ABSTRACT


Keyword: student achievement motivation, self-concept, self-concept building coaching.

In the adolescence, achievement is very important for teens. Meanwhile, how motivated students to get achievement is influenced by their self concept. In School, low of achievement motivation complicates student to improve their skill.

This matter much influenced by inadequate condition of family in order to support students to get their achievement. Peers who have low achievement is also considered influence student’s motivation. Depend on this case, a program to help student develop their achievement motivation is very important. Then, the program called “Self Concept Building”. This coaching was arranged from self-concept theory with expectation that the participant can develop their own positive self-concept and finally affected in enhancement achievement motivation.

This experimental research used one group pre-test post-test design. From the determination of the sample was obtained 30 training participants. Collecting data of the research used questionnaire method and completed by observation, interview, and workbook.

This study aimed to know achievement motivation level during pre-test and post-test and to get know whether Self-Concept Building Coaching can influence the achievement motivation of students of MAN 2 Model Palu (as participants).

This Result of this study is Self-Concept Building Coaching effects to develop achievement motivation. The result was analyzed by paired sample T-Test analysis used SPSS 16.0 for windows program. The data showed that “t” value greater than “t” table, each $|t| > 2.056$ and significant level of $0.026 < 0.05$. 