

ABTRACT

Arifin, Miftahul. 2012. *Relationship Between Emotional Quotient and Self Concept of Students in Madrasah Tsnawiyah Al Musthofa Grabagan Tuban*. Thesis. Faculty of Psychology. Maulana Malik Ibrahim of State Islamic University of Malang

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Self concept is a description of someone about himself that formed by their experiences and taken from their interaction with the environment. Self concept is not a gift but it evolve from experience persistent and differentiated. Basic of self concept implanted early times in childhood and being a basic that influence heir behavior later that affected by some factors. One of them is emotional quotient. Emotional quotient is same with self concept that is not a gift but come from process of continuous learning. It becomes an attract because there are students who have a negative self concept and need an emotional quotient approach.

This research intend to find a level of emotional quotient, a level of self concept, and relationship between emotional quotient and self concept of students in Madrasah Tsanawiyah Al Musthofa Grabagan Tuban.

This research using quantitative correlation. It has 70 students of Madrasah Tsanawiyah Al Musthofa Grabagan Tuban as samples and data retrieval using questionnaire and interview. Processing of data is using *Product Moment Correlation* by *Pearson*, validity test and realibility using *Alpha Cronbach*. Processing data was processed by SPSS 16.0 *for Windows*.

Based on analysis of research, the results are: students who have high level of emotional quotient is 13.6%, mid-level is 70.5%, and low level is 15.9%. while students who have high level of self concept is 20.5%, mid-level is 70.5%, and low level is 9%. In analyzing the results of hypothesis test obtained significant relationships namely equal to 0.615 or influential relationships to 61.5% ($r_{xy} = 0.615$; $\text{Sig} = 0.000 < 0.05$). Thus, more high emotional quotient students of Madrasah Tsanawiyah Al Musthofa Grabagan Tuban, the higher self concept.