

ABSTRACT

Khasanah, Ningrum. 2012. The Correlation between *Adversity Quotient* with Eleven Grade Student's Learning Motivation in Social and Language class toward Mathematics Subject at Takhassus Al-Qur'an Senior High School in Wonosobo. Thesis. The Psychology Faculty of Islamic State University Maulana Malik Ibrahim, Malang.

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Keyword : Adversity Quotient, Learning Motivation

For achieving successful in life is determined by adversity quotient. Stoltz (2007 : 12) said : adversity quotient is the most important factor in order to achieving successful by stay hold on its principles and ambition. Someone who has high adversity quotient is optimistic person, firm, high motivation and have good defence mental while faced difficulty. It is important if connected as student's learning support in learn mathematics because most of students revealed that they lazy to learn mathematics because they think that mathematics has high level difficulty than another subject. This research have done in Takhassus Al-Qur'an senior high school, Wonosobo district in order to know the Correlation between Adversity Quotient with Eleven grade student's learning motivation at Social and Language class in Mathematics Subject. This research purpose is to prove is there any correlation between Adversity Quotient with Student's Learning Motivation in learn mathematics.

This research use kuantitatif method. The independent variable (X) is adversity quotient and the dependent variable (Y) is learning motivation. research subjects was 82 respondents. The example session in this research has taken by purposive random sampling method. The method of collecting data is using two scales formed likert, completed by observation method, interview, and documentation. The validity test use product moment formula and reliability test use alpha cronbach formula. The data analytic method use correlation formula help by SPSS 16.0 for windows

The research result showed that 66% (54 students) have high level of adversity quotient and 34% (28 students) have medium level of adversity quotient. Then there is any 59% (48 students) have high level of learning motivation and 41% (34 students) have medium level of learning motivation. And about the correlation showed that there is very significant positive correlation with its point ($r = 0,548$; $\text{sig} < 0,01$) or significant level 1% between adversity quotient with learning motivation.