

ABSTRACT

Farichah, Lailatul. 2012. *The Correlation Between The Level Of Self-regulated Learning With The Level Of Students Achievement in The Special Lesson The Students Of IX Superior in The Islamic Junior High School Mambaus Sholihin Gresik*. Thesis. Malang : Faculty of Psychology, State Islamic University of Malang Maulana Malik Ibrahim.

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Keyword: Self-Regulated Learning and Students Achievement

Students achievement is the result of study that have reach by the student in the study effort that has written in their mark. To reach the study achievement that hope by the student, so need attention in some factors that influence their achievement in study, those are: internal factors (intelligent, talent, interest, motivation, and self-regulated learning), meanwhile external factors (family condition, school condition, and the environment of the society). Self-regulated learning is an active process and student constructive in the purpose of their study. Students of IX superior grade of the islamic junior high school Mambaus Sholihin Gresik have many activities there are beside they follow the formal school, they also follow the non formal school (*diniyah*). So they demand to manage well their self and their activities. So they can reach their achievement of study well and according to their hope.

In this research, the purpose are 1) knowing the level of self-regulated learning of the student IX superior of MTs Mambaus Sholihin, 2) knowing the level of their study achievement in the special lesson of student IX superior of MTs Mambaus Sholihin, and that to 3) knowing is there any correlation between the level of self-regulated learning with students' level of learning achievement in the special lesson of student IX superior of MTs Mambaus Sholihin.

This research uses quantitative methods. The subject are 85 respondents, Determination of sampling done by the method of sampling or census saturated. With data collection using a scale of self-regulated learning and documentation. Data analysis using Pearson product moment correlation using SPSS 16.0 from windows.

The results of research conducted, it is known that (1) The Self-regulated Learning Students in student IX superior MTs Mambaus Sholihin Gresik in the high category amounted to 53 (62.35%) from 85 students. (2) the level of their study achievement in the special lesson of student IX superior of MTs include in medium categories with 80 students (94.12%). (3) there is a positive correlation between the Self-regulated Learning and Student Achievement in the special lesson of student IX superior of MTs Mambaus Sholihin using product moment correlation was obtained ($r_{hit} = 0.478 > 0.278 r_{tab}$), $p = 0.000$, it shows that the presence of a significant positive correlation means that if the Self-regulated learning of students has increased, there was an increase in student achievement and vice versa.