedic wisdom. It only remained to conquer old age.</p> <p>Damn you, damn you! Shouted Bernard Marx.</p>	Kinds of Conflict Happened Among Social Classes	46
20.	<p>Contact with members of the lower castes always reminded him painfully of this physical inadequacy. I am I, and I wish I wasn’t his self consciousness was acute and distressing. Each time he found himself looking on the level, instead of downward, into a Delta’s face, he felt humilities.</p> <p>Would the creature treat him with the respect due to his caste? The question haunted him. No without reason. For Gammas, Deltas and Epsilons had been to some extent conditioned to associate corporeal mass with social superiority.</p>	Kinds of Conflict Happened Among Social Classes	55
21.	<p>Yes, Everybody’s happy nowadays. “We begin giving the children that a five. But wouldn’t</p>	Kinds of Conflict Happened Among Social Classes	79

	you like to be free to be happy in some other way, Lenina? In your own way, for example, not in everybody else's way.		
22.	In a different key, how can I? he repeated meditatively. No, the real problem is : How is it that I can't, or rather because, after all, I know quite well why I can't, what would it be like if I could, if I were free not enslaved by my conditioning. But Bernard, you're saying the most awful things. "Don't you wish you were free, Lenina?"	Kinds of Conflict Happened Among Social Classes	78-79
23.	I really don't know why I bored you with this trivial anecdote. Furious with himself for having given away a discreditable secret, he vented his rage on Bernard. The look his eyes was now frankly malignant. And I should like to take opportunity, Mr Marx, he went on, of saying that I'm not at all pleased with the reports I receive of your behavior outside working hours. You may say that this is not my business. But it is. I have the good name of the Centre to think of. My workers must above suspicion, particularly those of the highest castes.	Kinds of Conflict Happened Among Social Classes	84
24.	I really don't know why I bored you with this trivial anecdote. Furious with himself for having given away a discreditable secret, he vented his rage on Bernard. The look his eyes was now frankly malignant. And I should like to take opportunity, Mr Marx, he went on, of saying that I'm not at all pleased with the reports I receive of your behavior outside	Kinds of Conflict Happened Among Social Classes	84

	working hours. You may say that this is not my business. But it is. I have the good name of the Centre to think of. My workers must above suspicion, particularly those of the highest castes.		
25.	Linda flying up and the great Director of World Hatcheries and Awonawimolina. Lots of men came to see Linda. The boys began to point their fingers at him. In the strange other words they said that Linda was bad, they called her names he did not understand, but that he knew were bad names. One day they sang a song about her again and again. He threw stones at them. They threw back a sharp stone cut this cheek. The blood would't stop, she was covered with blood.	Kinds of Conflict Happened Among Social Classes	111
26.	The boys still sang their horrible song about Linda. Sometimes, they laughed at him for being so ragged. When she tore his clothes, Linda did not know how to mend them. In the other place , she told him, people threw away clothes with holes in them and got new ones. Rags, rags! The boys used to shout at him.	Kinds of Conflict Happened Among Social Classes	112
27.	A painful duty constrains me. The security and stability of Society are in danger. Yes, in danger, ladies and gentlemen. This man, he pointed accusingly at Bernard, this man who stands before you here, from whom in consequence, so much must be expected, this colleague of yours, or should I anticipate and say this excolleague? Has grossly betrayed	Kinds of Conflict Happened Among Social Classes	128



	the trust imposed in him.		
28.	By his heretical views on sport and soma, by the scandalous unorthodoxy of his sex-life, by his refusal to obey teaching out Our Ford and behave out of office hours “like a baby in bottle”, he has proved himself an enemy of Society, a subverter, ladies and gentlemen, of all Order and stability, a conspirator against Civilization itself. For this reason I propose to dismiss him, to dismiss him with ignominy from the post he has held in this Centre. I propose forthwith to apply for his transfer to a Sub-Centre of the lowest order and that his punishment may serve the best interest in Society.	Kinds of Conflict Happened Among Social Classes	129-130
29.	To this defatled Bernard the Savage showed himself unexpectedly symphatethic. You’re more like what you were at Malpais, he said, when Bernard had told him his plaintive story. Do you remember when we first talked together? Outside the little house. You’re like what you were then. Because I’m unhappy again, that’s why. Well, I’d rather be unhappy than have the sort of false , lying happiness you were having here.	Kinds of Conflict Happened Among Social Classes	155-156
30.	He knew that what he was saying was absurd in its injustice, he admitted inwardly, and at last, even aloud, the truth of all that the Savage now said about the worthlessness of friends who could be turned upon so slight a provocation into persecuting	Kinds of Conflict Happened Among Social Classes	156

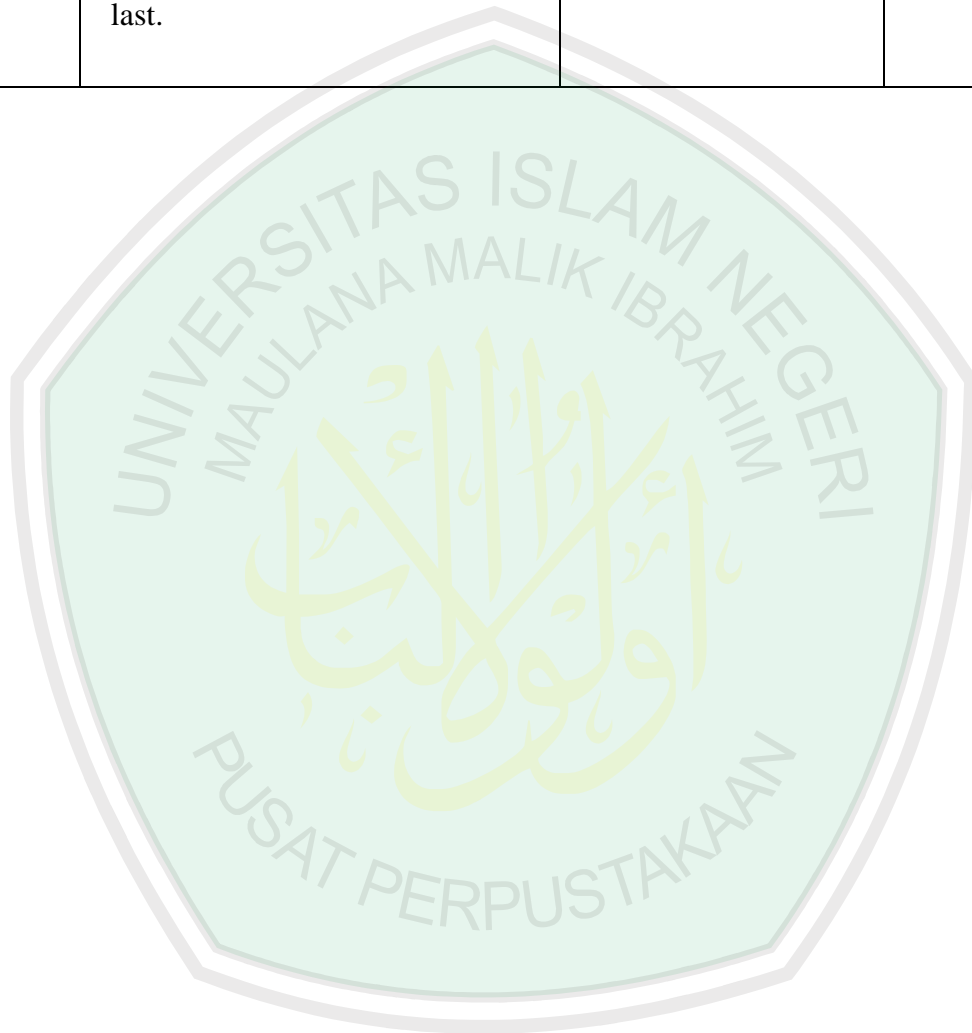
	<p>enemies. But in spite of this knowledge and these admissions, in spite of the fact that his friend's support and sympathy were now his only comfort, Bernard continued perversely to a secret grievance against the Savage, to mediate a campaign of small revenges to be wreaked upon him.</p>		
31.	<p>Bernard shrugged his shoulders philosophically. Anyhow, he said, they've been doing it for the last five or six thousand years. So I suppose they must be used to it by now. But cleanliness is next to ford lines, she insisted. Yes, and civilization is sterilization, But these people have never heard of Our Ford, and they aren't civilized. So there is no point in....</p>	<p>The Low Class Struggle against the Manipulation</p>	94
32.	<p>So hard for me to realize, Bernard was saying, to reconstruct. As thought we were living on different planets, in different centuries. A mother, and all this dirt, and gods, and old age, and disease .....He shook his head. It's almost inconceivable.</p>	<p>The Low Class Struggle against the Manipulation</p>	106
33.	<p>What fatal mischief he might do to these poor innocents? Undoing all their wholesome death-conditioning with this disgusting outcry, as though death were something terrible, as though anyone any one mattered as much as all that! It might give them the most disastrous ideas about the subject, might upset them into reacting in the entirely wrong, the utterly anti-social way.</p>	<p>The Low Class Struggle against the Manipulation</p>	181

34.	Oh, God, God, God....The Savage kept repeating to himself. In the chaos of grief and remorse that filled his mind it was the one articulate word. God! He whispered it aloud. God.....	The Low Class Struggle against the Manipulation	182
35.	Listen, I beg you, cried the Savage earnestly. Lend me your ears...He had never spoken in public before, and found it very difficult to express what he wanted to say. Don't take that horrible stuff. It's poison, it's poison. I say, Mr. Savage, said the Deputy Sub-Bursar, smiling propitiating. Would you mind letting me.... Never! Cried the Savage. But look here, old man..... Throw it all away, that horrible poison.	The Low Class Struggle against the Manipulation	185-186
36.	The words "Throw it all away" pierced through the enfolding layers of incomprehension to the quick of the Delta's consciousness. An angry murmur went up from the crowd. I come to bring you freedom, said the Savage, turning back towards the twins. I come.....	The Low Class Struggle against the Manipulation	186
37.	But do you like being slaves? The Savage was saying as they entered the Hospital. His face was flushed, his eyes bright with ardour and indignation. Do you like being babies? Yes, babies. Mewling and puking, he added, exasperated by their bestial stupidity into	The Low Class Struggle against the Manipulation	186-187

	throwing insult at those he had come to save. .		
38.	<p>Mustapha Mond shook hands with all three of them, but it was to the Savage that he addressed himself. So you don't much like civilization, Mr. Savage, he said.</p> <p>The Savage looked at him. He had been prepared to lie, to bluster, to remain sullenly unresponsive, but, reassured by the good-humored intelligence of the Controller's face, he decided to tell the truth, straightforwardly. No. He shook his head.</p>	The Low Class Struggle against the Manipulation	192
39.	<p>The world's stable now. People are happy, they get what they want, and they never want what they can't get. They're well off, they're safe they're never ill, they're not afraid of death, they're blissfully ignorant of passion and old age, they're plagued with no mothers or fathers, they've got no wives, or children, or lovers to feel strongly about, they're so conditioned that they practically can't help behaving as they ought to behave.. Which you go and chuck out of the window in the name of liberty, Mr. Savage. Liberty ! He laughed.</p>	The Low Class Struggle against the Manipulation	193-194
40.	<p>But how useful! I see you don't like our Bokanovsky Groups, but, I assure you, they're the foundation on which everything else is built.</p>	The Low Class Struggle against the Manipulation	195
41.	<p>I was wondering, said the Savage, why you had them at all- seeing</p>	The Low Class Struggle against the Manipulation	195

	that you can get whatever you want out of those bottles. Why don't you make everybody an Alpha Double Plus while you're about it?		
42.	Mustapha Mond laughed. Because we have no wish to have our throats cut, he answered. We believe in happiness and stability. A society of Alpha's couldn't fail to be unstable and miserable.	The Low Class Struggle against the Manipulation	195
43.	An Alpha decanted, Alpha conditioned man would go mad if he had to do Epsilon Semi-Moron work go mad, or start smashing things up. Alphas can be completely socialized, but only on condition that you make them do Alpha work. Only Epsilon can be expected to make Epsilon sacrifices, for the good reason that for him they aren't sacrifices, they're the line of least resistance.	The Low Class Struggle against the Manipulation	196
44.	But I like the inconveniences. We don't, said the Controller. We prefer to do things comfortably. But I don't want comfort. I want God, I want poetry, I want a real danger, I want freedom, I want goodness. I want sin.	The Low Class Struggle against the Manipulation	211
45.	All right, then, said the Savage defiantly, I'm claiming the right to be unhappy. Not to mention the right to grow old and ugly and impotent, the right to have syphilis and cancer, the right to have too little eat, the right to be lousy, the right to live in constant	The Low Class Struggle against the Manipulation	212

	<p>apprehension of what may happen tomorrow, the right to catch typhoid, the right to be tortured by unspeakable pains of every kind.</p> <p>I claim the all, said the Savage at last.</p>		
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## APPENDIX 2: CURRICULUM VITAE

Name : Fakhruddin Arrozi

Place/ Date of Birth : Ponorogo, April 21, 1994

Sex : Male

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### Educational Background:

1. English Letters and Language Department, Maulana Malik Ibrahim State Islamic University, Malang (2012-2016)
2. MA Wali Songo Putra, Ponorogo (2010-2012)
3. Pondok Modern Darussalam Gontor, Ponorogo (2006-2010)
4. MIM 12 Ngampel, Ponorogo (2000-2006)
5. BA Aisyiyah, Ngampel, Ponorogo (1998-2000)



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1. OPPM (Organisasi Pelajar Pondok Modern) in 2007-2010
2. PPAT (Panitia Perpulangan Akhir Tahun) in 2009-2010
3. OSWAS (Organisasi Santri Wali Songo) in 2011-2012

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1. PM (Pengabdian Masyarakat) UIN Maulana Malik Ibrahim State Islamic University of Malang in Bululawang Malang in 2014
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**Thesis Title** : Manipulation of Social Classes in Aldous Huxley  
*Brave New World*  
**Advisor** : Dr. Mundi Rahayu, M.Hum.

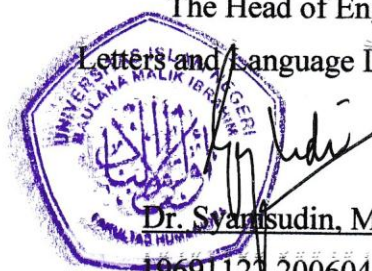
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