

## ABSTRACT

**Avisti.Yutica .2013.** *The Relation of Self-Efficacy to Learning Motivation of Al-Hasan Reformatory Children, Jombang.* Thesis, Psychology Department. Maulana Malik Ibrahim State Islamic University of Malang.

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Motivation refers to an encouragement which appears from the individual self, it purposed for doing learning activities that appropriate with the desirability. In this case, conviction becomes a central point of success, when someone has a high conviction for attaining the success, so, he will be motivated to do some efforts for getting the desirability. In contrary, if someone does not convince with his capability, there is no doubt that he will get a failure. A conviction to self capability generally called as *Self efficacy*, which refers to self perception about how good someone in having capability for doing purposed action.

Based on the background above, here the researcher conveys three research problems, they are: (1) How is self efficacy level of Al-Hasan reformatory children in Jombang?, (2) How is learning motivation level of Al-Hasan reformatory children in Jombang?, (3) Is there any relation between *self efficacy* and learning motivation of Al-Hasan reformatory children?. This research takes Al-Hasan reformatory children who are in Junior High School and Senior High School which amount to 15 children as a subject of this research, remembering that the students of those two high schools are less than 100 children, therefore, this research concluded as population research. This research applies a correlation quantitative to investigate about the influence or relation of one variable to another variable, next the tabulation of data are analyzed by applying correlation momen product from Pearson.

In this research, the researcher finds that most of all Al-Hasan reformatory children have medium *self efficacy* with percentage of 53%, in high level with percentage of 47%, and low level with percentage of 0. For learning motivation level, she finds that most of all Al-Hasan reformatory children are in medium level with percentage of 67%, in high level with percentage of 33%, and low level with percentage of 0.

The result of this research shows that there is a significant relation between *self efficacy* and learning motivation of Al-Hasan reformatory children, this is proved by the correlation coefficient value between *self efficacy* and learning motivation with 0,645 and  $p = 0,009$  in significant level 0,05