

## ABSTRACT

Fadhilah, Rahayu Nur 2012, The Effect Of Social Tales Towards The Emphaty Level Of Children In Kusuma Harapan Kindergarten Pabrik Gula (PG) Krembung Sidoarjo. Thesis, Movement In Psychology, Faculty Psychology. The University Of Islam Maulana Malik Ibrahim Malang. The supervisor is Mr. Dr. H. Rahmat Aziz, M.Si.

### **Keys word: Tale, Social, and Emphaty**

Emphaty is the ability of non verbal communication of the student where as they could comprehend and feel the feeling of other people. Growing up the emphaty to the student could be done by the parent and the teacher. When they are still a child. By giving a social tale to the student could make them understand how to socialize themselves with the environment. This experiment shows that there is an influence of giving social tale to the student's emphaty level. There is also a significant result of them showed by the pre-test and post-test.

This experiment uses the single case experimental design. It is an experimental design to evaluate the effect of attitude with single case. The population of this experiment is the groub B 's student of TK Kusuma Harapan PG Krembung – Sidoarjo. The suntable sample of the criteria taken from 10 students. Because the limitation, the observer de termines the subject that is used for the respondece. The method that is used are observation and check list. It is also collaborated with statistic test ( t-test )  $t = 5,53$  and  $t\text{-table} = 2,26$ .

Based on the statistic test, the result shows that  $H_0$  is rejected and  $H_A$  is received. As a result, there is a different between pre test and post test. So there is an influence in giving social tale to the emphaty level.

It could be concluded that giving the social tale could influence the emphaty level of student. The observer hopes that this method (giving the social tale ) could give a good result to the other and give positive values to the student.