ABSTRACT

Sholihah, Madinatus. 2012. The Correlation Between Personality Type with Student Learning Activity of Shobahul Lughoh Class in Sunan Ampel Al-‘Aly Islamic Boarding School. Thesis, Psychology Department, Faculty of Psychology. The State Islamic University of Maulana Malik Ibrahim Malang

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Key words: personality type, learning activity

The students learning activity in a learning process is influenced by internal factors, one of the factors is personality type. The significant characteristics differences between introvert and extrovert individual personality type affect to students in their class participation. Based on that background, the fundamental problems can be formulated in this research is how are the description of the personality type, level of activity and the correlation between personality type and student learning activity of shobahul lughoh class in Sunan Ampel Al-‘Aly Islamic Boarding School, The State Islamic University of Maulana Malik Ibrahim Malang.

The objective of this research is to know the description of the personality type, level of activity and the correlation between personality type and student learning activity of shobahul lughoh class in Sunan Ampel Al-‘Aly Islamic Boarding School. This research is conducted to students in their first year in Sunan Ampel Al-‘Aly Islamic Boarding School who are in the intermediate shobahul lughoh class. The sample of this research is 81 students who are living in Sunan Ampel Al-‘Aly Islamic Boarding School.

This research uses Eysenck test to know the description of the personality type and activity scale to measure the level of activity. Hypothesis test of this research uses Product Moment Correlation and reliability test uses Alpha Cronbach. This research uses correlation research between two variables.

The result of this research is the total of introvert student is 48 students and the total of extrovert student is 33 students based on 81 samples. According to this percentage means that the students who are living in Sunan Ampel Al-‘Aly Islamic Boarding School tend to have introvert personality type. Whereas, for the level of student activity is 72.8 % in the medium level. This percentage means that the students are active enough in shobahul lughoh class. The value of r=0.301 and value of probability r is 0.006. So, value of r < 0.05 and r has positive value. This value means that there is correlation between personality type with student learning activity of shobahul lughoh class in Sunan Ampel Al-‘Aly Islamic Boarding School.