## ABSTRACT

Taufik Akbar, Muhammad, 2013. The Differences Trends in Anger by gender (The Comparative Studies In Psychology Faculty of the State Islamic University of Maulana Malik Ibrahim Malang)

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Anger is a human emotion expressions to vent dissatisfaction, frustration or guilt when there is uncontrolled emotional turmoil, uncomfortable and lead to conflict and an interpersonal event that usually lead to negative assessments of themselves or the community, is also a response, once the purpose of boost operationalized as a person as well as the feelings and expressions of behavior that are divided into three, namely high, medium and low.

Problem formulation in this study are: (1) What is the tendency of the level of angry students of the Faculty of Psychology at UIN MMI Malang, (2) What is the tendency of the level of student angry at the Faculty of Psychology UIN MMI Malang, (3) Is there any difference between the rate trend angry student with student Faculty of Psychology UIN MMI Malang. This study aims to determine the tendency of the rate difference between students with student angry. The hypothesis is that there is a tendency of the rate difference between students with student angr.

This study there are two variables: the dependent variable is the tendency of a furious rate while the independent variable is gender. Samples from this study were male and female students second semester psychology faculty UIN MMI Malang totaling 100 respondents. Sampling was done by purposive sampling method. The instrument used is the tendency of the rate scale upset. To test the quality of the measuring instrument, used product moment formula, alpha and t test.

Based on the analysis the research data obtained a conclusion that "there is no difference between the tendency of the rate of students with student angry" with the value (= 0.027 < = 1.660 and significance level 0.979 > 0.05). Difference in difference of 0.16, so the hypothesis is rejected in this study there was no difference between the rate trend angry student with student (Ho rejected and Ha accepted.