

ABSTRACT

Devi Cici. 2012. Parenting Parents Relationships With Social Intelligence In student Grade VI Elementary School Jatimulyo 0I. Thesis. Faculty of Psychology at the State Islamic University (UIN) Maulana Malik Ibrahim Malang.

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Family is the first environment for the growth of social attitudes and social relationship skills of children. In the family pass off development of early social attitudes that will support the further development of social attitudes. Social skills acquired within the family will underpin the wider social skills.

The purpose of this study was to determine the type of parenting parents and the level of social intelligence and the relationship between parenting parents with elementary school students' social intelligence Jatimulyo 0I. The hypothesis is that there is a significant relationship between parenting parents with social intelligence.

Methods of data collection in this study using questionnaires. Questionnaire consisted of two questionnaires are questionnaires parenting parents and social intelligence that consists of 27 item parenting parents and 15 item social intelligence. Analytical technique used is the product moment analysis.

The results of research on parenting parents with social intelligence indicates that 1). Type parenting parents of students in an elementary school Jatimulyo 0I class VI is parenting Authoritative/democratic. 2). The level of social intelligence on elementary school students Jatimulyo 0I in high category. This is indicated by the frequency of 28 and the percentage is 64%. 3). There was a significant positive correlation between Authoritative/democratic parenting children with social intelligence indicating that $r_{hit} = 0.452$ and $r_{table} = 0.002$, and there is no positive correlation between permissive parenting children with social intelligence that shows that $r_{hit} = -0.200$ and $r_{table} = 0.192$. and there is no positive relationship between authoritarian/otoriter parenting children with social intelligence that shows that $r_{hit} = 0.181$ and $r_{table} = 0.238$. From the results of this analysis indicate that the best parenting is parenting democracy, because democratic parenting affects social intelligence in children .