

ABSTRACT

Saidah. 2014. "*The Relationship between Students' Self-Confidence and Students' Independency of Junior High School Plus Mambaul Ulum Sukowono Jember*". Thesis. Faculty of Psychology, Maulana Malik Ibrahim State Islamic University of Malang.

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A self-confident manner is truly required by a student both as a private individual and as a member of social community. One of the logical consequences when students have no self-confidence is that they tend to underestimate their capabilities when doing schools' exams, are likely afraid of raising questions, expressing opinions, getting nervous in front of the class and showing paralysed fears. If those problems are not solved, they hinder students not only from learning (in school) but also from building positive social relationship. Meanwhile, the students with no independency are associated with severe learning behaviour such as feeling bored as quickly as they are learning, studying only when the exams are about coming and are fond of cheating. Therefore, students' self-confident manner and independency should be taught in early ages in school environment.

Corresponding to the issues at hand, the researcher has an interest in conducting research to be able to: (1) acquire the students' self confidence (2) obtain the information of students' independency, (3) look for the correlation between the students' self confidence and students' independency of Junior High School Plus Mambaul Ulum Sukowono, Jember.

The quantitative approach was used in this investigation where the setting of the research was located in Junior High School Plus Mambaul Ulum Sukowono, Jember. It had 164 populations and 50 students were sampled by employing cluster random sampling method. Observation, interview and documentation were established to have additional supportive data. Likert scale as a tool of psychological measurement was applied to collect the relevant data. Meanwhile, there are two kinds of scales used in this context: 40 items as a scale of students' self confidence and 40 items as a scale of students' independency. The researcher utilized the correlation technique of Karl Pearson Product Moment and SPSS 16.0 for windows as an additional tool to analyze the chosen data.

The recent research shows that the level of students' self confidence with the percentage of 68% indicates that they have independency, dare to express their opinions, but somehow are confused, nervous and underestimated when being asked. The level of students' independency with the percentage of 66% demonstrates that they are able to manage themselves, make a decision independently, in some ways nevertheless, ask others for help to tackle their problems and find out others' considerations at making decisions. The finding which used the correlation of product moment reveals $r_{xy} 0,685$; with $\text{sig} < 0,05$ and $p = 0,000$. It certainly proves that there is a significant correlation between the self-confidence and independency. The result thus confirms the hypothesis (there is a positive relationship between the self-confidence and independency). In other words, the higher of students' self confidence level, the higher of students' independency level gained.