ABSTRACT

Izzah. Shohifatul, 2012, The Difference on Self-efficacy Level Among Students of Faculty of Psychology and Science and Technology UIN Malang, Thesis, Faculty of Psychology, State Islamic University of Malang. Advisor: M. Jamaluddin Ma'mun, M.Si

Key words: Self-efficacy

Bandura (1994) explained that Self-efficacy is the confidence or belief belongs to people on their capabilities to improve the quality of life. Self-efficacy can be a person's feelings, ways of thinking, self motivation and the desire of belonging to something. People with high self-efficacy are able to approach difficult tasks as challenges to be mastered rather than as a threat to be avoided, and on the other hand, people with low self-efficacy, they will run away from difficult tasks and assume them as personal threat. Self-efficacy is very prominent for every individual as well as for students, because self-efficacy encourages ones to try harder to overcome all difficulties and makes all the impossible becomes possible. This study aims to determine: (1) the level of students’ self-efficacy in Faculty of Psychology (2) level of Students’ self-efficacy in Faculty of Science and Technology, IT department (3) differences on the level of students’ self-efficacy in faculty of psychology and science and technology, IT department.

This study is a quantitative study using comparative methods approach. The sample in this study is 42 generation-2009-students of psychology faculty and 52 generation-2009-students of science and technology-IT department 2009. The sampling technique used is purposive sampling, instrument used in this study is self-efficacy questionnaire. To test the validity is using Product Moment formula and to test the reliability is using Cronbach's Alpha formula and SPSS 16 program for windows.

Based on the results of this research, the level of students’ self-efficacy of faculty of Psychology and Science and Technology, IT Department is in the medium category with 61.9% percentage for psychology, as well as 76.9% for Science and Technology, the IT department. Based on the results of data analysis using the t-test, it is obtained that $T_{hit} = 613 < T_{tab} = 1.645$, $T_{hit}$ is smaller than $T_{tab}$ with df = 92, the value of $F = 2.275$ sign $(p) = 0.135$ with a significance level is 0.05. Then $H_0$: accepted and $H_a$: rejected. It means that the hypothesis in this study is rejected. Thus, there is no difference in the level of students’ self-efficacy between faculty of Psychology and Science and Technology 2009- IT department UIN Malang Maulana Malik Ibrahim.