

THE ROLE OF SCHOOL COOPERATION AS A MEDIA OF  
ENTREPRENEURSHIP EDUCATION IN SMAN 1 BATU



THESIS

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SOCIAL SCIENCE EDUCATION PROGRAM

TARBIYAH AND TEACHER TRAINING FACULTY

MAULANA MALIK IBRAHIM STATE UNIVERSITY MALANG

JUNE, 2016

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ENTREPRENEURSHIP EDUCATION IN SMAN 1 BATU

THESIS

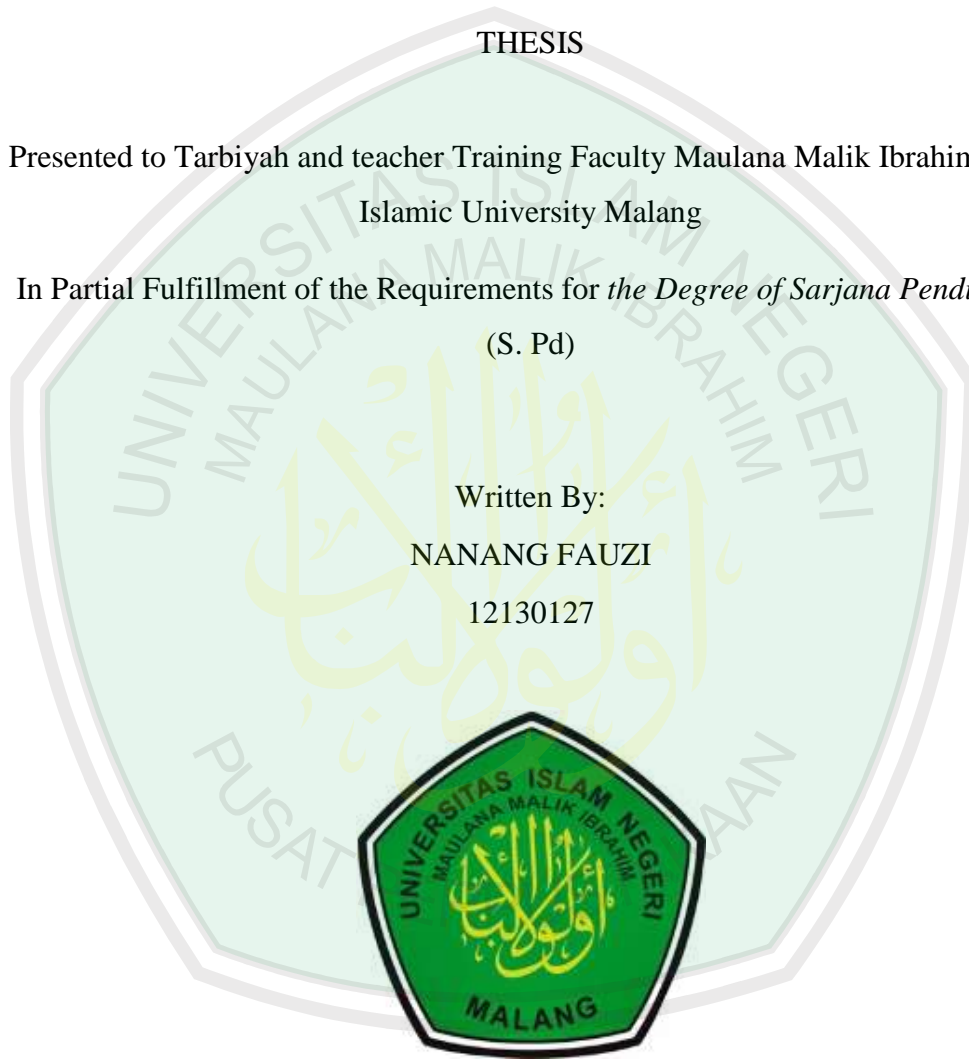
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In Partial Fulfillment of the Requirements for *the Degree of Sarjana Pendidikan*  
(S. Pd)

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MALANG

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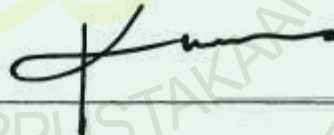
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APPROVAL SHEET

THE ROLE OF SCHOOL COOPERATION AS A MEDIA  
ENTREPRENEURSHIP EDUCATION IN STATE SENIOR HIGH SCHOOL 1

BATU

THESIS

By

NANANG FAUZI

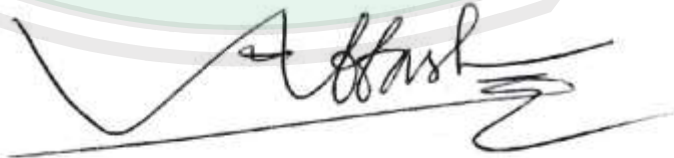
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Appendixes : 4 (Fourth) exemplar

To Whom It May Concern  
Dean of Faculty and Teaching Sciences  
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*Assalamualaikum Wr. Wb.*

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Name : Nanang Fauzi

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Department : Social Science Education

Title of Thesis : **"THE ROLE OF SCHOOL COOPERATION AS A MEDIA  
OF ENTREPRENEURSHIP EDUCATION IN STATE SENIOR HIGH  
SCHOOL 1 BATU"**

As the advisor, we argue that this thesis has been proposed and tested decent. So, please tolerate presence.

*Wassalamualaikum Wr. Wb.*

Advisor



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## DECLARATION OF AUTHORSHIP

I certify that the thesis I wrote to fulfill the requirement for Sarjana Pendidikan (S.Pd) entitled **“THE ROLE OF SCHOOL COOPERATION AS A MEDIA ENTREPRENEURSHIP EDUCATION IN STATE SENIOR HIGH SCHOOL 1 BATU”** is truly my original work. It does not incorporate any materials previously written or published by another person, except those in quotations and bibliography. Due to fact, I am the only who responsible for the thesis if there is any objection or claim from others.

Malang, 14<sup>th</sup> June 2016



Nanang Fauzi

## **Dedication**

First of all Thank's for God Allah S.W.T because I can complete my Thesis currently and on time

Secondly my Sholawat and salam always poured for our Prophet Muhammad S.A.W as a light bearer of truth, with all humility.

This Thesis I dedicate to my beloved people whom I loved  
I dedicate for my beloved parents, my mom Binti and my dad  
Djamali without they I cannot do like now.

I dedicate for my special Partner Endah Sekar Mirah.

I dedicate for my Best Friends, Yusuf Purwanto and Febriana Dyah  
Novitasari, Amd. Keb, Maya Dwi Eri Setya Maharani, and Adiemas Setya  
Bhakti

I dedicate to my second family in ICP Social education class thanks  
for the best Experience with you guys.

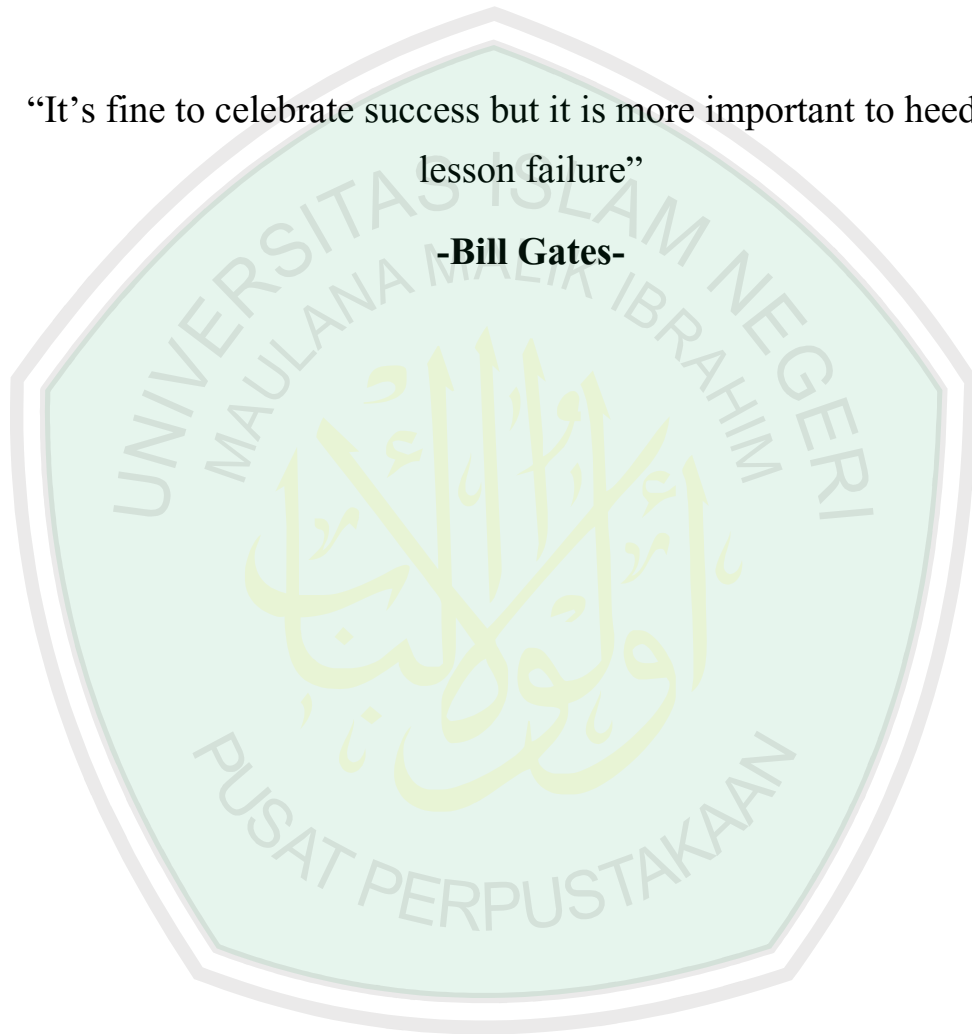
## **Motto**

“People with passion can change the world for better”

**-Steve Jobs-**

“It’s fine to celebrate success but it is more important to heed the lesson failure”

**-Bill Gates-**



## PREFACE



All praise be to Allah the all mighty, who has giving us mercies and blessing until I can finish this thesis on the title “The Role of School Cooperation as a Media Entrepreneurship Education In State Senior High School 1 Batu” on time. My Sholawat and Salam always be presented to our prophet Muhammad SAW, the last messenger of Allah who has save the human’s life from destruction to safety namely Islam is the true religion.

This thesis is proposed to fulfill the last task of academic requirement as the last task for getting bachelor or under-graduate degree.

The author never forget to thanks beloved parent that always give motivation to study hard until getting the bright future and some special persons in supporting and guiding me to finish this thesis. Those are:

1. Prof. Dr. H. Mudjia Rahardjo, M.Si as Rector of Maulana Malik Ibrahim State Islamic University of Malang
2. Dr. H. Nur Ali, M.Pd Dean of Tarbiyah and Teaching Science Faculty
3. Dr. H. Abdul Basith, M.Si, as the Chief of Social Science Education Department.
4. Miss Ulfah Muhayani, MPP as Advisor who always support me start I am join in ICP until now I am finished my thesis

5. All of my Lecture in Maulana Malik Ibrahim State Islamic University of Malang thankyou for giving the gold of knowledge for me
6. My beloved Friends on ICP Class 2013 Linda, Syaikhu, Habib, Alvin, Bitul, Alfida, Amrita, Ilvi, Qorry, Mual, Nikma, Leli, Novi, Uur, Luza, Farla and Fitri thankyou for accompany me to finishing my study at UIN Maliki Malang.

The last, author believe that there are so many mistake in this thesis, so that I never forget to ask some suggestion for the mistake in this thesis. May Allah give us his mercies and blessing.

Malang, 14<sup>th</sup> June 2016

The author

## EDOMAN TRANSLITERASI ARAB-LATIN

Penulisan transliterasi Arab-Latin skripsi ini menggunakan pedoman transliterasi berdasarkan keputusan bersama Menteri Agama RI dan Menteri Pendidikan dan Kebudayaan RI no 158 tahun 1987 dan no 0543 b/U/1987 yang secara garis besar dapat diuraikan sebagai berikut

### A. Huruf

ا	= a	ع	= 'e
ب	= b	ي	= y
ت	= t		
ث	= ts		
ج	= j		
ح	= <u>h</u>		
خ	= kh		
د	= d		
ذ	= dz		
ر	= r		
ز	= z		
س	= s		
ش	= sy		
ص	= sh		
ض	= dl		
ط	= th		
ظ	= zh		
ع	= 'e		
غ	= gh		
ف	= f		
ق	= q		
ك	= k		
ل	= l		
م	= m		
ن	= n		
و	= w		
ه	= h		

## B. Vokal Panjang

Vocal (a) panjang = a

Vocal (i) panjang = i

Vocal (u) panjang = u

## C. Vokal Diftthong

أَوْ = aw

آيْ = ay

أُو = u

إِيْ = i

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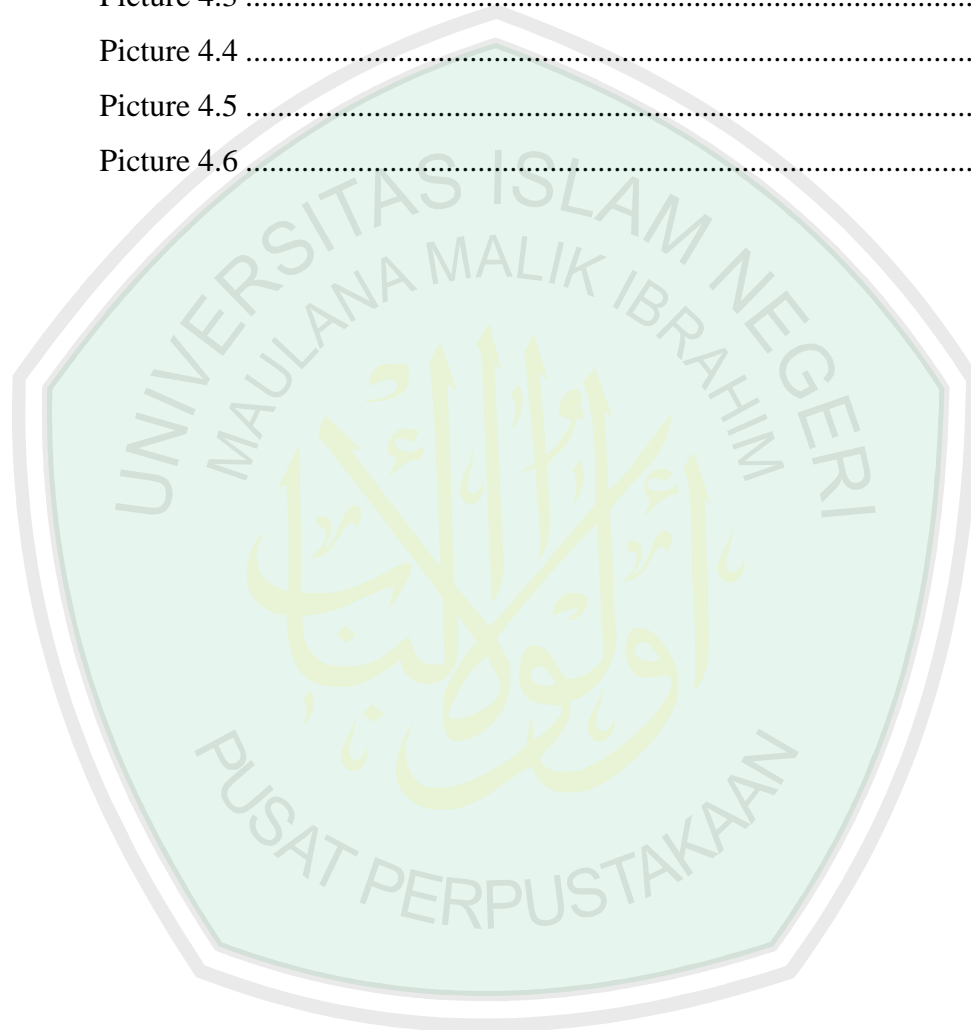
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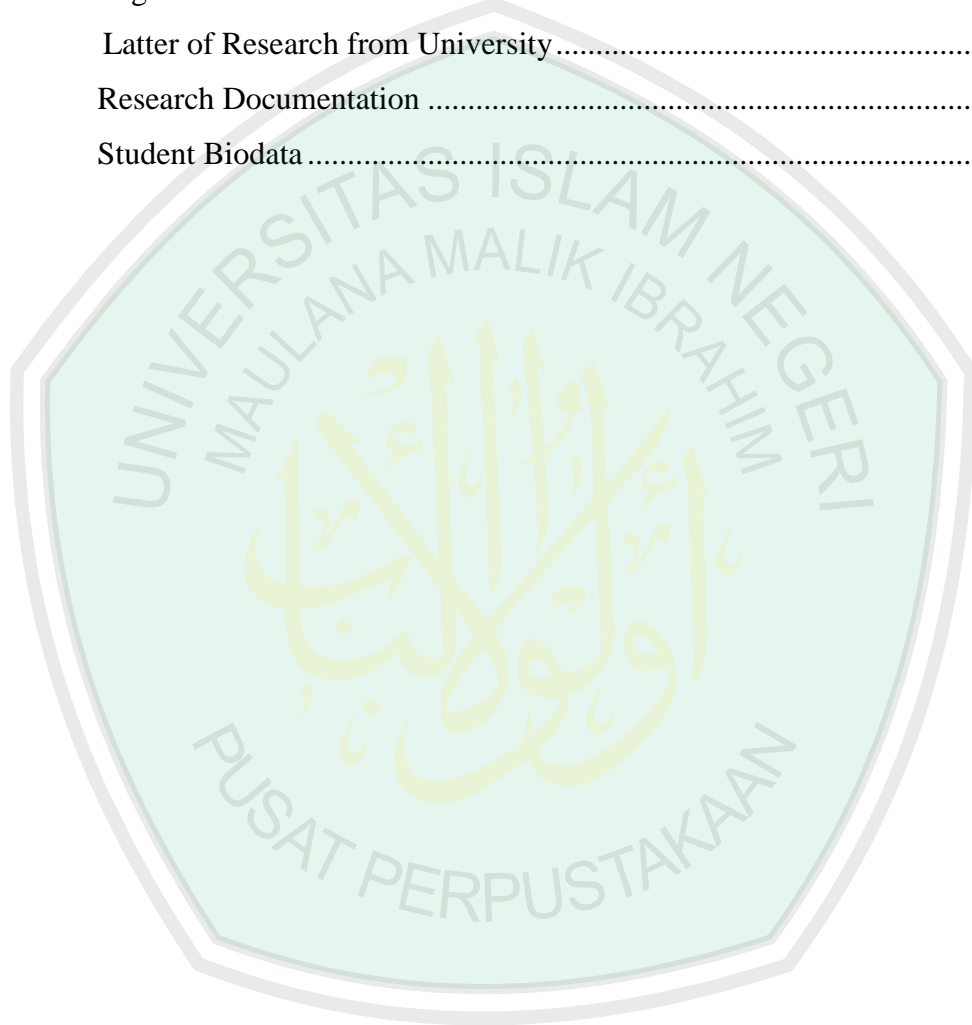
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## ABSTRAK

Fauzi, Nanang. 2016. *Peran Koperasi Sekolah sebagai Media Pendidikan Kewirausahaan Siswa SMA Negeri 01 Batu*. Skripsi, Jurusan Pendidikan Ilmu Pengetahuan Sosial, Fakultas Ilmu Tarbiyah dan Keguruan, Universitas Islam Negeri Maulana Malik Ibrahim Malang. Pembimbing skripsi : Ulfah Muhayani, M.PP

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Jiwa kewirausahaan mutlak penting dimiliki oleh setiap orang, dengan berwirausaha selain dapat menjadi profesi yang menguntungkan juga dapat membuka lapangan pekerjaan bagi orang lain dan juga memberikan kontribusi nyata terhadap perkembangan perekonomian bangsa ini yang memang membutuhkan wirausahawan yang jumlahnya saat ini sangatlah sedikit. Pendidikan kewirausahaan dirasa menjadi hal yang perlu untuk dilakukan saat ini untuk membentuk jiwa kewirausahaan sejak dini. Disinilah letak strategis koperasi sekolah, yang bukan hanya dilihat dari sisi perkoperasian saja. Tetapi lebih luas lagi, yakni sebagai wahana pembelajaran. Dari koperasi siswa dapat mendapat beberapa manfaat. Pertama, siswa dapat secara langsung mengenal, melihat, melakukan kehidupan berkoperasi. Yang kedua, koperasi sekolah merupakan wahana atau media pembelajaran berusaha siswa dalam menumbuhkan jiwa kewirausahaan.

Penelitian ini bertujuan untuk (1) Menganalisis dan mendeskripsikan peranan Koperasi Sekolah SMA Negeri 1 Batu sebagai media pendidikan kewirausahaan siswa berdasarkan pandangan tiap-tiap civitas sekolah (2) Menganalisis dan mendeskripsikan manfaat yang didapat siswa dari koperasi sekolah (3) Menganalisis dan mendeskripsikan sejauh mana tingkat partisipasi siswa dalam pengelolaan koperasi sekolah.

Subyek Penelitian ini adalah Koperasi Sekolah SMA Negeri 1 Batu dengan sumber data yaitu : Pembina koperasi, karyawan koperasi, dan siswa. Penelitian ini adalah pendekatan kualitatif deskriptif dengan menggunakan studi kasus. Prosedur pengumpulan data menggunakan teknik observasi, wawancara mendalam, dan dokumentasi.

Dari hasil penelitian ini menunjukkan bahwa peran kopearsi sekolah sebagai media pendidikan kewirausahaan siswa di SMA Negeri 01 Batu masih belum terlalu terlihat hal ini karena beberapa hal. Pertama, program yang dibuat oleh pengurus koperasi belum terlaksana dengan baik. Kedua, pertisipasi siswa dalam pengelolaan koperasi juga kurang sekali. Padahal manfaat yang di dapatkan siswa jika koperasi dapat berfungsi senagaimana mestinya sangatlah besar. Ketiga, proses kaderisasi dalam koeperasi siswa belum berjalan dengan baik.

Berdasar hasil penelitian ini, disarankan koperasi sekolah seharusnya benar-benar digunakan sebagai tempat pendidikan praktek lapangan berkoperasi dan berwirausaha bagi siswa, bukan hanya sebagai usaha yang mencari laba di

dalamnya. Program-program yang dapat menumbuhkan jiwa entrepreneurship siswa sebaiknya segera dilaksanakan dengan baik agar tujuan koperasi siswa dapat terlaksana dengan baik dan siswa mendapatkan manfaat yang baik pula.

*Kata Kunci : Pendidikan Kewirausahaan, Koperasi Sekolah*



## ABSTRAC

Fauzi, Nanang. 2016. *The Role of School Cooperation as a Media of Entrepreneurship Education student in State Senior High School 01 Batu*. Thesis, Social Science Education Program, Tarbiyah and Teacher Training Faculty, State Islamic University of Maulana Malik Ibrahim Malang. Advisor : Ulfah Muhayani, M.PP

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Absolutely essential entrepreneurship's are owned by everyone, with entrepreneurship in addition can be a lucrative profession can also open employment for others and also contributes to the development of the real economy of this nation that does require the entrepreneur number currently is very little. Entrepreneurship education is felt be things that need to be done at this time to make up the entrepreneurial soul early on. This is the strategic layout of the cooperative school, which is not only seen from the Cooperation course. But more broadly as a vehicle of instruction. And of cooperative students can get some benefits. *First*, students can directly get to know, see, do life cooperation life. Secondly, the cooperative school is a learning or the media trying to probe students in fostering entrepreneurial soul.

This research aims to (1) analyze and describe the role of school cooperation as a media of entrepreneurship education based on different perspective (2) analyze and describe the benefits of the students get from school cooperation (3) analyze and describe the level of students Participation in the cooperation management of the school. The subject of this study are supervisor of cooperation, and staff. This research is a descriptive qualitative approach using case studies. Data collection procedure using the techniques of observation, in-depth interviews, and documentation.

From the result of this study indicate that the role of school cooperation as a media of entrepreneurship education in State Senior High School 1 Batu still not too visible this is because of a few things. *First*, a program made by the administrators of the cooperative has not been done properly. *Second*, student Participation in the management of cooperatives are also less. But the benefits if cooperation can function should have been the benefit are student get can be extremely large. *Third*, the process of cadre recruitment in cooperation student have not go well

Based on the result of this research, researcher suggested that school cooperation must be used as an education and entrepreneur place cooperation activity field practice for students, not just as a for-profit business in it. Programs that can nurture the soul of entrepreneurship student should immediately be implemented properly in order for the purpose of cooperative student can be implemented well and the student get a good benefits.

**Keyword:** *Entrepreneurships education, School Cooperation*

## مستخلص البحث

فوزي، نانانغ. ٢٠١٦. دور تعاونية المدرسة لوسيلة التعليمية. مدرسة العالية ١ باتو. البحث الجامعي، قسم علم التعليم والإجتماعي. كلية علوم التربية والتعليم، جامعة مولان مالك إبراهيم مالانج. المشرفة: أولفة محايبي، الماجستير.

إنّ روح ريادة الأعمال مهمّة تملكها كل شخص، بالروح ريادة الأعمال يمكن أن يكون مهنة مربحة ويمكن أيضا إيجاد فرص العمل للآخرين وتقديم مساهمة حقيقية في تطوير اقتصاد هذه الأمة. التي تحتاج العاملين الذي هو الآن عدده قليلا. رأي أن تعليم ريادة الأعمال هو الأشياء التي يتعين القيام به في هذا الوقت لتشكل روح ريادة الأعمال منذ الصغار. هذا هو التخطيط الاستراتيجي التعاونية لمدرسة ، الذي لا ينظر إليه إلا من خلال التعاونيات.

ولكن على نطاق أوسع، أي كوسيلة للتعليم. من التعاونية المدرسة يمكن التلاميذ يحصلون على بعض الفوائد. أولاً، التلاميذ يستطيع أن يعرفون مباشرة، ينضرون ، ويفعلون حياة التعاونية. ثانيا، المدرسة التعاونية هو تعلم أو وسائل الإعلام في محاولة لسر التلاميذ في تعزيز روح ريادة الأعمال

يهدف هذا البحث إلى (١) تحليل ووصف دور التعاونية المدرسة في مدرسة العالية الحكومية ١ باتو كوسيلة لتنظيم تعليم التلاميذ استناداً إلى وجهات نظر كل من المدرسة سيفيتاس (٢) تحليل ووصف فوائد طلبه المدرسة التعاونية (٣) تحليل ووصف مدى مستوى التلاميذ من المشاركة في إدارة التعاونية المدرسة.

مكان البحث هو في مدرسة العالية الحكومية ١ باتو. بمصادر البيانات: مشرف التعاوني ، الموظفين التعاونية والتلاميذ. استخدم هذا البحث منهج وصفي باستخدام دراسات الحالة. أمّا طريقة جمع البيانات باستخدام تقنيات المراقبة والمقابلات المتعمقة، والوثائق.

من نتائج هذا البحث تدلّ على أنّ دور التعاونية المدرسة لوسيلة التعليم التلاميذ في مدرسة العالية الحكومية باتو تزال غير واضحة بأسباب: (١) برنامج المقدمة من مديري التعاونية لم يكن جيداً. و (٢) إشترك التلاميذ في إدارة النقابة التعاونية قليل. مع أنّ الفوائد الحصول التلاميذ إذا كانت التعاونية المدرسة تعمل جيّداً، ٣. عملية التجديد في التعاونية المدرسة لم تسرّ جيداً.

التعاونية المدرسة ينبغي أن تستخدم كمكان للتعليم التعاونية المدرسة والممارسة الميدانية للتلاميذ، وليس فقط كشركة تسعى للربح في ذلك. يمكن تنفيذ البرامج التي يمكن أن تغذي روح التعاونية المدرسة التلاميذ ينبغي فوراً أن تنفذ بشكل صحيح في ترتيب أغراض التلاميذ للحصول على فوائد جيدة.

الكلمة الأساسية: التعاونية المدرسة ، روح ريادة الأعمال

## CHAPTER I

### INTRODUCTION

#### A. Background

In last decade entrepreneurship become an important subject, not only in university but also in school. Today we can learn entrepreneur on course, workshop, and including into subject study in school. Based on Buchari Alma opinion (2005). In 1980 United State of America (USA) have 20 billion entrepreneur, there made a new jobs for unemployment. Chinese which follow communism today start to developed entrepreneurships and change subject Marxism into entrepreneurships subject “.<sup>1</sup>

Indonesia needs more Entrepreneurs, ideally at least 2 % of its total population, to help country improve its economy. “Currently, it is predicted that the number of entrepreneurs only accounts for 0.18 % of the total population of some 250 million people”<sup>2</sup>. In Education system entrepreneurship subject are including in the new curriculum, the purpose is to change student mindset, in past majority people in Indonesia want to become a government employees, but after they are get entrepreneurship subject they want to become an entrepreneur.

In education and learning process always oriented to give student maximum knowledge, it make intelligently and intellectually become a main purpose in learning process, it make student always focus on theoretical aspect and not

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<sup>1</sup> Saiman, Leonardo. *Kewirausahaan Teori, praktik dan kasus-kasus*. (Jakarta: Salemba empat, 2009) P. 22

<sup>2</sup> Nurhayati, Desy (August 16, 2014) “Indonesia needs more entrepreneurs”, The Jakarta Post, Retrieved August 27, 2015.

prepared them self into applicative life. There are just know what is motorcycle, who is founder of motorcycle, there not thinking how motorcycle can worked and how there are can make our life easy. In entrepreneurship education student not only get material about theory but only practice and applied in real life.

Cooperation is business entity are have a member persons or legal entity who have family and economic demarcation principle the purpose is to welfare the member and fulfill they needed, it same with Indonesia dream in our constitution there are welfare the nation. In cooperation we can save and lend our money to other people who become a member or not in cooperation.

Student cooperation is cooperation that made in school environment which the members of cooperation are students that can do economic activity without legal entity, organization structure in student cooperation consist of advisory board ( headmaster, teacher, and parent) and fittings organization (members meeting, manager, and supervisor).<sup>3</sup> The main purpose is as media for student to learn about business and entrepreneur.

State Seior High School (SMAN) 01 Batu is one of the best school in Batu, this school exist on January 1978, this school placed in center of Batu city. On 2011 SMAN 01 Batu become RSBI (International School) before RSBI was cleared by government. SMAN 01 Batu can reach this title because this school can get many achievement in regional, national until international level.

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<sup>3</sup> Take on <http://www.oganisasi.org/1970/01/pengertian-koperasi-siswa-kopsis-tujuan-modal-keanggotaan-kepengurusan-dll.html?l=1> (December of 17 2015 at 07:57 AM)

This school have a cooperation and their student and there become a member of cooperation, it become one of extracurricular which student who join must become administrator and operator in there. When break time in this school come alternately there become operator and sell a food, snack and drink to their friend. In this cooperation student member or not have a chance to sell their product in there. Based on some opinion and fact above researcher try find and analysis **The Role of School Cooperation as a Media of Entrepreneurship Education in SMAN 1 Batu.**

#### **B. Research Question**

- 1) How the level of student participation in SMAN 1 Batu cooperation?
- 2) What are benefit students of SMAN 1 Batu get from the School Cooperation?
- 3) What are School cooperation role as a media of entrepreneurship education in SMAN 1 Batu?

#### **C. Objective**

- 1) To describe and analyze level of the student participation in SMAN 1 Batu cooperation
- 2) To explain the benefit students of SMAN 1 Batu get from the School cooperation
- 3) To describe how The School Cooperation Role as a Media of Entrepreneurship Education in SMAN 1 Batu

#### **D. Significant Of Research**

Based on research question above, hopefully this research can give some benefit from readers, there are:

- 1) The result of this study hopefully can reached the education research especially in entrepreneurship field and educational field, and after look the result of this study can help to improve and increasing quality of education in Indonesia.
- 2) For writer as media to training and understand learning method than give an effect and influence to education quality and can helped someone who have another research but still in the same field.
- 3) For education institution hopefully this research can helped to school to make their student have an entrepreneurship character, after graduated they can make their own business and give positive influence to other people in their environment.

#### **E. Previous Research**

In past there are some people which choose the same topic in research but have a different title and then writer try to analyze the differentiation and similarity from their research.

*The first* is Thesis from Elva Puspita Anggraini (11130098) with the title “*Peran Koperasi Sekolah Sebagai Laboratorium Belajar IPS dalam Menumbuhkan Jiwa Kewirausahaan siswa di SMP 20 Malang*”, this thesis are have some

similarity with researcher thesis. This thesis take a cooperation theme and how the impact for the student and try to find the role of cooperation and the impact for their student deeply.

The differentiation for this research with the researcher thesis are the focus of research, the focus of this research are role of cooperation as a social education laboratory and his subject is student in junior high school 20 of Malang. This thesis has result that role of student cooperation as a social education laboratory are very powerful, cooperation can build student entrepreneur character.

*Secondly*, Thesis from Rahmat Hidayat (08130017) “*Strategi Koperasi Mahasiswa (Kopma) Padang Bulan dalam mebentuk jiwa kewirausahaan*”. This the thesis are have a same similarity with researcher thesis, the similarity is about theme, there are cooperation and entrepreneurship but the subject is different this subject of this research is student in university.

*Thirdly*, thesis from student in State Islamic university of syarif Hidyatullah Jakarta (Silvia Khairunnisa) 1110018200006 with the title “*Peran Koperasi Sekolah dalam Menumbuhkan Karakter Wirausahawan pada Siswa di SMKN 1 Tangerang*”. The theme is same with researcher there are Cooperation and Entrepreneurship and the subject are same, that is student in Senior High School, but the differentiation is the subject of this research is student in vocational high school.

The result of this research is role of school cooperation to build an Entrepreneur character is good based on 6 entrepreneur character are student have, there are Leadership, result oriented, future oriented, creativity, take a risk, and self-

confidence. All of research above are become guidance for researcher to make his researcher are better.

#### **F. Operational Definition**

Cooperation defined as an association of persons usually have voluntary joined together to achieve a common economic end through the formation of democratically controlled business organization, making equitable contribution to the capital required and accepting a fair share of the risk and benefit of the under taking.

School Cooperation is legal entity in school who facilitate their member exactly their student to develop their skill and build entrepreneurship and leadership character and also as a social science laboratory.

Media is all of thing that we can used to share an information from the sender to receiver and can stimulated receiver or student feel, attention, and interest. So the learning process will become an effective and efficiency based on teacher or sender expectation.

Entrepreneur is someone who have an innovative and creative character, usually entrepreneur always thinking different with other they always found the different way to solve the problem and never afraid to take a risk.

School is placed for student to learn and get knowledge, school not only give a knowledge , but also build student character, it cause\$ majority student have a seven until eight hours per day in school. Student interact with this teacher and friends in there it automatically build their character, some school are given skill to their student too.

With this aspect hopefully student can do his life better. Entrepreneurship education prepared student to get a better value in society because there are get Entrepreneurship character and skill, one of entrepreneurship character is responsible. After graduated student will face duty and responsibility in society, if they are have prepared from school it will helped them in society.

### **G. Systematic Of Discussion**

**CHAPTER I** : an introduction chapter that includes the background of the problem, research question, objective of the study , the benefits of research, operational definition, hypothesis, the scope of the discussion and research originality.

**CHAPTER II** : literature review includes (1) definition student cooperation, (2) purpose, (3) role, (4) Entrepreneur, (5) Entrepreneur education.

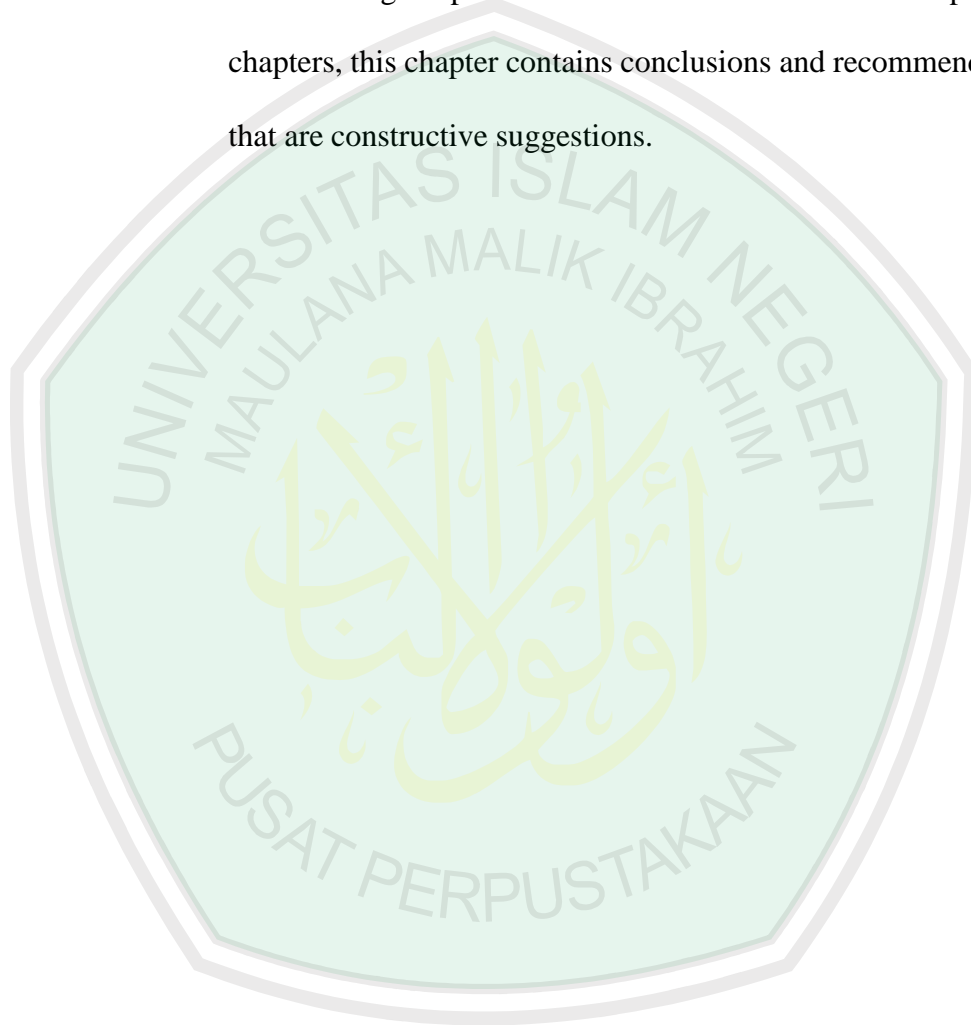
**CHAPTER III** : is a chapter which describes the research methods used by researchers in the discussion include: location of study, the approach and the type of research, presence of researcher, data and data sources, data collection techniques, data analysis.

**CHAPTER IV** : this chapter describes the results of research, this chapter show data result including history of institution, cooperation development, condition in field, and an effort of student cooperation in SMAN 01 Batu become a media entrepreneur education. In this chapter also described data that get based on method in Chapter III.

**CHAPTER V** : this chapter describes the discussion of the results of research.

In this chapter will discuss the findings of the research appropriate with chapter fourth.

**CHAPTER VI** : is a closing chapter that consist conclusions from the previous chapters, this chapter contains conclusions and recommendations that are constructive suggestions.



## **CHAPTER II**

### **LITERATURE REVIEW**

#### **A. Cooperation**

##### **1. Definition of cooperation**

Cooperation is organization by people, in rule No.12 at 1967 says that cooperation is people association. They are associated because have same needed, and then they are make company that manage together, it seem like made a relationship that ruled in organization rule.<sup>4</sup>

Based on result of 23<sup>rd</sup> ICA congress in Vienna 1966, there are some principle of cooperation: Voluntary and open membership, democratic administration, limited Interest on capital, distribution of the surplus to the members in proportion to their transaction, cooperation education, cooperating among cooperative

##### **2. Organization Structure of Cooperation**

###### **a) The first is Annual members meeting**

Members meeting are the most powerful dictionary in cooperation that have setting in cooperation rule (*AD/ART*) this meeting organized by cooperation management, this meeting are make a decision about cooperation activity from one period with majority vote from all members of cooperation.

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<sup>4</sup> Suwandi, ima. *Koperasi Organisasi ekonomi yang berwatak sosial*. ( Jakarta : Bhratara Karya Aksara. 1985) pg 13

In annual members meeting, all of member can changed and chose cooperation management, it based on majority vote from all member too. All of result of members meeting have institution strength and all of member, management, and supervisor must obedient with all of the annual members meeting result.

b) Cooperation management

Management are the delegation of cooperation members in members meeting process, management cooperation must have management ability, and have *Wirakoperasi* soul. Management become an executor of members meetings result, and they are will determined the cooperation will successfully or failed.

c) Supervisor

Supervisor have a duty to control all of cooperation activity, there are will make a notes for all activity and financial controller of cooperation. In fact, supervisor function still not effectively there still not understand their function especially for KUD (*Koperasi Unit Desa*) that their function is still same with management function.

d) Organizer

Organizer have a function to developed cooperation to become efficiency and professional. Organizer have position as an employment, the number organizer and management are based on the size of cooperation labor.<sup>5</sup>

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<sup>5</sup> Arifin, Halomoan. *Koperasi :Teori dan Praktik*. (Jakarta: Erlangga. 2001) pg. 41

### 3. School Cooperation

School cooperation is cooperation who have a member student's start from elementary, junior, high school, boarding school, and another education institution. Based on basic rule, cooperation must have an adult member, but as we know that school cooperation have a member a student. So school cooperation is a special cooperation, there are don't have legal entity but there can do economic activity, in exchange from legal entity the government recognized school cooperation and give an agreement to doing economic activity. The cooperation who have an adult member like in university have legal entity and can doing an economic activity to their member and not member. The main purpose of student cooperation is as a learning media to developed entrepreneurship character.<sup>6</sup>

### 4. Function of School Cooperation

Commonly, function and role of cooperation in Indonesia there are:

The first, to build and developed potential and economic ability of member/society, and then increasing life quality of society with cooperation, move the economic society, and try to developed national economic based on family principle. Then, there are the function and role of cooperation in economic and society perspective:

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<sup>6</sup> Suwandi, ima. *Seluk liku Koperasi Sekolah*. ( Jakarta : Bhratara Karya Aksara. 1983) pg 2

The first, is raised sought motif which humanly, with cooperation humanly can raised their sought motif. And then is developed net income divided method fairer with cooperation society can learn how to manage their income, it cause in cooperation has a rule (AD/ART) which have divide every job description of every member of cooperation. The next is against monopoly, cooperation have a many effort sector not only selling and saving, so it will prevent monopoly from one trader.

Cooperation have a purpose to prosperous their member and society, they have many ways to do that, for one example is offered product and service whit a cheap price, with this way hopefully the main purpose of cooperation will raised. Cooperation can make simply and efficiency commerce system it caused all of commerce activity have ruled at their AD/ART. In cooperation every end of period they will attend a meeting consist of member and committee their will showed their benefit their income and outcome so all of their member will know all activity their cooperation, it is the evidence that cooperation try to raised honest and transparence in manage company, so they are can keeping balanced supply and demand based on member and committee decision. It will trained society to use his income effectively. Cooperation function in social perspective is :

The first is to educated the members have a teamwork with their principle are says that every decision are made by all member and committee. The second, educated members to have a spirit of sacrifice. With cooperation humanity, democratic social order can be realized, because all of activity in

cooperation are made a people how to make decision, how to discuss to solve the problem, how to make their cooperation successfully and all their member can raised.

### **5. Role of School Cooperation**

School cooperation have an important role for school and student. Firstly, school have a role to fulfill student requirement like writing tool and the other thing which can helped student. Secondly, related to decentralization of education which school must be independent in financial and can fulfill his own requirement school can make cooperation and then school can manage it. Thirdly, entrepreneurship is very important in globalization era, it cause today job field is very limited and student in high school are expected to have a good skill to open new job field.

Entrepreneurship character are important for student it's not only about student can get a benefit but in entrepreneurship there are many positive character are including entrepreneurship. Student can believe for their own ability, have a leadership character in organization, more creative and have a fresh idea to develop their own business. Student will have high motivation.

However there are a lot of problem to optimality role of school cooperation to grow up entrepreneurship character for student, the first is school cooperation not manage professionally, the second is student participation in school cooperation still not optimality their role only on technic not in deeply managing.

## 6. The aim of School cooperation

The function school cooperation is same with commonly cooperation is increasing the member's welfare (Student) and society. The purpose of student cooperation is:

The first is provided supply to student directly with practice to fulfill all school utility. It the main aim of school cooperation, because school cooperation is made for student and as a social education laboratory. The second is make a student have solidarity, justice, team work and loving school, with cooperation student can learn leadership and organizing. The last is realized democratic and creative character <sup>7</sup>

The aim of cooperation will become guidance for student to learn cooperation deeply, if they are understand the aim they will try to raise the aim and target.

## 7. Cooperation management

Ralph C. Davis has defined Management as, "Management is the function of executive leadership anywhere." In other side Newman, Summer and Warren say that, "The job of Management is to make co-operative endeavor to function properly. A manager is one who gets things done by working with people and other resources in order to reach an objective."

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<sup>7</sup> Nurjanah, Siti. *Koperasi Siwa* (Departemen Pendidikan Nasional Journal published at May of 15 2010)

George R. Terry. He defines management as a process "consisting of planning, organizing, actuating and controlling, performed to determine and accomplish the objectives by the use of people and other resources".<sup>8</sup> To achieve the goal of cooperation, the most important is good management system and the objectives will successfully. By implementing management function. Management function based on G. Terry there are Planning, Organizing, actuating and controlling. :

**a) Planning**

Planning is the most fundamental and the most important of all management functions. If people working in groups have to perform effectively, they should know in advance what is to be done, what activities they have to perform in order to do what is to be done, and when it is to be done. Implementation of planning process in cooperation are in members meeting.

**b) Organizing**

Organizing involves identification of activities required for the achievement of enterprise objectives and implementation of plans.

**c) Actuating**

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<sup>8</sup> Pal, karam, Management Concepts and Organizational Behaviour( journal published at JULY OF 5,2016)

Actuating is implementation of planning and organizing, all of component on one system in one organization and try to raise their aim together.

#### **d) Controlling**

Controlling is the function of ensuring that the divisional, departmental, sectional and individual performances are consistent with the predetermined objectives and goals.

### **B. Entrepreneur**

#### **1) Definition of Entrepreneur**

Robert D. Hisrich et al (2005) define entrepreneurship is the dynamic process of creating incremental wealth. The wealth is created by individuals who assume the major risk in term of equity, time, and or carrier commitment or provide value for some product or service, the product or service may or may not be new or unique, but value must somehow be infused by the entrepreneur by receiving and locating the necessary skill and resources.<sup>9</sup>

Definition of entrepreneur more completely says by Joseph Schumpeter, entrepreneur as the person who destroys the existing economic order by introducing new product and service, by creating new forms of organization, or by exploiting new raw materials.<sup>10</sup>

#### **2) The Benefits of Entrepreneur**

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<sup>9</sup>Alma Buchari. *Kewirausahaan untuk mahasiswa dan umum*. (Jakarta : ALFABETA, 2007). Pg 42

<sup>10</sup> Ibid. Pg 24

Thomas W. Zimmeree et al. make a conclusion the benefit of entrepreneur, there are:

The first is to give a chance and freedom to drive his own life, Have an own business can make someone freedom and chance to win their own life and make his dream come true. The second is to give a chance to make change, More people who start their own business because they can change anything that they are think it important, the third is to give a chance to maximize their potential, Many people understand that working in company so bored and not challenging, if they are become an entrepreneur working it same with doing hobby. Their successfully depend on their creativity, innovation, and their vision.

Then is to Have a chance to get a maximize benefit, although money is not everything, but majority successfully entrepreneur is rich man, 75% entrepreneur is rich man. The next is to have a chance to active and society, small entrepreneur usually are people are respecting by society. The last is to have a chance to doing something he love and like. Majority entrepreneur think that, when they are do their business they are not working, but doing their hobby. Usually when this person like cooking he have a culinary business, when they are have a hobby sport, their business will not far from sport.

### **3) Function of entrepreneur**

Every entrepreneur have a main function and additional function:

1. Main function of entrepreneur :

There are many function of entrepreneur for their own life and their own society the important thing is make an important decision and risk as an entrepreneur we will faced a big risk, but as we know that if we faced a big risk will get a big benefit too. The next function is chose purpose and aim of company, if we become an entrepreneur we will have our company we are become an owner of our company we will have a full control of our company we can choose our own ways for our company.

Entrepreneur must be creative and innovative we must chose business unit and their consumer target based on society needed we must analyst what is society need today and what will become a trend for the next day, month and year. Then we can choose or count our company business range we can know our budget and benefit every years. Choosing capital resource from him-self or other people is part main purpose of entrepreneur because as an owner of company we must choose our own capital and it will give an influence for other people it cause there buy our product and some of them become our employment.

Make an employer criteria and then motivated them become an important thing if we want get a new employment, we can make it based on our criteria and the Controlled it effective and efficiency and the if we have some problem as a boss we can search and create new way to solve the problem or to get a more benefit after Producing product based on society needed and then get maximum benefit.

## 2. Additional function of entrepreneur :

Entrepreneur is some one that must be a creative and innovative person, entrepreneur must make or sell something bust on society needed so they must know his environment to make business chance if they know that it will easy to controlled environment to get maximum benefit and they are company will be more greater than before. The environment must be conducive so it will not make disadvantage from other people and the last as an impact of society support for our company we must doing CSR (Corporate Social Responsibility). <sup>11</sup>

### 4) The important being entrepreneur since early stage

Today unemployment and poverty is become a big problem in Indonesia, it because the different number between work field supply and number of new labor supply. It became a big problem not only someone who don't have good education background but for high education too.

The solution for this problem is star from lower level degree of education ( elementary) until higher education degree (University) must give understanding to their student that after graduating they are not only can become a civil employee and working as a staff in good company. It not guaranteed them to get happy life, they are directed to become entrepreneur and have micro business.so they can make new work field and give chance to other people get a work.

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<sup>11</sup> Ibid. pg 45-46

This way will happen if entrepreneur subject are including into curriculum of school, it will integrated with government program to give an ability and make a better life for society and the number of unemployment in Indonesia will decreasing, and it will be continue with other side, like social life, criminality will decreasing and Indonesia will have a good economic situation.

### **5) Entrepreneurship Education**

Entrepreneurship education is education program that work on Entrepreneurship aspect as an important part to prepared student competence,<sup>12</sup> Entrepreneurship education make cooperate or relation become an important thing that student must have, student not only have intellect ability but also socialization ability. We will not afraid with our student after they are graduated from education institution, they are have already prepared them self with entrepreneur ability and training we have given to them in education institution.

Many people think that entrepreneurs activity have a high risk, everyone who have choose to become an entrepreneur must ready to face bad condition. Based on this opinion we must give an entrepreneurship education start from every grade, so they are will not afraid to become entrepreneur. To become an entrepreneur student must have a braves, it become a basic character that entrepreneur have, there are the four brave that entrepreneur must have:

The first is, make a decision. Entrepreneur activity are need convinced there must have a breve to make a decision and face a risk that they are choose. In

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<sup>12</sup> Saroni, Mohammad. *Mendidik & Melatih Entrepreneur Muda* (Jogjakarta : Ae-Ruzz Media, 2012). Pg 45

education system process teacher must become a real facilitator and give guidance from their student and the student will become a person who have effectively to do their life.

The second is prepared. Every activity are need preparation, usually entrepreneur always think out of the box and for this entrepreneur need a deeply preparation. Entrepreneur must predicted what are will become a trend in society and then make a decision what are will be sell or trade.

The next is action, if we have a good preparation the next activity is action, action is real step for all decision and preparation. Today, we need a person who have a lot of action and less talk, we need a creative and innovative person. With their action hopefully there are become a trendsetter and they are can compete with others and their creativity will always developed. The last is face a risk. Entrepreneur must have a brave to face a risk. Risk become a consequence in every activity, if we afraid about the risk we will not have a real action.

## **6. Characteristics of a Successful Entrepreneur**

There are several character of successful entrepreneurial and we can make it to compare for us. Am I Including into successfully entrepreneur or not? The first character is *Drive and energy level* a successful entrepreneur must have the ability to work long hours for sustained periods with less than the normal amount of sleep. Secondly is *Self-confidence*: A belief in yourself and your ability to achieve your goals and a sense that events in your life are self-determined is essential.

The next is *setting challenging but realistic goals*: The ability to set clear goals and objectives that are challenging, yet realistic and attainable. Then the next

character is *Long-term involvement*: A commitment to projects that will reach completion in five to seven years and to work towards distant goals. It means that to doing something in entrepreneurship we need totality to attaining the goals.

Then next for entrepreneur character is *Using money as a performance measure*: Money, in the form of salary, profits, or capital gains, should be viewed more as a measure of how the company is doing and how someone doing their job for company. And then is *Persistent problem solving*: You must have an intense and determined desire to solve problems toward the completion of tasks. The next character is *taking moderate risks*: Entrepreneurial success is generally the result of calculated risk-taking that provides a reasonable and challenging chance of success.

The other character is *learning from failure*: Understanding your role in a failure can be instrumental in avoiding similar problems in the future. A failure may be disappointing, but should not be discouraging. *Using criticism*: You need to be able to seek and use criticism of the style and substance of your performance. *Taking initiative and seeking personal responsibility*: You need to seize opportunities and put yourself in situations where you are personally responsible for success or failure.

*Making good use of resources*: Can you identify and use expertise and assistance that is relevant to the accomplishment of your goals? You should not be so involved in the achievement of your goals *Competing against self-imposed standards*: Do you tend to the last is establish your own standard of performance, which is high yet realistic, and then compete with yourself.<sup>13</sup>

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<sup>13</sup> L. M. Dingee Alexander, dkk. *Characteristics of a Successful Entrepreneurial*. Pg. 1

## 7. Entrepreneurship in Islamic perspective

Generally Islamic business can understand as a part of business activity many form without limited by quantity product, wealth ownership (Thing and service) including profit. But limited base on resource and how the wealth allocate with halal and haram law.<sup>14</sup> Based on definition above we can make a conclusion that Islam are suggested their *ummat* who have responsibility to working.

In Islamic perspective, production activity is like a duty that is create a prosperous for everyone. Production have an important position because it supported worship process to Allah SWT. It based on Al-Jummuah: 10)

فَإِذَا قُضِيَتِ الصَّلَاةُ فَانْتَشِرُوا فِي الْأَرْضِ وَابْتَغُوا مِن فَضْلِ اللَّهِ وَاذْكُرُوا اللَّهَ كَثِيرًا  
لَّعَلَّكُمْ تُفْلِحُونَ ﴿١٠﴾

Meaning:

“And when the prayer is finished disperse through the land and seek Allah’s Grace, and remember Allah Greatly so that you may felicitous (Al-Jummuah: 10)”.

<sup>14</sup> Akhmad Nur Zaroni, *Bussines dalam perspektif islam*, economic Journal, (Mahazib Vol IV, No.2, 2007) Pg.5

Working is one of reason that human can get wealth, to make human easier to get income Allah SWT authorize trading process. Based on Al Baqoroh Surah:

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الَّذِينَ يَأْكُلُونَ الرِّبَا لَا يَقُومُونَ إِلَّا كَمَا يَقُومُ الَّذِي يَتَخَبَّطُهُ الشَّيْطَانُ مِنَ  
الْمَسِّ ذَلِكَ بِأَنَّهُمْ قَالُوا إِنَّمَا الْبَيْعُ مِثْلُ الرِّبَا وَأَحَلَّ اللَّهُ الْبَيْعَ وَحَرَّمَ الرِّبَا فَمَنْ  
جَاءَهُ مَوْعِظَةٌ مِنْ رَبِّهِ فَاتْتَهَى فَلَهُ مَا سَلَفَ وَأَمْرُهُ إِلَى اللَّهِ وَمَنْ عَادَ فَأُولَئِكَ  
أَصْحَابُ النَّارِ هُمْ فِيهَا خَالِدُونَ ﴿٢٧٥﴾

Meaning:

“Those who exact usury will not stand but like one deranged by the devil’s touch. That is because they say, ‘Trade is just like usury’. While Allah has Allowed trade and forbidden usury. Whoever, on receiving advice from, his lord, relinquishes (usury), shall keep (The Gains of) what is past, and his matter shall rest with Allah. As for those who resume, they shall rest with Allah. As for those who resume, they shall be the inmates of the fire and they shall remain it.”( Al Baqoroh Surah: 275)<sup>15</sup>

Islam are suggest their *ummat* to doing trading process, our Prophet Muhammad SAW have given a good example for us, he achieve an “Al-Amin” nickname, because his honest, not only for Muslim for Indonesian people if we doing business or being entrepreneur it will help Indonesian economic and Indonesia economic can growing better than before

<sup>15</sup> [http:// Al-Quran.info](http://Al-Quran.info)

### **CHAPTER III**

#### **RESEARCH METHOD**

##### **A. Approach and types of research**

Researcher want to know role of student cooperation in SMAN 01 Batu as a media entrepreneur education, are the student can use a cooperation to trade or sell their product, are student involved in management cooperation. So researcher need too digging information deeply from informant, and to reached that researcher use qualitative approach on his research and researcher using descriptive qualitative approach.

Descriptive qualitative research is research about data that collected before and show into words and picture, word arranged into sentence, for example sentence as an interview result from informant. Qualitative research are different with constructivism philosophy who assumed that reality have much dimension, interactive social experience exchange which interpreted by individuals. Qualitative research purposed to understand social phenomenon's based on participant perspective. Participant is people who have interviewed, observed, and give us data, opinion, thanked, and perception.<sup>16</sup>

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<sup>16</sup> Tanzeh ahmad, *Pengantar Metode Penelitian* (Yogyakarta: TERAS, 2009) pg 55

## B. Research location and time

This research located at SMAN 1 Batu at K.H Agus Salim Street No. 57

Batu City, East Java.

NO.	ACTIVITY	MARCH	APRIL	MAY	JUNE
1.	Proposal Arranging				
2.	Research permit				
3.	Data Analyze				
4.	Report Arranging				

Table 3.1

Time Schedule

Research duration is two weeks start from 16-31 may 2016. And researcher need three days for interview is five days and the other day researcher used to collecting data and document.

## C. Data and resource

Qualitative data is data which cannot be measured with number directly with statistic, but qualitative data is data that consist of real information in field.<sup>17</sup> Data resource in qualitative resource is words and action.

## D. Data Collecting Technic

Cartherine marshall and Gretchen B.Rossman, says that main collecting data method in qualitative research is participant observation. Deeply interview and document research.

### 1) Observation

<sup>17</sup> Prastowo, Andi. Mastering collecting qualitative data technics Diva Press. Jogjakarta: 2009 .pg 13

Observation is a systematic data collection approach. Researchers use all of their senses to examine people in natural settings or naturally occurring situations.

Observation of a field setting involves:

Prolonged engagement in a setting or social situation, clearly expressed, self-conscious notations of how observing is done, methodical and tactical improvisation in order to develop a full understanding of the setting of interest, imparting attention in ways that is in some sense 'standardized', recording one's observations<sup>18</sup>

## 2) Interview

Interview is verbal communication form to get some information from informant, if teacher asking the student about house condition, or asking farmer about field condition it's an interview but in research the interview is more systematic.<sup>19</sup>

Interview is not only about verbal interaction or conversation as usual, in interview researcher need ability to give a question which sharp, smooth and precise. In this research the subject of interview are:

### a. Student Cooperation manager

Manager become key informant because manager are understand all of activity, history, and student activity in this cooperation. The purpose

<sup>18</sup> <http://www.qualres.org/HomeObse-3594.html> access on (December of 18, 2015 at 06.00 AM )

<sup>19</sup> Nasution, S. *Metode Resarch* (Jakarta : Bumi Aksara. 2011) Pg : 113

of this interview are to know all about school cooperation, the student participation in school cooperation.

b. Teacher

In this school teacher are become a supervisor of school cooperation, teacher have a duty to monitory all of activity in cooperation. in other side teacher have a role as a facilitator from school to cooperation management.

c. Students

Student are member in school cooperation directly, because student save their money every month in cooperation, in this school student who join with cooperation extracurricular will become a manager of school cooperation, the purpose of this interview is (1) to know the student participation in school (2) to know the benefit of cooperation (3) and the last is role of school cooperation as a media entrepreneur education.

Generally this interview have a purpose to know how the role of school cooperation as a media entrepreneurship education based on interviewed that made before.

## E. Data analysis

Data analysis in qualitative methods doing continuously from the start until the end of research, with inductive, search the pattern, model, theme, and theory.<sup>20</sup>

In data analysis there 3 kinds of data analysis (1) Constant comparative method, by

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<sup>20</sup> Prastowo, Andi. *Metode Peneletian Kualitatif dalam Perspektif Rancangan Penelitian*. (Jogjakarta: Ar-Ruzz Media.2012).pg 45

*Glasser & Strauss*, (2) Analysis data Method by Spradley (3) Data Analysis Methods by *Miles & Huberman*.<sup>21</sup>

Data analysis based on data collecting is important part in finishing process research. Data have collecting without analysis will not have meaning and value. So data analysis will give a meaning and value into data that we have collecting before.<sup>22</sup> Data collecting in qualitative research are do continuously since first research until the end of research with inductive ways, and search pattern, model, theme and theory. This research analysis using interactive analysis by *Miles & Huberman*, Activity in data analysis are consist of three steps:

1. Data reduction

Data reduction it means make a conclusion, chose a part that will become a main idea. Then after data collecting finish classified become next step and organized data, and delete data are not need to organize.

2. Data Presentation

With data presentation, it will be easy to understand what the result of our research is. This presentation are made in narrative.

3. Make a conclusion

Conclusion are made based on answer from problem formulation.

## **F. Data Validity**

Validity data in qualitative methods we can use Triangulation, triangulation is a methods used to determine location of a fixed point based on law of

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<sup>21</sup> Moleong,, ALexy J. *Metodologi Penelitian Kualitatif*. Bandung : PT Remaja Rosdakarya, 2012. Pg 287

<sup>22</sup> Kasiram, moh. *Metodologi penelitian*.(Malang : UIN Malang Press, 2008) pg: 127

trigonometry. These law state that if one or two angel of triangle are known the other two side and angle of triangle can be calculated.<sup>23</sup>

According to Denzin triangulation is a way to combine various data resource, Researcher, Theory and methods in one research about society. Denzin divided triangulation into 4 type:

### **1. Data Resource Triangulation**

Data resource triangulation is data collecting from various resource using same method. In data resource triangulation we must make attention into 3 types of data there are time, place, and person. Person as a data resource can divided again into 3 part, there are Aggregate (individual sample), Interactive (family or small group), and Collectivity (Organization or society).

### **2. Researcher Triangulation**

This type of research have a character to participate some researcher who have a different science discipline to doing one research.

### **3. Theory Triangulation**

This theory using some different perspective or theory to analyze some data. This theory is very limited user especially for social research because have a different assumption

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<sup>23</sup> Rugg, Deborah. *An Introduction to Triangulation*. (UNAIDS, Geneva, 2010) pg: 12

#### **4. Method Triangulation**

This theory use some data collecting technic in one research. Because every data collecting technic have weakness, it will give more perfect result.

There are some type of data validity especially triangulation, in this research researcher use only 2 type of triangulation, (1) data resource Triangulation and(2) method triangulation, both type use because researcher think it will be appropriate with the title of thesis.

#### **G. Resource procedure**

In this research there are three steps:

- a. Pre-Research is looking for the problems through written materials, observations, discussions with friends who knowledgeable about the problems, compose a concept of research, write the proposal, improvement of the consultation proposal.
- b. The Research Phase. Researchers prepare everything what is needed at the research, prepare reference materials, stationery, the tool record, interview with teacher and students. Researcher collects data through interviews, observation, and documentation and then analyze the data.
- c. Post-Research. Researcher write the report of research based on the data that is obtained.

## CHAPTER IV

### RESEARCH RESULT

#### A. Description of Research Subject

##### 1. School Profile

In early 1978, when it was the year new lessons starting in January 1978, and then education and culture regional office East Java province has appointed SMAN 4 Malang to prepare for the establishment of the SMAN 01 Batu that began on January 16, 1978. Before the building of SMAN 01 Batu was founded, the first year of teaching and learning activities of junior high school building in Sudarso Street 26 Batu (now STM Brawijaya).

Finally came the decision letter of the Minister of education and culture of INDONESIA No. 0292/12/1978, on September 2, 1978 on the opening of the SMAN 01 Batu and the completion of the construction of a building on K.H. Agus Salim street No. 57, then teaching and learning activities to occupy the new building until now.

To complete the device an organization then formulated an emblem of SMA Negeri 1 Batu designed by Mr. Drs. Muhammad Puguh in 1978 with the motto *Studium Et Virtus*. According to him, the words that come from latin that have a meaning *learning and virtue*. *Studium* means learning, *Et Virtus* means virtue (virtue that spawned a series of good manners).



Picture 4.1

SMAN 01 Batu Emblem

He speak that Studium have meaning the dominant activity in school is to learn/practice in all fields for the noble people based on *Pancasila* and *UUD 1945*. Finally *Studium Et Virtus* was used continuously SMAN 01 Batu as a motto to encourage all components of the school in reaching goals.

## 2. Vision

There are vision of SMAN Batu, the first is “Materialize the school Excelled based on *Iman* and *Taqwa* as well as Cultured Environment”. To materializes this vision SMAN has a Vision indicators, there are: *the first* school has a standard of competency graduates national plus International adaptation and SKL (Cambridge), *second* the school has a national curriculum (KTSP) plus the adoption and adaptation of the international curriculum (Cambridge), *third* teachers have the ability to develop an IT-based teaching and learning via bilingual learning.

*Fourth* Schools are able to compete in the field of academic and nonacademic at the level of regional, national and international, then the school had the ability to network with regional institutions, national and international.

The school is able to implement the international-standard management system, Citizen schools abiding implement worship in accordance with the religion and beliefs of each other, The citizens of the school who loves the motherland, and the last is Citizen school has caring and sensitivity to environmental sustainability

### **3. Mission**

SMAN 01 Batu have a missions there are. Carry out the national curriculum (KTSP) enriched with curriculum developed countries (Cambridge), then is improving the excellence of innovation-based learning IT in the Indonesian Language and the language of the United Kingdom. And the next is Enhance learning with academic excellence is effective, efficient and fun by utilizing multi resources based IT.

Improving the academic achievement of excellence through non personal development coaching to quality, effective and efficient, then is Carry out cooperation with sectorial institutions, cross-sectorial, regional, national and regional, the next is carry out the management of international standard through ISO 9001:2008 certification. Next is cultivate and applicate of teaching religion in private life, society, nation and State.

Then is encourage and help students recognize and develop their potential, and the next is with the spirit of excellence of the local and the global feel of the ground water, Fostering awareness of the potential and the

conservation and development of the environment and the last is provides an international standard infrastructure

## 5. Purpose of School

The first is school produces graduates who are able to compete on global era, believers, and cautious with the competence of international standard, and then is school was able to produce the school curriculum (KTSP) and SKL international. The school was able to complete the national accreditation with the value A and internationally-accredited through the certification of ISO 9001:2008.

The school was able to produce innovative learning, creative, varied, and based IT, the school was able to produce educational facilities and infrastructure that are relevant, and an international, The school was able to provide services and the development of extracurricular activities in order to form and develop the character of students.

For the next is school was able to produce educators and educational power, tough work ethic, professional, and have a competitor, the next is school was able to produce achievements of the academic field and competitive non-academic, then school was able to develop a culture of reading, net culture, cultures of piety, and cultural manners. School was able to realize a school environment that is convenient, secure, rich, beautiful, and clean in accordance with the concept of *adiwiyata* in support of the achievement of international level<sup>24</sup>

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<sup>24</sup> Access on <http://sman1batu.sch.id> at june of 8, 2016 (08.49AM)

## B. School Cooperation in SMAN 01 Batu

This research using observation interview and documentation method observation doing during two week researcher using observation participation and join with cooperation activity during 5 Days , for interview researcher was interviewing 5 person, the first is teacher as cooperation supervisor, and then is cooperation staff and the last is 3 Student every person get 10-15 question.

Documentation, researcher ask to teacher and staff cooperation to give student schedule for helping in school cooperation. Base on interview and observation methods, researcher can described some point, there are:

### 1. Student Participation in School cooperation

Generally, school cooperation in this school have a minimum activity, Student are not including with all of activity in school cooperation, like planning, implementing and supervising, they are only doing transaction, and financial record are doing by their staff. Student activity in cooperation everyday only come when a break time and then helping their staff to doing transaction.

It can be show in observation data:



*Picture 4.2*  
*Student Activity*

Based on this picture we can look that student are helping cooperation staff, it always happen during break time at 10.00 AM and 12.00 AM, it's only become one of student activity in school cooperation, hopefully with this activity student can get an experience and know the Transaction Process.

School cooperation only sell student necessary and product are sell in school cooperation are complete. School cooperation give chance for their student to sell this product in cooperation, student are creative enough, there are looking that thing are school cooperation not sell and then made it and then deposited in cooperation, the number of student who sell their product in cooperation is 10% from total number of student in senior high school.



#### 4.3

#### *Transaction Process*

Student who have a duty to helping staff doing transaction only student who join study cooperation extracurricular, they have a schedule two person every day in two break times, the first at 10.00 AM and secondly at 12.00 AM. For making financial record and checking stock are doing by their staff. For photocopy are doing by one staff only student are not participate on this business entity because it will difficult to student to operate photocopy

machine. This business entity only give services for student so, they will not go outside school if they want to copy book.

## 2. The benefit of school cooperation SMAN 01 Batu

There are many kind of benefit school cooperation, the differentiation because the different perspective:

Based on teacher perspective, if we look the benefit of school cooperation we can look that student save their money in school cooperation and it will help them if want to buy some book and paid their examination or study tour they can used their money in cooperation.

“Mrs. Nur Aini says: all of Student in this school start from have saving in school cooperation every month they must paid to School Cooperation IDR 25.000, this money are used to copy and prepared they examination like monthly test and final test.”<sup>25</sup>

There are book of student saving in school cooperation based on observation data:



Picture 4.4  
Students Book Saving

The number of student saving every month are Rp 25.000, - including Compulsary Saving Rp 5.000, - and Voluntary saving Rp 20.000, - student have Principial saving with total money Rp 10.000, - it used to paid some examination

<sup>25</sup> Ibid

because since two years ago school in Batu city cannot take SPP money from student.

Based on student perspective, school cooperation can help student to fulfill their necessary. Student can learn leadership, responsibility and self-confidence with cooperation. And they are interest to learn and try to be an entrepreneur start from school cooperation. Putri Dyah Pratiwi says:

“... I am interest to become an entrepreneur, that’s why I chose social department”.<sup>26</sup>

Student especially in social department have get an entrepreneur subject. This material including in economic subject and in 2013 curriculum they have a new subject this subject name is cultivation. In this subject student learn to become an entrepreneur like Putri diah Pratiwi Says:

“....in cultivate subject we learn how to become an entrepreneur for student in class X teacher give us project to cultivate plants, and in class Xi we must cultivated fish and make some valuable product”.

But it’s not a school cooperation program, this program are made by school.

Actually majority student in SMAN 01 Batu interest and have a potential to become an entrepreneur, especially for student is social department. Because they are have got material in classroom, when student in science department have a biology laboratory, cooperation is laboratory for student in social department but not worked should have been.

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<sup>26</sup> Based result of interview Natsaha Febrianti Moekti (Student in SMAN 01 batu). on Saturday of may 2016 at 09.45 AM

“.... absolutely we interesting too become an entrepreneur. If we have a chance in future we will not afraid because we have get a knowledge early.”<sup>27</sup>

Based on staff perspective, school cooperation can give a real experience for student, after student get a material in classroom they can implemented their knowledge into real life with cooperation media. Because the main function of cooperation as a social science laboratory. In other side student can learn how to give service to consumer and learn how to become an entrepreneur.

### **3. Role of School Cooperation**

School cooperation are cooperation are made in school environment and involve student participation and coordinated by teacher. There are the main role of school cooperation in SMAN 01 Batu.

*The firstly* as a media to fulfill all of student necessary, Mrs sulis says about general condition of School Cooperation:

“This school cooperation sell many food for student start from snack cake, drinks and chicken. It will completed student necessary when they are hungry in break time they can come to cooperation buy some food there are not only sell foods but also stationery and uniform component. Actually, this cooperation have two business entity there are trading and photocopy Student will not go outside school to copy their material. Generally school cooperation sell completely student necessary”<sup>28</sup>.

The data above is date based on interview, and data based on observation is:

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<sup>27</sup> Natsha, opcit

<sup>28</sup> Based result of interview Mrs. Sulis (cooperative staff in SMAN 01 batu). on Saturday of May 2016 at 09.30 AM



Picture 4.5  
Student Necessary

Based on picture above we can look several product are sell in school cooperation including school attribute start from tie, ballpoints and some food, it including with cooperation staff says that product sare sell on cooperation is complete enough.

*Secondly*, as a social science laboratory for student especially accounting subject. Mrs. Nur Aini says about role of School Cooperation Generally:

“Student in social department get an accounting subject and student have a chance to practice their knowledge about cooperation in school cooperation. In SMAN 01 cooperation become one of extracurricular with name “cooperation study”. Student who join this extracurricular will learn about cooperation deeply and usually student who helped cooperation staff to sell thing in cooperation are student who join this extracurricular”.<sup>29</sup>

<sup>29</sup> Based result of interview Mrs. Nur Aini (Accounting teacher and supervisor in SMAN 01 batu). on Saturday of may 2016 at 09.30 AM

*Thirdly*, cooperation is become a media of entrepreneur education.

“Student cooperation in SMAN 01 Batu give chance for their student to sell this product in cooperation. The number of student who have sell their product in student cooperation is 10% for total student in SMAN. Majority product are there are sell is food and accessories.”<sup>30</sup>

To make cooperation as a media entrepreneur education School make a training for their student about financial accounting and how to account profit and loss in cooperation.



Pictute 4.6  
Foods & Drinks are sell by student

The foods are sell by student majority are made in their house, and some off then become reseller, they are sell the other person like in right picture, this is original milk in Batu city are sell by student there are take this product in KUD Batu City.

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<sup>30</sup> *ibid*

## CHAPTER V

### DISCUSSION

If we want to talk how school cooperation success or not to get their purpose, we can look for the student participation, and how cooperation run his duty according his rule or how the benefit student can get from school cooperation.

#### **A. Student Participation in school cooperation**

If we look for cooperation management and analysis how far the student participation in there we can used management base on George R. Terry theory:

##### **1. Planning**

In cooperation we can look planning step in annuals members meeting, because in members meeting all of members will evaluate all of activity during period and try to finding problem are cooperation faced and finding solution together. In planning there are several factors are can become guide to make planning. *First* Specific it means planning must be clear purpose and subject. *Second* measurable level of successfully program must be measurable, *third* realistic to make program we must realistic and can do it. *Fourth* is time we know the right time to doing something.

Annual members meeting are discuss about their planning or program, and management selection and divided profit. In school cooperation of SMAN 01 Batu. 3 years later are never executed. If cooperation have a benefit it will used to examination accommodation. It's not participating

student, they are didn't know how much profit are cooperation get from school cooperation and they organization structure never worked.

## 2. **Organizing**

Real form of organizing is organization structure, everyone know their job description based on their ability. Organizing is very important in cooperation management cooperation determined an annual member meeting. Management organization like part of our body that they are need support each other, that can walk together to get their aim, cooperation management are need members support and members are need management too, if they can synchrony their aim it will make cooperation developed faster and they can rich their aim.

In SMAN 01 Batu cooperation organization are executed, we can look on cooperation organizational structure in appendix. Student are including into organization structure, but the main problem is forming of cadres. All of student in school cooperation management is student in XI class and they will graduated next year and they don't have member in X class.

The main problem is student are not interest to join in cooperation management, it cause cooperation not have a real program, the only write-down program without executed. Other student have a perception that cooperation activity only counting number not practice. Cooperation never give student socialization about cooperation activity and how important of cooperation for them.

### 3. Actuating

Actuating is execution from planning and organization, combination between good preparation and solid of every members in management will make cooperation or organization reach their aim. The main purpose of cooperation generally is to give prosperous to their member. If all of member cooperation can do their job description well and all of their program can be realization it will be good for cooperation. Preparation without action is nothing they will know about material only without practice and stagnant on their condition now.

It happen in school cooperation of SMAN 01 Batu, because student as a member are not mixed up with cooperation activity not all of student can help staff in cooperation, only student who join in study cooperation extracurricular can do that. Student contribution only in saving and buy product on cooperation. The number of student who sell their product in school cooperation only 10% for total number of student from x until XII Class.

### 4. Controlling

Controlling is monitoring, standard measurement and evaluation, to optimizing performance need correction and evaluation deeply and continuously until the lack of organization can be minimalized or can be deleted.

The main purpose of controlling, *first* to make a better program for next period's base on experience in for past,. *Second* prevented of deviation

it will be more effective and efficiency compared to make new program every period, it's enough to adapt for pas program and make it as guide to found better program and deviation will not happen. *Third* repaired a weakness, with controlling we will know lack of our program and repaired it. *Fourth* is make a program more dynamical, because after evaluation always have a changed it will good for organization condition.

In school cooperation SMAN 01 Batu controlling always happen school cooperation is under supervisor of teacher and OSIS they always looking for development of cooperation, all of cooperation program will bring discuss in OSIS. But output of program and evaluation never presented to cooperation management because annual members meeting never executed.

### **B. The benefit of School Cooperation**

Student are member school cooperation, all of activity in cooperation will give an impact to student, student and cooperation always give an give and take effect, student directly give contribution to cooperation with buy something in cooperation, and cooperation give their contribution to student as a member with result of saving that used to paid examination. Based on interview result, many benefit for student cooperation.

Based on teacher perspective, cooperation are much helped student especially with student saving that can be used to pay their examination and other activity in Scholl, because school in Batu are free for contribution

money every month, they only paid for middle and final examination, they can use their money in cooperation saving. Based on staff perspective, student can learn leadership and honesty in cooperation, they can implement material in classroom into real life and how to give service to consumer.

Based on student perspective, school cooperation can help student to fulfill their necessary. Student can learn leadership, responsibility and self-confidence with cooperation. School cooperation make student know how to manage organization and transaction process. Student cooperation giving student chance to learn how to become an entrepreneur. School cooperation give a chance for student that want to sell their product in school cooperation, of course the product are appropriate with student necessary.

### **C. School cooperation role as a media of entrepreneurship education**

Role of school cooperation as e media entrepreneurship education in SMAN 01 Batu are very low because student participation in cooperation management is very, only student who join extracurricular study cooperation can join in cooperation activity like helping in transaction process. Student contribution only on saving their money.

If we want to reinforce role cooperation student must be participated on cooperation activity, start on planning. Student always have pretension and expectation. Student in high school always have an innovation and fresh idea if cooperation can accommodate them cooperation role will reinforce and

student interest about cooperation will increase too. Next is on organizing, student immediately become a member of cooperation because they save their money in cooperation total student in senior high school 01 Batu is more than one thousand student, we can imagine how much potential in there.

In fact, forming of cadres in SMAN 01 Batu not working. If cooperation can look student potential and doing recruitment process it will be easy for cooperation to developed increasing student participation in cooperation. Next is actuating, actuating process in senior high school Batu not working well, it cause student participation are lack, many activity in cooperation start from training until cooperation jamboree cannot joined because student are not interested to join in cooperation activity.

The last is controlling, in school cooperation SMAN 01 Batu controlling always happen school cooperation is under supervisor of teacher and OSIS they always looking for development of cooperation, all of cooperation program will bring discuss in OSIS. But it will be better if cooperation doing annual members meeting to make decision for the result of correction for OSIS and supervisor.

There are several problem are researcher found during observation and interview in SMAN 01 Batu. *The first* members meeting are not executed like in program. Members meeting become 3 important component of cooperation. *Secondly*, job description for member and supervisor still unclear. Mrs. Nur Aini as a supervisor have double job in school, as

supervisor school cooperation and discipline committee in school. It make her job are not effectively during his job in 1 year his still repaired cooperation performance little by little.

*Thirdly*, management cooperation are not participated student deeply, student only doing transaction and helping staff to sell product. The number of student who join study cooperation extracurricular are little. Actually many event about cooperation in Batu and east java like jamboree and cooperation training, because the member of cooperation study is too little they cannot join them. It different with 3-5 years ago when many student want to join study cooperation extracurricular.

*Fourth*, student interest to join cooperation are very low, because on their mindset when they are join cooperation they are only learn about accounting, they thinking that cooperation activity are same with their activity in classroom .

## CHAPTER VI

### CLOSING

#### A. Conclusion

Based on data collecting and analysis the role school cooperation as e media of entrepreneurship education in SMAN 01 Batu still low. Atudent level participation in cooperation management still low if we look from function management cooperation Start from *Planning, organizing, actuating, and controlling*. Student only participate on several part only.

In other side student who actively in school cooperation only student who join in cooperation study extracurricular, not all student have a chance to participate in school cooperation activity.

The benefit are student get from school cooperation now is only can fulfil their necessary and other benefit is nothing, because the student which can participated in school cooperation activity like helping in transaction process only student who join in cooperation study extracurricular. Actually there many benefit can student get if they are join in school cooperation management now there are only passive member not active members.

School cooperation is media for student to practice their knowledge during in class. In classroom they have learn many material from teacher and the chance to practice is on cooperation. Cooperation is like laboratory especially for social science student. If we can used cooperation effectively student can get many benefit from it, they can learn about leadership, honestly and self-confidence from cooperation.

School cooperation role as a media of entrepreneurship education will reinforce if they can participated student in many activity of cooperation, with participated student in cooperation activity student will get an experience and new knowledge that there are never get in classroom and the purpose aim can be reach. There are supply to student directly with practice to fulfill all school utility. Make student have solidarity, justice, team work and loving school the last is to realize democratic and creative character.

### **B. Suggestion**

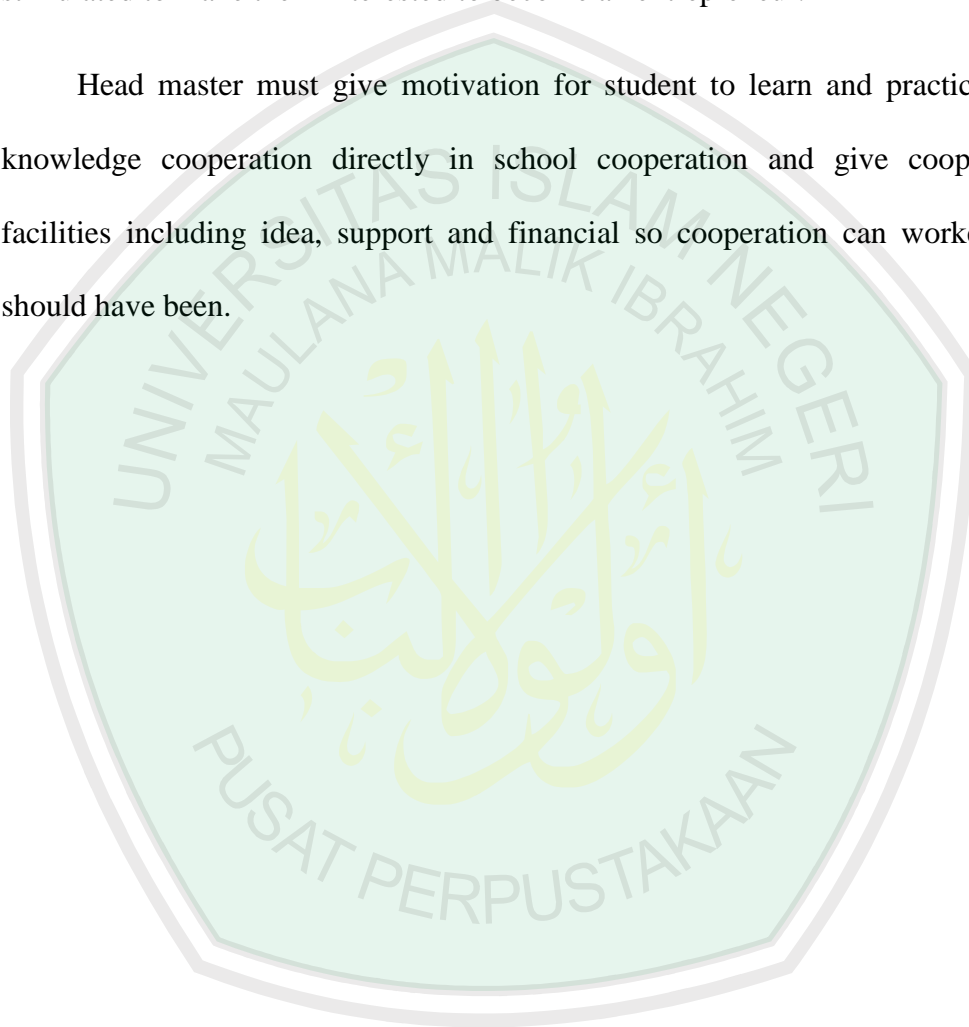
The role of School cooperation as media of entrepreneurship education in SMAN are very important, to reinforce the role school cooperation must increasing participation student in cooperation management, the purpose is to give a student experience about cooperation, because cooperation is laboratory for student in school, especially student in social department .

School must support all of activity in cooperation and program are made by cooperation management, because cooperation is own by student as a member. School must give student facility it will make student innovation are not stopped it. Study tour to other school cooperation are very need as cooperation and example,

Socialization about cooperation are important to give information for student about how the importance of cooperation for student including in school subject are not enough for student, training is not for student but for teacher and cooperation management is important.

Make a many activity for student to increasing their creativity and innovation and then their product placed or sell in school cooperation. It will make student fell appreciated and have new experience about cooperation management and stimulated to make them interested to become an entrepreneur.

Head master must give motivation for student to learn and practice their knowledge cooperation directly in school cooperation and give cooperation facilities including idea, support and financial so cooperation can worked like should have been.



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*Appendix I***PANDUAN WAWANCARA**

Sumber Data : Nur Aini, S. pd ( NIP. 1966 0912 1989 01 2 010)

Hari/Tanggal : Sabtu, 21 Mei 2016

Waktu : 09.30 WIB

Metode : Interview

Tempat : SMA Negeri 01 Batu

NO	Pertanyaan Wawancara	Jawaban
1.	Bagaimana keadaan koperasi Sekolah SMA Negeri 01 Batu secara umum?	Saat ini fokus kepada penyediaan bahan kebutuhan siswa, sedangkan pengelolaanya belum terlaksana secara maksimal
2.	Bagaimana pengelolaan koperasi sekolah yang ada di SMA Negeri 01 Batu?	Praktik pengelolaan dan pengadaan barang masih belum melibatkan siswa
3.	Sejauh mana keterlibatan siswa di dalam pengelolaan koperasi sekolah?	Hanya sebatas menanamkan simpanan, melakukan transaksi dan untuk siswa yang tergabung dalam studi koperasi mereka belajar teori koperasi dan penghitungan SHU
4.	Kendala apa saja yang menghambat peran koperasi sekolah di SMA Negeri 01 Batu?	Penghambatnya adalah struktur organisasi yang belum terlaksana dengan Baik, selain itu saya selaku Pembina koperasi memiliki jabatan double di koperasi dan di tatib.
5.	Upaya apa saja yang dilakukan untuk mengatasi adanya kendala-kendala yang muncul pada koperasi sekolah SMA Negeri 01 Batu?	Mengintegrasikan program koperasi siswa dengan program kerja osis.
6.	Menurut anda seberapa penting keberadaan koperasi sekolah bagi warga SMA Negeri 01 Batu?	Sangat Penting sebagai pengadaan kebutuhan siswa
7.	Apakah RAT pada koperasi sekolah SMA Negeri 01 Batu sudah dilaksanakan ?	Belum
8.	Apakah siswa SMA Negeri 01 Batu dilibatkan dalam RAT?	Belum, Karena RAT Belum Terlaksana`

9.	Apakah Siswa selaku Anggota Koperasi memiliki Simpanan Baik itu pokok, sukarela maupun Wajib?	Mempunyai simpanan Baik itu pokok Sukarela maupun Wajib
10.	Apakah koperasi sekolah memberikan pelatihan bagi siswa tentang keorganisasian dan kewirausahaan?	Memberikan kepada siswa yang ikut Study koperasi namun hanya sebatas teori
11.	Bagaimana pendapat anda tentang peran koperasi sekolah sebagai media pendidikan kewirausahaan siswa SMA Negeri 01 Batu?	Seandainya terlaksana pasti sangat bagus, karena koperasi adalah LAB IPS
12.	Bagaimana Harapan anda terhadap perkembangan Koperasi Sekolah SMA Negeri 01 Batu nantinya?	Koperasi bisa sebagai wadah Praktik Berkoperasi dan juga sarana untuk melatih mental berwirausaha dan melatih bersikap menjadi wirausahaan

### PANDUAN WAWANCARA

Sumber Data : Natasya Febriyanti Moekti (11806)

Hari/Tanggal : Sabtu, 21 Mei 2016

Waktu : 10.15 WIB

Metode : Interview

Tempat : SMA Negeri 01 Batu

NO	Pertanyaan Wawancara	Jawaban
1.	Bagaimana keadaan koperasi Sekolah SMA Negeri 01 Batu secara umum?	Masih belum baik, struk organisasi belum terlaksana dengan baik
2.	Bagaimana pengelolaan koperasi sekolah yang ada di SMA Negeri 01 Batu?	Siswa hanya membantu di koperasi melayani pembeli dan untuk pembukuan masih belum
3.	Sejauh mana keterlibatan siswa di dalam pengelolaan koperasi sekolah?	Sangat Penting karena selain memenuhi kebutuhan siswa, apabila ada event-event tentang koperasi siswa bisa mengikutinya
4.	Apakah RAT pada koperasi sekolah SMA Negeri 01 Batu sudah dilaksanakan?	Tidak
5.	Apakah siswa SMA Negeri 01 Batu dilibatkan dalam RAT?	Tidak
6.	Apakah ada pembagian SHU?	Tidak
7.	Apakah Siswa selaku Anggota Koperasi memiliki Simpanan Baik itu pokok, sukarela maupun Wajib?	Iya memiliki 25.000 Setiap Bulan
8.	Apakah koperasi sekolah memberikan pelatihan bagi siswa tentang keorganisasian dan kewirausahaan?	Iya tapi hanya belajar teori menghitung laba/rugi koperasi saja
9.	Bagaimana pendapat anda tentang peran koperasi sekolah sebagai media pendidikan kewirausahaan siswa SMA Negeri 01 Batu?	Sangat

10.	Bagaimana peran adanya koperasi sekolah terhadap minat berwirausaha anda?	Ya tentunya saya tertarik berwirausaha sejak dini. Kemungkinan kalau saya berwirausaha saya sudah memiliki bekal
11.	Bagaimana manfaat yang di peroleh siswa dalam mengikuti kegiatan berkoperasi di sekolah?	Tentunya memenuhi kebutuhan siswa
12.	Bagimana Harapan anda terhadap perkembangan Koperasi Sekolah SMA Negeri 01 Batu nantinya?	Saya harap koperasi sekolah bukan hanya sekedar nama saja tapi dapat terlaksana dengan baik dan sebagaimana mestinya.



### PANDUAN WAWANCARA

Sumber Data : Putri Dyah Pratiwi (11836)

Hari/Tanggal : Sabtu, 21 Mei 2016

Waktu : 10.30 WIB

Metode : Interview

Tempat : SMA Negeri 01 Batu

NO	Pertanyaan Wawancara	Jawaban
1.	Bagaimana keadaan koperasi Sekolah SMA Negeri 01 Batu secara umum?	Masih hanya sebatas nama, struktur dan peranya belum jelas
2.	Bagaimana pengelolaan koperasi sekolah yang ada di SMA Negeri 01 Batu?	Belum menyeluruh, Siswa hanya dari studi koperasi membantu menjual
3.	Sejauh mana keterlibatan siswa di dalam pengelolaan koperasi sekolah?	Sangat Penting karena selain memenuhi kebutuhan siswa, apabila ada event-event tentang koperasi siswa bisa mengikutinya
4.	Apakah RAT pada koperasi sekolah SMA Negeri 01 Batu sudah dilaksanakan?	Tidak
5.	Apakah siswa SMA Negeri 01 Batu dilibatkan dalam RAT?	Tidak
6.	Apakah ada pembagian SHU?	Tidak
7.	Apakah Siswa selaku Anggota Koperasi memiliki Simpanan Baik itu pokok, sukarela maupun Wajib?	Iya memiliki 25.000 Setiap Bulan
8.	Apakah koperasi sekolah memberikan pelatihan bagi siswa tentang keorganisasian dan kewirausahaan?	Ada tapi dari sekolah yaitu tentang budidaya kelas X budidaya tanaman dan kelas XI ikan, untuk semester 1 ikan konsumsi, Semester 2 ikan Hias
9.	Bagaimana pendapat anda tentang peran koperasi sekolah sebagai media pendidikan kewirausahaan siswa SMA Negeri 01 Batu?	Peran Koperasi siswa tentunya wadah melatih diri dan membentuk karakter kewirausahaan untuk siswa

10.	Bagaimana peran adanya koperasi sekolah terhadap minat berwirausaha anda?	Ya tentunya saya tertarik berwirausaha
11.	Bagaimana manfaat yang di peroleh siswa dalam mengikuti kegiatan berkoperasi di sekolah?	Sangat mebantu dalam memenuhi kebutuhan siswa
12.	Bagimana Harapan anda terhadap perkembangan Koperasi Sekolah SMA Negeri 01 Batu nantinya?	Saya harap koperasi sekolah bukan hanya sekedar nama, strukturnya harus lebih jelas.



### PANDUAN WAWANCARA

Sumber Data : M. Fahrieza Al-RAsyid Syahputa (Ketua Ekstrakurikuler Koperasi) 11788

Hari/Tanggal : Sabtu, 21 Mei 2016

Waktu : 09.45 WIB

Metode : Interview

Tempat : SMA Negeri 01 Batu

NO	Pertanyaan Wawancara	Jawaban
1.	Bagaimana keadaan koperasi Sekolah SMA Negeri 01 Batu secara umum?	Belum terkelola dengan baik, peran siswa belum terlihat
2.	Sejauh mana keterlibatan siswa di dalam pengelolaan koperasi sekolah?	Hanya sebatas membantu karyawan menjual itupun hanya untuk kami anggota studi koperasi
3.	Kendala kendala apa saja yang menghambat peran koperasi sekolah di SMA Negeri 01 Batu?	Kendalanya adalah anggotanya yang minim dan kurang pro-aktif
4.	Upaya apa saja yang dilakukan untuk mengatasi adanya kendala-kendala yang muncul pada koperasi sekolah SMA Negeri 01 Batu?	Memberi tahu kepada anggota agar lebih pro aktif
5.	Menurut anda seberapa penting keberadaan koperasi sekolah bagi warga SMA Negeri 01 Batu?	Penting , memenuhi kebutuhan sekolah seperti jajanan dan atribut
6.	Apakah RAT pada koperasi sekolah SMA Negeri 01 Batu sudah dilaksanakan ?	Belum
7.	Apakah siswa SMA Negeri 01 Batu dilibatkan dalam RAT?	Tidak
8.	Apakah Siswa selaku Anggota Koperasi memiliki Simpanan Baik itu pokok, sukarela maupun Wajib?	Iya, setiap bulan , simpanan wajib 20.000, dan sukarela 5.000
9.	Apakah koperasi sekolah memberikan pelatihan bagi siswa tentang keorganisasian dan kewirausahaan?	Hanya untuk siswa yng ada dilam studi koperasi saja

10.	Bagaimana pendapat anda tentang peran koperasi sekolah sebagai media pendidikan kewirausahaan siswa SMA Negeri 01 Batu?	Koperasi itu seharusnya lebih mwmproaktifkan siswa
11.	Apakah ada siswa yang meletakkan/menitipkan baraang di koperasi sekolah	Ada



### PANDUAN WAWANCARA

Sumber Data : Sulis Dhuha (Karyawan Koperasi)

Hari/Tanggal : Sabtu, 28 Mei 2016

Waktu : 11.00 WIB

Metode : Interview

Tempat : SMA Negeri 01 Batu

NO	Pertanyaan Wawancara	Jawaban
1.	Bagaimana keadaan koperasi Sekolah SMA Negeri 01 Batu secara umum?	Secara umum sudah baik, barang sudah lengkap meliputi makanan, minuman dan atribut siswa, dan juga fotocopy sehingga siswa tidak perlu keluar sekolah
2.	Sejauh mana keterlibatan siswa di dalam pengelolaan koperasi sekolah?	Hanya membantu pada saat istirahat saja
3.	Kendala apa saja yang menghambat peran koperasi sekolah di SMA Negeri 01 Batu?	Kendalanya adalah anggotanya yang minim dan kurang pro-aktif
4.	Upaya apa saja yang dilakukan untuk mengatasi adanya kendala-kendala yang muncul pada koperasi sekolah SMA Negeri 01 Batu?	Bekerja sama dengan bank Jatim dalam pengelolaan koperasi sekolah
5.	Menurut anda seberapa penting keberadaan koperasi sekolah bagi warga SMA Negeri 01 Batu?	Penting, memenuhi kebutuhan sekolah seperti jajanan dan atribut
6.	Apakah RAT pada koperasi sekolah SMA Negeri 01 Batu sudah dilaksanakan?	Belum
7.	Apakah siswa SMA Negeri 01 Batu dilibatkan dalam RAT?	Tidak
8.	Apakah Siswa selaku Anggota Koperasi memiliki Simpanan Baik itu pokok, sukarela maupun Wajib?	Iya, setiap bulan, simpanan wajib 20.000, dan sukarela 5.000
9.	Apakah koperasi sekolah memberikan pelatihan bagi siswa tentang keorganisasian dan kewirausahaan?	Hanya untuk siswa yang ada dalam studi koperasi saja

10.	Bagaimana pendapat anda tentang peran koperasi sekolah sebagai media pendidikan kewirausahaan siswa SMA Negeri 01 Batu?	Koperasi itu seharusnya lebih mwmproaktifkan siswa
11.	Bagimana Harapan anda terhadap perkembangan Koperasi Sekolah SMA Negeri 01 Batu nantinya?	Harapan saya system penjualanya seperti supermarket
12.	Apakah ada siswa yang meletakkan/menitipkan baraang di koperasi sekolah	Ada, sekitar 10 %

*Appendix II***KOPERASI SISWA SMAN 1 BATU****Anggota Studi Koperasi****TP 2015-2016**

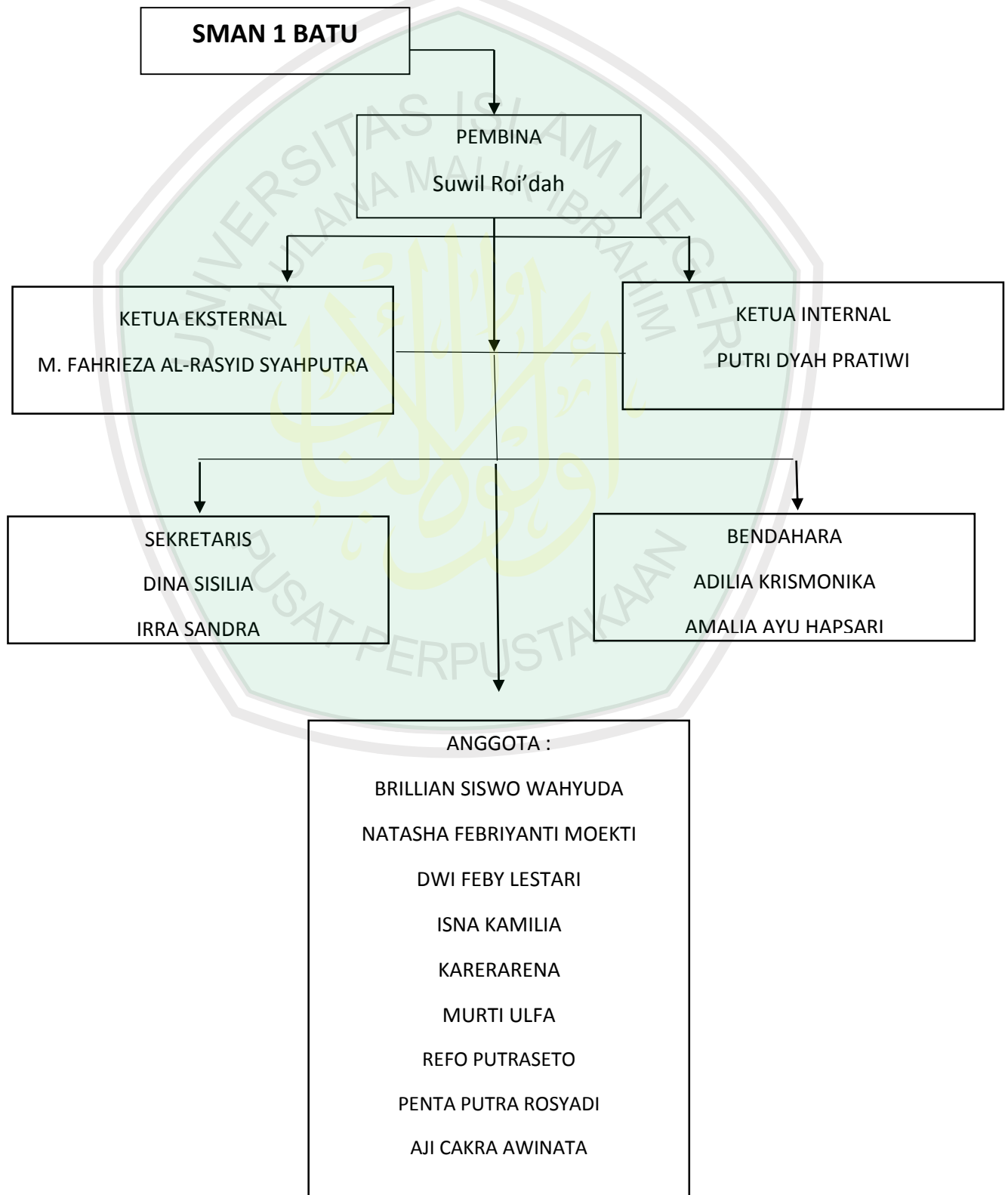
<b>SENIN</b>	<b>SELASA</b>	<b>RABU</b>
<b>IRRA SANDRA P.</b>	<b>DINA DWI UTAMI</b>	<b>ISNA KAMALIA</b>
<b>KARERARENA</b>	<b>PUTRI DYAH P.</b>	<b>MURTI ULFA R.</b>
	<b>KATERINA EVI KRISTANTI</b>	<b>NATASHA</b>

<b>KAMIS</b>	<b>JUM'AT</b>	<b>SABTU</b>
<b>REFO PUTRASETO</b>	<b>ADILIA KRISMONIKA</b>	<b>DINA SISILIA</b>
<b>PENTA PUTRA ROSYADI</b>	<b>AMALIA AYU HAPSARI</b>	<b>DWI FEBY LESTARI</b>
<b>AJI CAKRA AWINATA</b>	<b>M. FAHRIEZA AL RASYID S.</b>	<b>BRILLIAN SISWO W.</b>



## STRUKTUR ORGANISASI STUDI KOPERASI

2015-2016





KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI MAULANA MALIK IBRAHIM MALANG  
FAKULTAS ILMU TARBIYAH DAN KEGURUAN  
Jalan Gajayana 50. Telepon (0341) 552398 Faximile (0341) 552398 Malang  
<http://fitk.uin-malang.ac.id>, email : [fitk\\_uinmalang@yahoo.com](mailto:fitk_uinmalang@yahoo.com)

Nomor : Un.3.1/TL.00.1/199/2016  
Sifat : Penting  
Lampiran : -  
Hal : Izin Penelitian

04 Mei 2016

Kepada  
Yth. Kepala Kantor Kesbangpol Kota Batu  
di  
Batu

*Assalamu'alaikum Wr. Wb.*

Dengan hormat, dalam rangka menyelesaikan tugas akhir berupa penyusunan skripsi mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan (FITK) Universitas Islam Negeri Maulana Malik Ibrahim Malang, kami mohon dengan hormat agar mahasiswa berikut:

Nama	: Nanang Fauzi
NIM	: 12130127
Jurusan	: Pendidikan Ilmu Pengetahuan Sosial (PIPS)
Semester - Tahun Akademik	: Genap - 2015/2016
Judul Skripsi	: <i>The Role of Cooperation as a Media Entereprenurship Education in State Senior High School 01 Batu</i>

diberikan izin untuk melakukan penelitian di SMA Negeri 01 Batu.

Demikian, atas perkenan dan kerjasama Bapak/Ibu yang baik disampaikan terima kasih.

*Wassalamu'alaikum Wr. Wb.*



Dr. H. Sulalah, M.Ag  
Wakil Dekan Bid. Akademik,

NIP. 19651112 199403 2 002

Tembusan :

1. Yth. Ketua Jurusan PIPS
2. Yth. Kepala SMA Negeri 01 Batu
3. Arsip



**PEMERINTAH KOTA BATU**  
**KANTOR KESATUAN BANGSA DAN POLITIK**  
 Jalan Jenderal Sudirman 507 Block office Gedung B Lantai 2

**KOTA BATU**

Batu, 10 Mei 2016

Nomor : 07210883/422.207/2016  
 Sifat : Segera  
 Lampiran : -  
 Perihal : Ijin Penelitian

Kepada

Yth. Kepala Dinas Pendidikan Pemuda Dan  
 Olahraga Kota Batu  
 di-

**BATU**

Menunjuk surat pengantar dari Dekan Fakultas Ilmu Tarbiyah Dan  
 Keguruan Universitas Islam Negeri Maulana Malik Ibrahim Malang Tanggal  
 04 Mei 2016 Nomor : Un.3.1/TL.00.1/1494/2016 Perihal Ijin Penelitian, bersama  
 ini diberitahukan bahwa :

Nama : NANANG FAUZI  
 NIM : 12130127  
 Jurusan : pendidikan Ilmu Pengetahuan Sosial  
 Fakultas/Universitas : Ilmu Tarbiyah Dan Keguruan/UIN Maulana Malik Ibrahim  
 Malang  
 Alamat : Jl. Gajayana 50 Malang

Bermaksud mengadakan Penelitian pada Instansi yang Saudara pimpin  
 dengan ketentuan sebagai berikut :

Judul : The Role Of Cooperation As A Media Entereprenurship  
 Education In State Senior High School 01 Batu  
 Data Yang Dicari : Tentang koperasi sekolah dan minat berwirausaha  
 Lokasi : SMA Negeri 01 Batu  
 Peserta : -  
 Waktu : 16 Mei 2016 s/d 31 Mei 2016

Selama melakukan kegiatan wajib mentaati peraturan dan tata tertib yang  
 berlaku dan melaporkan secara tertulis hasil kegiatannya kepada instansi  
 setempat.

Demikian untuk menjadikan maklum.

An. WALIKOTA BATU  
 KEPALA KANTOR KESATUAN BANGSA  
 DAN POLITIK KOTA BATU

**THOMAS MAYDO, S.Sos**

Pembina

NIP. 19731209 199303 1 003

**Tembusan :**

→ Yth.Sdr. Dekan Fakultas Ilmu Tarbiyah Dan



DINAS PENDIDIKAN  
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(STATE SENIOR HIGH SCHOOL)

Jalan KH. Agus Salim 57 Kota Batu 65314 Telepon (0341) 591310  
Website: [www.sman1batu.sch.id](http://www.sman1batu.sch.id) / [www.sman01batu.blogspot.com](http://www.sman01batu.blogspot.com)  
Email: [sman1batu@yahoo.com](mailto:sman1batu@yahoo.com)



**SURAT KETERANGAN**

Nomor: 070 / 623 / 422.102.01.I / 2016

Yang bertanda tangan di bawah ini:

Nama : Drs. Suprantiyo, M.M.  
NIP : 19590923 198703 1 009  
Pangkat / Gol : Pembina Tk.I / IVb  
Jabatan : Kepala Sekolah

Menerangkan dengan sebenarnya kepada nama dibawah ini:

Nama : Nanang Fauzi  
NIM : 12130127  
Fakultas / Jurusan : Ilmu Tarbiyah / Pendidikan Ilmu Pengetahuan Sosial  
PerguruanTinggi : Universitas Islam Negeri Maulana Malik Ibrahim Malang

Yang bersangkutan benar-benar telah mengadakan penelitian di SMA Negeri 1 Batu pada 16 s.d 31 Mei 2016 dengan judul "The Role Of School Cooperation As A Media Enterprenuership Education In State Senior High School 01 Batu"

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

9 Juni 2016  
Kepala,  
  
Drs. Suprantiyo, M.M.  
NIP. 19590923 198703 1 009











MAULANA MALIK IBRAHIM  
STATE ISLAMIC UNIVERSITY OF MALANG  
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### THE EVINDENCE OF CONSULTATION

Name : Nanang Fauzi  
NIM : 12130127  
Faculty/ Department : Faculty of Tarbiyah And Teaching Training/ Social Science  
Education  
Advisor : Ulfa Muhayani, M.PP  
Thesis Title : "The Role Of School Cooperation as a Media Entrepreneurship  
Education In State Senior High School 1 Batu"

No	Date of Consultation	Material of Consultation	Signature of Advisor
1.	25 <sup>th</sup> February 2016	Consultation proposal	1.
2.	22 <sup>th</sup> March 2016	Chapter I	2.
3.	3 <sup>rd</sup> April 2016	Chapter II	3.
4.	22 <sup>th</sup> April 2016	Chapter III	4.
5.	25 <sup>th</sup> May 2016	Chapter I, II, III Revision	5.
6.	1 <sup>st</sup> June 2016	Chapter IV increasing number of text	6.
7.	7 <sup>th</sup> June 2016	Chapter V-Revision	7.
8.	8 <sup>th</sup> June 2016	Chapter VI	8.
9.	10 <sup>th</sup> June 2016	ACC Thesis Exam	9.

Acknowledge by,  
Head of Social Sciences Education Department

Dr. H. Abdul Bashith, M. Si  
NIP: 197610022003121003

## BIODATA



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Kinder garden	RA Al-Hidayah	2000
Elementary	MI Al-Hidayah	2006
Junior High School	MTs Al-Hidayah	2009
High School	SMA Negeri 01 Batu	2012

Malang, 14<sup>th</sup> June 2016

Writer

Nanang Fauzi